2027

MERSIN UNIVERSITY TIMES HIGHER EDUCATION SUSTAINABILITY IMPACT RATINGS 2027

(2025 DATA)

Times Higher Education
Sustainability Impact Ratings

REPORT

NOVEMBER 2026



FOREWORD

Sustainability is a fundamental commitment that extends beyond institutional responsibility and shapes our vision for the future, our approach to education and research, and our contribution to society. At Mersin University, we regard the United Nations Sustainable Development Goals (SDGs) as an integral part of our institutional mission, and we are working to translate them into meaningful, concrete, and measurable activities.

Our achievements in the Times Higher Education (THE) Sustainability Impact Ratings 2026 represent an important turning point in this effort. For the first time, the University was assessed across all 17 Sustainable Development Goals, demonstrating its comprehensive and inclusive approach to sustainability. We have also significantly improved our overall position, rising from the 801–1000 band in the 2025 THE Impact Rankings to the 601–800 band in 2026. In particular, our strong performance in the goals in which we are placed in the 201–300 band worldwide (Quality Education; Industry, Innovation and Infrastructure; Reduced Inequalities; and Life Below Water) shows the growing impact of our institutional efforts. This year, through the improvements we have made across all of the SDGs, we aim to move further up the rankings.



Beyond the gains in international rankings, these achievements reflect the shared dedication and determination of our academic and administrative staff, our students, and our stakeholders. Through our research, education programs, social contribution activities, international collaborations, and sustainable campus practices, we continue to strengthen our efforts toward a fairer, more inclusive, and environmentally responsible future.

At Mersin University, we are determined to advance sustainability guided by the principles of collaboration, innovation, responsible governance, and continuous improvement. We recognize that achieving the Sustainable Development Goals requires long-term commitment and collective effort. With this in mind, we will continue to work closely with our local, national, and international stakeholders to create lasting value for our region, our country, and the global community.

I sincerely thank all of the academic and administrative units, students, and members of our University who contributed to our sustainability initiatives and to the preparation of this report. Their dedication and collaborative work remain the most important foundation of our continued progress.

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Rector, Mersin University

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1. NO POVERTY

1.1. Proportion of students receiving financial aid to attend university because of poverty

The total number of students at Mersin University across associate, bachelor's, master's, and doctoral degrees is 39830 of whom 19,895 are female students and 19,935 are male students. Among these students, 14,067 are associate degree students (6209 female, 7858 male), 21,740 are undergraduate students (11478 female, 10262 male), 2,829 are master's students (1568 female, 1261 male), 560 are doctoral students (307 female, 253 male) and 634 are medical speciality trainees (333 female, 301 male). In the THE Sustainability Impact Ratings system, the definition of "student" is provided as follows: "This is the FTE (full-time equivalent) number of students in all years and of all programmes that lead to a degree or certificate equivalent to an ISCED level 6, 7 or 8 qualification". Consequently, the data we have entered for our university in the THE Sustainability Impact Ratings system includes the number of students in bachelor's or equivalent programs, master's students and doctoral students. Mersin University has 25,763 students, excluding associate degree students (Evidence 1).

Evidence 1 https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-meu-2025-yili-ogrenci-sayilari_c7dd0232.pdf

University placements are determined through a nationwide centralized examination system, regardless of students' financial backgrounds. However, due to the extensive accommodation opportunities and various support mechanisms offered, our university is predominantly preferred by students from low-income families. Mersin University is a state university and our Turkish citizen students do not pay tuition fees for normal education periods.

In 2025, a total of 10,697 students stayed in dormitories operated by the Credit and Hostels Institution (KYK). Among them, 6,948 were female and 3,749 were male students. The numbers of associate degree students, undergraduate students and graduate students staying in the dormitories were 2725 (1678 female, 1047 male), 7913 (5220 female, 2693 male) and 59 (50 female, 9 male), respectively. The number of associate degree students staying in the dormitories free of charge was 248 (147 female, 101 male), while the numbers of undergraduate and graduate students were 681 (469 female, 212 male) and 17 (15 female, 2 male), respectively. The number of students receiving meal support was 2,725 at the associate degree level, 7,913 at the undergraduate level, and 59 at the graduate level. The number of international undergraduate students staying in the dormitories free of charge was

48 and the number of international graduate students was 10. The other students paid very low monthly fees ranging from 725 TL to 1200 TL. In addition, all students staying in the dormitories received daily breakfast support of 75 TL and dinner support of 145 TL, ensuring access to affordable and safe housing opportunities (Evidence 2).

Evidence 2: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-yurtlarda-kalan-ogrenci-sayilari-yemek-yardimi-alan-ogrenci-sayilari-yurt-ucretleri_321cd487.pdf

In 2025–2026 academic year, lunch support was provided to undergraduate and associate degree students as part of the University's student support initiatives. Priority was given to students who are relatives of martyrs or veterans, students with disabilities, and national-level athletes (Evidence 3). In addition, as part of the activities carried out in collaboration with Mersin University and the Mersin University Development Foundation (MÜGEV), meal support was provided to 47 (the number of associate degree students is 2) students during the 2025–2026 academic year (Evidence 4).

Evidence 3: https://www.mersin.edu.tr/haberler/394979/index.html

Evidence 4: https://api.yokak.gov.tr/Storage/mersin/2025/ProofFiles/[6](4)B.3.4-SKSDB_ve_MUGEV_Yemek_Bursu.pdf

With the support of the General Directorate of Credit and Hostels Institution, scholarships and loans are provided to children of low-income families. A total of 4303 students, 2762 female and 1541 male, were provided with a monthly Credit and Hostels Institution (KYK) scholarship of 3000 TL, while a total of 4340 students, 2345 female and 1995 male, were provided with a monthly low-interest loans of 3000 TL, a total of 178 (the number of associate degree student is 4) students, 86 female (4 of them are associate degree students) and 92 male, were provided with Türkiye Scholarship and a total of 2, 1 female and 1 male, students were provided with a monthly The Council of Higher Education (YÖK) Scholarship of 4000 TL. The total number of students receiving financial aid is 8819 (Evidence 5, Evidence 6, Evidence 7, Evidence 8).

Evidence 5: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-kredi-yurtlar-genel-mudurlugunden-burs-alan-ogrenci-sayilari_b824989e.pdf

Evidence 6: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-kredi-yurtlar-genel-mudurlugunden-ogrenim-kredisi-alan-ogrencil-sayilari_d2048d69.pdf

Evidence 7: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yli-turkiye-burslulari-revize_df3185e4.pdf

Evidence 8: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/yok-burslulari_a7839248.pdf

Our university provides free transportation for students and staff. Free shuttle services and affordable transportation options support equal access to campus facilities and reduce transportation costs for students and staff. Public buses, cooperative operated transport

vehicles, electric buses, bicycle rental systems, electric scooter services, and ride-sharing applications help reduce single-occupancy vehicle trips and lower transportation-related emissions (Evidence 9, p:19, 52; Evidence 10).

Evidence 9: https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Evidence 10: https://meueok.mersin.edu.tr/haberler/395177/kampus-ici-ring-saatleri

1.2. University anti-poverty programmes

Our university was among the stakeholders of the European Union Scholarships for Higher Education Students (ESPS) Project, funded by the European Union. The project aims to increase the access of Turkish Republic citizens, international students and students under temporary protection status to higher education, to ensure that they have the necessary skills to become self-sufficient, and thus to contribute to the economic growth and development of Turkey (Evidence 11, Evidence 12).

Evidence 11:
https://www.mersin.edu.tr/haberler/390762/esps-projesi-ekibinden-rektor-prof-dr-erol-yasara-ziyaret?

Evidence 12:
https://baum.mersin.edu.tr/haberler/393767/yuksekogretim-ogrencileri-icin-ab-burs-basvurulari-basladi

Our university supports our students and participants from outside the university with a wide range of opportunities to support their entrepreneurial development. Some of these opportunities are presented below.

The Young Entrepreneur Application and Research Center (Girişim Limanı) located at our university aims to develop the knowledge and skills needed in the fields of basic entrepreneurship and local development in line with universal approaches in order to ensure that the entrepreneurial ideas of academic staff, students and entrepreneur candidates are put into practice by strengthening the cooperation and national/international connections between the university and the business world. Girişim Limanı organizes seminars, courses, trainings or events on strategic, social, innovative and basic entrepreneurial issues for entrepreneur candidates in the period called the initial stage of entrepreneurship or preincubation process; and if deemed appropriate, provides services such as joint working areas, prototype area, food development area to entrepreneurs and entrepreneur candidates within its resources, with or without a fee (Evidence 13).

Evidence 13: https://www.mersin.edu.tr/akademik/genc-girisimci-uygulama-ve-arastirma-merkezi

- Our university organized the Cyber Homeland Program, which was prepared in cooperation with Girişim Limanı, Çukurova Development Agency and Mersin Teknopark and includes activities such as creating a curriculum and program, developing capacity, creating awareness and motivation in order to train qualified human resources in cyber security. As part of the program, 44 students from Mersin University participated in 180 hours of

technical training covering four different modules. The program also included advanced training and the Cyber Homeland Bootcamp for students who successfully completed the required training and assessment processes (Evidence 14, p.60).

Evidence 14: https://www.cka.org.tr/uploads/corporate_reports_v/2025-c-alis-ma-programi-992.pdf

"Idea Bus, Inter-High School Entrepreneurship and Innovative Projects Competition" was organized. This competition aims to provide entrepreneurship awareness to young people at an early age and to develop the skills of high school students to produce innovative business ideas (Evidence 15).

Evidence 15:
https://sabe.mersin.edu.tr/haberler/390068/girisim-limaninin-paydasi-oldugu-fikir-otobusu-liseler-arasi-girisimcilik-yarismasi-yari-finali-gerceklesti

Lifelong Education Research and Application Center organizes various trainings, free of charge or at low cost. Some of our training in 2025 are given below (Evidence 16, Evidence 17, Evidence 18).

Evidence 16: https://api.yokak.gov.tr/Storage/mersin/2025/ProofFiles/[5](3)B.3.2-Kariyer_Merkezi_2025_Yili_Faaliyet_Raporu.pdf

Evidence 17:
https://api.yokak.gov.tr/Storage/mersin/2025/ProofFiles/[21](3)C.1.1-2025_Yili_AR-GE_Proje_Pazari.pdf

Evidence 18:
https://sem.mersin.edu.tr/akademik/surekli-egitim-uygulama-ve-arastirma-merkezi/faaliyetlerimiz/tamamlanan-faaliyetler-2025

Youth Science Art Application and Research Center (Youth Center): A physical space of 3400 square meters located in the central campus of our university for the children and youth science academy education has been allocated to this center by our Rectorate. In the allocated building, there are 14 workshops/laboratories for children and youth, as well as 2 conference halls with a capacity of 160 people, one of which can be used as a theater and the other as a cinema. The workshops in the center have started their activities in units such as Children's Library, Effective Presentation and Stories Workshop, Robotics Coding Workshop, Maker Laboratory, Scratch Coding Laboratory, Mobile Application, Web Design and Mobile Application Development Laboratory, Virtual and Augmented Reality Laboratory, Game and Drama Workshop, Ballet and Dance Workshop, Music Workshop, Visual Arts Workshop, Mathematics Workshop, STEM Laboratory, Experiment Laboratory, and Language Laboratory (Evidence 19, Evidence 20).

Evidence 19: https://www.mersin.edu.tr/akademik/genclik-bilim-sanat-uygulama-ve-arastirma-merkezi

Evidence 20:
https://www.mersin.edu.tr/akademik/genclik-bilim-sanat-uygulama-ve-arastirma-merkezi/faaliyetlerimiz

Mersin University Advanced Technology Education, Research and Application Center (MEITAM) is a central laboratory with advanced analysis devices (Evidence 21). MEITAM provides all kinds of research, R&D, test/analysis services for regional, national and international development as well as the trainings described below

Evidence 21: https://www.mersin.edu.tr/akademik/ileri-teknoloji-egitim-arastirma-ve-uygulama-merkezi

- **Applied Workshops:** Workshops are organized at specified intervals throughout the year according to training needs, bringing together expert academics and relevant stakeholders. Thus, it is aimed to teach, share and develop technical knowledge and skills related to the subject and to increase the knowledge and skills of the participants.
- **R&D Project Writing (SME-Small and Medium Enterprises Development and Support Administration):** The Technology Transfer Office established within MEITAM provides the necessary support in the development, project planning and management of ideas with high commercial potential that will increase university-industry cooperation in the process from idea to product. The establishment of contracts, consultancy on legal issues during the project process, consultancy on researcher and industrialist partnership agreements and informing the stakeholders about financial supports are provided.
- **Advanced Analytical Instruments Training-Certification Programs:** Advanced analytical instrument training-certification programs are organized by experts on the subject at certain intervals throughout the year to teach and develop the technical knowledge and skills of private sector organizations, academics and students regarding the use of analytical instruments that they need in their research studies.

Technology Transfer Office:

The Technology Transfer Office, which is the "Technology Transfer" interface, is the Mersin University integration point of the Turkey Innovation Ecosystem, whose main actors are the Ministry of Industry and Technology, TÜBİTAK, Universities and Private sector companies, and the R&D and innovation structures that feed this ecosystem (Evidence 22).

Evidence 22: https://www.mersin.edu.tr/idari/teknoloji-transfer-ofisi-koordinatorlugu

Some of the TTO's activities in 2025:

R&D Project Market 2025

The Mersin University Technology Transfer Office (TTO) organized the 14th R&D Project Market on 6–7 May 2025. Supported by the TÜBİTAK 1503 Project Market Support Program, the event brought together researchers, students, investors, and industry representatives. The event aimed to strengthen the culture of project development, raise awareness of R&D and innovation, and facilitate collaboration between researchers and industry (Evidence 23, Evidence 24, p:7-21).

Evidence 23:
https://tto.mersin.edu.tr/haberler/390463/ar-ge-proje-pazari-2025-basladi

Evidence 24:
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-iskur-genclik-programi-ve-ar-ge-proje-pazari_03272745.pdf

Intellectual and Industrial Property Rights and Patent Activities

In 2025, Mersin University continued to strengthen its activities in intellectual and industrial property rights through the Technology Transfer Office. The TTO supported the evaluation and management of inventions and patent applications, contributing to the protection and commercialization of university-generated knowledge and innovative outputs. The Office also provided guidance on intellectual property rights and patent application processes to researchers and students (Evidence 25).

Evidence 25:
https://api.yokak.gov.tr/Storage/mersin/2025/ProofFiles/[20](4)C.1.1-MTTO_2024-2025_Patent_Basvurulari_ve_Tesciller.pdf

1.3. Community anti-poverty programmes

Mersin University has İŞKUR Youth Programme (İŞKUR Gençlik Programı). This programme provides financial support to students through income assistance. It also aims to facilitate students' participation in working life and help them gain professional experience. İŞKUR Youth Programme, successfully implemented in partnership with the Turkish Employment Agency (İŞKUR). Through this formal public-government partnership, a total of 2,499 students at Mersin University actively benefited from the İŞKUR Youth Program throughout the entire 2025–2026 academic year. Rather than a short-term or temporary deployment, this program provided structured, continuous part-time employment opportunities spanning both the fall and spring semesters. Following an official lottery overseen by the Mersin 1st Notary, eligible associate, undergraduate, and graduate students were placed across multiple regional campuses, including Çiftlikköy, Yenişehir, Tece, Erdemli, Silifke, Anamur, Gülnar, Mut, and Aydıncık. To support social inclusion, the program strictly prioritized students from low-income households. The programme offered flexible, part-time opportunities in campus sustainability, public services, and socio-cultural operations without interrupting students' formal studies. Beyond daily financial stipends, participants received essential training in resume building, interview techniques, and career readiness, enhancing long-term youth employability. This joint initiative exemplifies Mersin University's dedication to impactful national partnerships that foster sustainable socio-economic development, youth empowerment and community anti-poverty programme (Evidence 24, p:1-6).

Evidence 24:
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-iskur-genclik-programi-ve-ar-ge-proje-pazari_03272745.pdf

University–Industry Collaboration

In 2025, the Mersin University Technology Transfer Office strengthened university–industry collaboration through partnerships, networking activities, and joint R&D initiatives. The TTO participated in the Mersin Chamber of Commerce and Industry (MTSO) B2B Networking Event on 9 January 2025, where it provided information on TÜBİTAK funding opportunities and held meetings with companies to explore potential collaborations. In addition, the TTO initiated a project development process with Çelkonsan Makina Sanayi ve Ticaret A.Ş. under the TÜBİTAK 1505 University–Industry Collaboration Support Program for the development of a patented mechanical advertising system (Evidence 26, Evidence 27).

Evidence 26: https://tto.mersin.edu.tr/haberler/388710/mersin-tto-mtso-b2b-networking-etkinligine-katildi

Evidence 27: https://tto.mersin.edu.tr/haberler/388838/mersin-tto-onculugunde-yeni-bir-ortaklik

R&D, Innovation and Commercialization Training

In 2025, the Mersin University Technology Transfer Office organized training and awareness-raising activities focusing on R&D, innovation, technological readiness, intellectual property, and commercialization. On 8 May 2025, the TTO organized a panel titled “From Idea to Commercialization: R&D and Innovation Stages,” where the concept and importance of Technology Readiness Levels (TRLs) and the stages of transforming research outputs into commercial products were discussed. The TTO also organized sessions on TÜBİTAK support mechanisms and data management for artificial intelligence applications as part of the R&D Project Market 2025 (Evidence 28, Evidence 29).

Evidence 28: https://tto.mersin.edu.tr/haberler/390716/mersin-ttodan-fikirden-ticarilesmeye-ar-ge-ve-yenilikcilik-asamalari-paneli

Evidence 29: https://tto.mersin.edu.tr/haberler/390715/yapay-zekada-veri-yonetiminin-onemi-anlatildi

Entrepreneurship Activities

In 2025, Mersin University supported student entrepreneurship and project development through entrepreneurship-oriented training activities. The “First Step into Entrepreneurship” training program was launched as part of the ÜNİDES project of the Project Development Community. The training brought together 50 participants and included sessions on intellectual property rights and entrepreneurship processes, providing students with opportunities to develop their entrepreneurial knowledge, skills, and networks (Evidence 30).

Evidence 30: https://tto.mersin.edu.tr/haberler/390164/girisimcilige-ilk-adim-egitimleri

Green Transformation and Sustainability

In 2025, the Mersin University Technology Transfer Office contributed to green transformation and sustainability-oriented innovation activities. On 20 August 2025, the TTO participated in an online information meeting with Innopark Konya Technology Development Zone on the TÜBİTAK 1831 Green Innovation Technology Mentoring Call. The meeting focused on supporting companies in developing projects related to sustainability and green transformation, including carbon footprint management and environmentally friendly practices (Evidence 31).

Evidence 31: https://tto.mersin.edu.tr/haberler/392995/yesil-donusum-icin-innopark-ile-cevrimici-toplanti-yapildi

TTO Capacity Building and Professional Development

In 2025, the Mersin University Technology Transfer Office continued to strengthen its institutional capacity through professional development, knowledge sharing, and cooperation with other research and technology transfer organizations. The TTO also provided intellectual and industrial property rights-related mentoring and process management support to other higher education institutions, contributing to the dissemination of knowledge and expertise in technology transfer (Evidence 32).

Evidence 32: https://tto.mersin.edu.tr/haberler/389274/tarsus-universitesi-projeler-ofisi-koordinatorlugune-ziyaret

Mersin University Career Center (Kariyer Merkezi):

In 2025, the Mersin University Career Center (Kariyer Merkezi) delivered a diverse suite of training programs and activities targeting students, graduates, and various stakeholders in the community. The 2025 Career Center Activity Report details the scope, participants, and strategic orientation of these efforts. 63 events were held, covering social responsibility, professional development, conferences, mentoring, and community outreach (Evidence 33).

Evidence 33: https://api.yokak.gov.tr/Storage/mersin/2025/ProofFiles/[5](3)B.3.2-Kariyer_Merkezi_2025_Yili_Faaliyet_Raporu.pdf

1.4. Other institutional initiatives supporting SDG 1

Mersin University does not formally participate in policymaking to design national or global programmes to eradicate poverty. However, the University contributes to poverty-related issues through social responsibility projects and academic efforts. In October 2025, Mersin University's Department of Labour Economics and Industrial Relations organised the 24th Congress of Labour Economics and Industrial Relations. The congress addressed income inequality and poverty, social policy, employment and social security, contributing to discussions on new policy proposals.In 2025, Mersin University formally included SDG 1 – No Poverty within its Social Contribution framework. In 2025, Mersin University participated in

the “Social Cohesion: Problems and Solution Proposals” panel, organised within the EU Scholarships for Perspective Students (ESPS) project (Evidence 34, Evidence 35, Evidence 36).

Evidence 34: .https://ceeik2025.mersin.edu.tr/

Evidence 35: https://www.mersin.edu.tr/bulut/birim_2425/Mersin_Universitesi_Toplumsal_Katki_Dokumani/MEU_TOKA_DOKUMANI.pdf

Evidence 36: https://otomasyon.mersin.edu.tr/haberler/390686/avrupa-birligi-esps-projesi-kapsaminda-sosyal-uyum-etkinlikleri-universitemizde-duzenlendi

In 2025, Mersin University organised and contributed to programmes improving access to essential services for people with disabilities. These included Sign Language Training for healthcare professionals, supporting communication with hearing-impaired patients during admission, emergency care and treatment, and the Yenişehir Urban Accessibility Training, which provided accessibility and rights-based training to 36 people with visual, hearing and physical disabilities. In 2025, Mersin University implemented the İŞKUR Youth Programme, providing students with employment-related training, career guidance, job-search skills and financial literacy. The programme also offered practical work experience, helping students improve their access to employment services and opportunities (Evidence 37, Evidence 38, Evidence 39).

Evidence 37: https://bidb.mersin.edu.tr/haberler/390727/mersin-universitesinden-saglik-calisanlarina-yonelik-isaret-dili-egitimi

Evidence 38: https://sem.mersin.edu.tr/haberler/394549/index.html

Evidence 39: https://mevzuat.mersin.edu.tr/haberler/395167/iskur-genclik-programi

CONCLUSION

In 2025, Mersin University contributed to SDG 1 – No Poverty by supporting access to education and student welfare. Its students benefited from scholarships, educational loans, accommodation, and meal support provided through national schemes administered by the Credit and Hostels Institution (KYK). The University also provided meal assistance and promoted entrepreneurship, lifelong learning, career development, and university–industry collaboration. Through the EU Scholarships for Higher Education Students (ESPS) Project and initiatives supporting people with disabilities, it promoted social inclusion and equal opportunities. Academic events addressing poverty, income inequality, employment, and social policy raised awareness of these issues. Overall, the University contributes to poverty reduction by facilitating access to education and essential services, developing skills, and expanding socioeconomic opportunities for students and the wider community.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 1

Number of papers: 30

Number of projects: 4

Conference Papers: 12

Number of theses: -

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 1 Section of the APPENDIX.



2. ZERO HUNGER

2.1. Campus food waste

At Mersin University, food waste generated by food served on campus is systematically measured. Mersin University is increasingly implementing initiatives focused on food waste monitoring and sustainable waste management. The university carries out various projects aimed at identifying and controlling food waste generated from meals prepared daily in the university's central cafeteria, as well as evaluating and making use of the resulting food waste.

Since 2024, Mersin University has been collaborating with the Yenişehir District Municipality to collect leftover food from meals prepared for students and staff in the university cafeteria and use it to feed animals at the Yenişehir Municipality Temporary Animal Shelter and Rehabilitation Center.In 2025, taking into account days when educational activities were not held, an average of approximately 100 kg of leftover food was generated per day. By the end of the year, a total of 19,360 kg of leftover food was delivered to the Yenişehir Municipality animal shelter (Evidence 1)

Evidence 1.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-1-cooperation-protocol-between-mersin-university-and-yenisehir-municipality-on-the-utilization-of-food-waste_e47791aa.pdf

In 2025, the foundation was laid for the project titled "Recovery of Canteen, Cafeteria, and Plant-Based Waste from Mersin University's Central Campus through Composting." Mersin University also supports research-based organic waste recovery initiatives. With the aim of utilizing waste generated in the central cafeteria, the Department of Nutrition Services proposed an initiative to compost the waste and convert it into value-added products. Under the project, food and vegetable waste generated in the central cafeteria will be converted into compost and is intended to be used in landscaping, agricultural activities, educational activities, and practices aimed at raising environmental awareness.

Projects focusing on composting, biofertilizer production, the recovery of valuable organic products, and circular economy practices contribute to sustainable waste management. Within the framework of the "Zero Waste Regulation," which entered into force following its publication in the Official Gazette No. 30829 dated July 12, 2019, Mersin University has taken steps to prevent and reduce waste generation, ensure source separation and recycling, and promote the recovery of waste through methods such as composting, particularly for organic waste.

In this context, following the completion of the necessary preparations in 2025 to facilitate the utilization of waste generated at the University's central cafeteria, a project proposal entitled "Institutional Cafeteria Organic Waste Management (Composting)" was developed through collaboration between the Department of Environmental Engineering of the Faculty of Engineering and the Department of Nutrition Services. The project was subsequently approved by the Rectorate of Mersin University on March 21, 2026. The approval of the project entitled "Institutional Cafeteria Organic Waste Management (Composting)" is shown in the document below (Evidence 2).

Evidence 2.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-2-approval-document-for-the-institutional-cafeteria-organic-waste-management-composting-project_7da58f36.pdf

Mersin University manages organic waste through waste reduction, composting, reuse, downcycling, upcycling, and research-based recovery practices. Food waste is primarily generated in the university's central cafeteria.

According to the annual records for 2025, the total amount of organic waste decreased from 170 tonnes in 2024 to 145 tonnes in 2025, corresponding to an approximately 14.7% reduction. Food waste decreased from 60 tonnes to 50 tonnes, while leaf, grass, and pruning waste decreased from 105 tonnes to 92 tonnes. This reduction reflects the university's efforts to improve the prevention, monitoring, and recovery of organic waste within the framework of its Zero Waste Management System.

Initiatives for waste recovery and sustainability projects have further strengthened waste reduction and resource recovery efforts. These programs demonstrate how food waste and reusable materials can be redirected toward animal welfare and sustainability activities. Through these practices, Mersin University reduces the amount of waste sent to landfills, supports the principles of the circular economy, improves soil and landscape management, and contributes to strengthening environmental awareness among students and staff (Evidence 3).

Evidence 3.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

2.2. Student hunger

Mersin University implements systematic support mechanisms to improve students' access to adequate, healthy, and regular food, particularly for those experiencing financial difficulties. These initiatives go beyond cafeteria services and aim to reduce the risk of food insecurity and hunger among economically disadvantaged students.

The university provides affordable or free meals through its Free Meal Scholarship Program, established under the "Directive on the Provision of Free Meal Scholarships at Mersin University," adopted by the University Senate on February 14, 2024. Priority is given to students with low

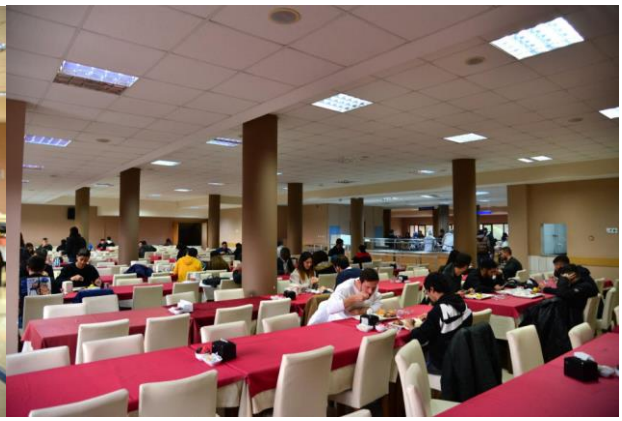
incomes and those in need, as well as students with disabilities, national athletes, relatives of martyrs or veterans, and students residing in state care institutions.

The Çiftlikköy Campus houses a central kitchen and cafeteria covering an area of approximately 7,000 m². With a daily production capacity of 13,000 meals, food preparation and distribution services are carried out by experienced kitchen and service staff under the supervision of a food engineer.The central cafeteria has an approximate usable area of 2,000 m² and comprises one VIP dining hall, one VIP Extra dining hall, five student dining halls, one administrative staff dining hall, one academic staff dining hall, and one dining hall for other employees. The central kitchen produces an average of 4,000 meals per day. The main lunch menu offers four meal options, along with one vegetarian and one gluten-free alternative, providing a total of six different meal options.









In addition, under the “You Choose the Menu, We Provide the Meal” initiative, surveys are conducted to gather preferences from students and staff through email addresses registered in Mersin University’s Electronic Document Management System and the University’s official Instagram account. On designated days each month, menus are prepared and served in accordance with the preferences expressed by students and staff. Following inspections conducted by the inspection teams of the Mersin Provincial Directorate of Health, the Department

of Health, Culture and Sports was awarded the title of “Workplace Promoting Healthy Nutrition and Physical Activity’’ (Evidence 4).

Evidence 4.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-2-workplace-promoting-healthy-nutrition-and-physical-activity_f0454000.pdf

To evaluate the quality of dining hall services, satisfaction surveys are conducted regularly. A survey conducted in December 2025 received responses from a total of 125 participants, including 48 students, 56 academic staff members, and 21 administrative staff members. The survey results indicated an overall positive level of satisfaction with dining hall services. The Department of Health, Culture and Sports is responsible for implementing improvement initiatives in areas where satisfaction levels are relatively low (Evidence 5 and 6).

Evidence 5.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-4-analysis-of-the-december-2025-satisfaction-survey-and-improvements-implemented_58b1fd21.pdf

Evidence 6.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-4-analysis-of-the-december-2025-satisfaction-survey-and-improvements-implemented_58b1fd21.pdf

For the 2025–2026 academic year, 184 students from 26 academic units benefited from meal scholarships. The Mersin University Development Foundation (MÜGEV) also contributes to supporting the nutritional needs of our students. As part of the collaborative initiatives carried out by Mersin University and the Mersin University Development Foundation (MÜGEV), the goal for the 2025–2026 academic year was to provide meal scholarships to 500 students. In cooperation with the Mersin University Development Foundation (MÜGEV), an additional 47 students received meal support, bringing the total number of supported students to 231. These initiatives contribute to students’ basic nutritional needs, reduce food insecurity, and support their ability to continue their education under healthier conditions (Evidence 7, 8, 9, and 10).

Evidence 7.
https://docs.google.com/document/d/1LwqXfFkyy9K9NnhDwXTeJT89ygjDS4N3/edit

Evidence 8.
https://yapi.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf?utm_source=chatgpt.com

Evidence 9.
https://www.mersin.edu.tr/bulut/birim_1397/Mevzuat/Yonergeler/Ucretsiz_Yemek_Bursu_Verilmesine_Daire_Yonerge.pdf?utm_source=chatgpt.com

Evidence 10.
https://oidb.mersin.edu.tr/haberler/395170/yemek-bursu?utm_source=chatgpt.com

Mersin University’s 2025 Institutional Internal Evaluation Report also confirms that students’ accommodation needs are largely met through dormitories affiliated with the General Directorate of Credit and Dormitories, and that high-capacity dormitories are located around the campus. In a

statement issued by the Mersin Governorship at the beginning of the 2025–2026 academic year, it was stated that the total capacity of public student dormitories in Mersin was 17,700 students: 10,000 places in 3 female dormitories, 6,000 places in 4 male dormitories, and 1,700 places in 3 coeducational dormitories. The statement indicated that there was sufficient capacity to accommodate students who requested placement in the dormitories (Evidence 8 and 11).

Evidence 8.
https://yapi.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf?utm_source=chatgpt.com

Evidence 11.
https://mersin.edu.tr/haberler/394190/2025-2026-egitim-ogretim-yili-oryantasyon-gunleri-etkinliklerimiz-mersin-valisi-atilla-torosun-katilimlariyla-basladi?utm_source=chatgpt.com

In 2025, Mersin University students had access to several KYK (Credit and Dormitories Institution) student dormitories located within or adjacent to the Çiftlikköy Campus. The available dormitories included Mersin-Yenişehir Student Dormitory, Limonluk GSB Dormitory, Mersin Girls' Student Dormitory, and Müfide İlhan Student Dormitory. According to the Mersin Governorship, the total capacity of public student dormitories across Mersin province reached 17,700 in the 2025–2026 academic year. However, a separate official figure for the number of Mersin University students actually residing in these dormitories was not publicly reported.

In 2025, a total of 40570 students were enrolled at Mersin University. As reported in the University's 2025 Administrative Activity Report, a total of 5,240 employees contribute to the University's operations, comprising 1,918 administrative staff, 1,699 academic staff, 1 temporary worker, 1,249 permanent workers, and 373 contracted administrative personnel (Evidence 12).

The main dining options for students staying in the dormitories at Çiftlikköy Campus were the university's central dining hall and the cafeterias/restaurants on campus. Mersin University operates a central kitchen and dining hall at Çiftlikköy Campus. According to the university's statement, meal services are provided to approximately 13,000 people daily, with a regular four-course lunch menu (Evidence 13 and 14).

In addition to the dining hall, the campus also has alternative dining options, including cafeterias, restaurants, and a shopping center.

Evidence 12.
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Evidence 13.
https://www.mersin.edu.tr/bulut/birim_2463/Ogrenci_Duyurular/ORENC_YAAMI_VE_DESTEK_HZMETLER.pdf?utm_source=chatgpt.com

Evidence 14.
https://oidb.mersin.edu.tr/universitemiz/kampusta-yasam?utm_source=chatgpt.com

Mersin University provides direct support to help reduce the risk of hunger and inadequate access to food among students and staff.

Mersin University provides a free meal scholarship program to support students' access to adequate and regular food. Under this program, students with insufficient financial means and those in need are given priority. The "Directive on Providing Free Meal Scholarships," which entered into force pursuant to Mersin University Senate Decision No. 2024/19 dated February 14, 2024, includes provisions allowing students with insufficient financial means to benefit from the free meal scholarship.

Mersin University's Free Meal Scholarship program can be directly associated with this criterion. The University's directive states that students with insufficient financial means may benefit from the meal scholarship. In addition, the University's own "Academic Opportunities" webpage explicitly states that the Health, Culture and Sports Department provides free meal scholarships to students in need in order to facilitate their educational experience.

For the 2025–2026 academic year, free lunch scholarships were planned to be provided to 200 undergraduate and associate degree students. Furthermore, according to Mersin University's 2025 Institutional Internal Evaluation Report, lunch support is provided to a total of 231 students through the Health, Culture and Sports Department and the Mersin University Development Foundation (MÜGEV) (Evidence 8 and 10). This program constitutes a social support mechanism that helps address the nutritional needs of students who may experience difficulties accessing adequate food for economic reasons and aims to reduce the risk of hunger on campus.

Evidence 8.
https://yapi.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf?utm_source=chatgpt.com

Evidence 10.
https://oidb.mersin.edu.tr/haberler/395170/yemek-bursu?utm_source=chatgpt.com

As part of supporting the basic needs of economically disadvantaged students, the "Meal Scholarship" and "Suspended Meal" programs are implemented (Evidence 15 and 16). On July 29, 2025, the "Suspended Meal" campaign was introduced as part of the E-Campus project, providing free lunch to students in need (Evidence 17).

Evidence 15.
https://gsekreterlik.mersin.edu.tr/haberler/395469/universitemizde-yemekhane-kampus-nizamiye-giris-cikis-kontrolu-kutuphane-ve-spor-salonlarinda-gecerli-olmak-uzere-kampuskart-sistemine-geciliyor?utm_source=chatgpt.com

Evidence 16.
https://www.mersin.edu.tr/bulut/birim_120/KALITE_YONETIM_SISTEMI/2025_Yili_Kalite_Dokumanlari/Erdemli_MYO_Birim_Ic_Degerlendirme_Raporu_2025.pdf?utm_source=chatgpt.com

Evidence 17.
https://www.mersin.edu.tr/bulut/birim_1284/Duyurular/MEU_E-Kampus_Bilgilendirme_Dokuman.pdf?utm_source=chatgpt.com

Mersin University provides sustainable and diverse food options for students and staff through its campus dining services. In 2025, the central cafeteria offered a four-course main menu alongside separate vegetarian and gluten-free alternatives, providing six meal options in total. Vegetarian options were regularly included in the monthly menus. The university also implements the "Menu by You, Meal by Us" initiative, through which students and staff can contribute to menu planning based on their preferences. These practices support dietary diversity and provide healthier and more inclusive food choices across the campus (Evidence 8, 18 and 19). In 2025, Mersin University provided specially prepared meals for 1,433 individuals with celiac disease and 62,410 vegetarian individuals.

Evidence 8.
https://yapi.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf?utm_source=chatgpt.com

Evidence 18.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-16-mersin-university-december-2025-meal-menu_07b62184.pdf

Evidence 19.
https://sks.mersin.edu.tr/idari/saglik-kultur-ve-spor-daire-baskanligi/sube-mudurlukleri/beslenme-hizmetleri-sube-mudurlugu?utm_source=chatgpt.com

Mersin University provides healthy, balanced, and affordable food options for students and staff through its campus dining services. The university's Nutrition Services Branch Directorate is responsible for ensuring that meals are provided in a healthy, hygienic, economical, and sustainable manner and that menus comply with balanced and adequate nutrition principles. In 2025, the central cafeteria offered a four-course main menu together with vegetarian and gluten-free alternatives, providing six different meal options. The student meal price was 30 TL in 2025, making the university cafeteria an affordable food option for students. The university also produces meals in its own central kitchen, which it reports has enabled students and staff to access quality meals at affordable prices (Evidence 20 and 21).

Evidence 20.
https://sks.mersin.edu.tr/tr/idari/saglik-kultur-ve-spor-daire-baskanligi/hizmetlerimiz/kurum-yemekhane-hizmetleri/

Evidence 21.
https://www.mersin.edu.tr/haberler/394941/2025-2026-egitim-ogretim-yili-ogle-yemegi-bursu?utm_source=chatgp.com

Mersin University implements various practices to ensure that students and staff on campus have access to healthy and affordable meals. Meals are prepared in the University's central kitchen and served to students in the dining halls. The menus are designed to comply with the principles of balanced and adequate nutrition. In addition, the inclusion of vegetarian and gluten-free

alternatives enables students with different dietary needs to benefit from the meal services. Sharing the calorie values of meals also helps students make more informed dietary choices. Furthermore, allowing students to participate in menu surveys and have a say in meal selections contributes to the organization of campus dining services in accordance with students' needs.

The central kitchen produces an average of 4,000 meals per day. In addition to the four-course main lunch menu, a total of six meal options are offered, including one vegetarian and one gluten-free alternative. Furthermore, under the "You Choose the Menu, We Provide the Meal" initiative, surveys are conducted among students and staff via the email addresses registered in Mersin University's Electronic Document Management System and through the University's official Instagram account. On designated days each month, menus are prepared and served based on the preferences of students and staff.

Following inspections conducted by the inspection teams of the Mersin Provincial Directorate of Health, the Health, Culture and Sports Department was awarded the title of "Workplace Supporting Healthy Nutrition and Physical Activity'' (Evidence 4).

Evidence 4.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-2-workplace-promoting-healthy-nutrition-and-physical-activity_f0454000.pdf

Regular satisfaction surveys are conducted to evaluate the quality of dining hall services. A survey conducted in December 2025 was completed by a total of 125 participants, including 48 students, 56 academic staff members, and 21 administrative staff members. The survey results indicate that overall satisfaction with the dining hall services was positive. Improvement efforts targeting areas with relatively lower satisfaction levels are carried out by the Health, Culture and Sports Department (Evidence 8).

Evidence 8.
https://yapi.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf?utm_source=chatgpt.com

Vegetarian options: Vegetarian alternatives are available alongside the main dishes on the meal menus. For example, the November 2025 menu included vegetarian options such as potato dishes, mixed vegetable stew, and stuffed peppers (Evidence 8).

Evidence 8.
https://yapi.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf?utm_source=chatgpt.com



MERSİN ÜNİVERSİTESİ

Sağlık Kültür ve Spor Daire Başkanlığı

(Nisan Ayı Yemekhane Yemek Listesi)

Tarih	Ana Yemek	I. Yrd. Yemek	Vejetaryen	II. Yrd. Yemek	3. Çeşit	Et Mik.(g)	kkal
1 Nisan Salı	RAMAZAN BAYRAMI TATİLİ						
2 Nisan Çarşamba							
3 Nisan Perşembe							
4 Nisan Cuma							
7 Nisan Pazartesi	Etli Kuru Fasulye	Şehriyeli Pirinç Pilavı	Z.Y Bostan Güveci	Brokoli Çorba	Cacık	50	1000
8 Nisan Salı	Soslu Tavuk Baget	Yeşil Mercimekli Bulgur Pilavı	Z.Y Mantar Sote	Antep Çorba	Tulumba Tatlısı	250	1300
9 Nisan Çarşamba	Püreli Misket Köfte	Cevizli Erişte	Z.Y Ratatuy	Kremalı Mantar Çorba	Meyve	100	1000
10 Nisan Perşembe	Meksika Tavuk	Yoğurtlu Makarna	Z.Y Şakşuka	Şehriye Çorba	Sütlaç	150	1100
11 Nisan Cuma	Rize Kavurması	İç Pilav	Z.Y Kuru Fasulye	Mercimek Çorba	Cevizli Tel Kadayıf	150	1300
14 Nisan Pazartesi	Manisa Köfte	Şehriyeli Pirinç Pilavı	Z.Y Bezelye	Mahluta Çorba	Meyve	100	1000
15 Nisan Salı	Tavuk Nugget (*Ketçap Sos*)	Fırın Makarna	Z.Y Brokoli -Karnabahar	Kaşarlı Domates Çorba	Mevsim Salata	150	1000
16 Nisan Çarşamba	Mantarlı Et Sote	Bezelyeli Bulgur Pilavı	Z.Y İmam Bayıldı	Şehriyeli Yayla Çorba	Mozaik Pasta	150	1200
17 Nisan Perşembe	Kızarmış Tavuk But	Yeşil Mercimekli Bulgur Pilavı	Z.Y Taze Fasulye Kavurma	Mantar Çorba	Ayran	250	1000
18 Nisan Cuma	Şehriye Güveç	Patlıcan Tarator	Ispanaklı Kol Böreği	Tarhana Çorba	İrmik Helvası	100	1200
21 Nisan Pazartesi	Etli Barbunya	Şehriyeli Bulgur Pilavı	Z.Y Taze Fasulye	Şafak Çorba	Yoğurt	50	1000
22 Nisan Salı	Piliç Topkapı	Ispanak Borani	Z.Y Karışık Kızartma	Kaşarlı Köz Domates Çorba	Islak Kek	150	1300
23 Nisan Çarşamba	RESMİ TATİL						
24 Nisan Perşembe	Fırında Mantarlı Tavuk Baget	Köri Soslu Makarna	Z.Y Patlıcan Borani	Kremalı Sebze Çorba	Supangle	250	1200
25 Nisan Cuma	Hasanpaşa Köfte	Mısırlı Pirinç Pilavı	Z.Y Mantar Sote	Ezogelin Çorba	Ayran	100	1000
28 Nisan Pazartesi	Etli Taze Fasulye	Şehriyeli Bulgur Pilavı	Z.Y Bezelye	Yayla Çorba	Cevizli Taş Kadayıf	50	1100
29 Nisan Salı	Bezelyeli Tavuk Sote	Salçalı Makarna	Z.Y Mevsim Türlü	Kremalı Sebze Çorba	Ayran	150	1000
30 Nisan Çarşamba	Et Tandır	Sade Pirinç Pilavı	Z.Y Nohut Yahni	Mercimek Çorba	Kazandibi	150	1200

The University's 2025 institutional report states that, in addition to the main menu, one vegetarian and one gluten-free alternative are offered. The University's current dining hall webpage also publishes the calorie values of the meals. This may help students make more informed dietary choices (Evidence 8 and 22).

Evidence 8.
https://yapi.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf?utm_source=chatgpt.com

Evidence 22.
https://sks.mersin.edu.tr/idari/saglik-kultur-ve-spor-daire-baskanligi/hizmetlerimiz/kurum-yemekhane-hizmetleri?utm_source=chatgpt.com

On July 29, 2025, Mersin University's Student Affairs Department stated that, within the scope of the E-Campus Project carried out in cooperation with ETİSAN Proje and Yapı Kredi Bank, one out of every five meal purchases would be provided free of charge (Evidence 17).

Evidence 17.
https://www.mersin.edu.tr/bulut/birim_1284/Duyurular/MEU_E-Kampus_Bilgilendirme_Dokuman.pdf?utm_source=chatgpt.com; p:14,16.

2.3. Proportion of graduates in agriculture and aquaculture including sustainability aspects

The University integrates food security, nutrition, and sustainable agriculture into its academic curricula, equipping students with the knowledge and practical competencies needed to address food insecurity, combat hunger, and contribute to the development of sustainable and resilient food systems.

Table. Academic Programs Contributing to SDG 2 (Zero Hunger)

Program / Department	Undergraduate	Graduate	Mater/PhD	Total
Food Engineering	39	19	5	63
Aquaculture	59	7	9	75
Gastronomy and Culinary Arts	86	40	13	139
Organic Agriculture Management	185	43	—	228

Across the four programs, 369 students are enrolled at the undergraduate level, 109 at the graduate level, and 27 at the master's/PhD level. Thus, undergraduate students account for approximately 73% of the total student population.

Overall, the table demonstrates an academic structure covering multiple levels of education in fields related to the objectives of SDG 2, including food production, agriculture, nutrition, gastronomy, and aquaculture. In particular, the substantial representation of students in the Organic Agriculture Management and Gastronomy and Culinary Arts programs is noteworthy in terms of the overall student population.

In 2025, Mersin University contributed to improving access to knowledge, skills, and technologies related to food security, sustainable agriculture, and aquaculture. Through its academic programs, research activities, and community engagement initiatives, the University supported the dissemination of knowledge on food safety, sustainable production practices, responsible resource use, and sustainable aquaculture. These activities contributed to strengthening knowledge and capacity in areas relevant to local food producers and the agricultural and aquaculture sectors, while supporting the objectives of Zero Hunger (Evidence 23).

Evidence 23.
https://www.mersin.edu.tr/bulut/birim_2425/Mersin_Universitesi_Toplumsal_Katki_Dokumani/MEU_TOKA_DOKUMANI.pdf?utm_source=chatgpt.com

2.4. National hunger

The 2025 activities of Mersin University Faculty of Fisheries demonstrate a multidimensional contribution to Sustainable Development Goal, particularly through education, sustainable fisheries, aquaculture, research, and public engagement. The Faculty's academic activities contribute to the development of knowledge and human capacity required for sustainable aquatic food production and the responsible management of aquatic resources. The Faculty's research

and outreach activities further strengthen this contribution. According to the 2025 Activity Report, the Faculty continued activities related to the BlackSea Fish project, organized a Fisheries Information Meeting, and conducted educational activities within a TÜBİTAK Science and Society project. These activities demonstrate the Faculty's engagement with sustainable fisheries, scientific knowledge transfer, and public awareness (Evidence 24).

Evidence 24.
https://www.mersin.edu.tr/bulut/birim_401/2025_YILI_SUFAK_FAALYET_RAPORU/2025_Yl_Birim_Faaliyet_Raporu_Sufak.pdf?utm_source=chatgpt.com

In 2025, Mersin University Vocational School of Technical Sciences, Department of Food Processing, strengthened its contribution to SDG 2 (Zero Hunger) through activities aimed at enhancing university–industry collaboration and aligning vocational education with the needs of the food sector.

On 23 December 2025, the Department of Food Processing organized a "Sector Meeting", bringing together representatives from food industry companies, including Yücel Süt, Mutili Zeytinyağı, Arbel, and TRE FETTE. During the event, industry representatives shared information and practical insights on dairy products, olive oil technology, the pulses sector, and innovations in food production. The event provided students with opportunities to engage directly with industry professionals and gain a better understanding of current developments and technological practices in food production.(Evidence 25).

Evidence 25.
https://dis.mersin.edu.tr/haberler/397171/teknik-bilimler-myoda-sektor-bulusmasi-ogrenciler-ile-is-dunyasi-bir-araya-geldi?utm_source=chatgpt.com

In addition, the Department held an External Stakeholder Advisory Board Meeting with representatives of the Mersin food industry in 2025. Discussions focused on the needs and expectations of the food sector, required professional skills, internship opportunities, and mechanisms for strengthening university–industry cooperation. This engagement contributes to the continuous improvement of vocational education by incorporating sectoral expectations into educational processes (Evidence 26).

Evidence 26.
https://www.mersin.edu.tr/haberler/395775/2025-dis-paydas-danisman-kurulu-toplantisi-ve-mufredat-program-gelistirme-komisyonu-toplantisi-gerceklesti?utm_source=chatgpt.com

These activities support SDG 2 by strengthening the human capacity and practical competencies required for a productive, innovative, and sustainable food sector. By connecting students with food industry stakeholders and integrating sectoral knowledge into education, the University contributes to the development of qualified graduates who can support food production, processing, technological innovation, and sustainable food systems .

The 2025 Activity Report of Mersin University Faculty of Fisheries documents several activities aimed at strengthening engagement with the fisheries and aquaculture sector and promoting sustainable aquatic food systems. On 28 March 2025, the Faculty organized a Career Day featuring a manager from a company operating in the aquaculture sector. The event provided students with an opportunity to gain first-hand knowledge of professional practices, employment opportunities, and current developments in the aquaculture industry (Evidence 24).

Evidence 24.
https://www.mersin.edu.tr/bulut/birim_401/2025_YILI_SUFAK_FAALYET_RAPORU/2025_Yl_Birim_Faaliyet_Raporu_Sufak.pdf?utm_source=chatgpt.com

Mersin University's external stakeholder activities include the "Partnership on Sustainable Agriculture and Climate Change Mitigation" project, which continued through 2025. The project represents an important contribution to sustainable food systems by connecting the University's academic expertise with the needs of farmers, livestock producers, local authorities, and local communities.

As part of the project, education and training activities were provided for farmers, livestock producers, and local authorities. These activities supported the dissemination of knowledge and practices related to sustainable agricultural production and climate change mitigation. In addition, awareness-raising activities addressing organic agriculture and agricultural biodiversity were conducted for local communities.

In 2025, Mersin University strengthened its engagement with stakeholders in the agriculture, food, and aquaculture sectors by facilitating access to academic knowledge, research infrastructure, and technical expertise. The Faculty of Fisheries maintained structured engagement with external stakeholders through its Stakeholder Advisory Board, sector expectation analyses, and consultations addressing the needs of the fisheries and related sectors. These activities supported knowledge exchange between the University and sector representatives and contributed to the development of sustainable production practices (Evidence 27).

Evidence 27.
https://www.mersin.edu.tr/bulut/birim_2173/2024-25_Yl_D_Paydalara_Yonelik_Faaliyetle.pdf?utm_source=chatgpt.com

In addition, the Faculty of Fisheries strengthened its research and educational infrastructure in 2025 through investments in laboratory equipment, supporting its capacity for research, training, and technical activities related to aquaculture and fisheries. Together, these initiatives demonstrate the University's efforts to connect its academic and research capabilities with external stakeholders and to support knowledge and technology transfer in areas relevant to sustainable food production and aquaculture (Evidence 28 and 29).

Evidence 28.
https://www.mersin.edu.tr/bulut/birim_401/2025_BDR_RAPORU/SUFAK_BDR-2025.pdf?utm_source=chatgpt.com

Evidence 29.
https://www.mersin.edu.tr/haberler/391517/su-urunleri-fakultesine-3-kalem-laboratuvar-cihazi-alimi?utm_source=chatgpt.com

2.5. Other institutional initiatives supporting SDG 2

During the 2025–2026 academic year, Mersin University implemented the İŞKUR Youth Program in cooperation with the Turkish Employment Agency (İŞKUR). Following the application and selection process, students were assigned to various university units and supported in gaining practical work experience and developing their professional skills. During that academic year, 75 students were employed in various units of Mersin University under the Part-Time Student Employment Program. The program provides students with opportunities to gain work experience, develop professional skills, and contribute to university operations while continuing their education (Evidence 30).

Evidence 30.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-28-number-of-part-time-students-employed-in-2025-2026_785c216f.pdf

In the University's food procurement processes, attention is paid to sourcing vegetables, fruits, pulses, dairy products, and other food products according to their seasonal availability, and, where possible, from local producers in Mersin or suppliers engaged in sustainable production. This approach contributes to supporting local producers, shortening supply chains, promoting the use of seasonal products, and developing sustainable food systems. In 2025, Mersin University maintained structured food procurement and catering processes to support the provision of meal services across its campuses and affiliated units. The University's 2025 catering technical specifications defined requirements for food preparation and distribution, as well as criteria concerning the quality and quantity of food materials used in meal services (Evidence 31).

Evidence 31.
https://hastane.mersin.edu.tr/media/procurement_announcements/MERS%C4%B0N_%C3%9CN%C4%B0VERS%C4%B0TES%C4%B0_HASTANES%C4%B0__2025-PDF-TEKN%C4%B0K_%C5%9EARTNAME.pdf?utm_source=chatgpt.com

Mersin University Advanced Technology Education, Research and Application Center (MEITAM) conducts analyses of food products produced and/or consumed by institutions, organizations, and legal entities. The Center also provides consultancy services on food quality and safety and offers production, planning, and consultancy services ranging from laboratory-scale applications to industrial-scale operations.



Mersin University contributes to SDG 2 (Zero Hunger) by providing food analysis, quality control, and technical consultancy services through its Food Research Application and Research Center and related laboratory infrastructure. The University's facilities provide analysis services for food products produced or consumed by institutions, organizations, and legal entities, supporting food quality, safety, and standardization. In addition, the University's 2025 analysis price list included microbiological analyses such as yeast and mold testing and species identification in meat and meat products. These fee-based analytical services enable external stakeholders to access university laboratory infrastructure and technical expertise, contributing to safer food production, quality assurance, and the development of sustainable and reliable food systems (Evidence 32 and 33).

Evidence 32.
https://mersin.edu.tr/akademik/gida-arastirmalari-uygulama-ve-arastirma-merkezi/faaliyetler?utm_source=chatgpt.com

Evidence 33.
https://www.mersin.edu.tr/bulut/birim_255/Formlar/LS-007-analiz_fiyat_listesi_2025.pdf?utm_source=chatgpt.com

In 2025, Mersin University's Food Research Application and Research Center supported food-related education, laboratory training, and analytical capacity. Activities conducted with the Department of Food Processing included practical training on wheat processing and the use of laboratory equipment for flour and dough analyses. These activities demonstrate the University's capacity to support food quality, processing technologies, laboratory skills, and food safety-related knowledge, contributing to SDG 2 (Zero Hunger) through the development of technical capacity for safer and more sustainable food systems (Evidence 29). The Food Research, Application and Research Center maintains direct communication with external stakeholders and conducts food analyses in response to their requests (Evidence 32).

Evidence 32.
https://mersin.edu.tr/akademik/gida-arastirmalari-uygulama-ve-arastirma-merkezi/faaliyetler?utm_source=chatgpt.com

Evidence 34.
https://oidb.mersin.edu.tr/akademik/teknik-bilimler-meslek-yuksekokulu/bolumler/gida-isleme-bolumu/kalite?utm_source=chatgpt.com

CONCLUSION

Mersin University's activities in 2025 demonstrate an institutional approach aligned with SDG 2: Zero Hunger, one of the United Nations Sustainable Development Goals.

In conclusion, Mersin University's activities in 2025 demonstrate that the Zero Hunger goal is addressed not only in terms of reducing hunger, but also through access to safe and sufficient food, sustainable agriculture, healthy nutrition, and the development of food literacy.

Within this framework, Mersin University's approach to SDG 2 in 2025 can be evaluated in terms of raising awareness and providing education on food security, supporting sustainable agriculture, promoting healthy eating awareness, and contributing to different segments of society through food- and agriculture-related initiatives. The clear identification of these areas in the university's community engagement document strengthens the position of SDG 2 within its institutional approach to sustainability.

The identification of areas of activity related to food security, sustainable agriculture, food and nutrition literacy, and the promotion of healthy eating awareness within the university's community engagement policy shows that SDG 2 is integrated into the university's education, research, and community engagement processes.

In addition, it can be observed that efforts to integrate the Sustainable Development Goals into courses and academic activities across different academic units of the university continued throughout 2025.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 2

Number of papers: 18

Number of projects: 2

Conference Papers: 13

Number of theses: 1

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 2 Section of the APPENDIX.



3. GOOD HEALTH AND WELL-BEING

3.2 Number Graduating in Health Professions

In 2025, a total of 3901 students graduated from Mersin University. Of these, 895 graduated from programmes in the health professions, representing 22.9% of all graduates that year.

3.3 Collaborations and Health Services

3.3.1 Current Collaborations with Health Institutions

Mersin University actively collaborates with healthcare institutions, public authorities, professional organisations, universities, and research networks at the local, national, and international levels to contribute to improved health and well-being outcomes. These partnerships span a range of complementary areas, including the delivery and coordination of healthcare services, the education and training of health professionals, the promotion of healthy and active ageing, improvements in patient safety, and the collaborative generation of scientific evidence.

At the local level, one of the University's key healthcare partnerships is with the Mersin Provincial Directorate of Health. The protocol covering the 2024–2027 period provides an institutional framework for students from the Faculty of Nursing, Faculty of Health Sciences, Institute of Health Sciences, İçel School of Health, and Vocational School of Health Services to undertake practical training in healthcare institutions, while also defining the respective roles and responsibilities of the parties involved (Evidence 1, p: 10). The implementation of these collaborations through practical activities in 2025 is documented in the supporting evidence file.

Evidence 1. https://gsekreterlik.mersin.edu.tr/idari/genel-sekreterlik/isbirligi-protokolleri

Collaborative arrangements also exist between the University's own healthcare institutions to support the effective delivery and coordination of health services. The 2025–2026 cooperation agreement between Mersin University Faculty of Dentistry Practice and Research Centre Oral and Dental Health Hospital and Mersin University Hospital covers the coordination of operating theatre services, anaesthesia and medical care, inpatient services, blood and blood products, laboratory services, and treatment services in dentistry and oral and maxillofacial surgery (Evidence 1, p: 4).

Evidence 1. https://gsekreterlik.mersin.edu.tr/idari/genel-sekreterlik/isbirligi-protokolleri

Another local partnership supporting practice-based education in the health professions is maintained with Güney Pharmacy Cooperative. Through this collaboration, students are provided with opportunities to develop their professional knowledge and skills in practical settings (Evidence 1, p: 6).

Evidence 1. https://gsekreterlik.mersin.edu.tr/idari/genel-sekreterlik/isbirligi-protokolleri

Partnerships with healthcare institutions and professional organisations are further strengthened through scientific events that facilitate the exchange of knowledge and experience among health professionals. In 2025, the HIV/AIDS Camp brought together approximately 180 specialist and resident physicians and 40 speakers (Evidence 2), while the 1st National Mersin Anaesthesia Symposium provided a national platform for scientific exchange through six sessions, 13 speakers, and eight scientific presentations (Evidence 3).

Evidence 2. https://www.mersin.edu.tr/haberler/396381/hiv-aids-kampi-2025

Evidence 3. https://mersinmeslek.mersin.edu.tr/haberler/395869/1-ulusal-mersin-anestezi-sempozyumu-universitemizde-gerceklestirildi

In addition to partnerships focused directly on healthcare delivery and health education, the University collaborates with local institutions addressing the broader determinants of health and well-being. Cooperation with the Mersin Provincial Directorate of Family and Social Services encompasses the prevention of violence against women and domestic violence, the protection and empowerment of women's rights, and support for access to social services (Evidence 1, p: 4).

Evidence 1. https://gsekreterlik.mersin.edu.tr/idari/genel-sekreterlik/isbirligi-protokolleri

The University's collaboration with the Mersin Provincial Directorate of Youth and Sports similarly covers areas related to health and well-being, including the promotion of sporting activities and initiatives to address addiction (Evidence 1, p: 12).

Evidence 1. https://gsekreterlik.mersin.edu.tr/idari/genel-sekreterlik/isbirligi-protokolleri

At the national level, the partnership between Mersin University and the General Directorate of Services for Persons with Disabilities and the Elderly of the Republic of Türkiye Ministry of Family and Social Services, covering the 2024–2028 period, represents an important institutional collaboration aimed at improving elderly care and well-being services. The partnership aims to develop joint educational strategies and policies for the effective delivery of elderly care and well-being services, strengthen inter-institutional coordination, and further develop the 60+ Refreshment University programme at Mersin University. Through these activities, the collaboration seeks to promote active and healthy ageing among older adults and support their continued participation in social life. (Evidence 1, p: 11). The

implementation of these collaborations through practical activities in 2025 is documented in the supporting evidence file.

Evidence 1. https://gsekreterlik.mersin.edu.tr/idari/genel-sekreterlik/isbirligi-protokolleri

National partnerships supporting health and well-being are complemented by a broader institutional network. The University maintains its long-standing cooperation with the Turkish Red Crescent through joint activities and continues its institutional collaboration with the Foundation for Combating Violence in areas of shared interest (Evidence 1, p: 12). The implementation of these collaborations through practical activities in 2025 is documented in the supporting evidence file.

Evidence 1. https://gsekreterlik.mersin.edu.tr/idari/genel-sekreterlik/isbirligi-protokolleri

Together, these partnerships support the University's multisectoral approach to health and well-being, extending beyond clinical healthcare to health-related areas such as social support and the prevention of violence.

At the international level, Mersin University contributes to efforts to improve health outcomes and patient safety through research networks and multinational, multicentre clinical studies. The EAGLE 2 – Safe-Anastomosis Programme in Colorectal Surgery, conducted in collaboration with the European Society of Coloproctology (ESCP) and research units at the University of Birmingham, contributes to international collaborative efforts to enhance patient safety and surgical outcomes in colorectal surgery (Evidence 4).

Evidence 4. https://apbs.mersin.edu.tr/profiles/25421/projeler

The University also participates in the COST Action Network on Evidence-Based Physical Activity in Old Age (PhysAgeNet), supporting international knowledge generation and exchange in the fields of physical activity and healthy ageing among older adults (Evidence 5).

Evidence 5. https://apbs.mersin.edu.tr/profiles/16450/projeler

International health partnerships are further supported through scientific events that facilitate the exchange of knowledge and professional experience. The international paediatric nursing congress held under the theme "Global Health, Local Touch: Every Child Is a Future" brought together academics and health professionals from different countries, providing an international platform for scientific exchange on child health, healthy living, and global health challenges (Evidence 6).

Evidence 6. https://www.mersin.edu.tr/haberler/395862/9-ulusal-5-uluslararasi-akdeniz-ve-4-uluslararasi-pediatri-hemsireligi-kongresi-universitemizde-gerceklestirildi

The University's international collaboration network is further strengthened by multinational research across a range of clinical fields. In neurology, a study involving 69 neurologists from

13 countries evaluated patient profiles and referral practices across different healthcare systems (Evidence 7).

Evidence 7. https://pubmed.ncbi.nlm.nih.gov/40129437/

Within the INTESTINE Study on Crohn's disease, data from 401 patients across 44 centres were used to generate collaborative scientific evidence on the short- and medium-term outcomes of temporary stomas (Evidence 8).

Evidence 8. https://pubmed.ncbi.nlm.nih.gov/40454941/

The study "Managing Penicillin Resistant Pneumococcal Meningitis," conducted within the Infectious Diseases International Research Initiative (ID-IRI), included 138 patients from 33 centres across 11 countries and contributed to the generation of international evidence on the management of severe and drug-resistant infections (Evidence 9).

Evidence 9. https://pubmed.ncbi.nlm.nih.gov/40892322/

Taken together, these collaborations—from the coordination of local healthcare services and national initiatives promoting healthy ageing and social well-being to international programmes addressing patient safety and multicentre clinical research—demonstrate Mersin University's multilevel and multisectoral partnership approach to advancing health and well-being.

3.3.2 Health Outreach Programmes

Mersin University delivers community-based programmes aimed at improving the health and well-being of local communities through preventive healthcare, health education, screening, the promotion of healthy lifestyles, and initiatives supporting psychosocial well-being. These activities reach people across different age groups and with diverse needs, with particular emphasis on priority groups requiring greater access to health and social support, including children, women, people living in rural areas, individuals with special needs, and migrant communities. Student participation and volunteering are also integral to this approach, enabling the University to translate its academic knowledge and expertise into meaningful community engagement.

The University's community health programmes range from initiatives designed to improve health literacy to preventive healthcare interventions and early risk identification. The "Oral and Dental Health Education and Screening" programme conducted at the Mersin Davultepe Children's Homes Site targeted children aged 0–18 who were in need of care and protection. The programme aimed both to raise awareness of oral and dental health and to assess the children's current oral health status (Evidence 10).

Evidence 10. https://api.yokak.gov.tr/Storage/mersin/2025/ProofFiles/[11](3)D.2.1-Dis_Hek_Fak_Dez_Cocuk_Agiz_Dis_Sagligi_Egitimi.pdf

In the rural community of Değirmençay Village, the “Silent Enemies: Sugar and Blood Pressure” programme provided approximately 50–60 participants with education on the prevention of hypertension and diabetes, followed by blood glucose screening. Approximately 15 individuals whose measurements were above the normal range were advised to seek further assessment from healthcare providers. With the participation of University students, the programme represented a community-based preventive health initiative integrating health education with screening and referral to healthcare services (Evidence 11).

Evidence 11. https://www.mersin.edu.tr/haberler/390357/degirmencay-koyunde-sessiz-dusmanlar-seker-ve-tansiyon-baslikli-egitim-verildi

As part of Breast Cancer Awareness Month in October, Mersin University collaborated with the Social Services Department of Mersin Metropolitan Municipality to provide breast cancer awareness sessions for older adults at retirement centres on 16 and 23 October 2025. In addition, in cooperation with the Mersin Provincial Directorate of National Education, a “Breast Cancer Awareness Stand” was organised at Palmcity Mersin Shopping Centre on 22 October 2025 (Evidence 12).

Evidence 12. https://bidb.mersin.edu.tr/haberler/395598/ekim-ayi-meme-kanseri-farkindalik-etkinlikleri









A major component of the University’s efforts to promote healthy and active ageing within the local community is the 60+ Refreshment University. Based on a lifelong learning approach,

the programme operates as a structured and continuous educational model in which new participants are admitted each year and can graduate after completing a four-year programme of study. In the 2025–2026 academic year, 57 new students enrolled, bringing the total number of registered students to 114. Throughout the programme, participants engage in courses across a range of disciplines as well as social, cultural, and physical activities designed to promote active ageing, social participation, and lifelong learning. The programme's continued delivery and annual admission of new participants demonstrate the sustainability of the University's community-based approach to supporting the well-being and active social participation of older adults (Evidence 13).

Evidence 13. https://mersintazelenme.mersin.edu.tr/pages/60-tazelenme-universitesi/faaliyet-raporu

To further strengthen the programme's institutional capacity, Mersin University received a grant of €31,681 in 2025 under Erasmus+ Adult Education (KA122-ADU), supporting planned mobility activities for international learning and the exchange of experience (Evidence 14, p: 55).

Evidence 14. https://www.mersin.edu.tr/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

In addition to its community health programmes, the University promotes healthy lifestyles within its own institutional environment. In recognition of its practices supporting healthy food choices and physical activity, Mersin University was awarded the "Nutrition-Friendly and Physical Activity-Supporting Workplace" certificate by the Provincial Directorate of Health (Evidence 15).

Evidence 15. https://api.yokak.gov.tr/Storage/mersin/2025/ProofFiles/[3](4)B.3.3-Beslenme_Dostu_Is_Yeri_Belgesi.pdf

The University's health and well-being programmes also extend to supporting the mental and psychosocial well-being of disadvantaged groups. At Tarsus Women's Closed Penal Institution, a "Protecting, Promoting and Rehabilitating Mental Health" training programme was delivered to 35 women. The programme addressed strategies for coping with stress and anxiety, strengthening emotional resilience, and maintaining hope, alongside practical approaches including self-compassion, mindfulness, progressive muscle relaxation, and deep-breathing exercises (Evidence 16).

Evidence 16. https://www.mersin.edu.tr/haberler/389361/tarsus-kadin-kapali-ceza-infaz-kurumundaki-kadinlara-ruh-sagligini-koruma-gelistirme-ve-rehabilite-etme-egitimi-verildi

Programmes for individuals with special needs and their families constitute another important component of the University's community-based well-being activities. Through the TÜBİTAK 4008 project "We Exist Together: Social Integration Instead of Social Isolation for Children with Special Needs and Their Parents," the University sought to promote the social integration of

children with special needs and their parents. The project directly reached 30 children and 30 parents and indirectly reached a further 500 children and 500 parents (Evidence 17).

Evidence 17. https://www.mersin.edu.tr/haberler/396492/tubitak-4008-biz-birlikte-variz-projesi-tamamlandi

In addition, training on "Privacy Education for Children and Individuals with Special Needs" was delivered to 250 school counsellors (Evidence 18).

Evidence 18. https://www.mersin.edu.tr/haberler/396494/cocuklarda-ve-ozel-gerksinimli-bireylerde-mahremiyet-egitimi

Another TÜBİTAK 4008 project, "A Journey of Social Discovery in Overcoming Challenges," extended inclusive community activities for individuals with special needs across five districts of Mersin (Evidence 19).

Evidence 19. https://www.mersin.edu.tr/haberler/394693/guclukleri-asma-yolunda-sosyal-kesif-yolculugu-projesiyle-ozel-gereksinimli-bireylere-sosyal-gelisim-destegi





These initiatives are complemented by social, cultural, and sporting activities organised by the University's Accessible Living Unit, Department of Special Education, and student societies in cooperation with local special education institutions and community organisations. In addition to participating in programmes for children and young people with special needs, University students volunteered at events such as the World Physically Disabled Beach Games and the International Accessible Tourism and Sports City Mersin Festival (Evidence 20). Student volunteering has therefore become an integral component of the University's local outreach activities, supporting the social and sporting participation of individuals with special needs.

Evidence 20. https://engelsiz.mersin.edu.tr/idari/engelsiz-yasam-birimi/-meu-engelsiz-yasam-birimi-2025-yili-faaliyet-raporu

Initiatives supporting the mental health and psychosocial well-being of migrant communities also form part of the University's health outreach approach. A seminar hosted by the Faculty of Health Sciences addressed migrant students' psychological counselling needs and the

processes involved in accessing psychological support services. The seminar explored the effects of migration experiences on mental health, barriers to seeking psychological support, and access to counselling services available at universities. Through this programme, the University sought to increase migrant students' awareness of mental health services, encourage help-seeking behaviour, and facilitate access to available psychological counselling services (Evidence 21).

Evidence 21. https://mersin.edu.tr/haberler/397300/gocmen-ogrencilerin-psikolojik-danismanlik-ihtiyaci-saglik-bilimleri-fakultesinde-ele-alindi

Taken together, these activities demonstrate Mersin University's multidimensional approach to health outreach: integrating health education with screening and referral services; promoting mental and psychosocial well-being; reaching disadvantaged groups, individuals with special needs, and migrant communities; and transforming student participation and volunteering into meaningful contributions to community health and well-being.

3.3.3 Shared Sports Facilities

Mersin University makes its sports and physical activity facilities available not only to students and staff but also to members of the local community. Across its campuses, the University provides a total of 2,332 m² of sports facilities that are accessible to the wider Mersin community (Evidence 22, p: 64). Its sports infrastructure includes a 5,000-seat stadium with a full-size football pitch, an athletics track, artistic gymnastics and table tennis halls, a beach volleyball court, a sports and fitness centre for individuals with intellectual disabilities, tennis courts, basketball and volleyball courts, indoor sports halls, and a semi-Olympic indoor swimming pool (Evidence 22, p: 86).

Evidence 22. https://www.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf

During the 2025–2026 academic year, a total of eight sporting activities were organised to encourage the participation of different sections of the community in sporting and social life. These activities included a cycling tour, the Men's American Football University Sports League Tournament, a marathon, participation in a Çukurova Basketball match, paintball activities, and canoeing events. Through these activities, the University sought to promote physical activity and awareness of healthy lifestyles within the community, foster a culture of sport, and strengthen University–community engagement (Evidence 23, p: 35).

Evidence 23. https://www.mersin.edu.tr/bulut/birim_1379/faaliyet-raporlari/2025_Mali_Yili_Faaliyet_Raporu.pdf

Access to sports facilities is provided under conditions determined according to user groups. While University students and sports clubs affiliated with the University can use the facilities free of charge or at discounted rates, fee schedules established for external users also enable members of the local community to access these facilities (Evidence 24, Evidence 25).

Evidence 24. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/spor-tesisleri-kullanim-bilgileri-talebi-ek-27-26-haziran-2025-sosyal-tesisler-fiyati-01-07-2025_e5bc7fa1.pdf

Evidence 25. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/spor-tesisleri-kullanim-bilgileri-talebi-ek-spor-tesisleri-kulanim-2025_4e28e8c6.pdf

The sharing of sports facilities with the wider community is further demonstrated through activities targeting different age groups and regional sporting events. The Summer School organised by Mersin University Sports Club for children aged 6–13 provides an example of how children from outside the University can access and benefit from its sporting opportunities (Evidence 26).

Evidence 26. https://ebysportal.mersin.edu.tr/haberler/390756/mersin-universitesi-spor-kulubu-tam-gun-yaz-okulu-basliyor

The University also makes its sports infrastructure available for organised sporting events. From 1 to 5 December 2025, Mersin University hosted the Mersin Regional Basketball Competitions, further demonstrating the use of University facilities for activities extending beyond the immediate University community (Evidence 14, p: 31).

Evidence 14. https://www.mersin.edu.tr/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Together, these practices demonstrate that Mersin University supports community access to opportunities for physical activity and healthy living by making its sports facilities and infrastructure available to the wider local community.

The University's commitment to promoting sport and physical activity across its campuses has also been recognised by the Council of Higher Education through the designation of Mersin University as a "Sports-Friendly Campus" for the 2025–2028 period (Evidence 22, p: 64).

Evidence 22. https://www.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf

3.3.4 Sexual and Reproductive Health Care Services for Students

Mersin University supports students' access to healthcare services and educational opportunities related to sexual and reproductive health. Students can access relevant healthcare services provided by Mersin University Hospital according to their sexual and reproductive health needs. Conditions of access may vary depending on students' health insurance coverage and the type of healthcare service required (Evidence 27).

Evidence 27. https://hastane.mersin.edu.tr/

In addition to access to healthcare services, the University provides educational opportunities designed to improve students' knowledge and awareness of sexual and reproductive health. Through the University-Wide Elective Courses coordinated by the Rectorate and available to

students enrolled in different academic programmes across the University, students can take courses directly related to sexual and reproductive health.

Depending on the courses offered in the relevant semester, students may choose electives including “Sexual and Reproductive Health,” “Women’s Health,” and “Family Planning” (Evidence 28). These courses provide students from different academic disciplines with opportunities to develop their knowledge and awareness of key sexual and reproductive health issues.

Evidence 28. https://www.mersin.edu.tr/bulut/birim_2483/Ders_Havuzu/OSD_Mufredat.pdf

3.3.5 Mental Health Support for Students

Mersin University adopts a multifaceted approach to supporting the mental health and well-being of its students, combining psychological counselling services, preventive and developmental activities aimed at protecting and promoting mental health, and access to specialist healthcare services when needed. Students can access psychological counselling services provided by the Guidance and Psychological Counselling Application and Research Centre free of charge and may be referred to relevant healthcare services where necessary (Evidence 29).

Evidence 29. https://mersin.edu.tr//akademik/tip-fakultesi/bolumler/dahili-tip-bilimleri-bolumu/programlar/ruh-sagligi-ve-hastaliklari-anabilim-dali

The promotion and maintenance of good mental health are supported not only through psychological counselling services but also through a range of preventive and developmental activities. In 2025, 5,804 first-year students participated in 13 orientation sessions designed to support their adjustment to university life. In addition, nine seminars and discussion events organised as part of preventive and developmental activities reached 450 students (Evidence 14, p: 28).

Evidence 14. https://www.mersin.edu.tr/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Initiatives aimed at supporting students’ psychological well-being also addressed areas such as technology and digital addiction, substance addiction, healthy technology use, and coping skills. Throughout 2025, the University’s Commission for Combating Addiction and its academic units organised panels, seminars, and awareness-raising activities addressing technology addiction, digital addiction, and substance addiction (Evidences 30–33).

Evidence 30. https://www.mersin.edu.tr/haberler/389854/index.html

Evidence 31. https://www.mersin.edu.tr/haberler/390064/bagimliliklara-yonelik-farkindaliklarinin-artirilmasi-icin-planlanan-etkinliklerin-ilkinde-ogrencilerimize-dijital-bagimlilik

Evidence 32. https://mersin.edu.tr/haberler/390123/genclerde-teknoloji-bagimliligi-semineri-yogun-ilgi-gordu

Evidence 33. https://sem.mersin.edu.tr/haberler/391281/narko-genclik-semineri-fakultemizde-gerceklestirildi





Free access to mental health support is provided through the Guidance and Psychological Counselling Application and Research Centre. Students may apply to the Centre directly or, where appropriate, be referred by academic staff.

In 2025, the Centre provided 546 individual psychological counselling sessions to 81 students, four group counselling sessions to six students, and 11 online psychological counselling sessions to two students. These figures demonstrate not only that professional psychological counselling services are available to students, but also that these services were actively accessed throughout the year (Evidence 14, p: 28).

Evidence 14. https://www.mersin.edu.tr/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Access to specialist mental health services is further supported through Mersin University Hospital. Students can access specialist healthcare services through the relevant mental health units of the University Hospital when required. Conditions of access to hospital-based healthcare services may vary depending on the individual's health insurance coverage and the type of service received (Evidence 29).

Evidence 29. https://mersin.edu.tr//akademik/tip-fakultesi/bolumler/dahili-tip-bilimleri-bolumu/programlar/ruh-sagligi-ve-hastaliklari-anabilim-dali

Taken together, these services and activities demonstrate that Mersin University maintains a multi-component mental health support structure that combines preventive and developmental initiatives, free psychological counselling services, and access to specialist mental healthcare when needed.

3.3.6 Smoke-Free Policy

Mersin University implements national legislation regulating the use and sale of tobacco products in order to reduce students', staff members', and visitors' exposure to second-hand tobacco smoke and to promote a healthier campus environment. Under Law No. 4207 on the Prevention and Control of the Harmful Effects of Tobacco Products, the use of tobacco products is prohibited in enclosed areas where the University carries out its educational and service activities. In accordance with the relevant national legislation, the sale of tobacco products is also prohibited in locations and on campuses where educational, healthcare, cultural, and sports services are provided (Evidences 34 and 35).

Evidence 34. https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4207&MevzuatTur=1&MevzuatTertip=5

Evidence 35.
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=14646&MevzuatTur=7&MevzuatTertip=5

Restrictions on tobacco use across University campuses are further supported through the designation of specific smoking areas in outdoor spaces. In 2025, a total of nine designated smoking areas were established on Çiftlikköy Campus around Technical Sciences, the Library, the Faculty of Economics, the Faculty of Engineering, and Health Services. Designated smoking areas were also physically identified and signposted at the Faculties of Education, Tourism, Architecture, Arts and Sciences, and Communication, as well as at the Vocational School of Social Sciences (Evidence 36, p: 1, rows 39–40).

Evidence 36.
https://www.mersin.edu.tr/bulut/birim_1381/dokumanlar/Faaliyet_Raporlari/Aylik_Faaliyet_Raporlari/2025_Yili/2025_KASIM_AYI_FAALYET_RAPORU.pdf

These measures demonstrate the University's efforts to restrict smoking to designated areas and reduce exposure to second-hand tobacco smoke in shared campus spaces.

The University's approach to preventing tobacco use and other forms of addiction is further supported through education and awareness-raising activities. In 2025, addiction-prevention activities addressed topics including technology, alcohol, and substance addiction. In addition, the "Green Crescent on the Path to Awareness" project, implemented by the Young Green Crescent Student Society with support from the ÜNİDES programme, aimed to raise awareness among students about addiction prevention and promote healthy lifestyles (Evidence 37).

Evidence 37. https://eduroam.mersin.edu.tr/haberler/388818/ogrenci-topluluklarimizin-unides-basarisi





Taken together, these regulations and activities demonstrate Mersin University's approach to reducing exposure to tobacco smoke and promoting a healthier campus environment through the prohibition of tobacco use in enclosed spaces, restrictions on the sale of tobacco products across University campuses, the limitation of outdoor smoking to designated areas, and awareness-raising activities aimed at preventing addiction.

3.3.7 Mental Health Support for Staff

Academic and administrative staff requiring mental health support can access specialist healthcare services through the relevant units of Mersin University Hospital. Academic staff, and administrative staff can access specialist healthcare services through the relevant mental health units of the University Hospital when required. Conditions of access to hospital-based healthcare services may vary depending on the individual's health insurance coverage and the type of service received (Evidence 29).

Evidence 29. https://mersin.edu.tr//akademik/tip-fakultesi/bolumler/dahili-tip-bilimleri-bolumu/programlar/ruh-sagligi-ve-hastaliklari-anabilim-dali

CONCLUSION

Mersin University demonstrates a comprehensive commitment to SDG 3 through health-professions education, healthcare services, community outreach, institutional partnerships, and initiatives promoting physical and mental well-being. In 2025, the University strengthened the health workforce through its health-related graduates while collaborating with local, national, and international partners in healthcare delivery, professional training, healthy ageing, patient safety, and scientific research.

The University extends its contribution to the wider community through preventive health education and screening, mental health and psychosocial support, inclusive programmes for

disadvantaged groups, and opportunities for physical activity through shared sports facilities. Students are further supported through healthcare services, psychological counselling, health education, addiction-prevention initiatives, and measures promoting a healthier campus environment.

Together, these activities demonstrate Mersin University's integrated and inclusive approach to improving health and well-being within the University and the wider community, contributing directly to the objectives of SDG 3.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 3

Number of papers: 702

Number of projects: 117

Conference Papers: 533

Number of theses: 88

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 3 Section of the APPENDIX.



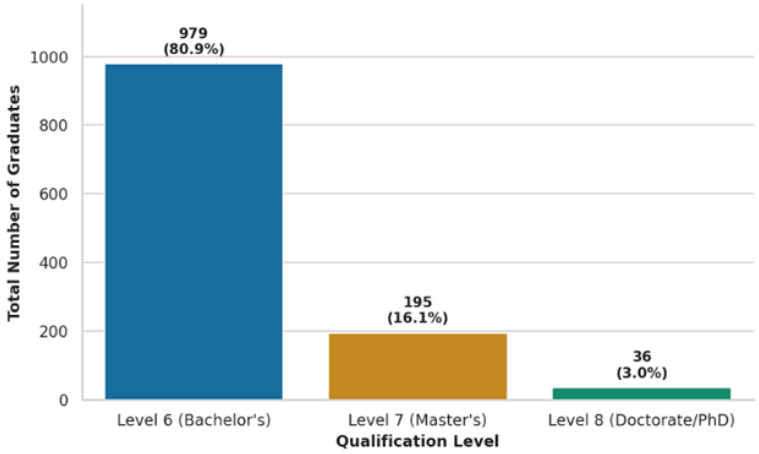
4. QUALITY EDUCATION

This report presents Mersin University's institutional contributions to Sustainable Development Goal 4, Quality Education, during the 2025 reporting period. It examines the University's capacity to educate graduates with teaching qualifications, provide lifelong-learning opportunities for diverse external groups, and implement complementary institutional initiatives supporting educational quality. The report draws on quantitative graduate data, publicly available institutional records, activity reports, and verifiable online evidence. Lifelong-learning activities are classified according to their target groups, delivery settings, and contribution to public, vocational, adult, and off-campus education. Activities intended for external participants are evaluated separately from initiatives supporting current students and staff, thereby ensuring alignment with THE assessment criteria. Collectively, the evidence demonstrates how Mersin University integrates formal teacher education, continuing education, public engagement, and inclusive outreach within a comprehensive institutional approach to Quality Education

4.1. Proportion of graduates with teaching qualification

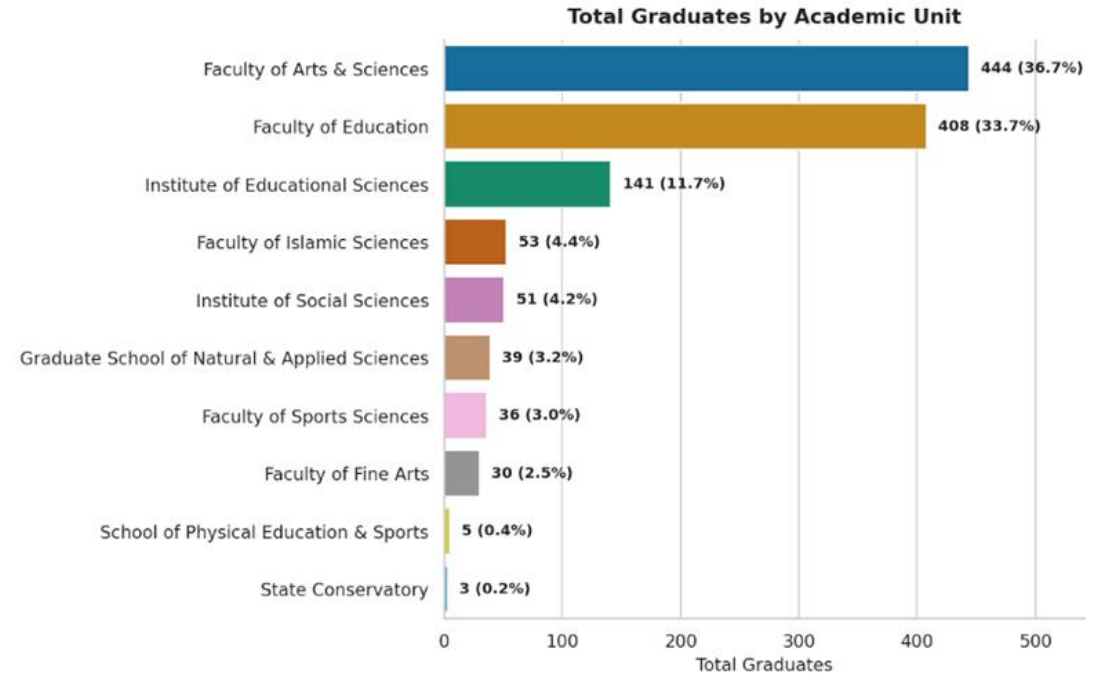
The "Proportion of Graduates with Teaching Qualification" indicator is an important measure of a university's capacity to develop qualified human resources for the teaching profession. At Mersin University, a total of 1210 graduates were identified under this indicator in 2025. In this context, the following figures present the number of Mersin University graduates holding teaching qualifications for primary education, based on different parameters.

Figure 1. Number of graduates with a teaching qualification for primary education by qualification level



According to Figure 1, Level 6 (Bachelor's degree) accounts for the largest share, with a total of 979 graduates, representing 80.9% of all graduates. Level 7 (Master's degree) comprises 195 graduates, corresponding to 16.1% of the total. Level 8 (Doctoral degree) accounts for 36 graduates, representing only 3.0% of the overall graduate population.

Figure 2. Number of graduates with a teaching qualification for primary education by academic unit



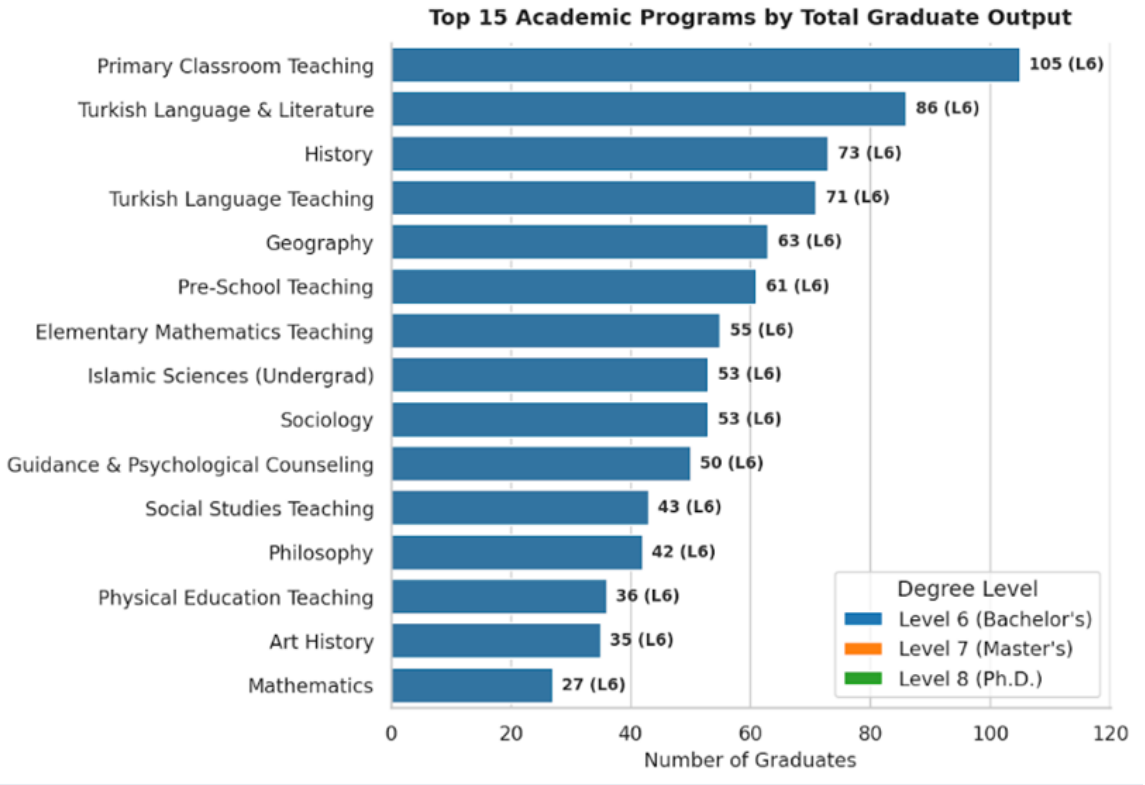
According to Figure 2, the Faculty of Arts and Sciences has the highest total number of graduates, with 444 graduates across 14 undergraduate programmes, accounting for 36.7%

of the total. The Faculty of Education produced 408 graduates across 8 undergraduate programmes, representing 33.7% of the total. With an average of 51.0 graduates per programme, it has the highest graduate concentration among the multi-programme academic units.

At the postgraduate level, the Institute of Educational Sciences produced 141 graduates (11.7%), the Institute of Social Sciences produced 51 graduates (4.2%), and the Institute of Natural and Applied Sciences produced 39 graduates (3.2%). Collectively, these institutes offer 33 different postgraduate programmes, although the average number of graduates per programme ranges from approximately 5 to 8.

Among single-programme academic units, the Faculty of Islamic Sciences and the Faculty of Sport Sciences achieved relatively high graduate numbers, with 53 and 36 graduates, respectively. Overall, the Faculty of Arts and Sciences and the Faculty of Education together account for 70.4% of all graduates, representing the primary contributors to the university's graduate output in this area.

Figure 3. Number of graduates with a teaching qualification for primary education by academic programme



According to Figure 3, Primary Education is the leading programme, with 105 bachelor's graduates, accounting for 8.7% of the total graduate population. Other undergraduate programmes with relatively high graduate numbers include Turkish Language and Literature

(86 graduates), History (73 graduates), Turkish Language Education (71 graduates), and Geography (63 graduates).

The distribution of graduates also indicates a notable concentration across academic programmes. Of the 53 academic programmes represented in the dataset, the 10 programmes with the highest graduate numbers, corresponding to approximately 19% of all programmes, account for 670 graduates, or 55.7% of the total. This concentration is also reflected in the Lorenz curve analysis.

At the postgraduate level, Primary Education Master's and Educational Administration Master's have the highest numbers of graduates, with 22 and 19 graduates, respectively. At the doctoral level, Primary Education PhD is the leading programme, with 8 graduates.

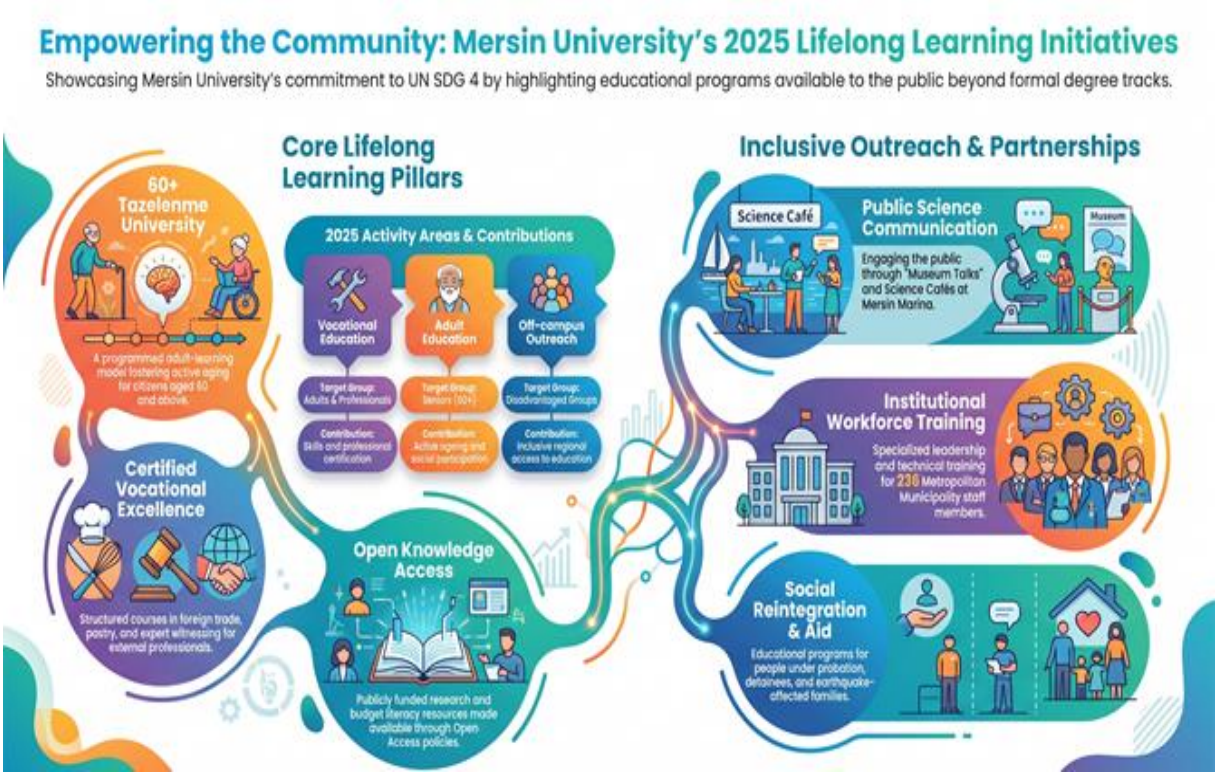
Overall, these findings indicate a high degree of concentration between academic programmes and graduate numbers, with the 10 programmes producing the largest number of graduates accounting for 55.7% of all graduates.

Taken together, the data demonstrate that Mersin University has substantial structural capacity to educate and graduate individuals with teaching qualifications for primary education. The distribution across qualification levels, academic units, and programmes highlights the university's significant contribution to developing qualified human resources for the teaching profession and, more broadly, to supporting Quality Education.

4.2. Lifelong learning measures

Mersin University extends learning beyond formal degree programmes by providing access to knowledge, skills development and academic expertise for people of different ages, occupations and social backgrounds. In 2025, the Continuing Education Centre, the 60+ Tazelenme University, academic units and external partners delivered vocational education, adult learning, science communication and outreach activities for groups beyond the University's enrolled student population.

Activities were classified according to the target-group requirement in the THE methodology. Section 4.2 therefore includes only opportunities that were not restricted to current Mersin University students: programmes open to the public, adult learners, employees of external organisations, professionals and specific community groups. Activities limited to the University's own students or staff are presented under 4.4. Priority was given to evidence that identifies the target group, duration, access route or participant numbers.



Overview of Lifelong Learning Activities in 2025

Area	Leading examples	Target group	Contribution
Vocational education	**Expert witness, foreign trade, pastry, teacher academies and chamber-partnered courses**	**Adults not enrolled at the University, teachers, public employees and professionals**	**Skills and certification**
Adult education	**60+ Tazelenme University**	**People aged 60 and above**	**Active ageing and participation**
Public learning	**Museum Talks and open resources**	**Members of the wider public**	**Public access to knowledge**
Off-campus outreach	**Schools, justice services, children and people with special needs**	**Community and disadvantaged groups**	**Inclusive regional access**

4.2.1. Open Resources

Mersin University supports the dissemination of publicly funded research and public access to reliable knowledge through its Open Access Policy. For this indicator, only resources accessible to people who are not members of the University are treated as evidence; subscription databases or remote services restricted to institutional users are not included.

Evidence 1. Mersin University Open Access Policy: https://kutuphane.mersin.edu.tr/idari/kutuphane-ve-dokumantasyon-daire-baskanligi/acik-erisim/-acik-erisim-politikasi

The 2025 publication Budget Literacy for Citizens is a concrete public learning resource. Developed within a TÜBİTAK-funded project, it explains budget concepts, the budgeting process in Türkiye, sources of budget documents and how citizens can read them. Its explicit public-literacy purpose extends the University's knowledge beyond academic audiences.

Evidence 2. Publication and access information for Budget Literacy for Citizens: https://www.mersin.edu.tr/haberler/394368/ogretim-uyemiz-doc-dr-cihan-yukselin-tubitak-destekli-projesi-kapsaminda-hazirlanan-budget-literacy-for-citizens-kitabi-yayimlandi

4.2.2. Public Events

The Museum Talks series, organised by the Marine Life Museum, brought academic knowledge to public audiences in accessible language. The 2025 programme addressed the psychology of religiosity, the ancient port city of Soloi-Pompeiopolis and epigenetic evolution, creating learning opportunities for people outside formal degree programmes.



Evidence 3. Museum Talks on the Psychology of Religiosity: https://www.mersin.edu.tr/haberler/389298/muze-sohbetlerinde-dindarlik-psikolojisi-konusuldu



Evidence 4. Museum Talks on Soloi-Pompeiopolis: https://www.mersin.edu.tr/haberler/390253/muze-sohbetlerinin-dokuzuncusu-antik-bir-liman-kenti-olarak-soloi-pompeipolis-gerceklestirildi



Evidence 5. Museum Talks on Epigenetic Evolution: https://www.mersin.edu.tr/haberler/395843/muze-sohbetlerinde-genomun-karanlik-yuzunden-epigenetik-evrime-konusu-konusuldu

The Conference on Active Living and Ageing Studies connected older adults with research on healthy and active ageing and increased the visibility of Tazelenme University practices as a public learning model.



Evidence 6. Conference on Active Living and Ageing Studies: https://www.mersin.edu.tr/haberler/396761/universitemizde-aktif-yasam-ve-yaslilik-calismalarinin-ele-alindigi-konferans-duzenlendi

4.2.3. Vocational Training Activities

The Mersin University Continuing Education Centre delivered structured short courses for adult learners, professionals and employees of external organisations. Repeated cohorts, defined durations, assessments and certification show that these were learning programmes rather than ceremonial events.

Expert Witness Basic and Refresher Training

Authorised by the Ministry of Justice, the Centre delivered basic and refresher training in multiple cohorts between May and June 2025. A further programme held at Silifke Vocational School in December extended access beyond the central campus and supported adult learners in the district.

Evidence 7. Expert Witness Basic and Refresher Training: https://sem.mersin.edu.tr/haberler/396700/universitemizde-bilirkisilik-temel-ve-yenileme-egitimleri-devam-ediyor

Evidence 8. Expert Witness Training in Silifke: https://sem.mersin.edu.tr/haberler/397226/silifkede-bilirkisilik-egitimleri-tamamlandi

Certified Foreign Trade Training Programme

In partnership with the Mersin Chamber of Commerce and Industry, its Education and Development Foundation and the Mediterranean Exporters Associations, the programme combined foreign trade fundamentals, applied office software, finance, digital design and e-export. The certified course supported regional workforce development.

Evidence 9. Certified Foreign Trade Training Programme: https://sem.mersin.edu.tr/haberler/396691/sertifikali-dis-ticaret-egitim-programi-bu-yil-ikinci-kez-gerceklestiriliyor

Boutique Pastry and Bakery Training

A 56-hour applied programme was delivered in the Faculty of Tourism training kitchen from 17 to 28 February 2025. Participants meeting the attendance requirement received certificates in basic pastry, advanced pastry techniques and handmade chocolate.



Evidence 10. Boutique Pastry and Bakery Training: https://sem.mersin.edu.tr/haberler/396680/meusemde-butik-pastacilik-ve-unlu-mamuller-egitimi-tamamlandi

In-Service Training for Metropolitan Municipality Staff

University–municipality cooperation produced three measurable programmes: advanced driving techniques for 200 public transport drivers; a 56-hour certified trainer programme for 15 municipal staff; and a 56-hour leadership programme with a gender-equality perspective for 21 newly appointed branch managers. These activities transferred university expertise to adult learners employed by an external public body.



Evidence 11. Training for Mersin Metropolitan Municipality Staff: https://www.mersin.edu.tr/haberler/395732/meusemde-mersin-buyuksehir-belediyesi-personeline-yonelik-egitimler-devam-ediyor

Evidence 12. Duration and participant data: Mersin Metropolitan Municipality 2025 In-Service Training Evaluation Report, pp. 14–15 and 27

Additional Continuing Education Programmes

Other externally oriented programmes included the 75-hour Category A Laboratory Animal Use Course, the Digital Age Management Skills programme delivered with the MTSO Education and Development Foundation, and a 15-hour Speed Reading with Comprehension course. Together, they demonstrate both programmed vocational provision and shorter skills-based learning opportunities.



Evidence 13. Category A Laboratory Animal Use Course: https://sem.mersin.edu.tr/haberler/397013/a-kategori-arastirmacilar-icin-1-grup-deney-hayvanlari-kullanim-kursu-duzenlendi



Evidence 14. Unwritten Rules of Business Life Training: https://sem.mersin.edu.tr/haberler/397069/is-yasaminda-yazili-olmayan-kurallar



Evidence 15. Speed Reading with Comprehension Training: https://sem.mersin.edu.tr/haberler/396678/anlayarak-hizli-okuma-basladi

Teacher Academies and Professional Development for Practising Teachers

Through the Ministry of National Education's Mersin Teacher Academies and TÜBİTAK partnerships, the University supported practising teachers through complementary programmes in music-based educational and health applications, media literacy, nuclear-energy education and social-media addiction. Activities for pre-service teachers, who are current university students, are reported under 4.4 instead.



Evidence 16. Mersin Teacher Academies Music Academy Programme: https://mersin.meb.gov.tr/www/mersin-ogretmen-akademileri-muzik-akademisi039nde-muzik-egitim-ve-sagligi-bulusturdu/icerik/5737



Evidence 17. Media Literacy Workshop for Teachers: https://www.mersin.edu.tr/haberler/389823/mersin-universitesi-iletisim-fakultesinden-ogretmenlere-medya-okuryazarligi-egitimi



Evidence 18. TÜBİTAK 4005 Nuclear Energy Teacher Academy: https://www.mersin.edu.tr/haberler/393913/tubitak-4005-reaktorden-sinifa-nukleer-enerji-ogretmen-akademisi-projesi-tamamlandi



Evidence 19. Social Media Addiction Training in the Guidance Academy: https://www.mersin.edu.tr/haberler/396796/mersin-ogretmen-akademileri-rehberlik-akademisinde-sosyal-medya-bagimliligi-egitiminin-ikinci-oturumu-gerceklestirildi

60+ Tazelenme University as Programmed Adult Education

The Mersin University 60+ Tazelenme (Renewal) University is a structured, multi-year adult-learning model tailored for senior citizens aged 60 and above who are not enrolled as regular degree students. Across the evaluated cycle, the initiative demonstrated institutional continuity through three core milestones: the formal completion of the 2024–2025 academic year, the successful completion of high-demand registrations for the new term, and the official opening of the 2025–2026 academic year held in conjunction with World Elders Day. By providing a continuous curriculum centered on cognitive resilience, health maintenance, arts, and active aging, the program functions as a dedicated programmed education framework for external adult learners rather than a short-term public access activity.



Evidence 20. 60+ Tazelenme University 2024–2025 Year-End Event: https://www.mersin.edu.tr/haberler/391146/mersin-universitesi-60-tazelenme-universitesinde-yil-sonu-coskusu



Evidence 21. 60+ Tazelenme University New-Term Registration: https://www.mersin.edu.tr/haberler/393595/yogun-ilgi-goren-mersin-universitesi-60-tazelenme-universitesinde-yeni-donem-kayitlari-tamamlandi



Evidence 22. Opening of the 2025–2026 Academic Year: https://www.mersin.edu.tr/haberler/394188/60-tazelenme-universitesi-2025-2026-egitim-ogretim-yili-acilis-toreni-ve-dunya-yaslilar-gunu-kutlama-programi-gerceklestirildi

Participation in the national Tazelenme University Workshop supported experience sharing and inter-university cooperation. The Erasmus+ capacity initiative is reported separately under 4.4 because it enables future mobility rather than documenting a completed public learning activity in the reporting year.



Evidence 23. Participation in the National Tazelenme University Workshop: https://www.mersin.edu.tr/haberler/395244/mersin-universitesi-60-tazelenme-universitesi-tazelenme-universitesi-calistayina-katildi

Hands-on Earth Science Activities for Primary and Secondary School Students

Mersin University's Department of Geological Engineering hosted 207 students from five primary and secondary schools for hands-on earth science activities between September and November 2025. Led by Associate Professor Hayati Koç, the activities introduced minerals, rocks, mineral resources and fossils. Students examined rock samples and microfossils under microscopes in the laboratory. Designed to stimulate interest in earth sciences and develop scientific awareness, these activities connected school students with the University's academic expertise and educational facilities, contributing to SDG 4 through learning opportunities beyond its enrolled student community.



Evidence 24 https://www.mersin.edu.tr/haberler/399357/jeoloji-muhendisligi-bolumumuzde-ilk-ve-ortaogretim-ogrencilerine-yonelik-uygulamali-yer-bilimleri-tanitim-etkinlikleri-gerceklestirildi-eylulkasim-2025

4.2.4. Off-Campus Education and Social Aid Activities

In 2025, the University delivered learning activities in schools, public institutions, justice-service settings and community organisations. These initiatives reached groups beyond formal higher education and translated academic expertise into direct community learning.

Supporting Inclusive Education through School Libraries and Special Education Facilities in Hatay

Mersin University's Faculty of Education staff and students established a fully equipped special education classroom at Atatürk Middle School and a library at Yayladağı Middle School in Hatay. Conducted within the "Extracurricular Activities in Education" course, the initiative was funded through student-led fundraising activities and voluntary public donations. Furniture, books and educational materials were provided to support the schools' learning environments. The project also supplied 200 olive saplings for school gardens. By extending educational support beyond campus and providing resources for students with special educational needs, the initiative contributes to SDG 4's emphasis on inclusive and equitable quality education.





Evidence 25 https://www.mersin.edu.tr/haberler/397503/universitemizden-hataya-anlamli-destek-egitim-fakultemiz-bir-kutuphane-daha-kazandirdi

Science Café on Oral and Dental Health

Held at Mersin Marina on 28 June 2025, the public Science Café explained evidence-based oral care, gum health, preventive practices for children, imaging safety, orthodontic treatment and risks associated with home remedies. Citizens and children participated and asked questions, making the activity a direct example of off-campus educational outreach.



Evidence 26. Science Café Oral and Dental Health Event: https://dis.mersin.edu.tr/haberler/391573/universitemiz-dunyanin-en-buyuk-bilim-kafe-etkinligine-katildi-agiz-ve-dis-sagliginda-bilimin-soyledikleri-mersin-marinada-konusuldu

Maarif Talks

A four-session professional development program was held for teachers and school administrators across local schools. The sessions covered the core principles and classroom practices of the Türkiye Century Education Model, focused on strategies to foster students' creative and artistic development, and provided actionable criteria for selecting and integrating quality children's literature to support cognitive and emotional growth.



Evidence 27. Maarif Talks: https://sem.mersin.edu.tr/haberler/397092/maarif-soylesileri-turkiye-yuzyili-maarif-modeli-ve-sahadan-gorusler-projesi-tamamlandi

Education for People under Probation

Mersin University provided educational and psychosocial support training programs for individuals under probation, in collaboration with the Mersin Probation Directorate. Delivered by university faculty and experts, the sessions focused on personal development, effective communication, anger management, addiction prevention, and social reintegration strategies, aiming to reduce recidivism and facilitate the successful re-adaptation of probationers into society.



Evidence 28. Education for People under Probation: https://www.mersin.edu.tr/haberler/394461/denetimli-serbestlik-kapsamindaki-yukumlulere-universitemizden-egitim-destegi

Respect for Differences and Living Together Training

Mersin University delivered a training program titled "Respect for Differences and the Culture of Living Together" for inmates and convicts, organized in cooperation with the local correctional institution. Conducted by university academics, the session addressed essential topics including empathy, tolerance, constructive conflict resolution, and mutual understanding, with the goal of strengthening prosocial attitudes and supporting the successful social reintegration of individuals post-release.



Evidence 29. Respect for Differences and Living Together Training: https://www.mersin.edu.tr/haberler/396602/tutuklu-ve-hukumlulere-universitemizden-farkliliklara-saygi-ve-birlikte-yasama-kulturu-egitimi

Creative Communication and Cognitive Development Workshops

Workshops at Şehit Abdullah Tayyip Olçok Kindergarten supported children's communication, expression and cognitive development.

Evidence 30. Creative Communication and Cognitive Development Workshops: https://finans22.mersin.edu.tr/haberler/390242/minik-adimlarla-buyuk-etkiler-mersin-universitesinden-anlamli-23-nisan-etkinligi

Mother–Child Support Programme

Supported by TÜBİTAK and led by Mersin University, the opening session and interactive activities of the "Mother-Child Support Program" were held in Osmaniye. Designed to enhance the psychosocial well-being and resilience of earthquake-affected families, the project provided mothers with sessions on positive parenting and emotional coping strategies, while engaging children in hands-on creative, cognitive, and developmental workshops led by university specialists.



Evidence 31. Mother–Child Support Programme: https://www.mersin.edu.tr/haberler/395490/universitemiz-yurutuculugundeki-tubitak-destekli-anne-cocuk-destek-programi-oturum-acilisi-ve-cocuk-etkinlikleri-osmaniyede-gerceklestirildi

Art Education for People with Special Needs

Mersin University organized a "Printmaking Art Workshop" for individuals with intellectual disabilities at the Mersin branch of ZİÇEV (Foundation for the Training and Protection of Mentally Handicapped Children). Led by university faculty and students, the hands-on activity aimed to enhance participants' fine motor skills, self-expression, and aesthetic awareness, fostering social inclusion, well-being, and artistic engagement through creative therapy.



Evidence 32. Art Education for People with Special Needs: https://www.mersin.edu.tr/haberler/396958/universitemizden-ozel-bireylere-anlamli-destek-zicevde-baski-sanati-etkinligi

Community Health Literacy

As part of Breast Cancer Awareness Month, Mersin University carried out a series of community-based health awareness initiatives to promote Community Health Literacy. Led by academic staff and healthcare students, the campaign provided public education on the vital importance of early detection, techniques for breast self-examination (BSE), regular clinical screening procedures (mammography), and lifestyle risk factors, empowering local communities with practical knowledge to safeguard public health.



Evidence 33. Community Health Literacy: https://www.mersin.edu.tr/haberler/395737/universitemizden-meme-kanseri-farkindaligina-yonelik-toplumsal-bilinclendirme-etkinlikleri

4.2.5. Lifelong Learning Access Policy

For this indicator, the THE methodology requires a public policy ensuring access to lifelong-learning activities regardless of ethnicity, religion, disability, immigration status or gender, created or reviewed during 2021–2025. Although the 2025 activities demonstrate practical outreach to diverse age and social groups, activity reports do not in themselves constitute policy evidence.

No current, publicly available institutional lifelong-learning access policy explicitly covering all of these protected characteristics was identified for this report. Accordingly, activity news items are not presented as evidence for 4.2.5. A dedicated policy should state the non-discrimination commitment, responsible unit, scope of implementation and review date.

4.3. Proportion of first-generation students

The “Proportion of First-Generation Students” indicator assesses the social inclusion and equal opportunity dimensions of access to higher education. First-generation students constitute an important group in terms of reflecting the university’s role in promoting social mobility and equal educational opportunities, as they are students whose families have no previous experience of higher education.

According to the 2025 data, Mersin University had a total of 25763 students enrolled at Levels 6, 7, and 8. In the same year, 3913 students commenced undergraduate studies, of whom 2896 were first-generation students, referring to students who were the first in their families to participate in higher education.

These figures indicate that 74% of students newly entering undergraduate education at Mersin University in 2025 were first-generation students. In other words, approximately three out of every four students who commenced undergraduate education at Mersin University in 2025 came from families with no previous experience of higher education.

This finding highlights Mersin University’s significant role in promoting access to and participation in higher education, social inclusion, and equal educational opportunities. The high proportion of first-generation students among new undergraduate entrants demonstrates the university’s contribution to expanding higher education opportunities to students from families without a prior higher education background.

4.4. Other institutional initiatives supporting SDG 4

This section contains initiatives that support educational quality, institutional capacity, partnerships and sustainable education models but do not directly meet the target-group requirements of the lifelong-learning indicators. It therefore complements, rather than duplicates, Section 4.2.

4.4.1. Strategic Partnership and Institutionalisation in Education

In line with its mission for social impact, public engagement, and sustainability, Mersin University has delivered targeted capacity-building programs across four critical areas:

Professional & Pedagogical Development: Facilitated stakeholder consultations and classroom application workshops on the Türkiye Century Education Model, alongside specialized teacher trainings in Learning Leadership and Positive Psychology to foster resilient, learner-centered educational environments.

Social Inclusion & Rehabilitation: Partnered with probation and correctional authorities to provide psycho-social reintegration, life skills, and culture of living together workshops for probationers and inmates; hosted therapeutic printmaking art sessions for individuals with intellectual disabilities in partnership with ZİÇEV.

Community Health & Disaster Relief: Implemented a TÜBİTAK-backed Mother-Child Support Program in earthquake-impacted Osmaniye to foster psychosocial well-being, while advancing public health literacy through comprehensive breast cancer early-detection and screening campaigns.

Environmental Sustainability: Conducted structured Sustainable Environmental Education initiatives covering climate action, biodiversity conservation, zero-waste principles, and ecological ethics.

Evidence 34. Cooperation Protocol with the Teacher Academy Foundation: https://www.mersin.edu.tr/haberler/389106/ogretmen-akademisi-vakfi-ile-isbirligi-protokolu



Evidence 35. Learning Leader Teacher Training: https://www.mersin.edu.tr/haberler/390163/ogrenen-lider-ogretmen-egitimi



Evidence 36. Positive Psychology Practices in Education: https://www.mersin.edu.tr/haberler/390989/egitimde-pozitif-psikoloji-uygulamalari-egitimi
Evidence 37. Sustainable Environmental Education Programme: https://www.mersin.edu.tr/haberler/396808/surdurulebilir-cevre-egitimi-programi-fakultemizde-gerceklestirildi

4.4.2. Institutional Capacity for the Internationalisation of Adult Education

Approval of the Erasmus+ Short-Term Mobility Project for Adult Learners and Staff, with a grant of EUR 31,681, created capacity for future international mobility and staff development

within the 60+ Tazelenme University. The project is an enabling institutional initiative rather than a completed public learning event and is therefore placed under 4.4.

Evidence 38. Adult Education Short-Term Learner and Staff Mobility Project: https://www.mersin.edu.tr/haberler/393486/tazelenme-universitemizin-yetiskin-egitimi-kisa-sureli-ogrenici-ve-personel-hareketliligi-projesi-turkiye-ulusal-ajansi-tarafindan-kabul-edildi



T.C.
DIŞİŞLERİ BAKANLIĞI
Avrupa Birliği Başkanlığı
Türkiye Ulusal Ajansı
Erasmus+ Programı Yetişkin Eğitimi Kısa Süreli Öğrenici ve Personel Hareketliliği (KA122-ADU) Fa
2025 Yılı Teklif Çağrısı Dönemi Proje Başvurularına İlişkin Sonuçlar
Kabul Listesi

Proje No	Başvuran Kurum/Kuruluş Adı	Proje Adı	İli
	Müdürlüğü	Arası Beceriler	Kastamonu
2025-1-	Müdürlüğü	Entegrasyonu	İzmir
2025-1-TR01-KA122-ADU-000325129	Mersin Üniversitesi	Tazelenme Üniversitesi Kapasite Gelişimi	Mersin
2025-1-	si Müdürlüğü		Antalya
2025-1-TR			Ankara
2025-1-TR	Müdürlüğü		Bursa
2025-1-	Merkezi Müdürlüğü		Konya
2025-	Sanat Okulu Müdürlüğü		Amasya
2025-1	Müdürlüğü		Düzce

Evidence 39. Erasmus+ Grant for the 60+ Tazelenme University: https://www.mersin.edu.tr/haberler/392942/mersin-universitesi-60-tazelenme-universitesi-avrupa-birligi-erasmus-programi-kapsaminda-buyuk-bir-basariya-imza-att i

4.4.3. Student Research and Creative Production Capacity

The TÜBİTAK 2209-A Project Writing Training developed students' skills in research design, planning, academic writing and ethics. The SETEM Film Production Workshop addressed screenwriting, scene planning, production processes and copyright. As both primarily supported enrolled students, they are included as complementary SDG 4 initiatives rather than public lifelong-learning evidence.



Evidence 40.
TÜBİTAK 2209-A Project Writing Training: https://www.mersin.edu.tr/haberler/395475/iletisim-fakultesinde-tubitak-2209-a-proje-yazma-egitimi-gerceklestirildi

Evidence 41. SETEM Film Production Workshop: https://dis.mersin.edu.tr/haberler/396729/setem-film-yapim-atolyesi-genc-sinemacilar-bir-arada

4.4.4. Internal Professional and Academic Capacity Development

Activities targeted at current Mersin University students or staff do not directly meet the external-participant requirement of Section 4.2. Nevertheless, programmes on leadership, health communication, data security in migration journalism, countering disinformation and addiction awareness strengthened educational quality and institutional capacity and are therefore reported as complementary initiatives.



Evidence 42. Leadership and Effective Management Certificate Programme: https://www.mersin.edu.tr/haberler/393576/iletisim-fakultesi-ogretim-uyeleri-liderlik-ve-yoneticilik-egitiminde-katilimcilarla-bulustu



Evidence 43.
Communication Seminar for University Hospital Staff: https://www.mersin.edu.tr/haberler/394041/mersin-universitesi-hastanesinde-saglik-personeline-hasta-ve-saglik-personeli-iletisimi-konulu-iletisim-semineri



Evidence 44. Data Use and Security in Migration Journalism Workshop: https://www.mersin.edu.tr/haberler/394985/meu-iletisim-fakultesinde-goc-haberciliginde-veri-kullanimi-ve-guvenligi-atolyesi-gerceklestirildi



Evidence 45. Training of Trainers on Countering Disinformation: https://www.mersin.edu.tr/haberler/389158/mersin-universitesinde-dezenformasyonla-mucadele-egitimi-duzenlendi



Evidence 46. Digital Gaming Addiction Awareness Conference: https://www.mersin.edu.tr/haberler/394162/mersin-universitesinde-dijital-oyun-bagimliligina-karsi-farkindalik-konferansi



Evidence 47. Alcohol and Substance Addiction Panel: https://bidb.mersin.edu.tr/haberler/390544/mersin-universitesi-iletisim-fakultesinde-alkol-ve-madde-bagimliligi-paneli-duzenlendi

4.4.5. Institutional Management of Societal Impact

The Societal Impact Coordination Office delivered an information session for academic and administrative staff on planning, monitoring and integrating societal-impact activities into institutional processes. Although not a public learning programme, it strengthened the mechanism through which lifelong-learning and community-oriented education can be managed systematically.

Evidence 48. Societal Impact Coordination Office Staff Information Session: https://www.mersin.edu.tr/haberler/395262/mersin-universitesi-toplumsal-katki-koordinatorlugunden-akademik-ve-idari-personelimize-bilgilendirme-egitimi

CONCLUSION

In 2025, Mersin University demonstrated a strong and multidimensional institutional contribution to SDG 4 by combining its formal teacher-education capacity with extensive lifelong-learning and community-outreach activities.

Under Indicator 4.1, a total of 1,210 graduates with teaching qualifications for primary education were identified. Bachelor's degree graduates constituted the largest group, with 979 graduates representing 80.9% of the total, followed by 195 master's graduates (16.1%) and 36 doctoral graduates (3.0%). This distribution demonstrates that the University's contribution to the teaching profession is supported not only by substantial undergraduate provision but also by postgraduate education at master's and doctoral levels.

The Faculty of Arts and Sciences and the Faculty of Education were the main contributors, jointly accounting for 70.4% of all graduates. The Faculty of Arts and Sciences produced 444 graduates across 14 undergraduate programmes, while the Faculty of Education produced 408 graduates across 8 programmes and recorded the highest average number of graduates per programme among multi-programme academic units. The Institutes of Educational Sciences, Social Sciences, and Natural and Applied Sciences further strengthened this capacity by producing graduates across 33 postgraduate programmes.

At the programme level, Primary Education ranked first with 105 bachelor's graduates. Turkish Language and Literature, History, Turkish Language Education, and Geography also made substantial contributions. Although the 10 programmes with the highest graduate numbers represented approximately 19% of all programmes, they produced 670 graduates, corresponding to 55.7% of the total. At the postgraduate level, the Primary Education Master's, Educational Administration Master's, and Primary Education PhD programmes were among the leading contributors. These results demonstrate that Mersin University possesses substantial and diversified structural capacity to educate qualified professionals for the teaching profession.

This formal education capacity was complemented by an extensive lifelong-learning ecosystem. In 2025, Mersin University provided open knowledge resources, public science events, certified vocational programmes, structured adult education, and off-campus outreach for groups beyond its enrolled student population. Expert-witness training, foreign trade, pastry and bakery, professional development for practising teachers, laboratory-animal use, and the 60+ Tazelenme University demonstrate the University's capacity to provide structured learning opportunities for different professional and age groups. Museum Talks, Science Café events, and open-access resources further enabled academic knowledge to be shared directly with society.

The 60+ Tazelenme University stands out as one of Mersin University's strongest lifelong-learning initiatives. Its continuity across academic years, strong demand during registration periods, and Erasmus+ internationalisation initiative demonstrate that the University approaches active ageing, social participation, and intergenerational learning as sustained institutional responsibilities rather than temporary activities.

Outreach programmes for teachers, young children, people under probation, detainees and prisoners, earthquake-affected families, and people with special needs demonstrate that the University's educational contribution extends well beyond campus boundaries. Through partnerships with local authorities, public institutions, professional organisations, and civil-society stakeholders, Mersin University has expanded access to learning while contributing directly to regional development and social inclusion.

For the purposes of THE assessment, particular attention was given to clearly identifying target groups. Lifelong-learning activities intended for people outside the University were classified under Section 4.2, while institutional capacity-building activities for current students and staff were presented under Section 4.4. Activity reports were not used as substitutes for a formal access policy under Section 4.2.5. This distinction strengthens the transparency, evidential quality, and reliability of the report.

Taken together, the findings demonstrate that Mersin University contributes to SDG 4 through two complementary institutional dimensions: the education of graduates with teaching qualifications and the provision of lifelong-learning opportunities for diverse groups beyond the enrolled student population. The 1,210 graduates holding teaching qualifications, the distribution of these graduates across undergraduate and postgraduate programmes, the continuity of structured adult-education provision, and the breadth of community-oriented initiatives collectively demonstrate the University's educational capacity at institutional and societal levels. Collaboration with public institutions, local authorities, professional organisations, and civil-society stakeholders further supports the accessibility, relevance, and regional reach of these activities. Taken together, the evidence shows that Mersin University adopts an integrated approach to Quality Education by combining formal teacher preparation, continuing professional development, adult learning, public access to knowledge, and inclusive educational outreach.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 4

Number of papers: 285

Number of projects: 65

Conference Papers: 168

Number of theses: 26

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 4 Section of the APPENDIX.



5. GENDER EQUALITY

In pursuing SDG 5: Gender Equality, Mersin University places inclusion and the prevention of gender-based discrimination at the centre of its research and development activities. This approach requires ensuring that women can participate equally in education, research and decision-making, while identifying and addressing the barriers faced by students and staff. The University's responsibility in this area is to create a learning and working environment in which equality is embedded in both institutional policies and everyday practices. This report assesses the current state of gender equality at Mersin University, examining relevant policies and support mechanisms, teaching and learning activities, and social responsibility initiatives.

Quantitative data relating to SDG 5 are available on the University's website and through sources published by the Council of Higher Education. (Evidence 1) Our University has achieved gender parity in student numbers. Informed by its location and the opportunities it provides, Mersin University pursues a policy aimed at achieving gender equality. The University is a preferred choice among first-generation university students, who account for 90% of students entering undergraduate programmes. Gender parity has also been achieved among first-generation students.

The European Commission identifies sexual harassment and gender-based violence as major barriers to achieving gender equality and emphasises the need to prevent such incidents in educational institutions. Accordingly, during the preparation of the University's Gender Equality Plan, surveys were conducted to explore students' and staff members' experiences and views concerning violence, sexual harassment and campus safety. The surveys also addressed awareness of existing support mechanisms and safety concerns relating to the physical conditions on campus. The findings helped inform the Plan by identifying problems encountered in university life and the support needed to address them. The Plan aims to improve access to reporting and support mechanisms, uphold confidentiality and safety, and develop preventive educational activities. Regular monitoring and evaluation informed by student and staff feedback will help assess how effectively these measures respond to identified needs. (Evidence 2)

Evidence 1. https://www.mersin.edu.tr/tr/universitemiz/sayilarla-universitemiz/ https://istatistik.yok.gov.tr/

Evidence 2. https://www.mersin.edu.tr/bulut/birim_1385/20242025/MEU_Gender_Equality_Plan_2025-2028.pdf

5.2. Proportion of first-generation female students

Female students' access to higher education and their ability to continue their studies are among the key indicators monitored under our University's gender equality objectives. Our University aims to support female students' equal access to educational opportunities and help reduce the barriers they may encounter in academic life. In this regard, analysing application, enrolment and graduation data by gender is important for identifying areas where support is needed. Taking female students' needs and experiences into account will help ensure that future measures address specific challenges. Activities that support students in completing their education and preparing for professional life are also an important part of this approach.

According to the 2025 data, the number of female students entering our University exceeded that of male students. These data are regularly monitored and reported by the Department of Student Affairs.

Official statistics published by Türkiye's Council of Higher Education and data obtained from the University's student records also enable an assessment of the gender distribution of admitted students. These data are important for monitoring female and male participation in higher education, confirming that women and men are admitted to the University under equal conditions, and identifying differences across programmes. Regular analysis of these data contributes to investigating factors that may restrict female students' access and planning the support they need.

5.3. Student access measures

Our University develops institutional policies to facilitate female students' access to higher education and promote equal opportunities throughout their studies. Application procedures, scholarships, academic support and social assistance are therefore addressed from a gender equality perspective, with implementation coordinated by the Department of Student Affairs and the Women's Issues Application and Research Centre. Ensuring that female students are aware of the available support and can apply for it is essential to achieving the aims of these efforts. The University therefore seeks to organise information and guidance services in ways that respond to students' needs. Identifying the economic and social difficulties students encounter during their studies helps direct support to the areas where it is needed.

5.3.1 Centralised Entrance Examination Process and Support Policies

Female and male students apply to our University through the centralised examination system under the same application requirements and placement criteria. The process, which is based on examination results and applicants' preferences, supports equal opportunities in admissions. Its continuity is ensured through regulations established at the national level.

Publicly available application requirements and placement rules facilitate applicants' access to information about the process. (Evidence 3)

Evidence 3. https://istatistik.yok.gov.tr/

5.3.2 Policy on Women's Applications, Admission and Participation

The 2025–2028 Gender Equality Plan (METCEP), adopted by the Mersin University Senate on 28 February 2025, includes objectives concerning women's access to the University and participation in university life. The Plan provides for recording the gender distribution of applicants to postgraduate programmes, investigating the reasons for substantial gender disparities in applications to particular units, and making the necessary adjustments. Female students' access to educational opportunities and participation in governance and decision-making are also addressed in the Plan. This policy was also reviewed in 2026. (Evidence 4)

Evidence 4. https://cdn.mersin.edu.tr/public/bulut/birim_1385/20242025/MEU_Gender_Equality_Plan_2025-2028.pdf

5.3.3 Programmes and Opportunities Supporting Women's Access to Higher Education

Mersin University has developed a Gender Equality Plan that sets out institutional policies and objectives. The University also has a Support Unit Against Sexual Harassment and Sexual Assault. (Evidence 5)

Mentoring opportunities to support female students are provided through courses and regular activities. The "Gender Equality" course, offered by the Women's Issues Application and Research Centre since 2019 under the course code TCE001, is available to students from all departments as a university-wide elective. (Evidence 6) The Faculty of Engineering also offers a course entitled "Digitalisation and Gender Equality". Other courses in women's and gender studies offered across different faculties, together with the Centre's regular training sessions and events, help raise awareness within the academic community.

The University offers thesis and non-thesis master's programmes in Women's Studies, as well as a doctoral programme in Gender Studies. These programmes provide students with opportunities to specialise in the respective fields. (Evidence 7) The Women's Issues Application and Research Centre also conducts gender-related projects and academic research at national and international levels. (Evidence 8)

Regarding scholarship opportunities, 86 of the 178 international students studying at our University under the Türkiye Scholarships programme are women.

Evidence 5. https://cdn.mersin.edu.tr/public/bulut/birim_266/Cinsel_Taciz_ve_Cinsel_Saldrya_Kar_Destek_Birimi_CTS/CTS_YONERGES_senatoda_kabul_edildii_versiyon.pdf

Evidence 6. https://www.mersin.edu.tr/haberler/397549/tce001-toplumsal-cinsiyet-esitligi-dersi-final-ve-butunleme-sinav-tarihleri

Evidence 7. https://www.mersin.edu.tr/tr/akademik/sosyal-bilimler-enstitusu/anabilim-dallari/kadin-arastirmalari-anabilim-dali/

Evidence 8. https://www.mersin.edu.tr/akademik/kadin-sorunlari-uygulama-ve-arastirma-merkezi

5.3.4 Women's Participation in Fields Where They Are Underrepresented

Our University's Women's Issues Application and Research Centre conducts awareness-raising activities in areas where women face difficulties expressing themselves and experience disadvantage. Within the framework of the protocol prepared in 2025 and subsequently signed between the Ministry of Family and Social Services and our University, activities are carried out in cooperation with the Mersin Provincial Directorate of Family and Social Services. (Evidence 9) Cooperation and meetings are also undertaken with various institutions.

Our University has a Support Unit Against Sexual Harassment and Sexual Assault. Information sessions introducing the Unit and its services have been held in all faculties. Through the Support and Communication Network Against Sexual Harassment and Sexual Assault, workshops and meetings are organised in coordination with corresponding units at other universities. (Evidence 10)

Evidence 9. https://www.mersin.edu.tr/tr/haberler/aile-ve-sosyal-hizmetler-bakanligi-ile-protokol-imzalandi-n-398075/

Evidence10. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-5-kadin-sorunlari-uygulama-ve-arastirma-merkezi-2025-yili-faaliyetleri_66da3537.pdf

5.4. Proportion of senior female academics

The number of senior female academics at our University increased from 164 in 2026 to 272 in 2027, representing a rise of approximately 65.9%. Over the same period, women's share of total senior academic staff increased from 39.1% to 41.6%, a gain of approximately 2.5 percentage points. The number of senior female academics grew faster than the total number of senior academic staff, indicating stronger representation of women at senior academic levels in 2027. This development is a positive indicator of progress towards our University's gender equality objectives.

5.5. Proportion of women receiving degrees

The number of women awarded bachelor's degrees at our University increased from 2,004 in 2026 to 2,270 in 2027, representing a rise of approximately 13.3%. During the same period, the total number of graduates increased by 8.7%, while women's share of all graduates rose from 55.9% to 58.2%. This increase of approximately 2.3 percentage points indicates stronger representation of women among bachelor's degree graduates.

Across subject areas, the number of female STEM graduates increased from 224 to 254, a rise of approximately 13.4%. In Arts and Humanities/Social Sciences, the number of female graduates rose from 1,258 to 1,523, with women's share of graduates in these fields increasing from 58.3% to 62.6%. In Medicine, women maintained their majority, accounting for approximately 59.8% of graduates in 2027. These figures present a positive picture for 2027 regarding women's completion of undergraduate education and progression towards participation in different professional fields.

5.6 Women's progress measures

5.6.1. Policy of non-discrimination against women

Our University has formal regulations to prevent discrimination against women. These regulations are based on the 2025–2028 Gender Equality Plan (METCEP), adopted by Senate Decision No. 2025/27 dated 28 February 2025, and the Directive on the Support Unit Against Sexual Harassment and Sexual Assault, adopted by Senate Decision No. 2024/80 dated 16 July 2024. To raise awareness and inform both students and staff, meetings introducing the Unit are held across all University campuses and departments. (Evidence 11)

Evidence 11. https://www.mersin.edu.tr/tr/haberler/cinsel-taciz-ve-cinsel-saldiri-destek-birimi-tanitim-toplantilari-yapildi-n-397203/

5.6.2. Non-discrimination policies for transgender

Our University has institutional provisions to promote gender equality through the 2025–2028 Gender Equality Plan and to prevent sexual harassment and sexual assault. The Plan includes general objectives for preventing gender-based discrimination. The Directive on the Support Unit Against Sexual Harassment and Sexual Assault covers all students, academic staff and administrative staff. Within this scope, transgender individuals can also receive support from the Unit in cases of harassment or assault. (Evidence 12)

Evidence 12. https://cdn.mersin.edu.tr/public/bulut/birim_1385/20242025/MEU_Gender_Equality_Plan_2025-2028.pdf

5.6.3. Maternity policy

Our University has measures to support the participation of women with maternity and childcare responsibilities in working life. These measures are included in the 2025–2028 Gender Equality Plan and the Directive on the University Nursery and Kindergarten. An Antenatal Education School also operates within Mersin University Hospital.

Mersin University's Nursery and Kindergarten began operating on the Yenişehir Campus in the 2003–2004 academic year and on the Çiftlikköy Campus in 2018. The educational infrastructure for the Antenatal Education School at Mersin University Hospital was established in 2019, and the designated midwifery staff completed their training. (Evidence 13)

- Baby-Friendly Hospital designation: since 2004.
- Antenatal Education School: since 2019.

There are seven baby care rooms in total: six at Mersin University Hospital and one at the Mediterranean Cultures and Congress Center.

Our University Hospital was designated a “Baby-Friendly Hospital” in 2004. The “Promotion of Breastfeeding and Baby-Friendly Hospitals” programme was launched in 1991 through the efforts of the Ministry of Health and UNICEF. The programme aims to encourage breastfeeding, provide mothers with accurate information and practical skills, and establish successful breastfeeding practices in hospitals providing maternity services. The “Baby-Friendly Hospital” designation is awarded to hospitals that provide maternity services, inform expectant mothers about breast milk and breastfeeding during pregnancy, enable mothers to breastfeed immediately after birth, and offer support from healthcare staff trained in current breastfeeding practices. Our Hospital continues to actively implement its Baby-Friendly Hospital activities.

The Antenatal Education School, a unit within our University Hospital, began operating in 2019.

Evidence 13. https://sks.mersin.edu.tr/idari/saglik-kultur-ve-spor-daire-baskanligi/hizmetlerimiz/sosyal-tesisler/uygulama-kresi

5.6.4. Childcare facilities for students

Our University has two centres on its campuses that provide childcare services for staff, faculty members and students. Under the relevant directive, the University Nursery and Kindergarten may admit the children of staff and faculty members, as well as children of members of the public when places are available. This provision therefore also covers students’ children. (Evidence 14)

Evidence 14. https://sks.mersin.edu.tr/idari/saglik-kultur-ve-spor-daire-baskanligi/hizmetlerimiz/sosyal-tesisler/uygulama-kresi



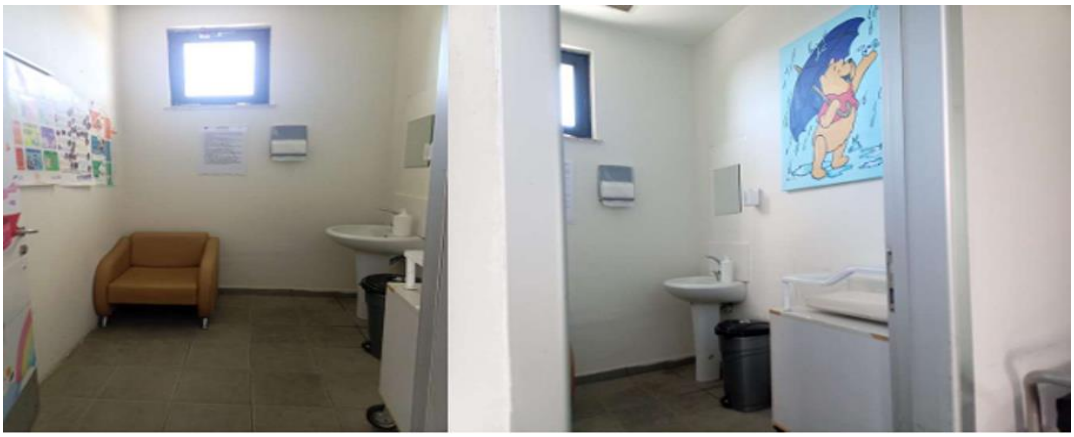


5.6.5. Childcare facilities for staff and faculty

Our University provides baby care rooms free of charge for both students and staff. There are seven rooms in total: six at Mersin University Hospital and one at the Mediterranean Cultures and Congress Center. (Evidence 15)

Evidence 15. https://cdn.mersin.edu.tr/public/bulut/birim_1385/20242025/MEU_Gender_Equality_Plan_2025-2028.pdf





5.6.7. Track women's graduation rate

Mentoring programmes for female students at our University are coordinated by the Career Centre, with at least 10% of female students participating. These programmes support academic and professional development through one-to-one mentoring, group sessions and networking activities. Training and career events organised by the Career Centre for students and graduates complement this support.

Female students' graduation rates are regularly monitored and compared with those of male students, and targets are set to reduce any identified disparities. Early warning and referral mechanisms, supplementary academic support and career counselling are provided to help close the graduation gap. The Gender Equality Plan defines the policy framework,

responsibilities and performance indicators for these activities. Outcomes are assessed through annual monitoring and reporting, and improvements are made based on the findings. (Evidence 16)

Evidence 16. https://cdn.mersin.edu.tr/public/bulut/birim_267/Kalite_Dosyalar/2025/2025-2029_MERSN_UNVERSTES_KARYER_UYGULAMA_VE_ARATIRMA_MERKEZ_STRATEJK_PLANI_2.pdf https://cdn.mersin.edu.tr/public/bulut/birim_267/Kalite_Dosyalar/2025/2025_KARYER_MERKEZ_FAALYET_RAPORU.pdf

5.6.8. Policies protecting those reporting discrimination

The Directive on the Prevention of Workplace Bullying (Mobbing) was adopted by our University's Senate in 2015. (Evidence 17)

Evidence 17. https://the-university-ranking-live.s3.eu-west-1.amazonaws.com/evidence/safe/i-45171934--WomensProgressMeasuresProtectsReportingDiscrimination%3A0--5.6.8--impact%3A2025--889069120.docx

5.6.9. Paternity policy

Our University provides training for expectant mothers and fathers through its Antenatal Education School programme. This practice continues as an institutional policy. (Evidence 18)

Evidence 18. https://www.mersin.edu.tr/hastane/bolumlerimiz/alt-birimler/gebe-okulu/genel-bilgi

CONCLUSION

Mersin University's approach to SDG 5 connects gender equality with access to education, academic careers and everyday university life. The data presented in this report show an increase in women's representation among senior academic staff and bachelor's degree graduates across the two reporting periods. Women's share of senior academic positions rose from 39.1% to 41.6%, while their share of bachelor's degree graduates increased from 55.9% to 58.2%. These figures indicate progress in women's participation and academic attainment.

The 2025–2028 Gender Equality Plan provides an institutional framework for addressing discrimination and improving participation. Gender-related courses, postgraduate programmes and research contribute to this work, alongside mentoring and career support. Childcare facilities, baby care rooms and antenatal education help students and staff manage caring responsibilities, while formal reporting and support mechanisms provide routes for seeking assistance in cases of harassment or discrimination. Cooperation with public institutions extends these activities beyond the University.

Sustaining this progress requires regular assessment of how policies operate in practice. Monitoring differences across disciplines and academic levels, evaluating the accessibility of support services, and responding to student and staff feedback will help identify where further action is needed. The University's continuing task is to translate its commitment to gender

equality into educational and professional opportunities that women can access throughout their university experience.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 5

Number of papers: 37

Number of projects: 13

Conference Papers: 25

Number of theses: 2

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 5 Section of the APPENDIX.



6. CLEAN WATER AND SANITATION

This report outlines the practices implemented and the existing systems in place at Mersin University regarding clean water and sanitation. It presents the university's contributions to Sustainable Development Goal 6 (Clean Water and Sanitation) through institutional policies, services, and programs.

Mersin University has produced numerous publications and projects within the scope of the clean water and sanitation metric. Open access to the researchers, publications, and projects involved in this area is available. When the distribution of publications by year and volume is examined within this scope, an increase is observed in 2025. (Evidence 1). Moreover detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 6 Section of the APPENDIX.

Evidence 1 : https://acikerisim.mersin.edu.tr/bm-surdurulebilir-kalkinma-amaclari/14

6.1. Water consumption per person

Mersin University (MÜ) prioritizes sustainable resource management by effectively and efficiently monitoring water usage across all campuses. The university's primary water source is the municipal mains water supplied by the Mersin Metropolitan Municipality's General Directorate of MESKİ; this water originates from the Berdan Drinking Water Treatment Plant (Evidence 2). The monitoring, recording, and payment processes regarding water consumption are regularly managed by the Mersin University Department of Administrative and Financial Affairs, while water-related maintenance and repair operations are carried out by the Department of Construction and Technical Affairs. Through these efforts, the university aims to implement innovative practices that foster efficient water resource utilization and sustainability.

The total population of our university for the year 2025 has been determined to be 45,822, comprising 40,570 students and 5,252 staff members (Evidence 3). The total consumption of drinking water for the year amounted to 542,140 m^3. In addition, 39,280 m^3 of water was used for irrigation. Based on this data, the annual per capita water consumption on campus was calculated to be 11,83 m^3. Water from both the mains and wells is measured via meters, and monthly consumption data and invoices are regularly provided to the university by the Mersin Water and Sewerage Administration (MESKİ) (Evidence 4).

Evidence 2: https://www.meski.gov.tr/pages/TesisDetay.xhtml?tesisId=1

Evidence3 https://www.mersin.edu.tr/bulut/birim_594/FAALYET_RAPORLARI/2025_Yl_Faaliyet_Raporu.pdf

Evidence4: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-6-mersin-university-water-consumption-and-bills-2025-sikistirildi_37bcd48f.pdf



Figure 6.1. Berdan Drinking Water Treatment Plant

6.2. Water usage and care

Mersin University (MÜ) obtains its campus-wide drinking water from the municipal network operated by the Mersin Metropolitan Municipality's General Directorate of MESKİ. Consequently, the responsibility for ensuring the safety of the water used at the university and preventing potential contamination risks lies with MESKİ. The Berdan Drinking Water Treatment Plant has been operated by MESKİ since 1984 and draws its water source from the Berdan Dam. It has a total daily water treatment capacity of 390,000 cubic meters and supplies drinking and utility water to the Mersin city center and the Tarsus district (Evidence 2, 5).

Evidence5: https://www.mersin.bel.tr/haber/meskiden-berdan-icme-suyu-aritma-tesisinde-guclu-enerji-yatirimi-1781589766

To maintain water quality during operations, MESKİ conducts regular and periodic pollution analyses and implements monitoring and control mechanisms aligned with national and international standards to prevent potential contamination. In this context, the safety of the water supplied to the university and the mitigation of risks associated with potential accidents or contamination are ensured through MESKİ's professional processes.

Furthermore, water quality on campus is continuously monitored through regular sampling and analysis. Our environmental engineering laboratories conduct these analyses in collaboration with the Mersin Metropolitan Municipality Water Administration (MESKİ) to

ensure that both drinking water and groundwater remain uncontaminated. While annual checks are standard, additional assessments are performed—and swift action is taken to ensure water safety—whenever any irregularities are detected. At Mersin University, an automatic chlorine dosing system—integrated into the main supply line from the MESKI network—is utilized at the campus's main water storage tank to disinfect and treat the water. The chemical supply for this system relies on ready-to-use chlorine solutions procured externally by the university. Chlorine is periodically replenished every two days from these ready-made solutions (contained in the blue drums shown in the image) into the system's 30-liter main liquid dosing tank. This regular replenishment process ensures that the water consistently meets safety standards from a microbiological perspective. An image of the aforementioned chlorine dosing system and chemical supply tanks is provided below. Furthermore, it regularly carries out the maintenance and repair of the water infrastructure within the campus. The Department of Construction and Technical Affairs takes the necessary precautions to prevent any contamination or malfunctions during distribution across the campus. Thus, while water safety is ensured at the source by MESKI, contamination risks during on-campus distribution are minimized, establishing a system of uninterrupted, safe, and sustainable water management at the university (Evidence 6, pp: 44).

Evidence6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf



Figure 6.2. Chlorine dosing system

Mersin University takes pride in providing clean, safe, and high-quality drinking water through comprehensive water treatment systems. Our campus is equipped with both standard and

advanced treatment technologies, ensuring that every individual on campus has access to 100% purified drinking water.

Advanced Purification for Optimal Safety and Taste: In addition to traditional purification methods such as activated carbon, we have integrated state-of-the-art ultraviolet (UV) water purification systems into virtually all campus buildings, particularly in high-traffic areas. Advanced UV purification technology effectively targets a wide range of microorganisms—including bacteria and viruses—without the use of harsh chemicals. This process utilizes high-energy UV light to disrupt the DNA of harmful pathogens, thereby preventing them from reproducing and causing disease.

This state-of-the-art system provides students, faculty, and visitors with access to water that is not only pure but also fresh and delicious. By prioritizing advanced, chemical-free purification methods, Mersin University reinforces its commitment to both environmental sustainability and the health of its community. Through these measures, Mersin University demonstrates leadership in campus health standards and environmental responsibility, creating a safer and healthier environment for everyone (Evidence 6, pp: 44).

Evidence6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf



Figure 6.3. Advanced Purification System for Optimal Safety and Taste

Mersin University has strengthened its commitment to sustainable environmental management through the establishment of the Sustainable Environment Application and Research Center. Established on August 27, 2020 (Official Gazette No. 31226), this center adopts an interdisciplinary approach to addressing environmental challenges.

Objectives of the Research Center:

- Improving Environmental Quality: The Center focuses on identifying environmental challenges at both regional and national levels. It strives to develop innovative solutions to enhance environmental quality through interdisciplinary, science- and application-oriented projects.
- Water Pollution Research and Monitoring: A primary focus is investigating the pollution of water resources and developing continuous monitoring strategies to prevent contamination.
- Through this rigorous monitoring and the Center's work, we are setting a standard for responsible environmental management in higher education (Evidence 6, pp: 44-45).

Evidence 6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Periodic microbiological water analyses are conducted by the Mersin University Advanced Technology Education, Research, and Application Center (MEİTAM) to monitor water quality across the university and measure the efficiency of existing filtration systems. An evaluation of the analysis reports for 2026 clearly demonstrates the improvements achieved in the process:

- As a result of optimizations made to the purification and filtration processes, the latest report dated June 22, 2026, documents that coliform and yeast-mold parameters in "Filtered Water (Hose-fed)" and "Filtered Water (Non-hose-fed)" samples have been reduced to "Absent" (zero) levels.
- Although coliform bacteria were still detected in tap and storage tank water on the same date, no microbiological contaminants were found in the water that had passed through the filtration systems. These data prove that the filtration systems are operating at peak performance, purifying the water to a standard that is safe and healthy from a microbiological perspective. The relevant analysis reports are attached (Evidence 6, pp: 45)

Evidence 6:https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

The Mersin University Campus is situated within the network of the Mersin Water and Sewerage Administration (MESKI), and the rigorous environmental standards applied across the city for wastewater management also apply within the university. In this context, the campus complies with the Regulation on the Discharge of Wastewater into Sewerage Systems

(Evidence 7). Significant measures are taken within the campus to prevent the pollution of natural water resources—including rivers, lakes, and groundwater—thereby contributing to the protection of local ecosystems. This regulation mandates that institutions possess effective pre-treatment or treatment systems and ensure that wastewater from both domestic and industrial sources meets discharge standards. Mersin University Campus collaborates closely with MESKI to manage its wastewater through the Karaduvar Wastewater Treatment Plant (Evidence 8), a key facility in the region's environmental protection efforts. All facilities within the campus connected to the sewerage system are required to integrate into the network, ensuring that wastewater is treated responsibly before being discharged back into the environment. (Evidence 6, pp:39)



Figure 6.4. Karaduvar Wastewater Treatment Plant

Evidence 7: https://www.resmigazete.gov.tr/eskiler/2017/01/20170106-1.htm

Evidence 8: https://www.meski.gov.tr/pages/TesisDetay.xhtml?tesisId=9

Evidence6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

One of the key features of the university's sustainable wastewater approach is the anaerobic sludge digestion system. In these digestion tanks, organic waste materials are broken down by bacteria in an oxygen-free environment, producing biogas composed primarily of methane. This process not only reduces waste volume but also supports a circular approach to waste management. By integrating these advanced wastewater treatment techniques, Mersin University demonstrates its commitment to sustainable resource management and environmental protection. These efforts align with global environmental standards and showcase the university's leadership role in environmentally conscious campus management. Through the responsible treatment of wastewater, the campus actively contributes to the preservation of local water resources and supports a sustainable future (Evidence 6, pp:37-39).

Evidence6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

An industrial-grade grease trap (oil separator) system is utilized in our university's cafeteria wastewater line to prevent vegetable and animal waste oils from entering the sewage network, causing environmental damage, and leading to infrastructure blockages. This system physically separates oil and grease from the wastewater, trapping them at the surface, and allows only oil-free water to be discharged into the network. Images of the grease trap system currently in operation on the cafeteria wastewater line are provided below.



Figure 6.5. Campus cafeteria grease trap system

Building standards that promote water conservation awareness

Mersin University (MÜ) is implementing measures under its Water Conservation Directive to ensure the effective, efficient, and sustainable use of water across the campus, in alignment with Clean Water and Sanitation goals. Water transmission lines and internal plumbing systems undergo regular inspections; preventive measures against leaks are taken, and potential malfunctions are addressed promptly. Furthermore, to eliminate potential water waste after working hours, checks are conducted to ensure that any taps left running are turned off. Our commitment to responsible water management is evident in our initiatives for greywater recycling and rainwater harvesting, which contribute significantly to environmental protection.

Mersin University is dedicated to innovative water-saving practices that reflect our commitment to environmental responsibility. Our approach combines advanced systems with community awareness to minimize water consumption in facilities across the campus. Motion-sensor taps have been installed throughout the campus to minimize water usage during handwashing; existing taps have been partially replaced with motion-sensor models, and all new buildings are equipped with them. To further enhance water conservation, Mersin University employs various effective water-saving technologies:

- ❖ Low Flow Toilets: These fixtures use significantly less water with each flush compared to traditional toilets, resulting in significant savings.
- ❖ Dual Flush Systems: Users can choose between full or half flush, providing flexibility and reducing water waste.
- ❖ Water-Saving Urinals: Our toilets feature models that use significantly less or no water compared to traditional designs.
- ❖ Sensor Taps: These taps automatically turn off when not in use, preventing unnecessary water waste.
- ❖ Low Flow Faucets: Equipped with aerators, these faucets restrict water flow while maintaining optimum pressure.
- ❖ Timer Faucets: These faucets, which automatically turn off after a set period of time, encourage responsible water use, especially in public toilets (Evidence 6, pp: 43)



Figure 6.6. Mersin University water conservation practices

Evidence 6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Additional Water Conservation Efforts

- ❖ Regular Maintenance: Routine leak detection and repair checks prevent water loss and maintain system efficiency.

- ❖ Awareness Campaigns: Posters, brochures, and educational programs raise awareness about water conservation among students and staff, fostering a culture of responsibility across the campus.

Mersin University continuously researches and implements new technologies and practices to further enhance water efficiency. Through these measures, we fulfill our environmental obligations and set a standard for sustainability within the academic community by ensuring the wise use of natural resources (Evidence 6, pp: 43)

Table 1. Number of water-saving and energy-efficient devices at Mersin University

Appliance	**Total number**	**Total number energy efficient appliances**	**Percentage**
Dual-flush toilet	820	660	%82.9
Sensor-Activated Urinal System	600	500	%83.3
Lavabo	820	680	%82.8
		Total percantage	%83

Evidence 6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Irrigation of university, garden and park areas is done in the morning and evening hours when evaporation is least; Technically appropriate methods are preferred and automation systems are used. Irrigation throughout the campus is carried out by drip method. Images of drip irrigation systems used in landscape areas are presented below.



Figure 6.7. Drip irrigation systems that reduce water usage in landscape areas

During the summer months, irrigation is carried out between 09:30–11:30 and 18:00–22:00 to minimize evaporative losses. In winter, as precipitation is generally sufficient, additional irrigation is rarely required; the system is operated only during infrequent dry spells to meet the plants' water needs. To minimize water consumption, the campus landscaping prioritizes plant species that have low water requirements and blend aesthetically with the environment. The olive trees frequently found around the campus are a prime example of this approach. Mulching is applied around the base of the olive trees to reduce soil water evaporation and retain moisture in the root zone. Furthermore, the drip irrigation systems used in the landscape areas ensure maximum water efficiency, thereby contributing positively to the administration's budget (Evidence 6 pp: 41).

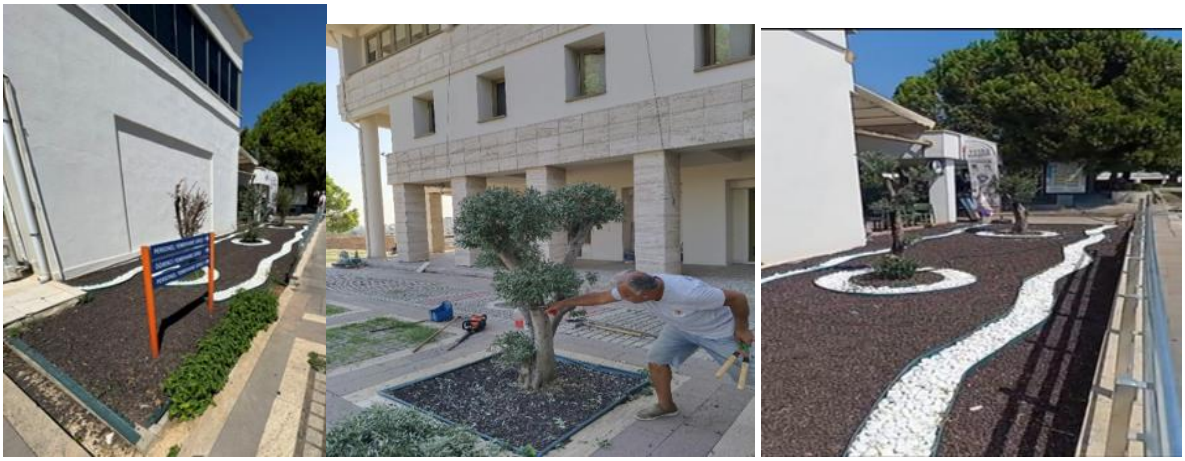


Figure 6.8. Use of low-water-demand plants in campus landscaping

Evidence 6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

6.3. Water reuse

Mersin University is a pioneer in developing an eco-friendly campus through the implementation of innovative practices aimed at efficient water use and sustainability. The university has successfully installed greywater recycling systems in 16 of its 18 dormitory buildings, including four new facilities completed in 2023. These systems treat greywater from showers, sinks, and washing machines, enabling its reuse for toilet flushing and landscape irrigation.

This process involves:

- Collection: Greywater is collected via a dedicated plumbing system.
- Pre-treatment: Coarse contaminants, such as hair and lint, are removed through filtration.
- Disinfection: Advanced methods, including UV disinfection and chlorination, ensure the elimination of harmful microorganisms.

- ❖ Storage: Treated greywater is stored in secure tanks.
- ❖ Reuse: This recycled water is subsequently used for landscape irrigation and toilet flushing.

The implementation of greywater recycling systems in our dormitories achieves approximately 40% water savings, thereby preventing the waste of thousands of cubic meters of clean water annually. Furthermore, by reducing wastewater generation, we alleviate the strain on sewage systems and treatment plants, save energy, and reduce environmental pollution. (Evidence 6, pp: 41)



Figure 6.9. Greywater recycling

Evidence 6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

In 2025, Mersin University strengthened its water conservation capacity through a 200 m^3 capacity rainwater harvesting system established at the Faculty of Maritime Studies, greywater recovery practices in dormitory buildings, and water-efficient landscaping utilizing drought-resistant Mediterranean plant species. Collectively, these initiatives demonstrate the university's commitment to responsible water usage and climate-resilient campus management. In line with our sustainability goals, Mersin University has implemented comprehensive rainwater harvesting systems across the campus. This initiative aims to conserve natural resources by collecting and storing rainwater from building roofs and open areas. The process involves the following stages.

- ❖ Collection: Rainwater is collected via strategically placed gutters and pipes.
- ❖ Filtration: The collected rainwater undergoes filtration to remove debris such as leaves and twigs.
- ❖ Storage: The filtered rainwater is stored in underground and above-ground tanks or reservoirs.
- ❖ Utilization: The stored rainwater is used to irrigate the campus's green spaces.

It is being continued in this manner (Evidence , pp: 40-41).



Figure 6.10. Rainwater harvesting system

Evidence 6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Our rainwater harvesting system prevents the waste of significant amounts of clean water by achieving 100% water savings for landscape irrigation. Furthermore, it aims to reduce reliance on groundwater while alleviating the burden on the municipal drainage system, mitigating the risks of erosion and flooding, and lowering water costs.

Mersin University has strengthened its water absorption and rainwater management capacity through permeable surfaces, surface water collection ponds, rainwater storage systems, and nature-based campus design. The total water absorption surface area besides forested and planted vegetation areas is calculated as 934,758 m², corresponding to approximately 21% of the total campus area.





Figure 6.11. Water catchment areas

These water absorption areas mainly include permeable paved surfaces, interlocking concrete block pavements, parking areas, and open surfaces that allow rainwater infiltration. By increasing infiltration capacity, these areas contribute to stormwater management, reduce surface runoff, support groundwater recharge, and help prevent erosion and flood risk within the campus (Evidence 6, pp:40-41).

Evidence 6 https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

6.4. Water in the community

Mersin University organizes and participates in various symposia on water security in collaboration with local, regional, and national authorities. Furthermore, as a result of an application made under the "Zero Waste" project—initiated by the Ministry of Environment, Urbanization and Climate Change to protect resources, control waste, generate savings by reintegrating recyclable waste into the economy, and leave a livable world for future generations—the University's Çiftlikköy Campus was awarded the Basic Level Zero Waste Certificate.

https://www.mersinportal.com/mersin-universitesi-greenmetricte-63-basamak-yukseldi

https://mersin.edu.tr/haberler/389844/cevre-ve-atik-yonetimi-semineri





https://www.mersin.edu.tr/haberler/395383/dongusel-ekonomi-atik-yonetimi-ve-surdurulebilirlik-sempozyumu

https://www.mersin.edu.tr/haberler/401257/nloforlar-ve-koku-molekullerinin-sentezinde-yesil-yaklasimlar-baslikli-seminer-gerceklestirildi

https://www.mersin.edu.tr/haberler/395468/uluslararasi-sifir-atik-forumuna-merkezimiz-katilim-sagladi

https://www.mersin.edu.tr/haberler/395372/meu-sifir-atik-belgesi

Various tree-planting events have been organized to protect forests—which are of great economic, ecological, and social importance—manage them sustainably, and pass them on to future generations. A sapling-planting event was held at the Mersin Emirler People's Forest (Millet Ormanı) by the Mersin Governorship and the General Directorate of Forestry (OGM) under the Ministry of Agriculture and Forestry. Students from our University's Faculty of Tourism, along with public institutions, non-governmental organizations, and citizens, participated in the event. In this context, communication among university students, the community, and public institutions was also strengthened.

https://mdto.org.tr/haberler/denizcilikte-dijital-donusum-mersinde-masaya-yatirildi

https://mersin.edu.tr/haberler/389737/panel-denizcilikte-yapay-zeka-ve-dijitallesme

https://www.mersin.edu.tr/haberler/395970/universitemiz-milli-agaclandirma-gununde-fidanlari-toprakla-bulusturarak-gelecege-nefes-oldu

https://www.mersin.edu.tr/haberler/390865/fidan-dikme-etkinligi-gerceklestirildi

https://www.mersin.edu.tr/haberler/395464/universitemizde-kisi-basina-dusen-yesil-alan

https://mevzuat.mersin.edu.tr/haberler/397441/su-urunleri-fakultesi-deniz-canlilari-muzesi-2025-yilinda-36-okuldan-1072-ziyaretci-agirladi

Mersin University continues to collaborate with various communities in pursuit of sustainable development goals.

https://www.mersin.edu.tr/haberler/389077/surdurulebilirlik-zirvesi-13-subat-2025





https://www.mersin.edu.tr/haberler/395466/merkezimizin-tanitimi-yerel-tvde-yapildi

https://www.mersin.edu.tr/haberler/395465/meu-birlesmis-milletler-surdurulebilir-kalkinma-cozumleri-agina-resmen-uye-oldu

https://www.mersin.edu.tr/haberler/395361/2024-yili-iu-greenmetric



At our university, various academic studies and theses are carried out to contribute to water management in society. These studies generate scientific knowledge on the efficient use, protection, and sustainable management of water resources, while also raising public awareness.

Some examples of academic studies, projects and theses conducted within this scope are as follows:

- Erdal Yabalak, 2025, A sustainable strategy for mitigating water pollution: Photocatalytic enhancement of hydrothermally synthesized hydrochars from waste parsley stalks via doping magnetite and sphalerite ores, Journal of Water Process Engineering, SCI-Expanded, TEKNİK BİLİMLER MESLEK YÜKSEKOKULU, KİMYA VE KİMYASAL İŞLEME TEKNOLOJİLERİ

- Fatma Bünyan Ünel, 2025, Statistical and Visual Evaluation of Artificial Neural Networks and Multiple Linear Regression Performances in Estimating Reference Crop Evapotranspiration for Mersin, REVUE INTERNATIONALE DE GEOMATIQUE, ESCI: Emerging Sources Citation Index, MÜHENDİSLİK FAKÜLTESİ, HARİTA MÜHENDİSLİĞİ
- Mehmet Ali Kurt, 2025, Innovative governance for sustainable management of Mediterranean coastal aquifers: Evidence from Sustain-COAST living labs, Environmental Science and Policy, SCI-Expanded, MÜHENDİSLİK FAKÜLTESİ, ÇEVRE MÜHENDİSLİĞİ
- Fatma Deniz Cüvitoğlu, 2023-07-17, 2025-01-17, Endüstriyel Organik Atıklar ve Arıtma Çamurunun Karanlık Fermantasyonu: Çeşitli Ön İşlemlerin Biyohidrojen Üretimine Etkisinin Araştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, MÜHENDİSLİK FAKÜLTESİ, ÇEVRE MÜHENDİSLİĞİ
- Nadir Dizge, 2023-04-01, 2025-10-01, Ekonomik Büyüme Ve Sürdürülebilir Çevre Için Atık Çözeltilerden Lityum Ve Fosfat Geri Kazanımı, Düşük Maliyetli Li-Iyon Batarya Teknolojilerine Yönelik Lityum Demir Fosfat Üretimi Ve Batarya Performanslarının Test Edilmesi, -Tübitak 1001, MÜHENDİSLİK FAKÜLTESİ, ÇEVRE MÜHENDİSLİĞİ
- Özgür Özbay, 2024-05-22, 2025-05-22, Gören Gözüm Akran Çevrem, TÜBİTAK PROJESİ, SU ÜRÜNLERİ FAKÜLTESİ, AVLAMA VE İŞLEME TEKNOLOJİSİ

https://www.mersin.edu.tr/tr/haberler/muhendislik-fakultesi-ogretim-elemanimiz-dr-ogr-uyesi-olcay-gulcicek-uysalin-yeralti-sularini-ve-tarim-topraklarini-koruyacak-yenilikci-projesine-tubitak-destegi-n-392860/

https://www.mersin.edu.tr/tr/haberler/muhendislik-fakultesi-ogretim-uyemiz-prof-dr-duygu-bilgenin-projesine-tubitak-destegi-n-392779/

6.5. Other institutional initiatives supporting SDG 6

In line with SDG 6, the university continues its activities across various areas and pursues research, development, and improvement initiatives aimed at raising environmental awareness. Mersin University has adopted "Sustainable Environment" and "Green Campus" approaches and implemented various practices on its campuses that align with national and international standards.

- *https://www.mersin.edu.tr/haberler/392860/muhendislik-fakultesi-ogretim-elemanimiz-dr-ogr-uyesi-olcay-gulcicek-uysalin-yeralti-sularini-ve-tarim-topraklarini-koruyacak-yenilikci-projesine-tubitak-destegi*
- *Mühendislik Fakültesi Öğretim Üyemiz Prof. Dr. Duygu Bilgen'in Projesine TÜBİTAK Desteği https://mersin.edu.tr/tr/haberler/muhendislik-fakultesi-ogretim-uyemiz-prof-dr-duygu-bilgenin-projesine-tubitak-destegi-n-392779/*
- *Mersin Üniversitesi - Haberler - Su Ürünleri Fakültesi Deniz Canlıları Müzesi, 2025 Yılında 36 Okuldan 1072 Ziyaretçi Ağırladı https://mersin.edu.tr/tr/akademik/su-urunleri-fakultesi/haberler/su-urunleri-fakultesi-deniz-canlilari-muzesi-2025-yilinda-36-okuldan-1072-ziyaretci-agirladi-n-397441/*

- *https://www.mersin.edu.tr/haberler/395465/meu-birlesmis-milletler-surdurulebilir-kalkinma-cozumleri-agina-resmen-uye-oldu*
- *https://www.mersin.edu.tr/haberler/395372/meu-sifir-atik-belgesi*

CONCLUSION

Mersin University places great importance on sustainable water management and responsible consumption in alignment with Sustainable Development Goal 6 (SDG 6). In 2025, the total water consumption for a population of 45,822 was 542,140 m^3, corresponding to an annual per capita consumption of 11.83 m^3. The university implements advanced systems—such as greywater recovery, rainwater harvesting, and anaerobic sludge digestion—to reduce freshwater usage and environmental impact. Furthermore, it maintains a landscaping policy that minimizes water consumption through the use of drought-tolerant plants. Motion-sensor faucets have been installed across the campus to minimize water usage in restrooms; existing faucets have been partially replaced with sensor-equipped models, and all new buildings are fully fitted with these fixtures. To ensure the protection of natural water resources, all wastewater undergoes treatment in compliance with MESKI standards prior to discharge. Campus drinking water and surrounding water sources are subject to regular analysis. Wastewater from the cafeteria undergoes a specialized treatment process to remove oils and grease before being diverted to the wastewater line. Continuous water quality monitoring, laboratory analyses, and protocols for handling solid hazardous waste safeguard both human and environmental health. Through these holistic efforts and research projects conducted by the Sustainable Environment Research Center, Mersin University effectively reduces its water footprint and promotes long-term water sustainability across its campuses.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 6

Number of papers: 95

Number of projects: 23

Number of theses: 7

Conference Papers: 18

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 6 Section of the APPENDIX.



7. AFFORDABLE AND CLEAN ENERGY

Our university continued to expand its energy-focused programs in 2025, including the use of energy-efficient devices, smart building automation, the expansion of renewable energy resources across campus, greenhouse-gas emission reduction efforts, and an integrated Energy Monitoring and Management System (ENYS) (Evidence 1, Mersin University Sustainability Report 2025, pp. 16, 19, 24–27).

Evidence 1. Mersin University Sustainability Report 2025 — https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

7.1. University measures towards affordable and clean energy

Within the scope of the World Bank-supported Energy Efficiency in Public Buildings (KABEV) Project, coordinated by the Ministry of Environment, Urbanization and Climate Change, Mersin University became the first university in Türkiye to generate its own energy. Under the project, major energy-efficiency investments were made in key service buildings, including the Faculty of Architecture, the University Hospital and the Faculty of Medicine Dean's Office, and software-based automation systems now switch off heating, cooling and lighting in units that close after working hours (Evidence 2).

Evidence 2. Mersin University news (31 July 2025), KABEV Project and solar power plants: https://www.mersin.edu.tr/haberler/392298/index.html

According to a press briefing given by Rector Prof. Dr. Erol Yaşar, as of 28 July 2025 the solar power plants installed under this project had generated 1,919,000 kWh of electricity within a few months and returned approximately ₺11 million in savings to the university; the second phase of the project is ongoing: under the World Bank-financed Public and Municipal Renewable Energy Project (KAYEP), the Oncology Hospital car park is being covered with solar panels that will generate 1 MW of electricity (Evidence 2; Evidence 3). The solar power plants (GES) at the Faculty of Medicine, the University Hospital and the Faculty of Fine Arts and Architecture produced approximately 2.35 GWh of clean electricity in 2025, corresponding to an estimated annual financial benefit of ₺12.6 million (Evidence 1, pp. 24–25).

Evidence 3. Mersin University news, KAYEP (Public and Municipal Renewable Energy Project) – 1 MW solar plant at the Oncology Hospital car park: https://mersin.edu.tr/haberler/389632/rektorumuz-prof-dr-erol-yasar-universite-sanayi-ve-medya-is-birligi-toplantisinda-universitemizin-projelerini-ve-hedeflerini-paylasti

Mersin University's energy-related renovation and construction activity is governed by its institutional Energy Management Unit Directive (Enerji Yönetim Birimi Yönergesi), issued under Turkey's Energy Efficiency Law No. 5627, which assigns the unit responsibility for building energy performance certification, building inspections, and periodic energy audits and monitoring (Evidence 4; Evidence 5).

Evidence 4. Mersin University Energy Management Unit Directive (Enerji Yönetim Birimi Yönergesi): https://www.mersin.edu.tr/bulut/birim_1397/Mevzuat/Yonergeler/Enerji_Yonetim_Birimi_Yonergesi.pdf

Evidence 5. Turkey Energy Efficiency Law No. 5627: https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=28948&MevzuatTur=8&MevzuatTertip=5

In addition to solar generation, 14 air-to-water heat pump units were installed in the University Hospital, the Dental Hospital, the Oncology Hospital and the Cultural Center; operating under automation-based control for both heating and cooling, they provide an annual energy saving of approximately 465,360 kWh and significantly reduce natural gas consumption (Evidence 1, p. 24). A 3 kW WINDUA Y-3000 wind turbine at the Faculty of Maritime Studies generated 6,570 kWh of renewable electricity in 2025, serving both as a clean-energy source and as a practical research unit (Evidence 1, pp. 24–25).

Mersin University has expressed a strong commitment to carbon neutrality and a carbon-neutral future, supported by the expansion of its renewable energy systems (Evidence 1, pp. 14, 27). In the UI GreenMetric World University Rankings 2025, the university was ranked 202nd worldwide (out of 1,745 institutions from 105 countries), 24th nationally among 142 Turkish universities, and 18th among state universities (Evidence 6).

Evidence 6. https://mersin.edu.tr/haberler/396899/universitemizden-surdurulebilirlikte-yeni-zirve-greenmetric-2025te-yukselisimiz-guclenerek-devam-ediyor

The university's total carbon footprint for 2025 was calculated at 17,319.01 metric tons of CO_2, an amount the university attributes mainly to the expansion of facilities and higher energy demand from new research and academic buildings. Electricity consumption remained the dominant emission source (17,012.77 t CO_2), while transportation-related emissions were comparatively minor (2.88 t from buses, 295.68 t from cars, 7.68 t from motorcycles). To reduce future emissions, the university has implemented energy transition strategies combining solar and wind generation, high-efficiency heat pumps, sustainable mobility programs and awareness initiatives (Evidence 1, p. 26).

All renewable energy systems are integrated into the university's Energy Monitoring and Management System (ENYS), which tracks energy consumption and production in real time across the university (Evidence 1, p. 24). Automation systems, integrated lighting and HVAC controls, and energy-monitoring sensors are widely implemented in university buildings, enabling real-time management of electricity and water use (Evidence 1, p. 17), and energy-efficient solutions such as LED lighting and motion-sensor lamps have reduced energy consumption in university buildings (Evidence 1, p. 19). These practices are supported at the

policy level by the energy audit (etüt), measurement and monitoring duties assigned to the Energy Management Unit (Evidence 4).

Mersin University's Energy Management Unit is required to carry out energy management activities in university buildings in accordance with the TS EN ISO 50001 Energy Management System standard, as mandated by its governing directive (Evidence 4).

7.2. Energy use density

The university's total floor area, used as the denominator for energy-use-density reporting, is 430,585 m² (Evidence 7).

Evidence 7. Mersin University 2021 Administrative Activity Report (floor area source): https://sgdb.mersin.edu.tr/bulut/birim_1383/faaliyet-raporlari/MEU_2021_Idare_Faaliyet_Raporu.pdf

Total energy consumption across all Mersin University campuses in 2025 was reported as 11,730,892 kWh (42,231.21 GJ), including both direct electricity use and natural gas converted to its energy equivalent (Evidence 1, p. 25), and the total carbon footprint was determined as 17,319.01 metric tons of CO_2 (Evidence 1, p. 26).

7.3. Energy and the community

Mersin University also contributes to energy-efficiency policy at the local and national levels. At the local level, its Energy Management Unit Directive requires the institutional energy manager to work in coordination with the Mersin Governorship Energy Management Unit and to participate in the semi-annual Energy Efficiency Implementation Plan meetings held to shape energy policies (Evidence 4); the university is also identified as the leading institution in the strategy to establish solar energy facilities throughout Mersin province and make Mersin a solar energy city (Evidence 1, p. 19). At the national level, the university's investments under the KABEV Project, coordinated by the Ministry of Environment, Urbanization and Climate Change, made it the first university in Türkiye to generate its own energy and were presented as a model application in line with Türkiye's net-zero emission target (Evidence 2). The university is also represented on the Advisory Board of the Mersin Green Transformation Office, established by Mersin Metropolitan Municipality; its first meeting in July 2025 brought together universities, professional chambers, public institutions and non-governmental organizations to shape the city's climate and green transformation policies, and at the following meeting an academic from the university's Department of Environmental Engineering contributed to the evaluation of Mersin's Sustainable Energy and Climate Action Plan (SECAP) monitoring report (Evidence 8; Evidence 9).

Evidence 8. Mersin Metropolitan Municipality, first Advisory Board meeting of the Mersin Green Transformation Office (July 2025): https://www.mersin.bel.tr/haber/mersinde-kurumlar-yesil-donusum-icin-bulustu-1752300701
Evidence 9. Mersin Metropolitan Municipality, Green Transformation Office Advisory Board meeting on the SECAP 2023–2025 monitoring report: https://www.mersin.bel.tr/haber/yesil-donusum-ofisinden-iklim-odakli-stratejilerde-yeni-vizyonlar-1770011937

Mersin Technopark supports the economic and environmental sustainability of the region by hosting innovative initiatives and sustainable technology solutions, while the Technology Transfer Office encourages the application of research to industry and the development and dissemination of environmentally sensitive technologies (Evidence 1, p. 12). Through the Sustainable Environment Application and Research Center and the Technology Transfer Office, interdisciplinary projects focusing on renewable energy were implemented in 2025, and workshops, seminars and the DASS 2025 Symposium strengthened collaboration between academia, industry and the public sector (Evidence 1, p. 14).

Public awareness of energy efficiency and clean energy was supported in 2025 through campaigns such as the Green Campus Festival and the Port Cities Partnership for a Green Future, together with student-led workshops and social media initiatives promoting energy conservation and climate literacy. Academic events addressing energy systems, including the "Hydrogen Economy for Climate Resilience" conference, drew national attention, and the DASS 2025 Symposium (Circular Economy, Waste Recycling and Sustainability) became Türkiye's first carbon-negative scientific symposium (Evidence 1, p. 27). The university also hosted the TÜBA–TÜBİTAK Summer School on Alternative Energy Sources and the Future of Energy on 20–25 July 2025; 54 researchers holding or completing a doctorate from 24 universities took part in 23 academic sessions and two panels on renewable energy, energy policy, hydrogen and alternative fuels, climate change, the environmental impacts of energy systems and the role of artificial intelligence in energy, and the opening was attended by the Governor of Mersin and the presidents of TÜBA and TÜBİTAK (Evidence 10; Evidence 11).

Evidence 10. Mersin University news, TÜBA–TÜBİTAK Summer School on Alternative Energy Sources and the Future of Energy (July 2025): https://mersin.edu.tr/haberler/392101/index.html

Evidence 11. Programme of the TÜBA–TÜBİTAK Summer School on Alternative Energy Sources and the Future of Energy, 20–25 July 2025, Mersin University: https://cdn.mersin.edu.tr/public/bulut/birim_1385/20242025/TUBA-TUBITAK_Enerji_YazOkulu_Program.pdf

Courses and projects addressing renewable energy have expanded across multiple faculties (Evidence 1, p. 13); in the 2024–2025 academic year, 1,921 of the university's 13,618 courses focus explicitly on sustainability concepts (Evidence 1, p. 46).

Mersin University supports the development of clean-energy technology policies through its involvement in the Horizon 2020 / EURAMET / EMPIR Green Deal project **Operando Metrology for Energy Storage Materials (OpMetBat)**. The project contributes to internationally harmonised metrology by developing traceable measurement methodologies, reference procedures, and uncertainty evaluation frameworks for energy storage technologies. These standardised approaches provide scientific evidence and technical foundations that can inform policy development, regulatory frameworks, and standardisation efforts related to clean-energy technologies at the international level, while strengthening evidence-based decision-making for sustainable energy systems. The official EURAMET project webpage lists Mersin University among the project partners (Evidence 12).

Evidence 12. https://www.euramet.org/research-innovation/search-research-projects/details/project/operando-metrology-for-energy-storage-materials

In addition, the project supports international standardisation activities by contributing to initiatives involving ISO TC201, BIPM, VAMAS, and the Battery European Partnership Association (BEPA). It has also contributed to the establishment of a new ISO subgroup on metrology for energy materials and to the development of best-practice approaches for energy-storage measurements. These activities strengthen the technical basis for harmonised standards and provide evidence and methodological guidance that can support regulatory and policy-related processes for clean-energy technologies (Evidence 12).

7.4. Low-carbon energy use

In 2025, the university generated a total of 2,352,645 kWh (8,469.52 GJ) of clean energy from its solar and wind systems; this is the university's energy use from low-carbon sources. Together with the 465,360 kWh saved through the heat pump systems, the combined renewable and efficiency contribution reached approximately 2.82 GWh, meaning that nearly 24% of the university's total energy needs are now met through renewable generation and efficiency gains (Evidence 1, p. 25).

7.5. Other institutional initiatives supporting SDG 7

Renewable Energy Production from Organic Waste – TÜBİTAK 1002-A Project

In 2025, a Mersin University researcher received TÜBİTAK 1002-A project support for research on the production of renewable energy from organic waste. The project, titled *"Green Energy Production from Third-Generation Coffee Shop Waste through Anaerobic Digestion: Optimization of Waste Mixture and Pre-treatment,"* investigates the production of biogas through the anaerobic digestion of organic waste generated by coffee shops. The study aims to optimize the process through different waste mixtures and pre-treatment methods, contributing to the development of renewable energy resources and the conversion of organic waste into an energy resource (Evidence 13).

Evidence 13. https://www.mersin.edu.tr/haberler/393816/index.html

Some of the projects carried out related to SDG 7:

- Operando Metrology for Energy Storage Materials (H2020)
- Green Energy Production from Third-Generation Coffee Shop Waste through Anaerobic Digestion: Optimization of Waste Mixture and Pre-treatment, TÜBİTAK 1002-A
- Zero-Carbon Application of Motor-Integrated Hydrogen Production Systems on Ships, TÜBİTAK 1001, Faculty of Maritime Studies

- Dark Fermentation of Industrial Organic Wastes and Sewage Sludge: Investigation of the Effects of Various Pretreatments on Biohydrogen Production, University BAP research grant, Faculty of Engineering (Environmental Engineering)
- Design and Development of an AI-Based Predictive Maintenance Assistant for Industrial Electrical Devices, TÜBİTAK, Health Research and Application Center
- Plastics Monitoring Detection Remediation Recovery (PRIORITY), COST Action, Faculty of Engineering (Metallurgical and Materials Engineering)
- Project Management Performance and Innovation Capabilities of Enterprises in Silifke Organized Industrial Zone, University BAP research grant, Silifke Vocational School
- Lithium and Phosphate Recovery from Waste Solutions for Economic Growth and Sustainable Environment / Production of Lithium Iron Phosphate for Low-Cost Li-Ion Battery Technologies, TÜBİTAK 1001, Faculty of Engineering (Environmental Engineering)
- Production of High-Strength Fasteners for the Defense Industry, National grant, Faculty of Engineering (Metallurgical and Materials Engineering)
- Thorium Fueled Micro Nuclear Reactor Design, TÜBİTAK 1001, Aydıncık Vocational School (Electricity and Energy)
- Synthesis, Characterization and Photoelectrochemical Properties of ZnO/CdSe Heterostructure, University BAP research grant, Advanced Technology Education, Research and Application Center

CONCLUSION

Mersin University publishes its progress towards SDG 7 through its annual Sustainability Report and official website. The Sustainability Report 2025 presents the university's achievements in renewable energy generation, energy efficiency, greenhouse gas emission reduction and energy management. It includes data on solar and wind energy production, energy savings through heat pump systems, total energy consumption and carbon footprint. The report also documents investments in solar power plants, energy-efficient buildings, the Energy Monitoring and Management System (ENYS), and research projects supporting clean energy technologies. In addition, the university shares regular news and updates on its renewable energy investments, projects and related academic activities through its official website, enabling stakeholders to monitor institutional progress towards affordable and clean energy.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 7

Number of papers (journal articles): 35
Number of conference papers/proceedings: 13
Number of projects: 11
Number of theses: 5

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 7 Section of the APPENDIX (source: internal academic activity records, Mersin University, 2025).



8. DECENT WORK AND ECONOMIC GROWTH

8.1. Research on Economic Growth and Employment

Mersin University actively drives global and regional progress toward Sustainable Development Goal 8 (Decent Work and Economic Growth) through rigorous, high-impact interdisciplinary research. During the reporting period, the university demonstrated a comprehensive research output totaling **243 academic contributions** aligned with SDG 8:

- **Peer-Reviewed Journal Articles:** 153
    - *International Web of Science & Scopus Indexed (SSCI, SCI, SCI-E, ESCI, AHCI, Scopus):* 61
    - *National TR Dizin Indexed:* 50
    - *Other International & National Peer-Reviewed Indexes:* 42
- **Conference Proceedings & Papers:** 66
- **Completed Graduate Theses (Master's & Ph.D.):** 14
- **Funded Research Projects:** 10

Interdisciplinary Scope & Key Research Domains

Mersin University's SDG 8 research portfolio spans a broad range of critical topics including labor market dynamics, organizational behavior, financial inclusion, sustainable tourism governance, employability, regional development, and industrial innovation.

This interdisciplinary ecosystem is actively supported by diverse academic units across the university, with primary contributions from:

- **Faculty of Tourism:** 78 contributions
- **Faculty of Economics and Administrative Sciences:** 62 contributions
- **Institute of Social Sciences:** 13 contributions
- **Faculty of Engineering, Faculty of Communication, Maritime Faculty, Faculty of Fisheries, Vocational Schools, and others:** 90 contributions

Representative High-Impact Publications

Sustainable Tourism & Governance: Çakıcı, A. (2025). *From Traits to Awareness: Personality-Driven Insights for Sustainable Tourism Governance.* Lex Localis - Journal of Local Self-Government (SSCI).

- **Workforce & Employability in Tourism:** Birdir, K., & Sahilli Birdir, S. (2024). *Staff Shortages in Hospitality and Tourism Industries: How Technology Influences?* Worldwide Hospitality and Tourism Themes (Scopus).
- **Intellectual Capital & Knowledge Economy:** Rehman, W. U., Nadeem, M., Saltik, O., Degirmen, S., & Jalil, F. (2024). *Investing in Knowledge Assets: A Novel Approach for Measuring National Intellectual Capital Index in Emerging Economies.* Journal of Intellectual Capital (SSCI / Web of Science).
- **Environmental Economics & Sustainable Growth:** Balsalobre-Lorente, D., Nur, T., Topaloglu, E. E., & Evcimen, C. (2024). *Assessing the Impact of Economic Complexity on Ecological Footprint.* Gondwana Research (SCI-Expanded).
- **Social Determinants & Entrepreneurship:** Hıdıroğlu, D. (2025). *Social and Cognitive Determinants of Sustainability-Oriented Entrepreneurship.* TPM-Testing Psychometrics Methodology in Applied Psychology (ESCI).

This extensive research output directly supports SDG 8 by generating evidence-based policies, strengthening regional economic resilience, and enhancing graduate employability.

8.2. Employment Practices

Mersin University is a state higher education institution governed by the legal framework of the Republic of Türkiye. The university operates under constitutional guarantees prohibiting discrimination and ensuring equitable, transparent, and fair treatment for all members of its workforce. Employment practices are fully aligned with national legislation, including the Turkish Constitution, Law No. 657 on Civil Servants, and Law No. 2547 Higher Education, which enforce principles of fairness, worker protection, and institutional integrity across all public bodies.

Institutional commitments to rights-based employment are operationalized through internal directives, collective agreements, and administrative decisions publicly accessible via the **Mersin University Personnel Department portal**.

8.2.1. Employment Practice Living Wage

Evaluation Criterion	Institutional Commitment & Legal Basis
Living Wage Guarantee	100% of faculty, administrative staff, and contracted workers receive monthly compensation at or above the national living wage / minimum wage threshold determined by the Turkish State.

Governing Legislation	• Law No. 657 on Civil Servants**:** Articles 43, 152, and 161 (base salary schedules, indicators, and supplementary payments). • Law No. 2914 on Higher Education Personnel**:** Academic salary scales and allowances. • Labor Law No. 4857: Statutory wage floors for permanent and contracted worker personnel.
Audit & Transparency	Payroll processes are centrally regulated, standardized, and subjected to statutory internal and external public audits (Court of Accounts), ensuring full financial compliance and zero wage exploitation.
Portal Response	**Response:** Yes **Evidence Type:** Relevant Laws, Regulations, and Directives *https://pdb.mersin.edu.tr/tr/idari/personel-daire-baskanligi/mevzuat/* *Law No. 657 on Civil Servants* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=657&MevzuatTur=1&MevzuatTertip=5* *Law No. 2914 on Higher Education Personnel* *https://www.mevzuat.gov.tr/MevzuatMetin/1.5.2914.pdf* *Labor Law No. 4857* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4857&MevzuatTur=1&MevzuatTertip=5* *Law No. 2547 Higher Education* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=2547&MevzuatTur=1&MevzuatTertip=5*

Official Submission Text (THE Portal Text Box)

Mersin University guarantees that 100% of its academic, administrative, and contracted staff receive compensation at or above the national living wage threshold. As a public university, salary schedules are strictly bound by statutory national legislation, including Law No. 657 on Civil Servants (Articles 43, 152, and 161), Law No. 2914 on Higher Education Personnel, and Labor Law No. 4857. These frameworks establish legally binding wage floors aligned with national economic indicators, inflation adjustments, and living standards. Payroll operations

are standardized, fully transparent, and regularly audited by national authorities, ensuring zero wage exploitation and equal pay for equal work across all employment categories.

8.2.2. Employment Practice Unions

Evaluation Criterion	Institutional Commitment & Legal Implementation
Right to Unionize & Bargain	Mersin University guarantees the fundamental right of all employees—including academic staff, administrative personnel, permanent/contracted workers, women, and international staff—to freely join labor unions and participate in collective bargaining.
Governing Legislation & Framework	• Article 51 & 53 of the Turkish Constitution: Constitutional protection of unionization and collective bargaining. • Law No. 4688 on Public Officials' Unions & Collective Bargaining**:** Governing union rights and bargaining procedures for academic and administrative civil servants. • Law No. 6356 on Unions & Collective Labour Agreements**:** Regulating union activities, representation, and collective agreements for worker personnel. • Labor Law No. 4857**:** Prohibiting any form of employment discrimination based on union membership.
Institutional Governance & Participation	• **Institutional Administrative Boards:** Regular bi-annual meetings held with authorized union representatives to discuss working conditions, employee rights, and administrative processes. • **Collective Bargaining Agreements:** Formal implementation of national and institutional collective labor agreements for worker staff.

Portal Response	**Response:** Yes **Evidence Type:** Relevant Laws, Regulations, and Directives *https://pdb.mersin.edu.tr/tr/idari/personel-daire-baskanligi/mevzuat/* *Article 51 & 53 of the Turkish Constitution* *https://cdn.tbmm.gov.tr/TbmmWeb/Yayinlar/Dosya/0e96a18f-24e8-41dd-ae87-18e19e3f4eb9.pdf* *Law No. 4688 on Public Officials' Unions & Collective Bargaining* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4688&MevzuatTur=1&MevzuatTertip=5* *Law No. 6356 on Unions & Collective Labour Agreements* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=6356&MevzuatTur=1&MevzuatTertip=5* *Labor Law No. 4857* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4857&MevzuatTur=1&MevzuatTertip=5* *Law No. 2914 on Higher Education Personnel* *https://www.mevzuat.gov.tr/MevzuatMetin/1.5.2914.pdf*

Official Submission Text (THE Portal Text Box)

Mersin University fully recognizes and protects the constitutional right of all employees—regardless of academic rank, administrative position, gender, or nationality—to freely form, join, and participate in labor unions without fear of retaliation or discrimination. These fundamental rights are strictly safeguarded under Law No. 4688 on Public Officials' Unions & Collective Bargaining Agreements, Law No. 6356 on Unions & Collective Labour Agreements, and Labor Law No. 4857. Union membership is entirely voluntary and inclusive across all employee groups.

To ensure democratic workplace governance and active worker participation, Mersin University regularly convenes Institutional Administrative Boards with union representatives to review working conditions, health and safety standards, and employee benefits. Furthermore, the university actively implements legally binding Collective Bargaining Agreements for its worker personnel, ensuring that employee voices directly shape institutional policies and workplace standards.

8.2.3. Emloyment Policy on Discrimination

Evaluation Criterion	Institutional Commitment & Legal Implementation
Non-Discrimination Policy Scope	Mersin University strictly enforces a zero-tolerance policy against discrimination based on gender, age, disability, ethnicity, religion, political opinion, sexual orientation, language, or social status across all hiring, promotion, working conditions, and professional development.
Governing Legislation & Framework	• Article 10 of the Turkish Constitution: Equality before the law and fundamental non-discrimination guarantee. • Law No. 6701 on Human Rights & Equality Institution of Türkiye: Statutory protection against discrimination in public and private sector employment. • Law No. 657 on Civil Servants (Arts. 10 & 125): Mandatory neutral execution of public duties and severe disciplinary sanctions for discriminatory practices. • Labor Law No. 4857 (Art. 5): Equal treatment principle, prohibiting pay and workplace discrimination. • Law No. 2547 Higher Education : Objective, merit-based appointment and promotion criteria (*Atama ve Yükseltme Ölçütleri*).
Institutional Protection & Support	• Ethics Commission: Dedicated body handling formal complaints regarding unfair treatment, workplace harassment, or ethical violations. • Accessible University Unit : Ensuring reasonable accommodation, workplace accessibility, and equal opportunity for staff and faculty with disabilities. • Women's Studies Application & Research Center: Monitoring gender equity and institutional inclusion initiatives.

Portal Response	**Response:** Yes **Evidence Type:** Relevant Laws, Regulations, and Directives *https://pdb.mersin.edu.tr/tr/idari/personel-daire-baskanligi/mevzuat/* *Article 10 of the Turkish Constitution https://cdn.tbmm.gov.tr/TbmmWeb/Yayinlar/Dosya/0e96a18f-24e8-41dd-ae87-18e19e3f4eb9.pdf* *Law No. 6701 on Human Rights & Equality Institution of Türkiye https://www.mevzuat.gov.tr/MevzuatMetin/1.5.6701.pdf* *Law No. 657 on Civil Servants https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=657&MevzuatTur=1&MevzuatTertip=5* *Labor Law No. 4857 https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4857&MevzuatTur=1&MevzuatTertip=5* *Law No. 2547 Higher Education https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=2547&MevzuatTur=1&MevzuatTertip=5* *Ethics Commission https://bidb.mersin.edu.tr/tr/akademik/tip-fakultesi/arastirma/etik-kurullar/* *Accessible University Unit https://engelsiz.mersin.edu.tr/en/* *Women's Studies Application & Research Center https://www.mersin.edu.tr/tr/akademik/kadin-sorunlari-uygulama-ve-arastirma-merkezi/*

Official Submission Text (THE Portal Text Box)

Mersin University upholds a comprehensive anti-discrimination policy and guarantees equal opportunity for all current and prospective employees—including academic faculty, administrative personnel, and contracted staff. Grounded in Article 10 of the Turkish Constitution andLaw No. 6701 on Human Rights & Equality Institution of Türkiye, the university prohibits any bias or harassment based on gender, age, disability, ethnicity, religion, political belief, sexual orientation, or socio-economic background.

Equality principles are legally enforced through Law No. 657 on Civil Servants (Articles 10 and 125), which mandate neutral treatment and establish strict disciplinary measures for violations, and Labor Law No. 4857 (Article 5), which guarantees equal pay for equal work and non-discriminatory employment conditions. Institutional implementation is further backed by

objective merit-based academic criteria, regular accessibility audits via the Accessible University Unit for personnel with disabilities, and oversight by the institutional Ethics Commission.

8.2.4. Emloyment Policy Modern Slavery

Evaluation Criterion	Institutional Commitment & Legal Implementation
Prohibition Scope	Mersin University strictly prohibits all forms of forced labor, modern slavery, human trafficking, bonded labor, and child labor across all internal operations, academic departments, administrative units, and third-party contractor supply chains.
Governing Legislation	• Article 18 of the Turkish Constitution: Absolute constitutional prohibition of forced labor (*angarya*) and coercion. • Labor Law No. 4857 (Art. 71): Strict prohibition of child labor and statutory regulation of minimum working ages. • Law No. 657 on Civil Servants (Arts. 4, 12, 125, 128): Guaranteeing voluntary civil service, job security, and disciplinary sanctions against coercive management practices. • Public Procurement Law No. 4734 & Public Procurement Contracts Law No. 4735**:** Mandatory compliance clauses for external contractors regarding statutory labor standards.
Supply Chain & Contractor Oversight	Third-party service contracts (cleaning, security, catering, maintenance) mandate full compliance with Turkish Labor Law and ethical employment standards. Failure by suppliers to provide statutory wages or fair working conditions results in immediate contract termination.

Portal Response	**Response:** Yes **Evidence Type:** Relevant Laws, Regulations, and Directives *https://pdb.mersin.edu.tr/tr/idari/personel-daire-baskanligi/mevzuat/* *Article 18 of the Turkish Constitution* *https://cdn.tbmm.gov.tr/TbmmWeb/Yayinlar/Dosya/0e96a18f-24e8-41dd-ae87-18e19e3f4eb9.pdf* *Law No. 657 on Civil Servants* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=657&MevzuatTur=1&MevzuatTertip=5* *Labor Law No. 4857* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4857&MevzuatTur=1&MevzuatTertip=5* *Public Procurement Law No. 4734* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4734&MevzuatTur=1&MevzuatTertip=5* *Public Procurement Contracts Law No. 4735* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4735&MevzuatTur=1&MevzuatTertip=5*

Official Submission Text (THE Portal Text Box)

Mersin University strictly prohibits forced labor, modern slavery, human trafficking, and child labor across all institutional operations and supply chains. Anchored in Article 18 of the Turkish Constitution—which explicitly bans forced labor—and Labor Law No. 4857 (Article 71), the university enforces zero-tolerance policies against coercive employment and under-age labor.

Under Law No. 657 on Civil Servants, all recruitment procedures are public, transparent, and strictly voluntary, with clear contractual terms defining duties, compensation, and separation rights. To extend these protections beyond direct employees, Mersin University incorporates mandatory ethical labor clauses into third-party procurement contracts under Public Procurement Contracts Law No. 4735. Outsourced contractors (security, catering, facility management) are continuously monitored and audited to guarantee statutory wages, social security registration, and fair working conditions, ensuring that no modern slavery practices exist within the university's extended ecosystem.

8.2.5. Emloyment Practice Equivalent Rights Outsourcing

Evaluation Criterion	Institutional Commitment & Legal Implementation
Equivalence Guarantee	Mersin University ensures that outsourced and third-party personnel (including facility management, security, catering, sanitation, and technical services) receive fair compensation, statutory social security benefits, occupational safety protections, and workplace rights equivalent to direct employees.
Governing Legislation	Labor Law No. 4857 (Art. 2 & Art. 5): Regulating primary-subcontractor (*Asıl İşveren - Alt İşveren*) joint liabilities, equal treatment principles, and non-discrimination. • Decree-Law No. 696 & Law No. 375: Statutory transition frameworks securing employment conditions and worker rights for public outsourced personnel. • Occupational Health and Safety Law No. 6331: Mandating equal OHS training, protective gear, and safe working conditions for all workers on campus regardless of contract status. • Social Insurance and General Health Insurance Law No. 5510: Guaranteeing full statutory social security registration.
Procurement & Compliance Control	Technical specifications under Public Procurement Law No. 4734 explicitly require contracting firms to pay salaries on time, respect statutory leave, comply with OHS regulations, and provide access to campus social facilities.

Portal Response	**Response:** Yes **Evidence Type:** Relevant Laws, Regulations, and Directives *https://pdb.mersin.edu.tr/tr/idari/personel-daire-baskanligi/mevzuat/* *Labor Law No. 4857* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4857&MevzuatTur=1&MevzuatTertip=5* *Decree-Law No. 696 https://www.resmigazete.gov.tr/eskiler/2017/12/20171224-22.htm* *Law No. 375* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=375&MevzuatTur=4&MevzuatTertip=5* *Occupational Health and Safety Law No. 6331* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=6331&MevzuatTur=1&MevzuatTertip=5* *Social Insurance and General Health Insurance Law No. 5510* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=5510&MevzuatTur=1&MevzuatTertip=5* *Public Procurement Law No. 4734* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4734&MevzuatTur=1&MevzuatTertip=5*

Official Submission Text (THE Portal Text Box)

Mersin University strictly enforces equivalent workplace rights, social protections, and health and safety standards for all outsourced and contracted staff operating on its campuses. Grounded in Labor Law No. 4857 (Articles 2 and 5), statutory provisions on subcontractor governance (Decree-Law No. 696), and Occupational Health and Safety Law No. 6331, the university ensures zero discrimination between direct personnel and third-party workers.

Service procurement contracts and technical specifications issued under Public Procurement Law No. 4734 mandate that external service providers guarantee statutory minimum wages or living wage thresholds, mandatory social security coverage (Social Insurance and General Health Insurance Law No. 5510), paid annual leave, standard working hours, and complete protective OHS equipment. Furthermore, outsourced personnel have full access to campus dining facilities, transportation services, health services, and institutional grievance mechanisms. Regular administrative audits ensure joint-liability enforcement and full compliance by service vendors.

8.2.6. Employment Policy Pay Scale Equity

Evaluation Criterion	Institutional Commitment & Legal Implementation
Pay Scale Equity Scope	Mersin University enforces a fully transparent, objective pay scale system that guarantees zero gender-based pay discrimination and eliminates unjustified wage gaps across all academic, administrative, and contracted positions.
Governing Legislation & Framework	• Article 10 of the Turkish Constitution: Equality before the law, guaranteeing equal rights for women and men. • Law No. 657 on Civil Servants (Arts. 43 & 152): Regulating standardized salary degrees, additional indicators (*ek gösterge*), and rank-based pay schedules. • Law No. 2914 on Higher Education Personnel: Defining objective salary scales and academic incentive criteria. • Labor Law No. 4857 (Art. 5): Expressly prohibiting gender discrimination in compensation and enforcing equal pay for work of equal value.
Tracking & Payroll Auditing Mechanism	Centralized e-payroll systems managed in coordination with the Ministry of Treasury and Finance (KBS/e-Bordro) automatically enforce statutory wage scales based strictly on rank, degree, and tenure. Subjective salary determination is legally impossible, ensuring full gender pay equity across equivalent roles.

Portal Response	**Response:** Yes **Evidence Type:** Relevant Laws, Regulations, and Directives *https://pdb.mersin.edu.tr/tr/idari/personel-daire-baskanligi/mevzuat/* *Article 10 of the Turkish Constitution* *https://cdn.tbmm.gov.tr/TbmmWeb/Yayinlar/Dosya/0e96a18f-24e8-41dd-ae87-18e19e3f4eb9.pdf* *Law No. 657 on Civil Servants* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=657&MevzuatTur=1&MevzuatTertip=5* *Law No. 2914 on Higher Education Personnel* *https://www.mevzuat.gov.tr/MevzuatMetin/1.5.2914.pdf* *Labor Law No. 4857* *https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4857&MevzuatTur=1&MevzuatTertip=5*

Official Submission Text (THE Portal Text Box)

Mersin University maintains a fully transparent and standardized pay scale system that eliminates arbitrary wage discrepancies and guarantees gender pay equity across all academic faculties, administrative units, and contracted positions. Compensation is strictly determined by objective factors including institutional role, rank, degree, and tenure, in full compliance with Law No. 657 on Civil Servants (Articles 43 and 152) and Law No. 2914 on Higher Education Personnel.

Gender-based pay discrimination is explicitly prohibited by Article 10 of the Turkish Constitution and Article 5 of Labor Law No. 4857, which mandates equal pay for work of equal value. Pay scale equity is monitored and enforced through automated public payroll systems (KBS / e-Bordro) and audited by national oversight bodies. Because salary grids, academic incentive criteria, and administrative allowances are fixed by statutory regulations and publicly accessible, subjective compensation choices are prevented, resulting in equitable pay structures throughout the institution.

8.2.7. Tracking Pay Scale for Gender Equity

Mersin University strictly enforces equal pay for equal work and gender equity across all employee categories, operating under Türkiye's comprehensive public administration and civil service framework. As a state university, all salary structures, pay scales, and financial compensations are transparent, centrally regulated, and monitored to ensure zero gender-based pay disparities.

Key mechanisms ensuring and tracking gender pay equity include:

- **National Statutory Regulation:** Pay scales for academic personnel are governed by Law No. 2914 on Higher Education Personnel, while administrative staff and workers are governed by Law No. 657 on Civil Servants and Labor Law No. 4857. Salary grades, increments, and compensation tiers are strictly tied to academic title, seniority, and educational degree, eliminating any gender-based wage discrimination.

- **Centralized System Tracking:** Salary processing and pay scale audits are executed through the centralized Public Personnel Expenditure Management System (KBS/MYS) under the Ministry of Treasury and Finance, guaranteeing institutional transparency and systematic compliance with national equal-pay standards.

- **Gender-Balanced Workforce:** Mersin University maintains a balanced gender representation across its 5,240 employees (49.3% female and 50.7% male), supporting equal career progression, tenure track advancement, and leadership opportunities across all departments.

- **Objective Financial Incentives:** Additional earnings, including research bonuses, BAP project allowances, academic performance incentives, and healthcare revolving fund distributions (döner sermaye), are awarded strictly based on objective merit criteria and individual productivity.

This institutional framework guarantees 100% gender pay equity across all job levels, fully aligning with SDG 8 (Decent Work and Economic Growth) and SDG 5 (Gender Equality).

Evidence *2025 Administrative Activity Report*
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/MEU_2024_Yili_IdareFaaliyetRaporu-dzl29052025.pdf

Law No. 2914 on Higher Education Personnel https://www.mevzuat.gov.tr/MevzuatMetin/1.5.2914.pdf
Law No. 657 on Civil Servants
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=657&MevzuatTur=1&MevzuatTertip=5

8.2.8. Employment Practice Appeal Process

Mersin University guarantees a transparent, fair, and legally protected appeal process for all academic, administrative, and contracted staff regarding employment practices, disciplinary measures, workplace grievances, and contractual decisions. Operating under national public administration regulations, the university ensures that employee rights are safeguarded against arbitrary actions through clear institutional and statutory channels.

Key mechanisms governing the employment practice appeal process include:

- **Internal Administrative Objections:** Employees have the right to submit formal written objections against administrative decisions, performance evaluations, or

disciplinary notices within statutory timeframes (typically 7 to 60 days) directly to the relevant Dean's Office, Department Head, or Rectorate.

- **Ethics and Disciplinary Committees:** Workplace grievances and formal inquiries are evaluated by independent Disciplinary Boards and the University Ethics Committee. Operating under Law No. 2547 Higher Education and Law No. 657 on Civil Servants, these bodies guarantee due process, impartial evaluation, and the constitutional right to defense before any final ruling.

- **External Judicial Appeal Channels:** If an internal appeal is rejected or unresolved, employees retain full legal recourse to petition Türkiye's Administrative Courts or Labor Courts for judicial review and annulment.

- **National Ombudsman and Grievance Oversight:** Staff members have independent access to submit appeals via national public oversight mechanisms, including the Public Ombudsman Institution and the Presidential Communication Center (*CİMER*).

- **Union Representation and Mediation:** Unionized employees have access to legal support and representation during administrative inquiries, disciplinary hearings, and formal appeal procedures.

This multi-tiered framework ensures institutional accountability, protects individual employee rights, and reinforces SDG 8 principles of decent work, fairness, and workplace justice.

Evidences:

2025 Administrative Activity Report
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/MEU_2024_Yili_IdareFaaliyetRaporu-dzl29052025.pdf

Law No. 2547 Higher Education
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=2547&MevzuatTur=1&MevzuatTertip=5

Law No. 657 on Civil Servants
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=657&MevzuatTur=1&MevzuatTertip=5

8.2.9. Employment Practice Labour Rights

Mersin University is fully committed to upholding, protecting, and advancing fundamental labour rights across its entire workforce in compliance with international labor standards, national legislation, and SDG 8 (Decent Work and Economic Growth). The university ensures safe, fair, and equitable working conditions for all academic, administrative, contracted, and support personnel.

Key institutional mechanisms and legal frameworks guaranteeing labour rights include:

- **Freedom of Association and Collective Bargaining:** Employees have the constitutional right to join independent trade unions and participate in collective bargaining activities

without fear of retaliation or discrimination, operating under Law No. 4688 on Public Officials' Unions & Collective Bargaining and Occupational Health and Safety Law No. 6331.

- **Occupational Health and Safety (OHS):** Governed by Occupational Health and Safety Law No. 6331, the university maintains dedicated OHS units, conducts routine workplace risk assessments, and provides mandatory health and safety training across all faculties, research labs, and hospital facilities.

- **Protection Against Discrimination and Harassment:** Mersin University enforces a strict zero-tolerance policy regarding workplace harassment, mobbing, and discrimination based on gender, ethnicity, disability, or age, supported by institutional grievance channels and ethical committee oversight.

- **Fair Working Hours and Leave Entitlements:** Working hours, paid annual leave, sick leave, maternity/paternity leave, and study leave are strictly regulated and guaranteed in accordance with Law No. 657 on Civil Servants and Labor Law No. 4857

- **Social Protection and Health Benefits:** All employees, regardless of employment category, benefit from comprehensive social security coverage, healthcare access through national health insurance, and workplace health services.

By integrating robust legal protections with proactive workplace policies, Mersin University fosters a safe, inclusive, and rights-respecting environment that enhances employment quality and institutional resilience.

Evidences

2025 Administrative Activity Report
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/MEU_2024_Yili_IdareFaaliyetRaporu-dzl29052025.pdf

Law No. 657 on Civil Servants
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=657&MevzuatTur=1&MevzuatTertip=5

Labor Law No. 4857
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4857&MevzuatTur=1&MevzuatTertip=5

Occupational Health and Safety Law No. 6331
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=6331&MevzuatTur=1&MevzuatTertip=5

Law No. 4688 on Public Officials' Unions & Collective Bargaining
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4688&MevzuatTur=1&MevzuatTertip=5

8.3 Expenditure per Employee

Mersin University is a major public institution in the Mersin region and contributes to the regional economy through employment, education, research, healthcare and other institutional activities.

The 2025 Administrative Activity Report provides detailed financial information for the University's 2025 operations. The report records total expenses of TL 6,136,133,970 in the 2025 Activity Results Statement. It also reports budget execution data. For the THE Sustainability Impact Ratings 2026 indicator, however, expenditure must be calculated according to the THE definition. This requires eligible staff costs, outsourced core services, fundamental restructuring costs and other operating expenses, while excluding capital expenditure, new buildings, depreciation and interest/other finance costs.

Therefore, the University's reported total expenditure should not automatically be entered as the THE expenditure figure.

8.3.1 Indicator: Expenditure per Employee

[Mersin University reports its annual financial and personnel information through its official institutional reporting system. The University's 2025 financial statements provide the expenditure data required for the calculation of expenditure per employee under the THE Sustainability Impact Ratings 2026 methodology.

2025 eligible expenditure according to the THE definition:

TRY 6,136,133,970

This figure is calculated from the University's official 2025 financial statements in accordance with the THE expenditure definition.

The calculation includes:

- Staff costs: TRY 4.059.775.513
- Social security contributions: TRY 494.522.515
- Other operating expenditure: TRY 1.581.865.942

The University's 2025 total expenditure was TRY 46,136,133,970. However, this total is not used directly for the THE indicator because the THE methodology excludes capital expenditure, expenditure on new buildings, depreciation and interest and other finance costs. The 2025 financial statements report depreciation expenditure of TRY 1.581.865.942, which is therefore excluded from the calculation.

2025 FTE number of employees:

5,240 FTE employees

The University's 2025 Administrative Activity Report reports a total of **5,240 employees**, comprising 1,918 administrative personnel, 1,699 academic personnel, 1 temporary worker, 1,249 permanent workers and 373 contracted administrative personnel.

For the purpose of the THE calculation, the institutional employee figure is treated as the 2025 FTE employee base, subject to final institutional confirmation of the FTE calculation.

Mersin University does not include outsourced core-service workers such as cleaners, security personnel, catering staff or similar workers in its 2025 employee base. Therefore, no additional outsourced core-service FTE is added to the denominator.

The calculation is:

THE eligible expenditure per employee = Eligible 2025 university expenditure / Total 2025 FTE employees including outsourced core services

TRY 4.059.775.513/ 5,240 = TRY 1.171.017 per employee

Accordingly, the University's preliminary 2025 expenditure per employee is:

TRY 1.171.017 per FTE employee

The resulting figure should be submitted in the University's selected reporting currency, subject to final verification of the FTE calculation by the University.

Evidences:

2025 Administrative Activity Report
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/MEU_2024_Yili_IdareFaaliyetRaporu-dzl29052025.pdf

Mersin University 2025 Annual Financial Tables
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/Yillik_Mali_Tablolar/MEU_2025_YILI_MALi_TABLOLAR.pdf

Mersin University Personnel Department 2025 Activity Report
https://cdn.mersin.edu.tr/public/bulut/birim_1380/KALTE/Faaliyet_Raporlar/2024_YILI_PERSONEL_DARE_BAKANLII_FAALYET_RAPORU_.pdf

8.4. Proportion of Students Taking Work Placements Year 2025

Mersin University actively promotes experiential learning, workplace readiness, and practical skills development through internship-integrated curricula, faculty-industry collaborations, and career guidance programs. In alignment with SDG 8.4, the institution ensures that students acquire hands-on professional experience to bridge the gap between academic theory and labor market expectations.

8.4.1. Indicator: Proportion of Students With Work Placements

As of 2025, Mersin University serves a total student body of 40,570 across undergraduate, graduate, and vocational programs. While institutional tracking systems continuously monitor participation across all faculties, practical work placements are deeply embedded across the university's academic structure:

- **Mandatory Vocational & Applied Internships:** Compulsory internships and practical workplace training modules are integrated into curricula across health sciences, engineering, vocational schools, education, and tourism.
- **Clinical & Fieldwork Practicums:** Structured clinical rotations, fieldwork, and practicum models are actively conducted in departments such as Medicine, Dentistry, Nursing, Psychology, and Social Work.
- **Career Center Initiatives:** The Career Development Center supports job-shadowing, employer panels, industry mentoring, and career fairs to enhance student employability and career readiness.
- **Industry & Regional Partnerships:** Strategic collaborations with regional healthcare institutions, municipal authorities, Technopark companies, and local industrial organizations provide students with hands-on project experience and community-based employment opportunities.

Through these structured mechanisms, Mersin University prepares its graduates for productive employment, enhances workplace readiness, and aligns higher education outcomes with regional and national labor market demands.

Evidence: *2025 Administrative Activity Report*
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/MEU_2024_Yili_IdareFaaliyetRaporu-dzl29052025.pdf

8.5. Proportion Of Employees On Secure Contracts year 2025

Mersin University demonstrates a strong institutional commitment to decent work, job security, and employment stability in full alignment with SDG 8.5. Operating within Türkiye's national public service framework, the university ensures that the vast majority of its academic, administrative, and support workforce is employed under secure, long-term contracts that guarantee legal protection, career progression, and comprehensive social benefits.

8.5.1. Indicator: Proportion of Employees On Secure Contracts

According to the university's 2025 Administrative Activity Report, the institution employed a total workforce of 5,253 personnel across four primary employment categories:

- **Academic Staff:** 1702
- **Permanent Administrative Staff:** 1,971 (70.44% occupancy rate)
- **Permanent Workers:** 1,266
- **Contracted Personnel (4/B):** 313 (70.91% occupancy rate)

Contract Security Breakdown:

- Permanent & Long-Term Secure Contracts: 4,867 employees (92.88% of the total workforce)
- Contracted / Fixed-Term Positions (4/B): 373 employees (7.12% of the total workforce)

Key Workplace Guarantees:

- **Statutory Regulatory Protection:** Secure employment conditions are strictly governed by Law No. 2547 Higher Education, Law No. 657 on Civil Servants, and Labor Law No. 4857providing robust safeguards against arbitrary termination.
- **Social Security & Benefits:** All permanent and long-term staff enjoy statutory health insurance, retirement entitlements, paid maternity/paternity leave, and annual leave rights.
- **Institutional Continuity:** High contract stability fosters academic retention, professional development, and long-term institutional resilience.

These updated metrics confirm that Mersin University provides a stable, inclusive, and protected work environment, upholding SDG 8.5 goals for sustained and decent work for all.

Evidence: *2025 Administrative Activity Report*
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/MEU_2024_Yili_IdareFaaliyetRaporu-dzl29052025.pdf

CONCLUSION

In 2025, Mersin University advanced SDG 8 through research, fair employment practices, and work-based learning. It produced 243 research outputs on employment, economic growth, sustainable tourism, and regional development, including 153 journal articles, 66 conference papers, 14 graduate theses, and 10 funded projects. As a public university, it follows national legislation to protect labour rights, ensure fair pay, prevent discrimination and forced labour, and support union membership. Institutional mechanisms address grievances and promote equal treatment. Students gained practical experience through internships, semester-long workplace training, clinical placements, and the İŞKUR Youth Program. In total, 3,128 students participated in these placements and employment-readiness schemes. Through these measures, the University develops workforce skills, supports student employability, promotes decent work, and contributes to sustainable regional economic development.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 8

Number of papers: 166

Number of projects: 10

Conference Papers: 80

Number of theses: 14

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 8 Section of the APPENDIX.



9. INDUSTRY, INNOVATION AND INFRASTRUCTURE

Sustainable Development Goal 9 (SDG 9) calls for building resilient infrastructure, promoting inclusive and sustainable industrialization, and fostering innovation. In alignment with this framework, Mersin University integrates research, innovation, technology transfer, entrepreneurship, and university–industry collaboration into its institutional strategy to support sustainable regional and national development.

The University has established an integrated research and innovation ecosystem through the Technology Transfer Office (TTO), Mersin Technoscope, Advanced Technology Education, Research and Application Center (MEİTAM), and Young Entrepreneurs Application and Research Center (Entrepreneurship Port). Together, these structures provide a pathway from advanced research and analytical infrastructure to R&D, intellectual property protection, technology transfer, entrepreneurship, industry collaboration, and commercialization. In 2025, Technoscope hosted 120 active companies and 927 employees, while the Entrepreneurship Port supported 32 active entrepreneurs, demonstrating the tangible scale of this ecosystem.

Mersin University further promotes innovation through patent development and commercialization, nationally and internationally funded R&D projects, startup support, industry partnerships, advanced analytical services, and researcher and student capacity building. Collaborations with industrial organizations, public institutions, development agencies, and international partners reinforce the University's contribution to knowledge transfer and innovation-driven development.

This report presents evidence of Mersin University's contribution to SDG 9 through its research infrastructure, R&D capacity, university–industry partnerships, technology transfer, intellectual property, entrepreneurship, STEM development, and regional engagement, demonstrating how academic knowledge is transformed into technological, economic, environmental, and societal value.

9. METRICS AND INDICATORS

9.1. Research on Industry, Innovation, and Infrastructure

9.1.1. Industry, innovation and infrastructure: publications

Academic publications and research outputs are important indicators of a university's contribution to SDG 9. The number and quality of studies addressing industry, innovation, and infrastructure demonstrate the university's research capacity and academic impact in these areas. SDG 9 also aims to promote innovation, strengthen scientific research, and substantially increase the number of researchers by 2030. In line with these objectives, Mersin University continued to support research activities and academic productivity in 2025.

Mersin University academics produced scientific publications related to SDG 9 in fields including engineering, basic sciences, technology, industrial development, and sustainable infrastructure. These studies were published in national and international academic journals.

- Number of Publications: According to the publications recorded and tagged in Mersin University's academic information system, 119 articles published in 2025 were associated with SDG 9: Industry, Innovation and Infrastructure. Based on the index information recorded in the system, 83 of these articles (69.7%) were published in journals indexed in Web of Science and/or Scopus, contributing to the national and international visibility of the university's research.

- Citation Impact: Although citation count is not a separate indicator under THE's SDG 9 research metric, it provides supplementary evidence of the academic influence of the university's research. According to data exported from Scopus on 19 September 2026, 47 Mersin University research outputs published in 2025 and classified under SDG 9 had received a cumulative total of 246 citations (Evidence 1).

Evidence 1: Scopus institutional profile of Mersin University, SDGs tab, filtered for SDG 9 and publication year 2025. The exported dataset contained 47 publications with a cumulative total of 246 citations as of 19 September 2026.
https://www.scopus.com/pages/organization/60008377?origin=AffiliationNamesList#tab=sdgs

Of these publications, 31 had received at least one citation. The average number of citations per publication was 5.23, while the median was 3. Research addressing advanced materials, manufacturing technologies, energy systems, water and wastewater treatment, environmental technologies, and sustainable infrastructure contributed to the university's academic impact in this field.

To support academic publishing activities, publication incentive policies are implemented within the university. Articles prepared through international collaborations and joint publications with industry are especially encouraged, ensuring that research generates both scientific and practical value. In addition, Mersin University published 22 scholarly journals in 2025 such as the Journal of Computer Sciences and Technologies, Mersin University Journal of Linguistics and Literature, Sketch: Journal of City and Regional Planning, Cilicia Journal of Philosophy, Kültürel Miras Araştırmaları, Mediterranean Fisheries and Aquaculture Research, Mersin Journal of Photogrammetry, Cultural Heritage and Science, Mersin University Journal of Maritime Faculty, Mersin Üniversitesi Denizcilik ve Lojistik Araştırmaları Dergisi, Mersin Üniversitesi Eğitim Fakültesi Dergisi, Mersin Üniversitesi Sağlık Bilimleri Dergisi, Journal of

Social Sciences Institute of Mersin University, Lokman Hekim Dergisi, Molecular Oncologic Imaging, OLBA, Soli Dergi, Electronic Journal of Applied Mathematics, Mediterranean Journal of Engineering and Scientific Research, Mersin İlahiyat Dergisi, Türkiye Fotogrametri Dergisi and Turkey Lidar Journal (Evidence 2). In 2025, Mersin University served as the publisher of seven active scholarly journals relevant to the fields of infrastructure, technology, engineering, transportation and logistics (Table 9.1.). These journals published a total of 12 issues during the year. Their scopes encompass computer science and artificial intelligence, photogrammetry and remote sensing, LiDAR and geospatial technologies, engineering and applied sciences, maritime engineering, transportation, port management, supply chain management and logistics. Furthermore, the inclusion of these journals in international databases enhances the accessibility and academic quality of the university's publications.

Table 9.1. Mersin University Journals Active in 2025 in the Fields of Infrastructure, Technology, Engineering and Logistics (Evidence 2).

No.	Journal Title	e-ISSN	2025 Publication Activity	Relevant Field / Scope	International Database / Index
1	Journal of Computer Science and Technologies (Bilgisayar Bilimleri ve Teknolojileri Dergisi)	2717-8579	1 issue – Vol. 6, Issue 1 (22 July 2025)	Technology, Computer Science & Engineering – Computer science, artificial intelligence, machine learning, software, databases and digital technologies	BASE, DRJI, Academic Resource Index
2	Mersin Photogrammetry Journal	2687-654X	2 issues – Vol. 7, Issue 1 (30 June 2025); Vol. 7, Issue 2 (31 December 2025)	Technology, Engineering & Infrastructure – Photogrammetry, UAV technologies, remote sensing, GIS, 3D modelling, surveying and geospatial technologies	Scopus, EBSCO, ROAD, OpenAlex
3	Türkiye Fotogrametri Dergisi (Turkish Journal of Photogrammetry)	2687-6590	2 issues – Vol. 7, Issues 1–2 (2025)	Technology, Engineering & Infrastructure – Photogrammetry, remote sensing, GIS, UAV applications, surveying, 3D modelling and geospatial engineering	EBSCO, BASE, OpenAIRE, Index Copernicus
4	Türkiye LiDAR Dergisi (Turkey LiDAR Journal)	2717-6797	2 issues – Vol. 7, Issue 1 (30 June 2025); Vol. 7, Issue 2 (25 December 2025)	Technology, Engineering & Infrastructure – LiDAR, terrestrial and mobile laser scanning, UAV technologies, 3D modelling, machine learning and geospatial applications	BASE, DRJI, Academic Resource Index
5	Mersin University Journal of Maritime Faculty	2687-6612	2 issues – Vol. 7, Issue 1 (30 June 2025); Vol. 7, Issue 2 (30 December 2025)	Engineering, Transportation & Logistics – Maritime transportation, marine engineering, shipbuilding, port management and logistics	ROAD, OpenAlex, DRJI

6	Mersin University Journal of Maritime and Logistics Research (Mersin Üniversitesi Denizcilik ve Lojistik Araştırmaları Dergisi)	2687-6604	2 issues – Vol. 7, Issues 1–2 (2025)	Logistics, Transportation & Maritime Studies – Logistics, supply chain management, maritime transportation, port operations and transportation systems	ROAD, OpenAlex, DRJI
7	Mediterranean Journal of Engineering and Scientific Research (MJESR)	3108-6365	1 issue – Vol. 1, Issue 1 (2025)	Engineering & Technology – Engineering, applied sciences, technological development and interdisciplinary engineering research	EZB

Evidence 2: https://www.mersin.edu.tr/idari/bilimsel-dergiler-koordinatorlugu/dergilerimiz

Academic productivity at Mersin University encompasses scientific publications as well as externally and institutionally supported research projects and postgraduate theses. In 2025, 17 research project proposals submitted by Mersin University academics were approved for funding by TÜBİTAK. During the same year, the University's Scientific Research Projects (BAP) portfolio comprised 206 projects, including 46 projects carried over from the previous year and 160 projects added during 2025. A total of 154 BAP projects were completed within the year.

According to the University's institutional SDG-tagging records, 31 distinct research projects were associated with SDG 9. These projects addressed areas such as advanced materials, renewable energy, smart grids, artificial intelligence, digital technologies, research infrastructure, industrial production, and sustainable construction.

Postgraduate research also contributed to the University's performance under SDG 9. In 2025, six completed postgraduate theses were labeled under SDG 9, comprising four master's theses and two doctoral theses. These studies covered topics including photovoltaic systems, construction materials, artificial intelligence and deep learning, mathematical modelling, underwater imaging technologies, and innovation-related economic development.

9.2. Patents Citing University Research

Patents represent one of the tangible outcomes of the research and development activities conducted at Mersin University, reflecting the transformation of academic knowledge and innovative ideas into commercially viable products, processes, and technologies. Innovative outputs developed by faculty members, researchers, and students are protected through national and international patent registrations, contributing to the creation of both societal and economic value.

Mersin University actively supports the protection and effective management of intellectual property rights, the commercialization of research outcomes, and the transfer of academic inventions to industry. In this context, the University's Technology Transfer Office (TTO) provides institutional support and guidance to researchers throughout the patenting process, from the evaluation and protection of intellectual property to its potential commercialization and industry collaboration.

This institutional approach strengthens the University's research and innovation ecosystem and facilitates the translation of scientific knowledge into technological and economic impact. In 2025, five patents were recorded at Mersin University, reflecting the University's continued contribution to innovation and intellectual property generation. The distribution of patents registered at Mersin University between 2016 and 2026, both by year and by academic unit, is presented in Figure 9.1. The data demonstrate sustained patent activity across different academic disciplines, with the Faculty of Engineering accounting for the largest share (59%) of the patents recorded during this period.

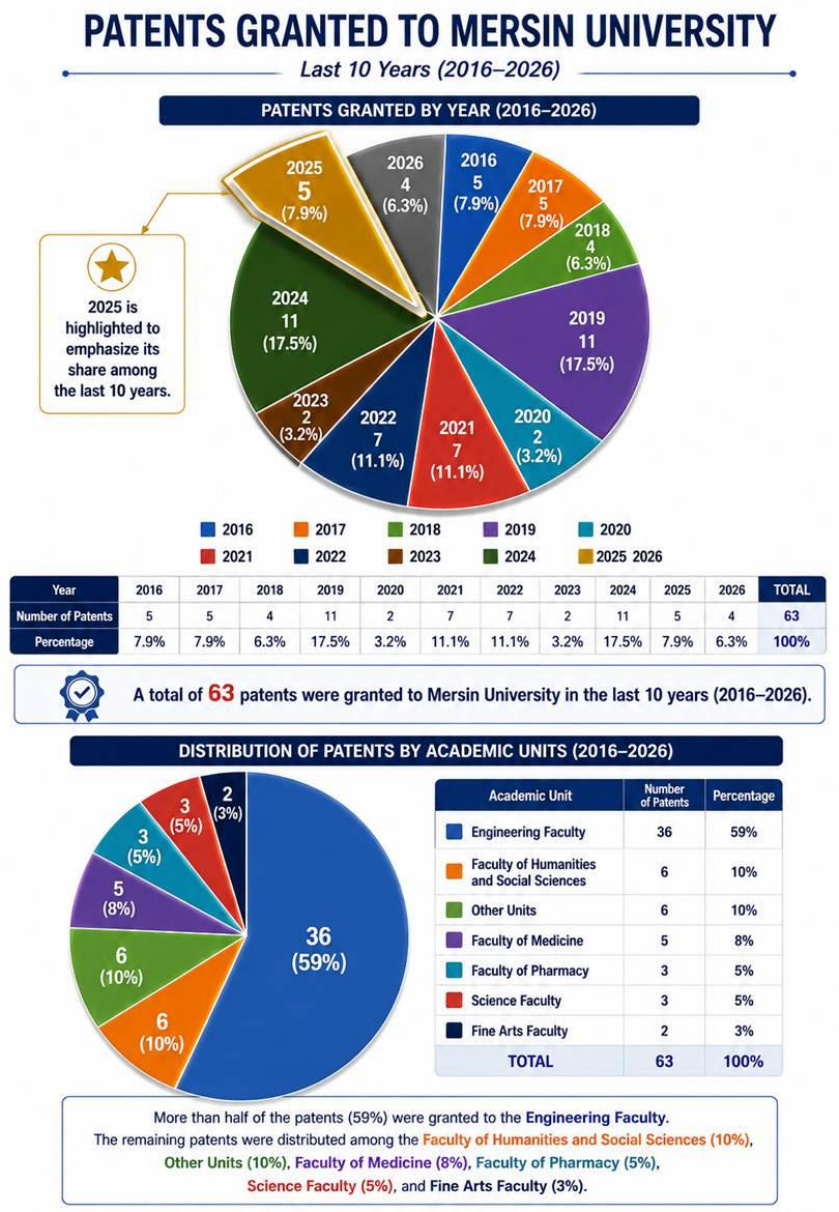


Fig.9.1. Patent numbers for the last ten years (Evidence 3)

Evidence 3: https://apbs.mersin.edu.tr/patentler

9.2.1 Number of patents citing research

This indicator measures the number of patents, from any source, that cite research conducted by the university. Patents are sourced from 111 global patent offices, including the World Intellectual Property Organization, the European Patent Office, and the patent offices of the United States, the United Kingdom, and Japan. The indicator is normalized and is worth 15.4% of the SDG 9 score (approximately 4% of the overall score). The methodology defines no data fields for this indicator, so institutions do not submit data for it.

The University's own patents (Figure 9.1) are presented for context only; they are not what this indicator measures.

Supplementary evidence from Lens.org

As supplementary evidence, we searched the Lens.org scholarly database (accessed 19 September 2026) for works affiliated with Mersin University, using the institution names “Mersin University” and “Mersin Üniversitesi”, and kept only works cited by at least one patent. We then retrieved the citing patents and counted them as patent records (individual patent documents) and as simple families (which count documents belonging to the same invention once).

Across all publication years, 231 Mersin University works are cited by patents. These works are cited by 685 patent records, corresponding to 436 simple families (Figure 9.2a).



Figure 9.2a. Patents citing Mersin University works, all publication years: 685 patent records, 436 simple families (Evidence 4)

Evidence 4: https://www.lens.org

THE defines its research indicators over a five-year bibliometric window (2020–2024 in the 2026 methodology). Applying five-year windows to the year of publication of the works, and counting the citing patents published up to 31 December 2025 (the end of the data year), gives the results in Table 9.2. For works published in 2021–2025, 16 works are cited by 18 patent records (16 simple families) (Figures 9.2b and 9.2c). For works published in 2020–2024, 26 works are cited by 46 patent records (35 simple families) (Figures 9.2d and 9.2e).

Table 9.2. Patents citing Mersin University works, by publication year of the works. Citing patents in the two windows were published up to 31 December 2025; the all-years row includes patents published up to the access date. (Evidence 4)

Publication-year window of the works	Works cited by patents	Citing patent records	Simple families
2021–2025	16	18	16
2020–2024	26	46	35

All years (no patent-date restriction)	231	685	436



Figure 9.2b. Mersin University works published in 2021–2025 that are cited by patents (16 works). The "Citing Patents" counter on this screen is not restricted by patent date. (Evidence 4)



Figure 9.2c. Patents published up to 31 December 2025 that cite these 16 works: 18 patent records, 16 simple families. (Evidence 4)



Figure 9.2d. Mersin University works published in 2020–2024 that are cited by patents (26 works). The "Citing Patents" counter on this screen is not restricted by patent date. (Evidence 4)



Figure 9.2e. Patents published up to 31 December 2025 that cite these 26 works: 46 patent records, 35 simple families (Evidence 4)

Patent citations typically accumulate over several years after publication, which may explain why only 16 to 26 of the 231 works cited by patents were published in these windows.

These counts come from Lens.org, whose coverage and citation linking differ from the data used by THE. They are therefore presented as supplementary evidence of the University's patent-citation footprint and do not reproduce the THE score. In the two window analyses, patents published after 31 December 2025 were excluded; the all-years figure (Figure 9.2f) includes patents published up to the access date.

9.2.2 Number of patents citing research

This indicator measures the number of patents, from any source, that cite research conducted by the university. Patents are sourced from 111 global patent offices, including the World Intellectual Property Organization, the European Patent Office, and the patent offices of the United States, the United Kingdom, and Japan. The indicator is normalized and is worth 15.4% of the SDG 9 score (approximately 4% of the overall score). The methodology defines no data fields for this indicator, so institutions do not submit data for it.

The University's own patents (Figure 9.1) are presented for context only; they are not what this indicator measures.

Supplementary evidence from Lens.org

As supplementary evidence, we searched the Lens.org scholarly database (accessed 19 September 2026) for works affiliated with Mersin University, using the institution names "Mersin University" and "Mersin Üniversitesi", and kept only works cited by at least one patent. We then retrieved the citing patents and counted them as patent records (individual patent documents) and as simple families (which count documents belonging to the same invention once).

Across all publication years, 231 Mersin University works are cited by patents. These works are cited by 685 patent records, corresponding to 436 simple families (Figure 9.2f).



Figure 9.2f. Patents citing Mersin University works, all publication years: 685 patent records, 436 simple families (Evidence 4)

To examine recent patenting activity, the set of 231 works was retained and a five-year window was applied to the publication date of the citing patents. Patents published in 2021–2025 account for 258 patent records (194 simple families) (Figure 9.2b). Patents published in 2018–2022 account for 239 patent records (180 simple families) (Figure 9.2h). The two windows overlap in 2021–2022, so their figures must not be added together.

Table 9.2. Patents citing Mersin University works, by publication date of the citing patents. The base set is the 231 works cited by patents (all years) (Evidence 4)

Publication-date window of the citing patents	Base set of works	Citing patent records	Simple families
All years	231	685	436
2021–2025	231	258	194
2018–2022	231	239	180



Figure 9.2g. Patents published in 2021–2025 that cite Mersin University works: 258 patent records, 194 simple families (Evidence 4)



Figure 9.2h. Patents published in 2018–2022 that cite Mersin University works: 239 patent records, 180 simple families (Evidence 4)

These counts come from Lens.org, whose coverage and citation linking differ from the data used by THE. They are therefore presented as supplementary evidence of the University's

patent-citation footprint and do not reproduce the THE score. All 231 works were retained regardless of their publication year, so the counts are not restricted to recent research.

Evidence 4: Lens.org

9.3. University Spin-Offs

The establishment of university spin-off companies is a concrete reflection of Mersin University's commitment to the entrepreneurship ecosystem. The university has created an institutional infrastructure in this area to ensure that academic knowledge is transformed into economic value. At the center of this structure are the Young Entrepreneurs Application and Research Center (Evidence 5) and Mersin Techoscope (Evidence 6) (Mersin Teknopark), which provide mentorship and resources to students, academics, and alumni.

Evidence 5: https://www.mersin.edu.tr/academic/young-entrepreneur-application-and-research-center

Evidence 6: https://www.technoscope.com.tr/

The Mersin University Young Entrepreneur Application and Research Center was established by a regulation published in the Official Gazette on 8 October 2020 and has continued its activities since its establishment. The Center is closely aligned with the Governance pillar of the Times Higher Education (THE) framework, as it reflects the University's institutional approach to managing resources, developing human capital, supporting entrepreneurship, and strengthening engagement with external stakeholders.

The Center was established to foster an entrepreneurial culture and strengthen cooperation between Mersin University, the business community, students, researchers, and prospective entrepreneurs, while also enhancing national and international networks. Its primary objective is to provide the knowledge, skills, infrastructure, and mentoring support required to transform innovative and entrepreneurial ideas into viable initiatives, thereby contributing to both university–industry collaboration and regional development.

The Center particularly supports entrepreneurs and prospective entrepreneurs during the early-stage and pre-incubation phases of entrepreneurship. Within this framework, it organizes seminars, courses, training programs, and events covering strategic, social, innovative, and fundamental aspects of entrepreneurship. Subject to institutional approval and available resources, it also provides entrepreneurs and prospective entrepreneurs with access to facilities and services such as co-working spaces, prototyping facilities, and food product development areas, either free of charge or on a fee-based basis.

Through these activities, the Center contributes to the development of entrepreneurial competencies among faculty members, students, researchers, and prospective entrepreneurs and facilitates the transformation of academic knowledge and innovative ideas into practical and potentially commercial applications. By promoting collaboration with industry, entrepreneurial networks, and national and international stakeholders, the Center also

strengthens the regional innovation and entrepreneurship ecosystem and enhances the national and international visibility of Mersin University, the city of Mersin, and Türkiye.







In 2025, **32 active entrepreneurs** operated within the Center, demonstrating its active contribution to Mersin University's entrepreneurship and innovation ecosystem (Evidence 7).

Evidence 7:
https://www.mersin.edu.tr/bulut/birim_2226/Birim_Ic_Degerlendirme_Raporlari/2025_Genc_Giriimci_Uygulama_ve_Aratrma_Merkezi_Giriim_Liman_MEU_UAM_BIDR_Raporu.pdf

In terms of infrastructure, the Center provides pre-incubation spaces, co-working offices, training and event halls, meeting rooms, FoodLab and MakerLab laboratories, as well as social and shared-use areas. This physical and technical infrastructure enables entrepreneurs to effectively and sustainably undertake training, mentoring, project development, prototyping, and entrepreneurial activities. These outcomes provide relevant institutional evidence for the Times Higher Education (THE) assessment framework, particularly in demonstrating the University's capacity to foster entrepreneurship, support innovation, develop human capital, and translate institutional policies into practical impact. Where entrepreneurial activities result in formally established university-linked spin-offs or start-ups, such enterprises can provide further evidence of the University's contribution to knowledge transfer, commercialization, and economic and societal impact.

Some activities carried out in 2025 include:

From Academic Knowledge to Entrepreneurship: Mersin University Supports New Student Entrepreneurs (Evidence 8)*:* The Center continues to expand its entrepreneurial community by providing its facilities and support mechanisms to new student entrepreneurs from diverse academic disciplines and levels of study. Among the entrepreneurs admitted to benefit from the Center's facilities and services are Mahir

CİN, a PhD student in Food Engineering at Mersin University Graduate School of Natural and Applied Sciences; Burak YAŞASIN, a master's student in Business Administration at the Graduate School of Social Sciences; Talha AŞLAMACI and Yuşa Berk ABACI, students of the Department of Electrical and Electronics Engineering, Faculty of Engineering; and Baran GÜNEŞ, a student of the Department of Journalism, Faculty of Communication. These students, together with other newly admitted entrepreneurs, formally joined the Center's entrepreneurship ecosystem by signing agreements with Assoc. Prof. Dr. Gürbüz ÇOMAK, Director of Center. The participation of entrepreneurs from engineering, food sciences, business administration, and communication demonstrates the interdisciplinary character and broad accessibility of the Center's entrepreneurship support mechanisms.





By enabling undergraduate, master's, and doctoral students from different academic backgrounds to access entrepreneurial infrastructure, mentoring, training, project development, and prototyping opportunities, the Center provides a concrete institutional mechanism for transforming student knowledge, skills, and innovative ideas into entrepreneurial initiatives.

Evidence 8: https://www.mersin.edu.tr/arsivhaberler/2226/3

Entrepreneurial Women's Port Project Launched at Mersin University (Evidence 9)***:*** The "Entrepreneurial Women's Port" Project, supported by the General Directorate of Civil Society Relations of the Ministry of Interior, implemented by the Entrepreneurial Women's Support Association (GİŞKAD), and carried out in collaboration with the Mersin University Entrepreneurship Port, launched its training programme on 4 November 2025. The project brings together the University, public institutions, and civil society to promote women's entrepreneurship through training, networking, and institutional support. The initiative provides a concrete example of Mersin University's commitment to inclusive entrepreneurship, stakeholder engagement, and regional socioeconomic development.

Evidence 9: https://www.mersin.edu.tr/haberler/395740/girisimci-kadinlar-limani-projesi-basladi





TEKNOFEST 2025 Final (Evidence 10): Entrepreneurs supported within the Mersin University Entrepreneurship Port (Girişim Limanı) successfully participated in the TEKNOFEST 2025 Finals. Three entrepreneurial ventures—KUTAKIN, VİTTEK, and COGNIX AI TECH—represented the University's entrepreneurship and innovation ecosystem at the event. Their participation in TEKNOFEST 2025 demonstrates the tangible outcomes of Mersin University's support for technology-based entrepreneurship, innovation, and the development of student and researcher-led ventures, while increasing the visibility of university-supported entrepreneurial initiatives at the national level.





Evidence 10: https://www.mersin.edu.tr/haberler/394682/girisim-limani-girisimcilerimiz-ile-teknofestte

National Technology Workshops (Evidence 11)*:* Mersin University has secured TRY 30 million in funding under TÜBİTAK's 4003-T National Technology Workshops Call for the establishment of the Mersin University National Technology Workshop. The Workshop will operate within the Young Entrepreneur Application and Research Center (Entrepreneurship Port), further strengthening the University's infrastructure for innovation, entrepreneurship, and technology development. The Workshop will provide students, young entrepreneurs, and technology enthusiasts with advanced facilities for artificial intelligence, robotics, electronics, 3D printing, CNC systems, and digital manufacturing. It will support hands-on training, project development, prototyping, and technology-oriented production. The new infrastructure will also enable students and entrepreneurial teams to prepare for TEKNOFEST and other national and international technology competitions by providing access to technical equipment, mentoring, and advanced production facilities. Through opportunities for rapid prototyping, teamwork,

design thinking, and technology development, the Workshop is expected to further strengthen Mersin University's innovation and *entrepreneurship ecosystem.*

Evidence 11: https://www.mersin.edu.tr/haberler/391369/universitemize-tubitaktan-30-milyon-tllik-dev-yatirim-milli-teknoloji-atolyesi-kuruluyor

Business Development and Management Program for Prospective Entrepreneurs, Entrepreneurs and Micro-Enterprises (Evidence 12)*:* The project jointly developed by the Mersin University Young Entrepreneur Application and Research Center (Entrepreneurship Port) and the Mersin Development and Research Association (MERGAD), was supported under the Çukurova Development Agency 2025 Technical Support Program.

Evidence 12: https://www.mersin.edu.tr/haberler/391575/universitemiz-girisim-limanina-bir-proje-destegi-daha-yeni-girisimcilik-programi-basliyor

The program provided 30 prospective entrepreneurs with a six-week, 36-hour practice-oriented training program covering business idea and model development, digital marketing, artificial intelligence tools, financial management, crisis management, digitalization, and sustainability. Emphasis was placed on supporting women and young entrepreneurs. Through expert-led training and practical business development activities, participants strengthened their entrepreneurial competencies, developed business plans, and gained opportunities to connect with investors. By combining the University's academic expertise with MERGAD's field experience, the program contributed to entrepreneurship capacity, local economic development, and the regional innovation ecosystem in Mersin.

Startup–Investor Meeting within the Scope of the ENHANCER Project (Evidence 13)*:* The Startup–Investor Meeting, organized within the scope of the EU-funded ENHANCER Project (Enhancement of Entrepreneurship Capacities for Sustainable Socio-Economic Integration), was hosted by the Mersin University Entrepreneurship Port on 23 May 2025. The project was implemented by the International Centre for Migration Policy Development (ICMPD) in cooperation with the General Directorate of Development Agencies of the Ministry of Industry and Technology. Organized in partnership with the İpekyolu Development Agency and the Eastern Mediterranean Development Agency, the event aimed to promote partnerships and investment opportunities in high technology and sustainability. University-supported entrepreneurs showcased their innovative projects, presented their initiatives to key stakeholders, and explored potential collaborations with investors. The event contributed to strengthening the regional entrepreneurship ecosystem, facilitating startup–investor engagement, and fostering sustainable business and investment partnerships.





Evidence 13: https://www.mersin.edu.tr/haberler/391071/enhancer-projesi-kapsaminda-startupyatirimci-bulusmasi-universitemiz-girisim-limani-ev-sahipliginde-gerceklesti

Success in the KOSGEB Capacity Development Support Program (Evidence 14)*:* The project entitled "Increasing Controlled-Release Product Manufacturing Capacity and Improving Product Quality," led by Assoc. Prof. Dr. Gürbüz ÇOMAK, faculty member of the Department of Chemical Engineering at Mersin University and Director of the Entrepreneurship Port, was awarded TRY 20 million in funding under the KOSGEB Capacity Development Support Program 2025-1 Call. The project supported VİTTEK, a company operating in the field of animal health products, in modernizing its production line and doubling its manufacturing capacity. Through the introduction of fluidized-bed granulation technology, the production cycle was expected to decrease from approximately 8 hours to 2–3 hours, while providing significant savings in energy and labor and improving overall product quality.

Evidence 14: https://www.mersin.edu.tr/haberler/390515/muhendislik-fakultesi-ogretim-elemani-ve-girisim-limani-muduru-dr-ogr-uyesi-gurbuz-comakin-projesine-kosgeb-destegi

A major objective of the project was to localize the production of bolus products currently supplied through imports, thereby strengthening domestic manufacturing capacity in the livestock sector and contributing to the reduction of Türkiye's import dependency. The project represents a concrete example of university–industry collaboration, technology transfer, production capacity development, and the commercialization of innovation.





Mersin TECHNOSCOPE (Mersin Teknopark) the operating company of the Mersin Technology Development Zone, was established on 23 February 2006 through a partnership involving **Mersin University**, Mersin Provincial Special Administration, Mersin-Tarsus Organized

Industrial Zone, Mersin Chamber of Commerce and Industry, Mediterranean Exporters' Associations, and METU Technopolis. Its primary mission is to strengthen university–industry collaboration, facilitate the development and transfer of new technologies into industrial production, enhance Mersin's national and international competitiveness, and contribute to the development of the regional economy and innovation ecosystem.

Located within the Mersin University Çiftlikköy Campus, the Technopark's administrative building became operational in 2009, followed by the completion of its Incubation and Research Center in 2010. The KOSGEB Technology Development Center (TEKMER) began operating within the Technology Development Zone in 2011, while the second block of the incubation facility was completed in 2012. Together, these facilities have provided an institutional infrastructure for technology-oriented entrepreneurship, R&D, incubation, and university–industry interaction.



Companies operating within Mersin Technoscope are primarily concentrated in information technologies, followed by the machinery and chemical sectors. As of the end of December **2025**, Mersin Technoscope hosted **120 active companies** and employed 927 personnel (Evidence 15). Since its establishment, 1,084 R&D projects had been successfully completed, while 144 R&D projects remained ongoing at the end of 2025.

Evidence 15: https://www.mtso.org.tr/uploadedDosya/22f01d73-fb35-47af-b949-71854ae74f75.pdf



These figures demonstrate the significant contribution of Mersin Technopark to R&D capacity, technology transfer, innovation, entrepreneurship, skilled employment, and university–industry collaboration. By bringing together academic knowledge, technological infrastructure, and private-sector capabilities within the Mersin University campus, the Technopark provides an important mechanism for translating research and innovation into industrial, technological, and regional economic value. The sectoral distribution of the companies operating within Technoscope was as follows: Information Technologies, Machinery, Medicine, Food, Chemicals, Medical Technologies, Biotechnology, Electronics, Defense Industry, Energy, Environment, Logistics.

Some activities carried out by Mersin Technoscope in 2025 include:

TÜBİTAK-Supported AI and Drone-Based Smart Agriculture Project (Evidence 16)**:**The project entitled "Development of Software for Weed Detection Using Deep Learning: Adaptation to Drone Technologies" was carried out by ENVIROTECH Environmental and Energy Technologies, a company located in the Mersin Technoscope and founded by Prof. Dr. Halil Kumbur, retired faculty member of the Department of Environmental Engineering at Mersin University. The project team also included Assoc. Prof. Dr. Volkan Yamaçlı from the Department of Computer Engineering and Assoc. Prof. Dr. Habibe Elif Gülşen Akbay from the Department of Environmental Engineering as researchers and contributors to the project idea. The project received almost TRY 1,916,834 in funding under the TÜBİTAK TEYDEB 1507 SME R&D Start-up Support Program and was successfully completed as of October 2025.

Evidence 16: https://www.iha.com.tr/mersin-haberleri/tarimda-zararlilarla-mucadele-ve-verimlilik-icin-milli-yazilim-dronla-goruntu-aliniyor-yazilim-tespit-ediyor-150924591





The project integrated AI-based deep learning, UAV technologies, and digital agriculture to develop a software system for the early detection and classification of weeds and the monitoring of crop health using drone-acquired imagery. Focusing on strategically important crops such as maize, wheat, barley, cotton, soybean, oats, and sunflower, the project also developed an integrated mobile application to support practical implementation. The resulting system aimed to enhance crop productivity and quality, enable more targeted weed management, reduce herbicide use and associated chemical loads on agricultural soils, and provide a practical example of technology-oriented R&D and university–industry collaboration within the Mersin Technopark ecosystem.

Mersin Technopark Participated in the 35th EYE Network Meeting in Brussels (Evidence 17)*:* As the Turkish implementing organization of the Erasmus for Young Entrepreneurs (EYE) Programme, Mersin Technopark participated in the 35th EYE Network Meeting, held in Brussels on 13–14 November 2025. Organized within the framework of the COSME Programme, the meeting brought together intermediary organizations from EU countries to exchange experience, strengthen institutional cooperation, and support the development of cross-border entrepreneurship.

Evidence 17: https://www.technoscope.com.tr/medya-eye-network-toplantisi/

The two-day programme included presentations by representatives of the European Commission's DG GROW and EISMEA, as well as workshops on crisis management, strategic entrepreneur matching, and the EYE IT Tool. Bilateral meetings also enabled participating organizations to establish new connections and explore future partnerships. Mersin Technopark's participation strengthened its international entrepreneurship network and European institutional cooperation, while enhancing its capacity to provide young entrepreneurs with access to international business experience, partnerships, and cross-border opportunities.





Visit of Mersin Provincial Director of Industry and Technology to Mersin Technopark (Evidence 18)*:* Hasan Gül, Mersin Provincial Director of Industry and Technology, visited Mersin Technopark and met with Mehmet İlbaş, General Manager of Mersin Technopark. During the meeting, they exchanged views on initiatives aimed at strengthening the regional innovation ecosystem and enhancing R&D capacity within technology development zones, particularly through support mechanisms provided by the Ministry of Industry and Technology.

Evidence 18: https://www.technoscope.com.tr/sanayi-ve-teknoloji-il-muduru-hasan-gulden-mersin-teknoparka-ziyaret/

Mersin Technopark Visits Mersin Organized Industrial Zone (MERSİN OSB) (Evidence 19)*:* To strengthen institutional cooperation, Mehmet İlbaş, General Manager of Mersin Technopark, visited Sabri Tekli, President of Mersin Organized Industrial Zone (MERSİN OSB), at the Model Factory. The meeting focused on developing joint projects and strengthening collaboration between the two institutions, particularly in industry and technology, digital transformation, innovative manufacturing processes, and sustainable university–industry cooperation.

Evidence 19: https://www.technoscope.com.tr/teknopark-mersinosb-ziyareti/





IKZ-11 Digital Transformation and Human-Centered Leadership Summit (Evidence 20)*:* The IKZ-11 Digital Transformation and Human-Centered Leadership Summit was held under the auspices of Mersin Metropolitan Municipality and coordinated by the Entrepreneurial Human Resources Association, with the collaboration of the summit organizing committee, including Mersin Technopark. Bringing together more than 800 participants from the public sector, private sector, and academia, the summit provided

a multi-stakeholder platform for knowledge exchange and collaboration on digital transformation, human-centered leadership, innovation, and the future of work.

Evidence 20: https://www.technoscope.com.tr/dijital-donusum-zirvesi/





Outstanding Projects Awarded at the 2025 R&D Project Marketplace (Evidence 21)*:* The 14th R&D Project Marketplace, organized by the Mersin Technology Transfer Office under the auspices of the Mersin Governorship, was held at Mersin University on 6–7 May 2025 under the theme "Investors and Projects Meet Here." Nearly 100 innovative projects from different fields participated in the event, providing researchers and project teams with opportunities to present their work and engage with potential investors. Following the jury evaluation, Oilsorb from ODTÜ Development Foundation Private Mersin Anatolian High School received first place, Capboard from Adana Alparslan Türkeş Science and Technology University ranked second, and Mersin University received third place with its project on an ultra-wideband Vivaldi antenna structure for through-obstacle radar imaging applications. The event provided an important platform for R&D, innovation, knowledge transfer, entrepreneurship, and investor–researcher collaboration.

Evidence 21: https://www.technoscope.com.tr/basari-odulleri/



Mersin Technopark Participated in the 34th EYE Network Meeting in Bergamo (Evidence 22)*:* Mersin Technopark participated in the 34th Erasmus for Young Entrepreneurs (EYE) Network Meeting held in Bergamo, Italy, as one of the eight implementing organizations of the EYE Programme in Türkiye. The meeting brought together intermediary organizations from COSME participating countries and included presentations by EISMEA representatives, workshops, networking activities, and

consortium meetings. Supported by the European Union, the EYE Programme enables new entrepreneurs to gain practical experience in establishing and managing businesses while facilitating knowledge exchange with experienced entrepreneurs across Europe. Mersin Technopark's involvement in the programme strengthens its international entrepreneurship network, cross-border cooperation, knowledge exchange, and support opportunities for emerging entrepreneurs.

Evidence 22: https://www.technoscope.com.tr/eye-network-toplantisi/

Mersin Technopark Participated in Science and Technology Week (Evidence 23)***:*** Mersin Technopark participated in the Science and Technology Week event held at Mersin Eyüp Aygar Science High School, together with Baibars Mechatronics Aviation, a company conducting R&D activities within Mersin Technopark. A drone developed by the company attracted significant interest from students, while 15 award-winning projects from Mersin were also showcased during the event. The event provided students with an opportunity to engage directly with innovative technologies and projects, contributing to greater awareness and interest in science, technology, R&D, and innovation among young people.

Evidence 23: https://www.technoscope.com.tr/bilim-teknoloji-haftasi/





Mersin Technopark Founding Partners and Companies Met for Strategic Collaboration (Evidence 24)***:*** Representatives of Mersin University, Mersin Chamber of Commerce and Industry, and Mersin Technopark met with Technopark companies to strengthen strategic cooperation and university–industry engagement. The meeting included visits to company offices, followed by discussions between Mersin Technopark Board members and company representatives. During the meeting, companies shared information on their R&D activities, expectations, and challenges, while potential solutions and opportunities for further cooperation were discussed. The initiative provided a direct platform for dialogue between the University, industry representatives, Technopark management, and R&D companies, contributing to the strengthening of the regional innovation ecosystem and strategic industry partnerships.

Evidence 24: https://www.technoscope.com.tr/teknopark-kurucu-ortaklari-firmalar/





Domestic Unmanned Surface Vehicle OKHAN Unveiled (Evidence 25)*:* The OKHAN Unmanned Surface Vehicle (USV), developed through R&D activities by Kayacı Defense, a company operating within Mersin Technopark, was officially unveiled to the public. The event brought together senior representatives from public institutions, Mersin University, security forces, and the defense sector. OKHAN has a 350-nautical-mile operational range and is equipped with advanced technologies, including radar, thermal and night-vision cameras, and AI-supported autonomous navigation capabilities. Having successfully completed tests conducted under the coordination of the Presidency of Defence Industries, the domestically developed vehicle was designed for control, reconnaissance, and surveillance missions, particularly for potential use by the Coast Guard Command. The development of OKHAN represents a significant example of technology-intensive R&D, artificial intelligence applications, domestic defense technology development, and the commercialization of innovative products within the Mersin Technopark ecosystem.

Evidence 25: https://www.technoscope.com.tr/medya-yerli-insansiz-deniz-araci/




9.3.1 Number of university spin-offs

At Mersin University, a total of **152 companies** and entrepreneurs are active, including 32 within Mersin University Young Entrepreneur Application and Research Center (Evidence 5) and 120 within the Mersin Technoscope (Evidence 15).

Evidence 5: https://www.mersin.edu.tr/academic/young-entrepreneur-application-and-research-center

Evidence 15: https://www.mtso.org.tr/uploadedDosya/22f01d73-fb35-47af-b949-71854ae74f75.pdf

9.4. Research Income from Industry and Commerce

Year:2025

The Mersin Technology Transfer Office (Mersin TTO*)* (Evidence 26) was established within the institutional structure of Mersin University in 2013 as a strategic interface for technology and knowledge transfer, research and development (R&D), innovation, entrepreneurship, and university–industry collaboration. It connects the University with key actors in Türkiye's innovation ecosystem, including the Ministry of Industry and Technology, TÜBİTAK, universities, industry, and private-sector organizations, while maintaining close cooperation with regional stakeholders and civil society organizations.

Evidence 26: https://www.mersin.edu.tr/idari/teknoloji-transfer-ofisi-koordinatorlugu

Mersin TTO plays a particularly important role in strengthening the University's performance in Research Income from Industry and Commerce, a key indicator within the Times Higher Education (THE) assessment framework. One of its primary objectives is to transfer the University's scientific knowledge, research capacity, and technological expertise to industry, thereby transforming academic outputs into economic and technological value and encouraging industrial partners to engage in R&D and innovation activities.

In this ecosystem, the Mersin Technology Development Zone (Technoscope) and Mersin TTO function as complementary structures. While the TTO facilitates knowledge transfer, intellectual property management, project development, commercialization, entrepreneurship, and university–industry partnerships, Technoscope provides the physical and technological environment in which these collaborations can be transformed into R&D projects, innovative products, technologies, start-ups, and commercial activities. Their strategic cooperation therefore provides an important institutional mechanism for converting academic knowledge into measurable economic and industrial impact.

Through its Executive and Advisory Boards and its collaboration with industry, public institutions, and regional stakeholders, Mersin TTO further strengthens the University's R&D capacity, intellectual property portfolio, technology transfer activities, entrepreneurship ecosystem, and external research partnerships. Together, Mersin TTO and Mersin Technoscope provide tangible evidence of Mersin University's capacity to connect academic research with industry, attract external R&D engagement, and contribute to innovation-driven regional and national economic development.

Mersin TTO operates with the core objectives of encouraging regional industrial enterprises to engage in R&D and innovation activities and establishing sustainable, trust-based collaborations between academics and industry representatives. These activities also contribute to the University's broader community and stakeholder engagement, strengthening its interaction with regional and national industry, public institutions, entrepreneurs, researchers, and other external stakeholders. To provide structured support

tailored to the needs of different stakeholders, Mersin TTO operates through five complementary support modules, covering the entire pathway from awareness and project development to university–industry collaboration, intellectual property protection, commercialization, and entrepreneurship:

Module 1 – Institutional Communication: Promotes Mersin TTO among researchers, academics, students, and the business community; establishes communication channels for university–industry collaboration; and raises awareness of technology and knowledge transfer (Evidence 27).

Evidence 27: https://www.mersin.edu.tr/idari/teknoloji-transfer-ofisi-koordinatorlugu/neler-yapiyoruz/kurumsal-iletisim

Module 2 – Project Support: Provides guidance to researchers, academics, students, and industry partners throughout the development, preparation, and implementation of R&D-based projects, particularly TÜBİTAK ARDEB academic research programmes and TEYDEB university–industry collaboration programmes (Evidence 28).

Evidence 28: https://www.mersin.edu.tr/idari/teknoloji-transfer-ofisi-koordinatorlugu/neler-yapiyoruz/proje-destegi

Module 3 – University–Industry Collaboration: Facilitates the transfer of the University's scientific and technological capacity to industry and its transformation into economic value. The module encourages regional companies to undertake R&D and innovation activities while fostering sustainable, trust-based partnerships between academics and industry (Evidence 29).

Evidence 29: https://www.mersin.edu.tr/idari/teknoloji-transfer-ofisi-koordinatorlugu/neler-yapiyoruz/universite-sanayi-isbirligi

Module 4 – Intellectual and Industrial Property Rights: Raises awareness of intellectual property rights and supports the evaluation and protection of inventions. Its activities include patentability assessment, prior-art searches, evaluation of commercialization potential, coordination with the Turkish Patent and Trademark Office, patent application monitoring, contract management, and licensing support (Evidence 30).

Evidence 30: https://www.mersin.edu.tr/idari/teknoloji-transfer-ofisi-koordinatorlugu/neler-yapiyoruz/fikri-sinai-mulkiyet-haklari

Module 5 – Entrepreneurship and Company Formation: Supports promising project ideas and prospective entrepreneurs through mentoring and institutional guidance, contributing to the development of a stronger entrepreneurship and innovation culture and facilitating the transformation of innovative ideas into entrepreneurial initiatives (Evidence 31).

Evidence 31: https://www.mersin.edu.tr/idari/teknoloji-transfer-ofisi-koordinatorlugu/neler-yapiyoruz/girisimcilik-ve-sirketlesme

Together, these five modules provide an integrated institutional framework linking research, industry, intellectual property, commercialization, and entrepreneurship. They demonstrate how Mersin University translates its research and innovation policies into structured services for both internal and external stakeholders, while strengthening university–industry cooperation, regional innovation capacity, knowledge transfer, and socioeconomic engagement. Furthermore, our Mersin Technology Transfer Office (TTO), which serves as a strong, project-oriented bridge between the university and industry, publishes a newsletter twice a year to disseminate information about its activities (Evidence 32).

Evidence 32: https://www.mersin.edu.tr/bulut/birim_1392/E_Bulten/MersinTTO_Ebulten_Mart2025.pdf


MERSİN TTO
MERSİN TEKNOLOJİ TRANSFER OFİSİ
KALİTE İÇİN AKREDİTASYON
MERSİN TTO İLE İŞ BİRLİĞİMİZİ GELİŞTİRMEYİ HEDEFLİYORUZ
MÜGEV MERSİN'İN MERSİNLİNİN VAKFI
Öğretim Üyelerimizden Trafik Güvenliği İçin TÜBİTAK Projesi
Deprem sonrası hızlı ve etkin çalışma yürütülebilecek


İÇİNDEKİLER
4 MÜGEV MERSİN'İN MERSİNLİNİN VAKFI
8 EDİTÖRDEN
10 MERSİN TEKNOLOJİ VADİSİ
12
13
14 MERSİN TTO İLE İŞ BİRLİĞİMİZİ GELİŞTİRMEYİ HEDEFLİYORUZ
18
20
23
24
26 TARIMSAL ATIKLAR, OTOMOTİV SEKTÖRÜNDE DEĞER KAZANIYOR
32

<u>Some activities carried out by Mersin TTO in 2025 include</u>:

14th Mersin University R&D Project Marketplace 2025 (Evidence 33)***:*** The 14th Mersin University R&D Project Marketplace 2025, organized by the Mersin University Technology Transfer Office (TTO) with support from the TÜBİTAK 1503 Project Market Support Program, was held on 6–7 May 2025 at the Prof. Dr. Uğur Oral Cultural Center. Under the theme "Investors and Projects Meet Here," the event brought together students, researchers, industry representatives, and investors, with nearly 100 R&D projects presented in fields including biomedical sciences, biotechnology, environment, food, agriculture, machinery, electrical and electronic technologies, and other innovative areas.

Evidence 33: https://www.mersin.edu.tr/haberler/390463/ar-ge-proje-pazari-2025-basladi

The event aimed to strengthen R&D culture, university–industry interaction, innovation, and the transformation of research ideas into potential collaborations and investments.

Following jury evaluations, the Oilsorb Project from ODTÜ Development Foundation Private Mersin Anatolian High School received first prize, the Capboard Project from Adana Alparslan Türkeş Science and Technology University ranked second, and Dr. Betül Yılmaz from Mersin University received third prize for her project on an ultra-wideband Vivaldi antenna structure for through-obstacle radar imaging applications (Evidence 34). The event provided tangible evidence of the TTO's role in connecting researchers, innovative projects, industry, and potential investors within the regional innovation ecosystem.

Evidence 34: https://www.mersin.edu.tr/haberler/390528/ar-ge-proje-pazari-2025te-oduller-verildi





Mersin TTO Participated in the MTSO B2B Networking Event (Evidence 35): Mersin TTO participated in the MTSO B2B Networking Event in January 2025, where it introduced TÜBİTAK support mechanisms and the 2025 R&D Project Marketplace to business representatives. The event provided an opportunity to establish new contacts with companies and strengthen university–industry collaboration and regional R&D networks.

Evidence 35: https://tto.mersin.edu.tr/haberler/388710/mersin-tto-mtso-b2b-networking-etkinligine-katildi

Mersin TTO Initiated a New University–Industry Partnership (Evidence 36): Mersin TTO brought together Mersin University academics and Çelkonsan to develop a university–industry cooperation project under the TÜBİTAK 1505 University–Industry Cooperation Support Program. The initiative focused on further developing a patented product and represented a concrete example of transforming academic knowledge and intellectual property into industry-oriented R&D collaboration.

Evidence 36: https://tto.mersin.edu.tr/haberler/388838/mersin-tto-onculugunde-yeni-bir-ortaklik

Intellectual and Industrial Property Rights Activities (Evidence 37): Within the scope of TTO Module 4, Mersin TTO carried out activities to increase awareness of intellectual and industrial property rights among researchers and academics. The activities addressed patentability, patent application procedures, commercialization potential, licensing, and the protection of research outputs, strengthening the University's institutional capacity for intellectual property management and commercialization.

Evidence 37: https://tto.mersin.edu.tr/haberler/389114/mersin-tto-modul-4-arastirma-dekanligi-toplantisi

From Idea to Commercialization: R&D and Innovation Stages Panel (Evidence 38): Mersin TTO organized the "From Idea to Commercialization: R&D and Innovation Stages" panel in May 2025 to raise awareness of the processes required to transform innovative ideas into market-oriented outputs. The event addressed topics including Technology Readiness Levels (TRLs), R&D processes, innovation, and commercialization, contributing to the development of researchers' commercialization capacity.

Evidence 38: https://www.mersin.edu.tr/haberler/390716/mersin-ttodan-fikirden-ticarilesmeye-ar-ge-ve-yenilikcilik-asamalari-paneli





Patent Application and Technology Transfer Awareness Activities (Evidence 39): In cooperation with the Mersin University Research Dean's Office, Mersin TTO organized information meetings for academics on patent application processes, intellectual property rights, and technology transfer mechanisms. The meetings also introduced the TTO's five support modules and strengthened researchers' awareness of available institutional support for R&D, patenting, university–industry collaboration, and entrepreneurship.

Evidence 39: https://www.mersin.edu.tr/haberler/390912/arastirma-dekanligi-ve-tto-is-birliginde-bilgilendirme-toplantisi-yapildi

Mersin TTO Participated in TÜBİTAK Technology Transfer Workshop (Evidence 40): Mersin TTO participated in a TÜBİTAK workshop in Ankara in June 2025, bringing together technology transfer professionals to exchange knowledge and experience on technology transfer, intellectual property, patenting, and commercialization processes. Participation in the workshop contributed to strengthening the TTO's professional network and institutional capacity.

Evidence 40: https://tto.mersin.edu.tr/haberler/391491/mersin-tto-ankarada-calistaya-katildi

TTO Ambassadors Program Strengthened Student Engagement (Evidence 41): In 2025, Mersin TTO continued its TTO Ambassadors Program, engaging students more actively in the University's research and innovation ecosystem. The initiative particularly promoted awareness of TÜBİTAK 2209-A and 2209-B student research programs, encouraging students to participate in research, project development, innovation, and entrepreneurship activities.

Evidence 41: https://mersin.edu.tr/haberler/396903/yeni-tto-elcileri-ile-tanisma-toplantisi-duzenlendi





New Patent Applications in Health and Environmental Technologies (Evidence 42): In late 2025, Mersin TTO coordinated the evaluation of new inventions through the University's Intellectual and Industrial Property Rights Board and supported patent application processes in fields including health and environmental technologies. These activities further strengthened Mersin University's intellectual property portfolio and demonstrated the TTO's active role in converting research outputs into protected technological assets.

Evidence 42: https://tto.mersin.edu.tr/haberler/397101/fikri-mulkiyet-haklari-kuruluna-saglik-ve-cevre-alaninda-yeni-patent-basvurulari-yapildi





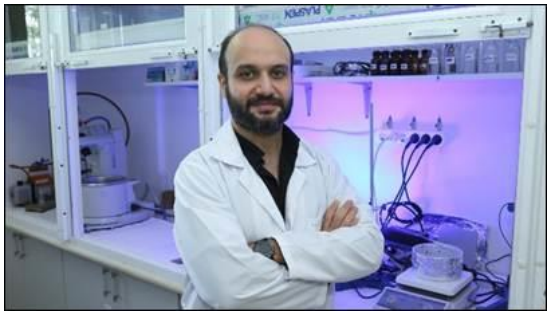
Mentorship Support for the Commercialization of the Modified Heart Valve Patent (Evidence 43): Mersin University continued commercialization efforts for its patented "Modified Heart Valve Structure" invention. On 11 December 2025, Mersin TTO organized a meeting with Prof. Dr. Mehmet Çilingiroğlu from the University of California and Bahçeşehir University, who agreed to provide mentorship for the commercialization process. The initiative demonstrates the TTO's role in transforming university-owned patents into commercially viable innovations and facilitating investor engagement.

Evidence 43: https://www.mersin.edu.tr/haberler/397001/modifiye-kalp-kapagi-yapilanmasina-mentorluk-destegi



International Research Collaboration with Merck Sharp & Dohme (MSD) (Evidence 44): Coordinated by Mersin University Technology Transfer Office (TTO), a collaboration protocol was signed between Assoc. Prof. Dr. Özgür Yılmaz from the Department of Chemistry and the research center of Merck Sharp & Dohme LLC (MSD) in Rahway, New Jersey. The 30-month initial phase, covering three research studies, will focus on developing innovative methods for the synthesis and derivatization of pharmaceutical molecules. The collaboration represents a concrete example of international university–industry cooperation in pharmaceutical R&D. Mersin University will hold joint intellectual property rights for inventions arising from the research, with related patent applications planned to be filed directly with the United States Patent and Trademark Office (USPTO), strengthening the University's international research, innovation, and commercialization capacity.

Evidence 44: https://www.mersin.edu.tr/haberler/393380/doc-dr-ozgur-yilmaz-ile-dunyanin-en-buyuk-ilac-firmalarindan-merck-ile-is-birligi-protokolu





9.4.1 Indicator: Research income from industry and commerce per academic staff

In 2025, Mersin University's research income from industry and commerce amounted to 2.173.612,19 TL. The corresponding numbers of academic staff were 330 in STEM, 366 in Medicine, and 584 in Arts and Humanities/Social Sciences. The research income and academic staff figures by subject area are presented in Table 9.2.

Table 9.2. The numbers of academic staff and the research income from industry and commerce (Evidence 45)

Metric 9.4	**Research income from industry and commerce**	
Indicator 9.4.1	**Research income from industry and commerce per academic staff**	
	Research income from industry and commerce by subject area: STEM	xxxx
	Research income from industry and commerce by subject area: Medicine	xxxx
	Research income from industry and commerce by subject area: Arts & Humanities / Social sciences	xxxx
	Number of academic staff by subject area: STEM	330
	Number of academic staff by subject area: Medicine	366
	Number of academic staff by subject area: Arts & Humanities / Social sciences	584

xxxx: The data is provided in the THE data entry system.

Evidence 45: https://www.mersin.edu.tr/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

9.5. Infrastructure Supporting Industry, Innovation and Entrepreneurship

Mersin University has taken concrete steps in infrastructure development, one of the core elements of SDG 9 (Industry, Innovation and Infrastructure), by establishing an integrated ecosystem that connects research, technology transfer, entrepreneurship, and industry. The Technology Transfer Office (TTO) operates within a dedicated administrative structure and serves as a key interface between the University and industry. Its mission is to transfer the University's scientific and technological potential to industry, facilitate the commercialization of research outcomes, and establish trust-based and sustainable collaborations between academics and industrial stakeholders.

This ecosystem is further strengthened by the Mersin Technoscope (Mersin Technopark), located within the Mersin University campus. Technoscope provides a physical environment where technology-oriented companies, entrepreneurs, researchers, and academic expertise can interact and develop R&D projects, innovative technologies, products, and commercialization activities. In this respect, the TTO and Technoscope operate as

complementary structures: while the TTO facilitates knowledge and technology transfer, intellectual property management, project development, and university–industry partnerships, Technoscope provides the infrastructure and business environment required to translate these collaborations into practical and commercially relevant outcomes.

A further key component of this research and innovation infrastructure is the Mersin Advanced Technology Education, Research and Application Center (MEİTAM). The Center provides comprehensive advanced research infrastructure, laboratory facilities, analytical capabilities, and technical support for scientific and technological studies conducted across the University. By supporting researchers and interdisciplinary projects requiring advanced instrumentation and specialized analyses, the Center complements the activities of the TTO and Technoscope and strengthens the University's capacity to transform scientific research into high-value technological and innovative outputs.

In the field of entrepreneurship education, the Young Entrepreneurs Application and Research Center (Entrepreneurship Port) provides students and prospective entrepreneurs with access to mentoring, training, networking, co-working, project development, and prototyping opportunities. These mechanisms enable students to develop entrepreneurial competencies and translate innovative ideas into practical initiatives while encouraging the integration of sustainability principles into entrepreneurship and future professional practices.

Together, the Technology Transfer Office, Technoscope, Advanced Technology Education, Research and Application Center, and Young Entrepreneurs Application and Research Center form an interconnected institutional ecosystem linking research infrastructure → R&D → technology and knowledge transfer → university–industry collaboration → entrepreneurship → commercialization. This integrated structure provides tangible evidence of Mersin University's commitment to strengthening research capacity, technological innovation, sustainable industry, entrepreneurship, and regional economic development, thereby making a direct contribution to SDG 9: Industry, Innovation and Infrastructure.

Mersin Advanced Technology Education, Research and Application Center (MEİTAM) (Evidence 46) at Mersin University provides a wide range of research, R&D, training, and testing/analysis services aimed at regional, national, and international development through its laboratories equipped with advanced analytical instruments. MEİTAM supports not only researchers at Mersin University but also those from regional universities, public institutions, and the private sector in their testing, analysis, and R&D activities.

Evidence 46: https://www.mersin.edu.tr/akademik/ileri-teknoloji-egitim-arastirma-ve-uygulama-merkezi

MEİTAM can meet the needs of industrialists and entrepreneurs in the region for advanced technology-based product, process, and material knowledge, and it possesses a rich infrastructure to offer consultancy services within the framework of University–Industry collaboration. MEİTAM conducts all its activities in accordance with the TS EN ISO/IEC 17025 standard and provides testing, analysis, and technical support in a wide range of fields,

including food, environment, chemistry and chemical technologies, materials science, health sciences, cell culture and molecular biology, and earth sciences.

Some of the instruments available in our laboratories include:

- FE-SEM (Field Emission Scanning Electron Microscope)
- Laser Scanning Confocal Microscope
- AFM – Atomic Force Microscope
- STM – Scanning Tunneling Microscope
- LC-MS/MS (Tandem Mass Spectrometry)
- HPLC (High-Performance Liquid Chromatography)
- GC/MS (Gas Chromatography / Mass Spectrometry)
- GC (Gas Chromatography)
- NMR (Nuclear Magnetic Resonance Spectrometer)
- FT-IR (Fourier Transform Infrared Spectrometer)
- ICP-MS (Inductively Coupled Plasma–Mass Spectrometry)
- XRD (X-Ray Powder Diffractometer)
- XRF (Wavelength-Dispersive X-Ray Fluorescence Spectrometer)
- SC-XRay (Single Crystal X-Ray Diffractometer)
- IC (Ion Chromatography)
- Flow Cytometry – Cell Sorter
- BET Analyzer (Surface Area and Micropore Size Measurement Instrument)

The center also aims to be a “Solution Partner” with its multidisciplinary research laboratories, suite rooms for visiting researchers, and seminar and conference facilities.

For researchers, MEİTAM offers (Evidence 47):

A workspace with 12 desks, computers, personal lockers, telephones, and internet access, MEİTAM has 6 suite rooms equipped with all amenities. It also includes a kitchen, a dining room for 24 people, a lounge, and a laundry room. Two seminar halls with capacities of 39 and 27 people, a meeting room for 14 people equipped with a 55-inch LED TV for presentations.

Evidence 47: https://www.mersin.edu.tr/akademik/ileri-teknoloji-egitim-arastirma-ve-uygulama-merkezi/faaliyetler

MEİTAM supports Mersin University’s research and innovation ecosystem by providing advanced analytical infrastructure, technical training, and R&D-oriented services to academics, students, researchers, and private-sector stakeholders. Its activities strengthen both institutional research capacity and university–industry collaboration.

Applied Workshops: MEİTAM organizes practice-oriented workshops at regular intervals based on identified training needs. These workshops bring together subject-matter experts, academics, researchers, and relevant stakeholders to facilitate the transfer and development of technical knowledge and practical skills.

Advanced Analytical Instruments Training and Certification Programs: The Center provides specialized training and certification programs on the operation and application of advanced analytical instruments used in academic and industrial research. Delivered by expert academics, these programs enhance the technical competencies of students, researchers, and R&D personnel, enabling more effective use of sophisticated research infrastructure.

R&D Project Development Support for SMEs: MEİTAM also supports the development of commercially promising ideas through R&D project preparation and university–industry collaboration, particularly for SMEs (Small and Medium-sized Enterprise) and KOSGEB-related projects. Support includes project development and management, information on funding opportunities, preparation of contractual frameworks, and guidance on researcher–industry partnership agreements and relevant legal processes.

Some activities carried out by MEİTAM in 2025 include:

Circular Economy, Waste Management and Sustainability Symposium (DASS 2025) (Evidence 48): The 1st Circular Economy, Waste Management and Sustainability Symposium (DASS 2025) was held at Mersin University on 30–31 October 2025 in a hybrid format, combining in-person and online presentations. The symposium brought together academics, industry representatives, artists, educators, and students in an interdisciplinary environment to address key issues related to the circular economy, waste management, and sustainable development.

Evidence 48: https://mersin.edu.tr/haberler/395603/index.html





The program covered a wide range of topics, including recycling technologies, sustainable energy, agricultural waste management, and environmental legislation, providing a platform for scientific knowledge exchange and collaboration on sustainability-oriented research and practices.

TÜBİTAK 3501 Career Development Project (Evidence 49): A TÜBİTAK 3501 Career Development Project, led by Dr. Cihan Geçgel from Mersin University's Advanced Technology Education, Research and Application Center (MEİTAM), was approved for funding. The project focuses on the green synthesis of magnetic nanoparticle-based mono/bimetallic metal-organic frameworks (MOFs) for anticancer drug delivery systems and investigates their cytotoxic and genotoxic effects. The project contributes to the University's research capacity in advanced materials, nanotechnology, green synthesis, and biomedical applications.

Evidence 49: https://www.mersin.edu.tr/haberler/390021/ogr-gor-dr-cihan-gecgelin-tubitak-3501-kariyer-gelistirme-projesi-tubitak-tarafindan-kabul-edilmistir





Chromatography and ICP-MS Workshop (Evidence 50): The Chromatography and ICP-MS Workshop was organized on 13–14 February 2025 at the Prof. Dr. Uğur Oral Cultural Center through the collaboration of Mersin University's Advanced Technology Education, Research and Application Center (MEİTAM) and ANT Teknik. The workshop brought together academic staff, undergraduate and graduate students, alumni, and industry professionals, providing participants with technical knowledge and practical insights into chromatographic techniques and ICP-MS applications. The event contributed to strengthening advanced analytical competencies, research capacity, and academia–industry knowledge exchange.

Evidence 50: https://www.mersin.edu.tr/haberler/388762/kromatografi-ve-icp-ms-calistayi

CONCLUSION

In 2025, Mersin University advanced SDG 9 through research, technology transfer, entrepreneurship, and university–industry collaboration. Academics produced 119 related articles, including 83 indexed in Web of Science and/or Scopus, and 31 research projects addressed this goal. The University recorded five patents and supported innovation through

its Technology Transfer Office (TTO), Mersin Technoscope, MEİTAM, and Entrepreneurship Port. Technoscope hosted 120 active companies employing 927 people, while Entrepreneurship Port supported 32 entrepreneurs. Activities included an R&D Project Marketplace, patent and commercialization support, industry partnerships, and technology training. The University secured TRY 30 million from TÜBİTAK for a National Technology Workshop supporting AI, robotics, electronics, 3D printing, and digital manufacturing. These initiatives strengthen research, knowledge transfer, innovation, entrepreneurship, and sustainable regional development.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 9

Number of papers: 119

Number of projects: 31

Conference Papers: 61

Number of theses: 6

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 9 Section of the APPENDIX.



10. REDUCED INEQUALITIES

Executive Summary

In 2025, Mersin University contributed to SDG 10, Reduced Inequalities, in three connected ways. Its institutional policies and services widen access and remove barriers, its community programmes reach disadvantaged groups directly, and its research examines inequality in the Eastern Mediterranean region and beyond. The University records its community activities and research outputs against the UN Sustainable Development Goals through its Community Contribution Coordination Office, known in Turkish as the Toplumsal Katkı Koordinatörlüğü, and through its publication-tagging system.

The University's Barrier-Free Life Unit, the Engelsiz Yaşam Birimi, reported 150 students with disabilities in the 2025–2026 academic year. Mersin University ranked third in Türkiye, with 10 flags, in the 2025 Accessible University Awards, which the Council of Higher Education, YÖK, presented at its headquarters on 25 December 2025. The University's 2025 budget included a dedicated budget activity to ensure accessibility for people with disabilities, and 25 of its buildings were fully accessible by the end of the year, up from 7 at the start of its strategic-plan period. On 28 February 2025 the University Senate approved the 2025–2028 Gender Equality Plan, known as METCEP. The University's Sexual Harassment and Sexual Assault Support Unit introduced its July 2024 directive to staff and students through faculty information seminars. Activities on inclusive education, refugee and migrant inclusion, older people, women's economic empowerment and children's rights took place across at least 15 faculties, schools and centres.

Financial support reached students from low-income households in several ways. In 2025–2026, 2,499 students worked in University units through the means-tested İŞKUR Youth Programme, the University awarded free daily lunches to 200 low-income students, and the Mersin University Development Foundation, MÜGEV, began funding further meal scholarships for students in financial need. The University's 2025 records listed 2,089 international students from 92 countries on its bachelor's, master's and doctoral programmes, with Syrian nationals the largest group. Of these international students, 173 held Türkiye Scholarships.

Supporting evidence is the University's news report on its 10 flags and third place in the 2025 Accessible University Awards, available at https://www.mersin.edu.tr/tr/haberler/universitemizin-gururlandiran-basarisi-2025-engelsiz-universite-odullerinde-10-bayrak-alarak-turkiye-ucuncusu-olduk-n-397314/.

Supporting evidence is the Barrier-Free Life Unit's 2025 annual report, available at https://engelsiz.mersin.edu.tr/tr/idari/engelsiz-yasam-birimi/-meu-engelsiz-yasam-birimi-2025-yili-faaliyet-raporu/.

Supporting evidence is Mersin University's 2025 Administrative Activity Report, available at https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf.

Supporting evidence is Mersin University's 2025–2028 Gender Equality Plan, approved by Senate decision 2025/27, available at https://cdn.mersin.edu.tr/public/bulut/birim_1385/20242025/MEU_Toplumsal_Cinsiyet_Esitligi_Plan_2025-2028.pdf.

Supporting evidence is the Sexual Harassment and Sexual Assault Support Unit Directive, approved by Senate decision 2024/80, available at https://cdn.mersin.edu.tr/public/bulut/birim_1397/Mevzuat/Yonergeler/Cinsel_Taciz_ve_Cinsel_Saldrya_Kar_Destek_Birimi_Yonergesi.pdf.

Supporting evidence is the University's announcement of the 2025–2026 İŞKUR Youth Programme lottery results and eligibility criteria, available at https://pdb.mersin.edu.tr/tr/duyurular/iskur-genclik-programi-kura-sonucu-n-395385/.

Supporting evidence is the list of 2025 Türkiye Scholarship holders at Mersin University by level and nationality, available at https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yli-turkiye-burslulari-revize_df3185e4.pdf.

25,763 **students enrolled in 2025–2026 at bachelor's to doctoral level, including medical residents**	**150** **students with disabilities, 2025–2026**	**171** **2025 research outputs related to SDG 10**	**48** **community activities on reduced inequalities, 2025**
3rd **in Türkiye with 10 flags in YÖK's 2025 Accessible University Awards**	**2,089** **international students, bachelor's to doctoral level, 2025**	**2025–2028** **Gender Equality Plan, METCEP, approved on 28 February 2025**	**15+** **faculties, schools and centres involved**

Introduction

Mersin University's SDG 10 work in 2025 continued along the three lines set out in its earlier reports, namely inclusive student services, community partnerships and research on inequality.

Mersin is one of Türkiye's main refugee-hosting provinces. After the Kahramanmaraş earthquakes of 6 February 2023, it also received large numbers of displaced people, a movement that Mersin University sociologists studied in a TÜBİTAK-funded project whose findings were presented in 2025. Many of the University's students are also the first in their

families to attend university. In a 2025 University survey of 6,660 bachelor's students, nearly three in four said that neither parent is a university graduate. These two facts inform much of the work described in this report, from research on refugee trauma to scholarships, free meals and training for special-education teachers in the earthquake region.

This report covers the 2025 calendar year. It draws on institutional policy documents, the University's 2025 Administrative Activity Report, official student and staff statistics, the University's records of community activities and research outputs, and its public communications.

1. Institutional Policies and Frameworks

Non-discriminatory admissions

Admission to Mersin University, as at every Turkish state university, is run centrally by the Measurement, Selection and Placement Centre, ÖSYM, under Law No. 6114 on Measurement, Selection and Placement Centre Services. The law was adopted on 17 February 2011 and published in Official Gazette no. 27863 on 3 March 2011. It was most recently amended by Law No. 7537, in force from 27 December 2024, and the University applies the current consolidated text in every admissions cycle. Article 7 makes reliability, confidentiality, impartiality and scientific rigour binding principles of the national placement system and requires it to give equal opportunity to all candidates, so universities cannot apply their own discretionary selection. Placement depends only on exam results and candidates' preferences, regardless of gender, ethnicity, religion, disability or socio-economic background. The system also includes positive measures. Candidates with disabilities can take the national exams with individual accommodations, and international students are admitted through separate foreign-student quotas.

Supporting evidence is Law No. 6114 on Measurement, Selection and Placement Centre Services in its official consolidated text, available at https://www.mevzuat.gov.tr/MevzuatMetin/1.5.6114.pdf.

A university-wide commitment to non-discrimination

Mersin University's General Ethics Principles, adopted by the University Senate on 21 September 2010 by decision 2010/64, apply to all academic staff, administrative staff and students. Article 11 states that no form of discrimination is tolerated at the University on grounds of race, sex, sexual orientation, colour, religion, culture, opinion, age, ethnic origin, disability or medical condition. Article 10 requires staff and students to treat differences with tolerance, without distinction of race, language, religion or sex, and Article 5 commits the University to treating all people fairly, without discrimination or prejudice. In 2025 the Senate built on this framework by approving the 2025–2028 Gender Equality Plan, which includes actions to develop anti-discrimination academic and social policies and to provide anti-discrimination awareness training. The 2024 anti-harassment directive, described below, builds on the same principles.

Supporting evidence is the Mersin University General Ethics Principles, approved by Senate decision 2010/64, available at https://cdn.mersin.edu.tr/public/bulut/birim_1746/MEU_Etik_Ilkeleri_22.10.2010.pdf.

A Gender Equality Plan for 2025–2028

On 28 February 2025, by decision 2025/27, the University Senate approved the Mersin University 2025–2028 Gender Equality Plan, known in Turkish as the Toplumsal Cinsiyet Eşitliği Planı or METCEP. The plan was published in Turkish and English and announced on 10 March 2025. Following the Gender Equality Plan requirement of the EU's Horizon Europe programme, a working group formed under Rector Prof. Dr. Erol Yaşar prepared the plan with academic staff working on gender and with the Women's Issues Application and Research Centre, MERKAM. The plan is based on a 2024 baseline analysis of gender data covering governance, academic and administrative staff, students, and education and research, together with university-wide surveys.

The plan sets objectives in five thematic areas. These are work-life balance and institutional culture, gender equality in recruitment and careers, gender equality in leadership and decision-making, gender equality in education and research, and measures against gender-based violence and sexual harassment.

In the area of recruitment and careers, the plan's actions include adding a commitment to gender-equitable recruitment to University regulations and recording the gender of applicants for student and staff places, so that units with unequal applications can be made attractive to all genders. The plan also provides for an annual analysis of the gender balance of appointments and for training staff to prevent discrimination in recruitment and careers. Its measures against gender-based violence include developing anti-discrimination academic and social policies.

Supporting evidence is the Turkish text of the Mersin University 2025–2028 Gender Equality Plan, approved by Senate decision 2025/27, available at https://cdn.mersin.edu.tr/public/bulut/birim_1385/20242025/MEU_Toplumsal_Cinsiyet_Esitligi_Plan_2025-2028.pdf.

Supporting evidence is the English text of the Mersin University Gender Equality Plan 2025–2028, available at https://cdn.mersin.edu.tr/public/bulut/birim_1385/20242025/MEU_Gender_Equality_Plan_2025-2028.pdf.

Supporting evidence is the University's announcement of the Gender Equality Plan, available at https://www.mersin.edu.tr/tr/duyurular/mersin-universitesi-2025-2028-toplumsal-cinsiyet-esitligi-plani-n-389539/.

Recruiting students and staff from under-represented groups

Alongside the recruitment actions in the Gender Equality Plan, the University recruits students and staff from under-represented groups through several established routes. Staff with disabilities are recruited through the national Disabled Public Personnel Selection Examination, EKPSS, and in 2024 the University employed 154 people with disabilities, as Section 7 shows. International students are admitted through dedicated foreign-student

quotas and through Türkiye Scholarships, which brought 63 new scholarship holders to the University in 2025. Since 2025 the International Student Office has followed a documented procedure for international admissions. Students from low-income households are reached through the means-tested İŞKUR Youth Programme, which placed 2,499 students in paid part-time jobs in University units in 2025–2026, and through the University's free-lunch scholarships, both described in Section 6.

Anti-harassment and support services

The University's Sexual Harassment and Sexual Assault Support Unit Directive, the Cinsel Taciz ve Cinsel Saldırıya Karşı Destek Birimi Yönergesi, is set out as an annex to Senate decision 2024/80 of 16 July 2024. It applies at any time and in any place, including all campuses and University transport, to academic and administrative staff, students and contracted businesses. It defines sexual harassment, sexual assault, stalking and retaliation, sets out application, support and referral procedures, and guarantees the confidentiality of all parties and protection against retaliation. Under its Article 17 it replaced the University's first policy on the subject, the Directive on Preventing Sexual Violence, or Cinsel Şiddeti Önleme Yönergesi, adopted by Senate decision 2016/134 of 15 November 2016. The support unit, known as the CTS unit, works within MERKAM and provides confidential legal and psychological counselling. In 2025 the unit introduced its services through faculty seminars. The Faculty of Fisheries, for example, organised an information seminar with a unit representative for its students and staff on 15 May 2025. On 25 November 2025, MERKAM's programme for the International Day for the Elimination of Violence against Women included introductions to MERKAM, the CTS unit and KADES, the national emergency app for women.

Supporting evidence is the Sexual Harassment and Sexual Assault Support Unit Directive, approved by Senate decision 2024/80, available at https://cdn.mersin.edu.tr/public/bulut/birim_1397/Mevzuat/Yonergeler/Cinsel_Taciz_ve_Cinsel_Saldrya_Kar_Destek_Birimi_Yonergesi.pdf.

A statutory disability-support unit

Türkiye's Regulation on Disability Advisory and Coordination in Higher Education Institutions, the Yükseköğretim Kurumları Engelliler Danışma ve Koordinasyon Yönetmeliği, requires every university to set up a disability coordination unit and, under Article 11, to allocate from its budget the resources that the unit needs. Mersin University meets this duty through its Barrier-Free Life Unit, the Engelsiz Yaşam Birimi, which is attached to the Rectorate. The unit has academic representatives in every institute, faculty, school and vocational school, and a board of academic advisers drawn from every department supports students with disabilities individually. A Disability Support and Advisory Services Commission, the Engelli Destek ve Danışma Hizmetleri Komisyonu, brings experts from all administrative departments, faculties, schools, vocational schools and the psychological counselling centre into the unit's work. The unit's day-to-day work is carried out by one academic and four administrative staff, and many

of its activities are delivered in partnership with public institutions and civil-society organisations.

Under its directive, the unit is governed by a 13-member body appointed by the Rector and chaired by the Vice-Rector responsible for education, which includes the heads of the relevant administrative departments. Faculties, schools and institutes must consult the unit on any service or arrangement for students with disabilities. The unit arranges examination accommodations in time, venue, materials and accompanying assistants and works to provide assistive devices free of charge to students in financial difficulty. The Rectorate meets its equipment, premises, staff and financial needs. The University's budget also includes a dedicated activity to ensure accessibility for people with disabilities, described in Section 4.

Supporting evidence is the Regulation on Disability Advisory and Coordination in Higher Education Institutions, available at https://www.aile.gov.tr/eyhgm/mevzuat/ulusal-mevzuat/yonetmelikler/yuksek-ogretim-kurumlari-engelliler-danisma-ve-koordinasyon-yonetmeligi.

Supporting evidence is the Barrier-Free Life Unit Directive, the Engelsiz Yaşam Birimi Yönergesi, available at https://engelsiz.mersin.edu.tr/tr/idari/engelsiz-yasam-birimi/birim-yonergesi/.

Counselling and mentoring

The University's Guidance and Psychological Counselling Application and Research Centre, RPDUAM, on the Çiftlikköy Campus offers students free individual, group and online counselling, crisis intervention, referral, and preventive and developmental programmes. In 2025 its team of four expert psychological counsellors, led by a faculty member, provided 546 individual counselling sessions to 81 students, held weekly and lasting about 45–50 minutes, and ran orientation programmes for 5,804 first-year students. Its 2025 outreach included a seminar at the Faculty of Health Sciences on 24 December 2025 on the counselling needs of migrant students and how they can seek support, privacy-education training on 26 November 2025 for 250 school guidance teachers who work with children and individuals with special needs, and the TÜBİTAK 4008 programmes for people with special needs and their families described in Section 2.

Faculties add structured mentoring. For 2025–2026, the Faculty of Pharmacy assigned faculty mentors to 400 of its students, including international students. The Barrier-Free Life Unit's volunteer academic advisers in every department mentor students with disabilities, and MERKAM's Sexual Harassment and Sexual Assault Support Unit offers confidential legal and psychological counselling.

Supporting evidence is the services page of the Guidance and Psychological Counselling Application and Research Centre, available at https://www.mersin.edu.tr/tr/akademik/rehberlik-ve-psikolojik-danismanlik-uygulama-ve-arastirma-merkezi/hizmetlerimiz/.

Supporting evidence is Mersin University's 2025 Administrative Activity Report, which covers psychological counselling and guidance on pages 27 to 29, available at https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf.

Tracking the participation of under-represented groups

Mersin University records and monitors the participation of under-represented groups among its students. Its Corporate Data Management Coordination Office records every student registration by gender, programme, level and nationality, and all student data are reported to the Council of Higher Education, YÖK. The Barrier-Free Life Unit keeps a register of students with disabilities by type of disability, which listed 150 students in 2025–2026, and its academic representatives in every faculty, school and institute follow up each student. A survey of bachelor's students asks about their parents' education, and in 2025, 4,923 of 6,660 respondents, or 73.9%, said that neither parent is a university graduate. Students from low-income households are identified through state scholarship, free-dormitory and meal-support records, and the Gender Equality Plan commits the University to recording the gender of applicants for student and staff places.

The University's strategic plan sets annual performance indicators for this work, and the Administrative Activity Report publishes the results each year. In 2025 the indicators included the number of international students, the number of buildings made fully accessible for people with disabilities, the number of activities for people with disabilities, and the number of activities for the social integration and inclusion of disadvantaged groups held under the University's continuing-education programme. This last indicator reached 93 in 2025. It counts continuing-education activities and is separate from the 48 community activities on SDG 10 recorded by the Community Contribution Coordination Office.

Supporting evidence is Mersin University's 2025 Administrative Activity Report, which presents these performance indicators on pages 92, 93 and 109, available at https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf.

Monitoring SDG activity

The University's Community Contribution Coordination Office records each community activity carried out by staff, noting the partner organisations, participating units and staff involved and the UN Sustainable Development Goals that the activity serves. In 2025 the University recorded more than 300 community activities, 48 of which addressed SDG 10, Reduced Inequalities, or Eşitsizliklerin Azaltılması in Turkish.

Supporting evidence is the website of the Community Contribution Coordination Office, available at https://www.mersin.edu.tr/tr/idari/toplumsal-katki-koordinatorlugu/.

Key policies at a glance

Policy or framework	Adopted and latest review
Law No. 6114 on Measurement, Selection and Placement Centre Services, the national admissions law, with equal opportunity under Article 7	Adopted in 2011 and last amended in 2024 by Law No. 7537
General Ethics Principles, Senate decision 2010/64, with non-discrimination under Articles 5, 10 and 11	Adopted in 2010 and supplemented in 2025 by the Gender Equality Plan
Gender Equality Plan 2025–2028, METCEP, Senate decision 2025/27	Adopted in 2025
Barrier-Free Life Unit Directive on disability support and reasonable accommodation	In force in 2025
Sexual Harassment and Sexual Assault Support Unit Directive, Senate decision 2024/80	First adopted in 2016 by Senate decision 2016/134, then replaced and revised in 2024
Free Meal Scholarship Directive, Senate decision 2024/19	Adopted in 2024

2. Research Advancing SDG 10

In 2025, Mersin University produced 171 research outputs related to SDG 10, namely 92 journal articles, 49 conference papers, 22 funded projects and 8 theses, from 22 faculties, institutes, vocational schools and other units. The complete list is given in Appendix A of the accompanying appendix document. The examples below illustrate the range of this research.

92	49	22	8
journal articles	conference papers	funded projects	theses

Income inequality, poverty and precarious work

Sevgi Tüzün Rad studied farmers who receive state agricultural support in the Eastern Mediterranean region and separately analysed what drives value addition in Mersin's lemon value chain. Serkan Dik's sociological study documented the working conditions of young, low-paid workers in Mersin's discount supermarkets, whom it describes as a young precariat caught between flexibility and insecurity. Hakan Yıldırım examined the relationship between financial inclusion and the effectiveness of monetary policy in upper-middle-income countries.

Migration, displacement and refugees

Recep Ünal studied fake news and communication conflicts surrounding Syrian immigrants in Türkiye. Emre Han Alpay published two studies in 2025, one on discrimination-based continuous traumatic stress, PTSD and chronic pain among Syrian refugees, and one applying network analysis to PTSD and depression symptoms among survivors of Türkiye's 2023 earthquakes. Sociology researchers including Assoc. Prof. Günnur Ertong Attar worked with TED University on TÜBİTAK 1001 project 223K662, which evaluates mass migration after the earthquakes of 6 February 2023 through the cases of Ankara and Mersin. In engineering, Caner Özdemir's TÜBİTAK-funded project developed a device based on Wi-Fi RTT technology to locate people trapped under rubble after disasters.

Gender equality

Duygu Öztürk Kırışık was Mersin University's participant in COST Action CA20137, “Making Young Researchers' Voices Heard for Gender Equality”, known as VOICES, which ran from 2021 to 2025. Doctoral theses completed in 2025 include Türkü Kılavuz's grounded-theory study of gender in the organisational dimensions of primary schools, Nasibe Polat's study of women in English feudal society in the 13th and 14th centuries, and Songül Şen's study of the figure of ‘woman’ in the proverbs of contemporary Turkic languages.

Supporting evidence is the COST Action CA20137 page, Making Young Researchers' Voices Heard for Gender Equality, available at https://www.cost.eu/actions/CA20137/.

Disability and inclusive education

In 2025, Gülcan Boyraz Eser led a set of programmes funded under TÜBİTAK 4008. They included “Güçlükleri Aşma Yolunda Sosyal Keşif Yolculuğu”, a social discovery journey to overcome difficulties, and “Biz Birlikte Varız”, or We Are Together, a programme held from 17 to 21 November 2025 that promotes social integration instead of social isolation for children with special needs and their parents. Fatma Canan Durgungöz's project, which ran from July 2024 to July 2025, supported special-education teachers and other teachers in the earthquake region who teach children with special needs.

Ageing and older people

Çağla Aras's 2025 doctoral thesis tested the effect of recreational yoga-based therapy on depression, leisure satisfaction and heart-rate variability in adults aged 65 and over. Published work included Özge Selin Çevik's scoping review of technology-assisted physical-activity interventions for older people at home, Serdar Ulak's validation of a short health-risk assessment tool for older people in Türkiye, and Hüseyin Gümüş's study of how leisure involvement relates to happiness and successful ageing. This research complements the University's 60+ Tazelenme Üniversitesi programme for older adults, described in Section 3.

Children's rights and child labour

Fatma İnce's cross-country analysis examined the ethics of “kidpreneurship”, asking whether involving children in business ventures amounts to economic exploitation or empowerment. Emine Öncü's study of young workers explored how social status and a history of child labour relate to health.

3. Community and Student Engagement

Mersin University's community work on inequality in 2025 was carried out by staff and students in at least 15 faculties, schools and centres. Of the 48 activities addressing reduced inequalities, which are listed in Appendix B of the accompanying appendix document, the largest numbers came from the Faculty of Education with 13, the Faculty of Communication with 9 and the Vocational School of Social Sciences with 8. Further activities came from the Rectorate, the Faculties of Nursing, Sport Sciences, Human and Social Sciences, Health Sciences, Medicine, Dentistry, and Economics and Administrative Sciences, and several vocational schools.

Inclusive and special education

The Faculty of Education held a series of activities during the year for teachers of children with special educational needs. They included a project on 29 September to develop the special-education skills of teachers who have a special-education student in their class, within an inclusive-education approach, and a second strand on 17 November through the Teacher Academy trainer-training programme. Other sessions covered understanding and supporting learning difficulties through diagnosis, intervention and inclusive approaches on 1 October, a set of learning-difficulties activities on 26 May, and behaviour-management training for working with people with special needs on 10 October. The faculty also took part in the second monitoring meeting of Türkiye's Second National Autism Action Plan on 6 November. In 2025 it carried out two projects adapting the programmes and the textbooks of special-education practice schools to the national “Türkiye Yüzyılı Maarif Modeli” curriculum, on 17 March and 7 July respectively.

Children's rights and equal opportunities

On 25 March 2025, the Faculty of Dentistry provided oral and dental health education and screening for children aged 0–18 in state care and protection. On 28 November 2025, the Department of Sociology's equal-opportunities event “Çocuklar Kampüste”, or Children on Campus, brought children to the University for a music activity. The Vocational School of Social Sciences marked World Children's Rights Week by visiting Mersin's children's homes on 22 November and ran sessions on media literacy, digital safety, digital game addiction and children's digital awareness throughout the year.

Film and dialogue

The Faculty of Communication held a series of film screenings followed by discussion. The films included “Maşallah” on 15 March, “Sınırdaki Yıldız” on 22 June, “Merhaba Canım”, a documentary about Arkadaş Z. Özger, on 27 June, “Elizabeth'in Biricik Yaşamı” on 16 October, “Üçüncü Gurbet” on 12 November and “Cam Adam” on 5 December. On 19 November the faculty held a session on “Farklılıklara Saygı ve Birlikte Yaşama Kültürü”, or respect for difference and a culture of living together.

Older people and the 60+ Tazelenme Üniversitesi

Mersin University's 60+ Tazelenme Üniversitesi, or Renewal University, offers lifelong learning to adults aged 60 and over in cooperation with the Ministry of Family and Social Services. Its choir, Taze Sesler Korosu, gave a concert on 23 June 2025, and the programme held its opening ceremony on 1 October 2025, which appears in the cover photograph. During Respect for the Elderly Week, a programme on 20 March 2025 included talks on age-related forgetfulness and dementia and on respect for older people. Students ran an ebru, or paper-marbling, workshop at the Sevgibağı care home on 11 December, the Department of Health Management visited the Mersin Yardım ve İyilik Vakfı care home on 12 December, and the Faculty of Health Sciences held a reminiscence and conversation session, “Hatıralar ve Sohbetler”, on the same day.

Disaster-affected and displaced communities

On 2 December 2025 the University hosted a workshop at its Çiftlikköy Campus presenting findings from TÜBİTAK 1001 project 223K662 on mass migration after the Kahramanmaraş earthquakes of 6 February 2023, described in Section 2. In January 2025, Fatma Canan Durgungöz, Yusuf İnandı and Ramazan Karatepe from the Faculty of Education also carried out a project to build a sports ground and a mind-games classroom in memory of the “Şampiyon Melekler”, or Champion Angels, the schoolchildren from Northern Cyprus who died in Adıyaman in the 2023 earthquakes.

The public panel “Afet ve Yoksulluk Kıskacında Kadının Yeri”, or Women Caught Between Disaster and Poverty, was held on 4 March 2025 with speakers from AFAD, the Sociological Association and the Department of Women and Family Services of Mersin Metropolitan Municipality.

Reaching wider society through campus radio

The Rectorate's radio and video podcast programmes “Bilim Ajandası” with 28 episodes, “Radyo Vizyon” with 16 episodes and “Dinamik Kampüs” with 16 episodes were broadcast through 2025, and some of their episodes addressed reducing inequalities and other sustainable development themes.

4. Inclusive Education and Accessibility

According to the Barrier-Free Life Unit's 2025 annual report, 150 students with disabilities were enrolled in the 2025–2026 academic year. Of these, 37 had orthopaedic or physical disabilities, 31 had visual impairments, 27 had hearing impairments and 55 had multiple or other disabilities. The unit works from a fully accessible single-storey building with a ramped entrance, two adapted toilets, a multi-purpose practice laboratory and its own sound-recording studio, where audiobooks are produced for visually impaired students. Its academic advisers arrange for students with disabilities to attend classes on ground floors.

Supporting evidence is the Barrier-Free Life Unit's 2025 annual report, available at https://engelsiz.mersin.edu.tr/tr/idari/engelsiz-yasam-birimi/-meu-engelsiz-yasam-birimi-2025-yili-faaliyet-raporu/.

Accessibility extends across the University. According to its Senate-approved 2025 Institutional Internal Evaluation Report, faculty and school buildings have lifts, ramps, tactile paving, accessible toilets and wayfinding systems, and several units have Braille signage and accessible platforms. Students with disabilities can receive support from a reader or a scribe in examinations as well as adapted course materials and assessment, and the Barrier-Free University Vehicle, a free service, carries students with orthopaedic disabilities between their homes and their faculties. Campuses also provide disabled parking areas.

Supporting evidence is Mersin University's 2025 Institutional Internal Evaluation Report, which describes accessibility on pages 65 and 66, available at https://cdn.mersin.edu.tr/public/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf.

This work was recognised nationally in 2025. At YÖK's Accessible University Flags and Programme Emblem award ceremony, held at YÖK headquarters on 25 December 2025, Mersin University received 10 flags and ranked third in Türkiye.

Supporting evidence is the University's news report on its 10 flags and third place in the 2025 Accessible University Awards, available at https://www.mersin.edu.tr/tr/haberler/universitemizin-gururlandiran-basarisi-2025-engelsiz-universite-odullerinde-10-bayrak-alarak-turkiye-ucuncusu-olduk-n-397314/.

On 28 November 2025 the Trizomik Oyuncular Topluluğu, a Mersin University theatre company whose cast includes actors with Down syndrome, performed “Trizomik Buluşmalar, vol. 4” at the University's Prof. Dr. Uğur Oral Culture Centre under the direction of Erdal Özkan.

Supporting evidence https://mersin.edu.tr/tr/akademik/iletisim-fakultesi/haberler/ozel-egitim-ogrencilerinden-ilham-veren-sahne-trizomik-bulusmalar-vol-4-n-396728/

Accessibility in the strategic plan and budget

The University's strategic plan and budget both provide for accessibility. Under the strategic goal of improving the physical and social support services offered to students, the University tracks the number of buildings adapted for full accessibility for people with disabilities. In 2025 this number reached 25, up from 7 at the start of the plan period and above the year's target of 10. The University also tracks the number of activities for people with disabilities, which

reached 25 in 2025 against a target of 24. The Department of Student Affairs, the Department of Health, Culture and Sports, and the Department of Construction and Technical Works share responsibility for this goal.

The University's 2025 budget included a dedicated activity called Ensuring Accessibility for People with Disabilities, or Engellilerin Erişilebilirliğinin Sağlanması in Turkish. Under this activity the University takes barrier-free access measures that remove obstacles and support the participation of people with disabilities in society. The activity's appropriation of 1,000,000 Turkish lira was spent in full. This budget line complements the Rectorate's coverage of the Barrier-Free Life Unit's needs under the unit's directive, described in Section 1. The Central Library also runs a service for visually impaired users, with a collection of 259 audiobooks and books printed in Braille.

Supporting evidence is Mersin University's 2025 Administrative Activity Report, which sets out the budget in Table 43 on page 76, the activity description on page 88, the strategic plan evaluation in Table A3.1 on page 109 and the library service on page 36, available at https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf.

An accessibility calendar through the year

- In May 2025, Mersin City Council hosted the Barrier-Free Mersin Workshop, “Mersin Engelsiz Çalıştayı”, on accessible, barrier-free cities, with Barrier-Free Life Unit staff as moderators.
- From 10 to 16 May 2025, during national Disability Week, the Barrier-Free Life Unit and the Faculty of Sport Sciences ran an empathy and awareness event for Sport Sciences students.
- On 25 October 2025, Barrier-Free Life Unit staff, the Barrier-Free Campus Community and students of the Department of Special Education volunteered at the 5th International Barrier-Free Tourism and Sports City Mersin Festival.
- In autumn 2025, the Barrier-Free Life Unit and the Department of Special Education planted trees at Hüseyin Polat Special Education Practice School, and students visited the Mezitli Barrier-Free Living Centre.
- In November 2025, students from the Barrier-Free Life Unit, the Barrier-Free Campus Community and the Department of Special Education volunteered at the opening ceremony of the 2025 World Physically Disabled Beach Games in Mersin, the first such games held anywhere in the world, with about 400 athletes from 26 countries.
- In December 2025, for the International Day of Persons with Disabilities, the Barrier-Free Life Unit and the Faculty of Education ran awareness and empathy activities that simulated intellectual, hearing, visual and orthopaedic disabilities, and student communities visited the Özel Toroslar Disability Centre under the theme “Birlikte Gülümsüyoruz”, or We Smile Together.
- On 10 December 2025, a marbling and print-art workshop was held at ZİÇEV, the foundation for children with intellectual disabilities in Mersin.

Supporting evidence is the news report on the Barrier-Free Mersin Workshop, available at https://engelsiz.mersin.edu.tr/tr/haberler/mersin-kent-konseyi-ev-sahipliginde-mersin-engelsiz-calistayi-gerceklestirildi-n-390482/.

Supporting evidence is the news report on the Disability Week event, available at https://engelsiz.mersin.edu.tr/tr/haberler/10-16-mayis-engelliler-haftasi-kapsaminda-etkinlik-duzenlendi-n-390816/.
Supporting evidence is the news report on the 5th International Barrier-Free Tourism and Sports City Mersin Festival, available at https://engelsiz.mersin.edu.tr/tr/haberler/5-uluslararasi-engelsiz-turizm-ve-spor-kenti-mersin-festivali-duzenlendi-n-396881/.

Supporting evidence is the news report on tree planting at Hüseyin Polat Special Education Practice School, available at https://engelsiz.mersin.edu.tr/tr/haberler/engelsiz-yasam-birimi-ve-ozel-egitim-bolumu-isbirligi-ile-huseyin-polat-ozel-egitim-uygulama-okulunda-fidan-dikimi-etkinligi-duzenlendi-n-395549/.

Supporting evidence is the news report on the student visit to the Mezitli Barrier-Free Living Centre, available at https://engelsiz.mersin.edu.tr/tr/haberler/engelsiz-yasam-birimi-ozel-egitim-bolumu-ve-engelsiz-kampus-toplulugu-ogrencileri-mezitli-engelsiz-yasam-merkezini-ziyaret-ettiler-n-395661/.

Supporting evidence is the news report on the opening ceremony of the 2025 World Physically Disabled Beach Games, available at https://engelsiz.mersin.edu.tr/tr/haberler/2025-dunya-bedensel-engelliler-plaj-oyunlari-mersinde-gerceklestirilen-acilis-toreni-n-396192/.

Supporting evidence is the news report on activities for the International Day of Persons with Disabilities, available at https://engelsiz.mersin.edu.tr/tr/haberler/3-aralik-dunya-engelliler-gunu-kapsaminda-etkinlikler-duzenlendi-n-396883/.

5. Gender Equality

Alongside the 2025–2028 Gender Equality Plan described in Section 1, Mersin University held gender-focused activities throughout 2025 on women's economic empowerment, representation and the prevention of gender-based violence.

On 25 November 2025, MERKAM marked the International Day for the Elimination of Violence against Women with “Sanatla Şiddete Karşı”, or Against Violence Through Art, a programme that introduced the centre, the CTS unit and KADES and included a dance performance, a short-film screening and a music recital.

Supporting evidence: https://mersin.edu.tr/tr/duyurular/25-kasim-sanatla-siddete-karsi-n-396426/

Economic empowerment

On 27 and 28 February 2025, Silifke Vocational School held personal and professional development days with the Silifke Chamber of Commerce and Industry and Silifke Municipality, including a panel on the success stories of women entrepreneurs. On 4 March 2025 the University hosted the panel on women, disaster and poverty that Section 3 describes. In September 2025 the University's Entrepreneurship Port, the Girişimcilik Limanı, opened applications for the Women Entrepreneurs' Port project, “Girişimci Kadınlar Limanı”. The project is run with the Mersin Provincial Directorate of Civil Society Relations and the Entrepreneur Business Women's Association, GİŞKAD. On 21 October 2025, the Career Centre of the Vocational School of Social Sciences and the University's Logistics and Foreign Trade

Centre held “Lojistik Sektöründe Kadın”, or Women in the Logistics Sector, with Selma Çağlar, General Manager of ATAKO, and Ayla Harp, Chair of the TOBB Mersin Women Entrepreneurs Board.

Supporting evidence is the University's announcement of the Women Entrepreneurs' Port project, available at https://www.mersin.edu.tr/tr/duyurular/girisimci-kadinlar-limani-projesi-n-393497/.

Representation

To mark International Women's Day, the Faculty of Fine Arts and Toros University's Faculty of Fine Arts, Design and Architecture held a joint exhibition of staff work, open from 10 to 28 March 2025 at Toros University's Gülgün Özveren Art Gallery. The Faculty of Nursing also ran community sessions on women's mental health during the year. According to Personnel Department data for 2024, women made up 825 of the University's 1,693 academic staff, or 48.7%, and 1,049 of its 1,972 administrative staff, or 53.2%.

6. Partnerships, Migration, International Students and Financial Support

Mersin University's 2025 partnerships involved government agencies, local authorities and civil-society organisations, with recurring attention to migrants and refugees, students from low-income households, disability and people displaced by disaster.

Migration and refugee inclusion

On 21 November 2025, the University's Turkish Language Teaching Centre, TÖMER, held an information session for international students and staff with the Mersin Provincial Directorate of Migration Management. The University's Migration Research Centre, MERGÖÇ, works under a 2025–2029 strategic plan, and in 2025 it held seven events to strengthen international students' social and cultural interaction and four to support their social integration. The University's research on migration and displacement, described in Section 2, adds to this work through Recep Ünal's study of Syrian immigrants and misinformation, Emre Han Alpay's studies of trauma and discrimination among Syrian refugees and earthquake survivors, and the TÜBİTAK project on mass migration after the 2023 earthquakes.

Supporting evidence is the 2025–2029 strategic plan of the Migration Research Centre, MERGÖÇ, available at https://www.mersin.edu.tr/tr/akademik/goc-arastirmalari-uygulama-ve-arastirma-merkezi/kalite/.

Projects with partners for disadvantaged groups

Several of the national and international projects that Mersin University ran or joined as a partner in 2025, with support from its External Relations and Projects Coordination Office, focus on disadvantaged groups.

- The Pastry and Barista Social Entrepreneurship Academy and the Erdemli Social Entrepreneurship Centre are two projects led by Erdemli Municipality with Mersin University as partner. They aim to establish training workshops, a café and a social

entrepreneurship centre that strengthen the social and economic position of disadvantaged women and young people in Erdemli and improve their employability.

- The Cultural Diversity and Reconciliation Education Programme, the Kültürel Çeşitlilik ve Uzlaşı Eğitim Programı, works in Mersin, Ankara, Isparta and the Konyaaltı district of Antalya. It aims to build the will to live together among refugees, foreign nationals and Turkish citizens, prevent conflict at school and in social life, and spread a culture of reconciliation, working mainly with teachers and students.

- A British Council International Research Empowerment Programme project with Coventry University, running until August 2026, strengthens early-career researchers affected by the 2023 earthquakes through interdisciplinary research collaboration and capacity building. It gives priority to refugees, women academics, displaced people and academics with disabilities.

- A capacity-building project for the 60+ Tazelenme Üniversitesi provides for 20 of the programme's adult learners to attend three days of training on active ageing, green skills, media literacy and countering disinformation at the Belgrade Business and Arts Academy of Applied Studies in Serbia, and for five of its staff to job-shadow at the University of the Third Age at the University of Wrocław in Poland.

Supporting evidence is Mersin University's 2025 Administrative Activity Report, which lists these projects on pages 53 to 55, available at https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf.

International students and financial aid

Mersin University's 2025 student records list 2,089 international students from 92 countries on bachelor's, master's and doctoral programmes in its faculties, schools and graduate institutes, and 258 of them graduated during the year. The largest numbers are in the Faculty of Engineering with 448, the Faculty of Economics and Administrative Sciences with 270, the Faculty of Medicine with 219 and the Faculty of Dentistry with 155, while 151 are in the graduate institutes. Syrian nationals form the largest group with 678 students, followed by students from Azerbaijan with 258 and Iran with 136, and others come from low-income countries such as Afghanistan, Somalia, Sudan and Yemen. The International Student Office within the Student Affairs Department gives applicants and enrolled international students administrative and academic guidance, and admissions follow a documented international admission procedure introduced in 2025.

Of these international students, 173 hold Türkiye Scholarships, known in Turkish as Türkiye Bursları. This Turkish government scholarship for international students covers tuition, a monthly stipend, accommodation and health insurance, and the University's scholarship holders come from 61 countries. Sixty-three new scholarship holders at all levels, 29 women and 34 men, registered at the University in 2025. Of these, 29 study at bachelor's level, 21 at

master's level, 12 at doctoral level and one in an associate-degree programme. According to 2025 data supplied to the University by the Mersin Provincial Directorate of Youth and Sports, 56 international students, 47 at bachelor's and 9 at postgraduate level, stayed free of charge in state dormitories, and 58 received meal support.

Supporting evidence is the official website of the Türkiye Scholarships programme, available at https://www.turkiyeburslari.gov.tr/.

Supporting evidence is the list of 2025 Türkiye Scholarship holders at Mersin University by level and nationality, available at https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yli-turkiye-burslulari-revize_df3185e4.pdf.

Supporting evidence is the 2025 state dormitory statistics for Mersin University students from the Mersin Provincial Directorate of Youth and Sports, available at https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-yurtlarda-kalan-ogrenci-sayilari-yemek-yardimi-alan-ogrenci-sayilari-yurt-ucretleri_321cd487.pdf.

Financial support for students from low-income households

Many Mersin University students rely on state support. In the 2025–2026 academic year, 4,622 students held need-based state scholarships from the Credit and Dormitories Agency, KYK, and 4,340 held KYK student loans. According to the Mersin Provincial Directorate of Youth and Sports, 10,697 Mersin University students lived in state dormitories in 2025, 946 of them free of charge, and all received breakfast and dinner support. Of these residents, 37 were students with disabilities.

Supporting evidence is the list of 2025–2026 KYK state scholarship holders at Mersin University, available at https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-kredi-yurtlar-genel-mudurlugunden-burs-alan-ogrenci-sayilari_b824989e.pdf.

Supporting evidence is the list of 2025–2026 KYK student loan holders at Mersin University, available at https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-kredi-yurtlar-genel-mudurlugunden-ogrenim-kredisi-alan-ogrencil-sayilari_d2048d69.pdf.

Supporting evidence is the 2025 state dormitory statistics for Mersin University students from the Mersin Provincial Directorate of Youth and Sports, available at https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-yurtlarda-kalan-ogrenci-sayilari-yemek-yardimi-alan-ogrenci-sayilari-yurt-ucretleri_321cd487.pdf.

The University also funds meals for students in need. Its Free Meal Scholarship Directive, adopted by the Senate in 2024 by decision 2024/19 to meet the lunch needs of low-income students, is open only to students without sufficient financial means. Under the directive, the University Board awarded free daily lunches to 200 students for 2025–2026 by decision 2025/154 of 8 October 2025. Among eligible students, priority goes to those who are low-income, in need or high-achieving, to relatives of martyrs and veterans, to students with disabilities, to national athletes and to students living in state care homes.

Supporting evidence is the Mersin University Free Meal Scholarship Directive, approved by Senate decision 2024/19, available at https://cdn.mersin.edu.tr/public/bulut/birim_1397/Mevzuat/Yonergeler/Ucretsiz_Yemek_Bursu_Verilmesine_Daire_Yonerge.pdf.

Supporting evidence is the University Board's 2025 decisions, including decision 2025/154 on 200 free-lunch scholarships, available at https://cdn.mersin.edu.tr/public/bulut/birim_1397/Kararlar/Yonetim_Kurulu_Kararlar/2025_Yl_Yonetim_Kurulu_Kararlar.pdf.

Through the İŞKUR Youth Programme, or İŞKUR Gençlik Programı, run with the Turkish Employment Agency, the University was allocated 2,606 places for students to work part-time in University units, with a daily allowance and general health and work-accident insurance. The programme is means-tested. Students whose household income exceeds three times the net minimum wage cannot take part, while students whose registered address is a dormitory or shelter, and students whose identity details are protected under Law No. 6284 on the Protection of the Family and Prevention of Violence against Women, are exempt from the income test. Places were allocated by public lottery before a notary on 23 October 2025. In 2025–2026, 2,499 students worked in faculties, vocational schools, the University hospital and administrative units, 1,470 of them women and 1,029 men.

Supporting evidence is the University's announcement of the 2025–2026 İŞKUR Youth Programme lottery results and eligibility criteria, available at https://pdb.mersin.edu.tr/tr/duyurular/iskur-genclik-programi-kura-sonucu-n-395385/.

The Mersin University Development Foundation, MÜGEV, supports students in financial need. Since December 2025 it has funded daily lunches in University dining halls for such students, who are selected through the University's scholarship committees with each faculty and school nominating candidates, and 54 students received this meal scholarship for the 2025–2026 academic year. In August 2025, MÜGEV gave a bursary to an international medical student who could not afford tuition fees. In December 2025 it launched a fundraising campaign, authorised by the Mersin Governorship under permit no. 33-2025-4040, to provide meal scholarships for 500 students, one-off study scholarships for 50 high-achieving students with limited financial means, and incentive scholarships for the top-placed entrant to each of the University's 19 faculties.

Supporting evidence is MÜGEV's fundraising campaign page for student scholarships, authorised by the Mersin Governorship under permit no. 33-2025-4040, available at https://mugev.org/bagis-kampanyasi/.

The University also employed students in 75 part-time positions across 16 units in 2025–2026 through its part-time student employment programme.

Supporting evidence is the Rectorate approval and quota table for the 2025–2026 part-time student employment programme, available at https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-2-evidence-28-number-of-part-time-students-employed-in-2025-2026_785c216f.pdf.

7. Evidence of Impact

Students

Mersin University had 25,763 students on bachelor's, master's, doctoral and medical specialty programmes in the 2025–2026 academic year, according to the University's official student statistics. They comprised 21,740 bachelor's, 2,829 master's and 560 doctoral students and 634 medical residents. A further 14,067 students were enrolled in two-year associate-degree programmes, known as önlisans, at the University's vocational schools, and they are not included in the 25,763.

Supporting evidence is the University's 2025 student numbers, including medical residents, available at https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-meu-2025-yili-ogrenci-sayilari_c7dd0232.pdf.

In a 2025 University survey of 6,660 bachelor's students, 4,923, or 73.9%, said that neither of their parents is a university graduate.

The University's 2025 records listed 2,089 international students from 92 countries at bachelor's to doctoral level, with Syrian nationals the largest group. Of these international students, 173 held Türkiye Scholarships, as Section 6 describes. In 2025–2026, 2,499 students worked in University units through the means-tested İŞKUR Youth Programme, and 4,622 students held KYK state scholarships.

Disability

In 2025–2026, 150 students with disabilities were enrolled, as Section 4 describes. According to Personnel Department data for 2024, the University employed 154 people with disabilities, or 2.9% of its total workforce of 5,228, which includes academic staff, administrative and contracted staff, and workers. They comprised 4 academic staff, 100 administrative staff and 50 permanent workers. In 2025, 25 University buildings were fully accessible for people with disabilities, and a dedicated accessibility budget of 1,000,000 Turkish lira was spent in full.

Research

In 2025, Mersin University produced 171 research outputs related to SDG 10, comprising 92 journal articles, 49 conference papers, 22 funded projects and 8 theses, as set out in Section 2.

Community reach

In 2025, 48 community activities addressing reduced inequalities took place across at least 15 faculties, schools and centres, as described in Section 3 and listed in Appendix B.

Indicator	Figure
Students at bachelor's to doctoral level, including medical residents, 2025–2026	25,763
Bachelor's students in the 2025 survey reporting that neither parent is a graduate	73.9%, or 4,923 of 6,660
Students with disabilities, 2025–2026	150
Employees with disabilities, 2024, the latest available year	154 of 5,228, or 2.9%
Fully accessible buildings in 2025, against 7 at the start of the strategic plan	25
Dedicated accessibility budget, 2025	1,000,000 Turkish lira, fully spent
Individual psychological counselling, 2025	546 sessions for 81 students
New Türkiye Scholarship holders at all levels, 2025	63, comprising 29 women and 34 men
International students housed free of charge in state dormitories	56
International students at bachelor's to doctoral level, 2025	2,089
Türkiye Scholarship holders at bachelor's to doctoral level, 2025	173
Students in the means-tested İŞKUR Youth Programme, 2025–2026	2,499
University free-lunch scholarships for low-income students, 2025–2026	200
Students with KYK state scholarships, 2025–2026	4,622
Research outputs related to SDG 10	171
Community activities addressing reduced inequalities	48
YÖK Accessible University Awards 2025	3rd in Türkiye with 10 flags

8. Future Directions

The University has set three priorities for the coming years.

- The University will continue to improve its accessible campus infrastructure. Building on the 25 fully accessible buildings reached in 2025, it will adapt more of its older buildings for full physical accessibility and expand the facilities and services of the Barrier-Free Life Unit.
- The University aims to strengthen financial support for international students, particularly those from low-income and lower-middle-income countries, and to monitor this support centrally.
- The University will continue to record its community activities and research outputs by SDG and will encourage every faculty, school and centre to report its SDG work.

CONCLUSION

In 2025, Mersin University contributed to SDG 10 through its policies, services, community partnerships and research. The University Senate adopted a Gender Equality Plan for 2025–2028, and the University's disability-inclusion work ranked third in Türkiye in YÖK's 2025 Accessible University Awards. Its 2025 budget included a dedicated budget activity for accessibility, and 25 of its buildings were fully accessible by the end of the year. Staff and students ran 48 community activities addressing reduced inequalities across at least 15 faculties, schools and centres, and 171 research outputs addressed inequality, displacement, disability, gender and ageing. Financial support reached students from low-income households through state scholarships and dormitories, the means-tested İŞKUR Youth Programme, the University's own free-lunch scholarships and its development foundation. The University's 2025 records listed 2,089 international students from 92 countries on its bachelor's to doctoral programmes.

The University will continue to reduce inequalities in access, participation and outcomes for its students, its staff and the communities of the Eastern Mediterranean.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 9

Number of papers: 92

Number of projects: 22

Conference Papers: 49

Number of theses: 8

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 10 Section of the APPENDIX.



11. SUSTAINABLE CITIES AND COMMUNITIES

11.2.1. Public Access to Buildings

Mersin University has three campuses, namely Çiftlikköy Main Campus (Image 1), Yenişehir Campus, and Tece Campus, as well as Vocational School Campuses in the districts of Anamur, Aydıncık, Erdemli, Gülnar, Mut, and Silifke (Table 1, Evidence 1, pp: 6-7). The main campus is Çiftlikköy Main Campus that hosts the Rectorate building, administrative and academic units, and research and application centres, as well as numerous social, cultural and sports facilities and areas for staff and students. The Mersin University Hospital, the Dental Hospital, the Technopark that also serves the city are located in the Çiftlikköy Main Campus.

Table 1: Mersin University Campuses and Facilities

Source: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf, pp : 6-7

Mersin University	Total Coverage Area (m^2)	Total Closed Area (Buildings)										
		m^2	Share of the closed area according to functions (% of total closed area)									
			Education	Research	Administration	Health Facilities	Library	Conference	Social Facilities	Sports Facilities	Other	Accommodation
Çiftlikköy Main Campus	3036035.16	310114.2	16.31	1.53	13.5	10.34	1.17	2.26	6.46	0.82	47.3	0.01
Yenişehir Campus	33327.82	9389.73	9.72	14.13	27.19	0	2.1	9.61	5.13	0	32.13	0
Tece Campus	20101.13	7005.54	32	0	13.81	0.21	0.9	0	4.74	0	32.68	15.66
Anamur District Vocational School Campus	93693.22	4995.94	39.35	0	16.11	0	2.18	1.84	5.5	0	35.01	0
Aydıncık District Vocational School Campus	42415.43	3812.58	25.29	0	12.76	0	1.92	6.84	8.42	0	44.77	0
Erdemli District Vocational School Campus	5061	5306.6	28.19	0	12.23	0	2.4	0.93	10.86	0	45.4	0
Gülnar District Vocational School Campus	12071.41	6928.78	9.61	0	7.32	0	0.64	0	31.71	0	50.73	0
Mut District Vocational School Campus	115090.17	4099.59	25.36	2.22	10.63	0	2.13	6.46	7.92	0	45.29	0
Silifke District Vocational School Campus	58480.23	3324.22	40.72	0	21.37	0	4.87	5.69	4.81	0	22.53	0



Image 1: Mersin University Çiftlikköy Main Campus

Sources: (left) https://tanitim.mersin.edu.tr/tanitim/galeri/g-39.jpg, (right) https://tanitim.mersin.edu.tr/tanitim/galeri/g-55.jpg

Evidence 1: https://tanitim.mersin.edu.tr/tr/universitemiz/yerleskeler

Buildings used for educational, administrative, and research purposes are exclusively for the use of staff and students. Social, cultural and sports facilities such as the Akdeniz Culture Centre, Prof. Dr. Uğur Oral Culture Centre, Prof. Dr. Vural Ülkü Conference Hall, Nevit Kodallı Chamber Music Concert Hall, Youth Academy Conference Hall and Foyer, Indoor Sports Hall and Indoor Swimming Pool, Guest House, Kindergartens, Social Cafeteria (*Vadi Tesisleri*), and Library are open to public access under certain conditions and circumstances, and if necessary, for a fee. The Mersin University Hospital and the Dental Hospital are open to public use. (Evidence 2, p: 5-7)

Evidence 2: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

11.2.2. Public Access to Libraries

Mersin University Main Library is located in the Çitflikköy Main Campus (Image 2). It provides service in an area of 2,637 m^2 with a seating capacity of 400 people. For the year 2025, the number of printed books in the library is 88,904, and the number of e-books in the subscribed databases is 406,153, as the total number of books is 495,057. In addition to subscribed 13 printed periodicals, there is online access for 76,717 e-journals, 40 databases, 4,526 e-standards, 70,000 videos, and 5,986,000 e-theses in the subscribed databases (Evidence 3, p: 10). There are 25.850 active users of the Library by the end of 2025 (Evidence 3, p: 35). Along with the main library, there are small-scale libraries in other campuses (Table 1).



Image 2: The Main Library located in the Çiftlikköy Main Campus

Sources: (left) https://www.instagram.com/p/C7mySuht7Ru/?utm_source=ig_web_copy_link&xtok=NTc4MTIwNjQ2YQ, (right) https://tanitim.mersin.edu.tr/tanitim/galeri/g-40.jpg

Evidence 3: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fcdn.mersin.edu.tr%2Fpublic%2Fbulut%2Fbirim_1378%2Fpano%2FArsiv%2FFaaliyet_Raporlari%2F2025_MAL_YILI_FAALYET_RAPORU.docx

Mersin University students, academic and administrative staff, as well as faculty and students from other universities based on inter-university cooperation, can use the Mersin University Library without any charge. Mersin University students, academic and administrative staff can enter the library with their university ID cards. External users can only enter during office hours (weekdays from 08:00 to 17:00) with guest ID cards issued by the Rectorate. External users cannot borrow books. (Evidence 4)

Evidence 4: https://kutuphane.mersin.edu.tr/idari/kutuphane-ve-dokumantasyon-daire-baskanligi/baskanlik/kullanim-kosullari/kutuphane-kurallari

Other than official libraries, there are also reading rooms in faculties providing service to the students and academics (Image 3). Maintained by the faculties or research centres, their operation is more flexible compared to the main library in providing service to other university members and the general public. (Evidence 5)



(a) The archive and reading room in the Mediterranean Urban Research Centre

(b) The reading room in the Department of Geology, Faculty of Engineering

(c) The reading room in the Department of City and Regional Planning, Faculty of Architecture

Image 3: Reading rooms operated by faculties and research centres

Sources: (a) https://www.mersin.edu.tr/en/academic/mediterranean-urban-research-center/akkent-archive/, (b) Zübeyde Hatipoğlu, 2026, (c) Yasemin Sarıkaya Levent, 2026

Evidence 5: https://www.mersin.edu.tr/en/academic/mediterranean-urban-research-center/akkent-archive/

11.2.3. Public Access to Museums

The Marine Life Museum, located in the Yenişehir Campus, operates by appointment and can be visited by the public free of charge (Image 4). Since 2022, sampling activities have continued with the aim of diversifying the collection and providing more comprehensive information about the Eastern Mediterranean marine ecosystem. The collection not only serves scientific research and educational purposes but also contributes to raising awareness about the marine ecosystem and promoting marine culture. In this regard, the Mersin University Marine Life Museum has been opened to visitors as an educational and cultural centre accessible to the public. (Evidence 6)



Image 4: Primary school students visiting the Marine Life Museum

Source: https://www.mersin.edu.tr/tr/haberler/ozel-mersin-isabet-ilkokulu-ogrencileri-deniz-canlilari-muzesini-ziyaret-ederek-deniz-ekosistemini-yakindan-tanima-firsati-buldu-n-10000122/

Evidence 6: https://www.mersin.edu.tr/akademik/su-urunleri-fakultesi/toplumsal-katki

Mersin University has five art galleries and exhibition halls, mainly located on the Çiftlikköy Campus. The exhibitions organised by academic staff and students throughout the year in these galleries and exhibition halls are open to the public free of charge (Image 5) (Evidence 7).

- Akdeniz Culture Centre Art Gallery
- Mersin University Faculty of Fine Arts Art Gallery
- Mersin University Faculty of Architecture Exhibition Hall and Foyer
- Prof. Dr. Uğur Oral Cultural Centre Foyer
- Youth Academy Foyer



(a) Graduation Exhibition of the Faculty of Fine Arts at Akdeniz Culture Centre Art Gallery

(b) Basic Arts Exhibition at Faculty of Fine Arts Art Gallery

Image 5: Exhibitions conducted in 2025

Sources: (a) https://www.mersin.edu.tr/tr/haberler/2024-2025-akademik-yili-mezuniyet-sergisi-duzenlendi-n-396223/, (b) https://mersin.edu.tr/tr/haberler/temel-sanat-egitimi-sergisi-sanatseverlerin-ziyaretine-acildi-n-397078/

Evidence 7: https://www.mersin.edu.tr/haberler/390344/solo-typography-exhibition-sergi

11.2.4. Public Access to Green Areas

Mersin University has embraced the concepts of a "Sustainable Environment" and a "Green Campus" (Evidence 8, pp: 5-6). Mersin University campus areas are considered not only as an academic centre, but also as a healthy and nature-friendly living space for students and employees. Çiftlikköy Main Campus covers a total area of 4,491,347 m², while the total campus ground floor area of buildings is 196,284 m². Accordingly, approximately 96% of the campus consists of open space, creating a spacious, nature-integrated, and environmentally balanced academic environment (Evidence 9, p: 9). The extensive open areas, forested zones, planted vegetation, pedestrian routes, and recreational landscapes of the campus contribute not only to environmental quality but also to climate resilience, biodiversity conservation, and the creation of a healthier university life (Image 6.a) (Evidence 10). These open green areas can also be used by the general public without fee.

Evidence 8: https://cdn.mersin.edu.tr/public/wp-content/uploads/2025/10/2025.pdf

Evidence 9: https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Evidence 10: https://yesilkampus.mersin.edu.tr/green-areas-in-meu/

The outdoor sports areas and tennis courts at the Stadium, located in the Çiftlikköy Main Campus are open to the public under certain conditions and for a fee when necessary. (Image 6.b) (Evidence 11)



(a) Green space – namely *Vadi* (valley), used by general public located in the Main Campus



(b) Stadium in the Main Campus

Image 6: Open and green spaces in the Çiftlikköy Main Campus

Sources: (a) https://tanitim.mersin.edu.tr/tanitim/galeri/g-33.jpg, (b) https://tanitim.mersin.edu.tr/tanitim/galeri/g-44.jpg

Evidence 11: https://sks.mersin.edu.tr/idari/saglik-kultur-ve-spor-daire-baskanligi/hizmetlerimiz/sosyal-tesisler/spor-tesisleri

11.2.5. Arts and Heritage Contribution

At Mersin University, alongside educational activities, a rich program of social events is implemented to support and enhance the students' personal development. The university hosts various social, cultural, sports, and artistic events for students and academics as well as general public free of charge. The aim is to provide an environment where students can develop themselves scientifically, culturally, and athletically, stay updated on professional developments, and share knowledge with academicians and students from other universities. Successful initiatives are being undertaken to create such opportunities. For the year 2025, the University organised more than 500 activities on culture, arts and sports (Evidence 12, p: 39), some of which are listed in Table 2.

Evidence 12: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Table 2: Some of the activities organised by Mersin University in the year 2025

Event Type	Event Name	Event Date / Time	Brief Event Information	Access
Ballet	Inter-University Solidarity Ballet Performance	24-26 December 2025	A solidarity performance by the Ballet Department at Mersin University Akdeniz Cultural Centre.	Link
Ballet	Year-End Ballet Performance of Mersin University Faculty of Music and Performing Arts	28 March 2025	A year-end ballet performance presented at Akdeniz Cultural Centre.	Link
Book Fair / Literary Event	2nd Silifke Book Days	14–21 February 2025	A week-long book event at the Silifke Directorate of National Education annex building.	Link

Event Type	Event Name	Event Date / Time	Brief Event Information	Access
Community Engagement / Education Project	From Heart to Pen: My Dream School	21 November 2025	An educational project activity held at Ahmet Şimşek Primary School.	Link
Community Engagement / Workshop	Marbling and Printmaking Workshop	10 December 2025	A workshop introducing marbling and printmaking at ZİÇEV.	Link
Community Engagement / Workshop	Sevgi Bağı Marbling Art Workshop	11 December 2025	A traditional Turkish marbling (ebru) workshop held at Sevgi Bağı Nursing Home in Mersin.	Link
Concert	Feel Like a University Student: Mini Concert	3 December 2025	A mini concert held opposite the Faculty of Economics and Administrative Sciences.	Link
Concert	Fresh Voices Choir: Turkish Folk Music Concert	23 June 2025	A Turkish folk music concert by the Fresh Voices Choir, conducted by Süleyman Şahin.	Link
Concert	From Words to Sound: Anatolia Concert	20 December 2025	A concert conducted by Melisa Nilsun Kement Kelekçi at the Uğur Oral Cultural Centre.	Link
Concert	Melodies of Spring: Turkish Folk Music Solo Concert	14 March 2025	A concert by the Mersin University Turkish Folk Music Ensemble, conducted by Erman Talşık.	Link
Concert	State Conservatory Student Orchestra Concert	12 May 2025	A student orchestra concert conducted by Münif Akalın at the Conservatory Concert Hall.	Link
Concert	Youth Academy New Year Concert	26 December 2025	A New Year concert featuring Assoc. Prof. Ersin Turhal and Nehir Alya Yiğit.	Link
Concert	Youth Symphony Orchestra Concert	25 December 2025	A symphony orchestra concert conducted by Münif Akalın.	Link
Concert / Awareness Event	Against Violence Through Art: 25 November	Date not specified	An arts event associated with 25 November, the International Day for the Elimination of Violence against Women.	Link
Conference	Humanities and Social Sciences Conferences V: Polysemy and Prototype Theory	19 March 2025	Prof. Dr. Aygül Uçar discussed polysemy and prototype theory from a cognitive-linguistics perspective.	Link
Conference	Intangible Cultural Heritage: Goals and Outcomes	30 April 2026	A conference by Prof. Dr. Öcal Oğuz, President of the Turkish National Commission for UNESCO.	Link
Conference	Museum Talks 8: Psychology of Religiosity	20 February 2025	A museum talk with guest speaker Prof. Dr. Abdulvahid Sezen at the Marine Life Museum.	Link
Conference	Structural Health Monitoring Systems in Historic Buildings	15 December 2025	A Restoration and Conservation Centre conference presented by Dr. Emrullah Dar.	Link

Event Type	Event Name	Event Date / Time	Brief Event Information	Access
Cultural Excursion	Cultural Trip to Trabzon and Maçka	10 August 2025	A cultural trip organised by the Career and Academy Society, departing from Mersin.	Link
Cultural Excursion	One-Day Cappadocia Excursion	18 May 2025	A one-day trip to Cappadocia.	Link
Cultural Excursion	PET One-Day Cappadocia Tour	17 May 2025	A one-day cultural excursion to Cappadocia organised under the PET programme.	Link
Cultural Excursion	PGT Cappadocia Excursion	6 December 2025	A cultural excursion to Cappadocia organised under PGT activities.	Link
Cultural Excursion	Visit to Mersin City History Museum	16 December 2025	A cultural and educational visit to Mersin City History Museum.	Link
Environmental / Community Engagement	Tree Planting Activity	6 May 2025	A tree planting activity by Mersin University Faculty of Nursing at Mezitli State Hospital.	Link
Exhibition	Basic Art Education Exhibition	9–23 December 2025	An exhibition of work associated with basic art education at the Faculty of Fine Arts gallery.	Link
Exhibition	Hide and Seek: Poster Exhibition	19–27 November 2025	A poster exhibition by Hacı Mehmet Acar at the Uğur Oral Cultural Centre.	Link
Exhibition	I Mean That: Solo Typography Exhibition	5–9 May 2025	A solo typography exhibition by Haşim Arif Bağcivan at the Faculty of Fine Arts gallery.	Link
Exhibition	International Women's Day Joint Faculty Exhibition	10–28 March 2025	A group exhibition by academic staff for International Women's Day at Toros University.	Link
Exhibition	Nevruz Is Flowers, Nevruz Is Biodiversity: Photography Exhibition	30 April 2025	A photography exhibition organised by the Turkish Teaching and Yörük Culture research centres.	Link
Exhibition	Searches 4: Painting Exhibition	22 April–2 May 2025	The fourth painting exhibition in the Searches series, held at the Faculty of Fine Arts gallery.	Link
Fashion Show	Printed Dream, Textured Reality	25 December 2025	A fashion show by Rukiye Gök and her students at Sayapark.	Link
Festival	28th Culture and Sports Festival	20-23 May 2025	Announcement of the university's 28th Culture and Sports Festival; event dates are not stated.	Link
Opera	The Abduction from the Seraglio	22 March 2025	An opera outing to a performance at Mersin State Opera House as part of PGT cultural activities.	Link
Panel	How Is a Tourist Guide Trained?	19 February 2025	A panel organised by the Tourism Guidance Society under the title Guide Compass.	Link

Event Type	Event Name	Event Date / Time	Brief Event Information	Access
Panel	International Day of Older Persons Panel	1 October 2025	A panel organised by the Vocational School of Health Services for the International Day of Older Persons.	Link
Social / Music Event	Turkish 1990s Pop Party	23 May 2025	A themed social event featuring Turkish pop music from the 1990s at Vadi Café Restaurant.	Link
Talk / Discussion	Three-Legged Cat: A Conversation on the 18th Istanbul Biennial	23 December 2025	A discussion of the 18th Istanbul Biennial with Ezgi Bakçay.	Link
Theatre	Azizname	5 May 2026	A theatrical production of Azizname by the Mersin University Theatre Society.	Link
Theatre	Cümbüş Hotel	16 May 2025	A theatrical production by Mersin University Education and Theatre Volunteers.	Link
Theatre	This Play Will Not Be Staged	20 May 2025	A theatrical production by the Mersin University Theatre Society.	Link
Training / Course	Free Turkish Folk Dance Course	17 February 2025	A folk dance course at Mersin University Silifke Vocational School.	Link
Training / Course	Mersin University Sports Club Full-Day Summer School	27 May 2025	Announcement of the Sports Club's full-day summer school programme; programme dates are not stated.	Link
Workshop / Symposium	Assessing Mass Migration after the 6 February Kahramanmaraş Earthquakes: Ankara and Mersin	2 December 2025	The Mersin workshop of a research project assessing post-earthquake mass migration.	Link
Workshop / Symposium	Mersin Yumuktepe: A Meeting Point of Mediterranean Cultures	1–2 October 2025	A workshop focusing on the cultural and archaeological significance of Yumuktepe in Mersin.	Link

The Culture and Sports Festival, organized annually during April-May with the aim of contributing to cultural and social life, has become a traditional event. The festival, which is realized with the active participation of students, includes sports competitions, various conferences, panels, theatre and dance performances, concerts, film screenings, and slide shows. Stands, competitions, stand-up shows, and tournaments are organized to provide students with opportunities for relaxation and enjoyment during the festival. The 28th Culture and Sports Festival took place between 20 and 23 May 2025. (Evidence 13)

Evidence 13: https://www.mersin.edu.tr/haberler/390842/universitemiz-28-kultur-ve-spor-senlikleri

Mersin University supports social and cultural services for students through the Student Clubs, which are established within the scope "Mersin University Student Clubs Establishment and Operation Directive" dated 01.09.2022. The student clubs are actively operating to encourage students not only in their academic fields but also in their hobbies, aiming to develop their personal talents. Services relating to student societies are provided at the Youth Centre, located on our University's Çiftlikköy Campus. As at the end of December 2025, there are a total of 121 student clubs operating under the Directorate of Health, Culture and Sport. (Evidence 14, pp: 23-26)

Evidence 14: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Student clubs actively blend sports, science, art, and culture, making concentrated efforts to nurture well-rounded individuals. These student clubs play a pivotal role in fostering a diverse and vibrant university community. The events organized by the student clubs liven up the social life and provide students with opportunities for interaction, sharing, and effective communication. In the year 2025, 617 events were organised by the student clubs. These events are supported by the University, and the necessary materials, equipment, space, and transportation for the event are provided within the available resources. (Evidence 15) (Evidence 16, p. 33)

Evidence 15: https://www.mersin.edu.tr/universitemiz/sosyal-ve-kulturel-yasam

Evidence 16: https://mersin.edu.tr/bulut/birim_1379/faaliyet-raporlari/2025_Mali_Yili_Faaliyet_Raporu.pdf

Mersin University, striving to fulfil its responsibilities in communicating art to a wider audience, has institutionalised the Mersin Academic Chamber Orchestra, making it a unit affiliated with the University, to support art and artists in reaching broader audiences (Image 7). The Mersin University Academic Chamber Orchestra, with its young and dynamic structure and a wealth of creative programs, takes a prominent place in the artistic events held in the city. By bringing internationally acclaimed artists to the city and presenting universal music to the public, the Academic Chamber Orchestra has given over a hundred concerts in in its own concert hall at Mersin University's Yenişehir Campus and as well as various cities across Türkiye upon invitation in the past seven years (Evidence 17, p: 26) (Evidence 18). The Orchestra organised 12 concerts for the 2024-2025 academic year (Evidence 19, pp: 8-9). These concerts are open to the public without fee.



(a) 24 November Teachers' Day Concert Poster



(b) A view from the concert by the Academic Chamber Orchestra in Nevit Kodallı Concert Hall located in Yenişehir Campus.

Image 7: The Academic Chamber Orchestra

Sources: (a) https://www.instagram.com/p/DRPFTyyDejt/, (b) https://tanitim.mersin.edu.tr/tr/universitemiz/sosyal-kulturel-yasam

Evidence 18: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Evidence 19: https://www.instagram.com/meumssf/

Evidence 20: https://www.mersin.edu.tr/bulut/birim_1289/FAALIYET_RAPORLARI/2024-2025_ODAMER-Faaliyet_Raporu.pdf

Broadcasting 24/7 from the studios of the Faculty of Communication, Mersin University Radio transmits on the FM band at 102.8 MHz (Image 8). Broadcasting to the entire city centre, Mersin University Radio aims to establish a broadcasting approach that is open to everyone, based on the principles of public broadcasting, and to make qualitative broadcasting with a wide range of programs. Operated by the Department of Radio, Cinema, and Television, the broadcasts provide students with practical opportunities to enhance their creativity. (Evidence 20, pp: 26-27) (Evidences 21, 22)



Image 8: Mersin University Radio in the Faculty of Communication

Source: https://www.instagram.com/p/DSHe566DK3i/

Evidence 20: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Evidence 21: https://radyo.mersin.edu.tr/
Evidence 22: https://www.instagram.com/mersinuniradyo

11.2.6. Record and Preserve Cultural Heritage

Mersin University faculty members, Prof. Dr. Ümit Aydınoğlu, as the Head of the Uzuncaburç Excavation (Evidence 23) and Scientific Advisor to Akkale Excavations (Evidence 24); and Prof. Dr. Deniz Kaplan, as the head of the Archaeological Surface Surveys in the Tarsus Hinterland (Evidence 25) are actively involved in scientific archaeological excavations at important archaeological sites in Mersin by contributing the documentation and conservation of cultural heritage of the region (Evidence 26). Publications, conferences and restoration work related to the scientific archaeological excavations carried out at the University shed light on the region's past (Evidence 27).

Evidence 23: https://www.mersin.edu.tr/akademik/kilikia-arkeolojisi-arastirma-merkezi/uzuncaburc-kazisi

Evidence 24: https://www.mersin.edu.tr/akademik/kilikia-arkeolojisi-arastirma-merkezi/akkale-kazisi

Evidence 25: https://apbs.mersin.edu.tr/profiles/21378/sanatsal_faaliyetler

Evidence 26: https://www.mersin.edu.tr/haberler/392662/index.html

Evidence 27: https://www.mersin.edu.tr/akademik/kilikia-arkeolojisi-arastirma-merkezi/yayinlar

Within the University, the Mediterranean Urban Studies Centre, the Cilician Archaeology Research Centre, the Yörük Culture Research and Application Centre, and the Restoration and Conservation Centre are centres conducting studies on the documentation and preservation of cultural heritage both in the regional and national scales. (Evidences 28, 29, 30, 31)

Evidence 28: https://www.mersin.edu.tr/akademik/akdeniz-kent-arastirmalari-merkezi

Evidence 29: https://www.mersin.edu.tr/akademik/kilikia-arkeolojisi-arastirma-merkezi

Evidence 30: https://yormer.mersin.edu.tr/

Evidence 31: https://www.mersin.edu.tr/akademik/restorasyon-ve-koruma-merkezi

1. The Yörük Event for The Göçer Brotherhood: The Mersin University Yörük Culture Research and Application Centre took part in the “The Yörük Event for The Göçer Brotherhood”, held on 9–10 August 2025, hosted by Toroslar Municipality with the support of Mersin Metropolitan Municipality. As part of the event, Assoc. Prof. Dr. İmran Gündüz Alptürker, Director of the YÖRMER Centre at Mersin University, delivered a presentation entitled ‘The Yörük People and Women’. The event made a significant

contribution to raising awareness of Yörük culture and drawing attention to social issues. (Evidence 32)

Evidence 32: https://yormer.mersin.edu.tr/haberler/30/mersin-universitesi-yoruk-kulturu-uygulama-ve-arastirma-merkezi-kardes-gocerler-yoruk-etkinligine-katildi

2. Workshop On Identifying Lexical Items at The Museum of Intangible Cultural Heritage and Language: The Yörük Culture Application and Research Centre participated in the 'Workshop on Identifying the Lexical Inventory of the Museum of Intangible Cultural Heritage and Language', held on 26–27 February 2025, under the patronage of the Mersin Governor's Office and organised by the Provincial Directorate of National Education, with the aim of contributing to and enriching the language and communication skills of school-age pupils, promoting the richness of our language, and fostering in them an awareness of the language, as well as a love for it, a sense of ownership, and a commitment to its preservation and development. (Evidence 33)

Evidence 33: https://yormer.mersin.edu.tr/haberler/21/mersin-yoruk-kulturu-uygulama-ve-arastirma-merkezi-somut-olmayan-kulturel-miras-ve-dil-muzesi-soz-varligi-belirleme-calistayina-katildi

3. From Disaster to Resilience: A Panel on ICOMOS Strategies in the Context of Disasters and Conflicts: The Mersin event marking International Day for Monuments and Sites on 18 April, organised in collaboration with Mersin University Restoration and Conservation Centre, ICOMOS Turkey and ICOMOS ICORP, took place on 9 May 2025. The panel, featuring Associate Professor Dr Umut Almaç, Chair of the ICOMOS Turkey National Committee, and Professor Dr Zeynep Gül Ünal, International Chair of ICORP (the ICOMOS International Committee on Risk Preparedness), attracted attention both for its academic content and the global insights shared by the speakers. (Evidence 34)

Evidence 34: https://www.mersin.edu.tr/haberler/390767/icomos-uluslararasi-anitlar-ve-sitler-gunu-mersin-etkinliklerinin-ilki-universitemiz-restorasyon-ve-koruma-merkezince-gerceklestirildi

4. Workshop on Mersin Yumuktepe: Organised by the Cilician Archaeology Research Centre on 01-02 October 2025 in Mersin Archaeology Museum. (Evidence 35)

Evidence 35: https://www.mersin.edu.tr/haberler/393974/calistay-akdeniz-kulturlerinin-bulusma-noktasi-yumuktepe

5. The photography exhibition on Mersin's Living Heritage-Nomads: The photography exhibition "Mersin's Living Heritage: Nomads", organised in collaboration between the Mersin University for Mediterranean Urban Studies Centre and the Nature Association, and hosted by Mersin Marina, was open to visitors from 14 to 18 May 2026. The exhibition was organised under the theme "Emergency Intervention for Living Heritage in the Context of Conflicts and Disasters", designated by ICOMOS for the 2026 International Day for Monuments and Sites (IDMS). The exhibition aims to highlight the nomadic way of life that has persisted for centuries in the Mersin and Taurus regions and to draw attention to the living heritage nature of this culture. (Evidence 36)

Evidence 36: https://www.mersin.edu.tr/haberler/400513/international-day-for-monuments-and-sites-2026-mersins-living-heritage-nomads

The University publishes four scientific journals contributing to the documentation and preservation of the cultural heritage.

1. OLBA: The Journal 'Olba', being published since 1998 by the 'Research Center of Cilician Archeology' of the Mersin University (Türkiye), includes original studies on Prehistory, Protohistory, Classical Archaeology, Classical Philology (and ancient languages and cultures), Ancient History, Numismatics and Early Christian Archeology (up till the 7th century AD) of Asia Minor, the Mediterranean and related regions. (Evidence 37)

Evidence 37: https://dergipark.org.tr/en/pub/olba

2. Cultural Heritage and Science: Cultural Heritage and Science (CUHES) is an international interdisciplinary academic, refereed journal for scholars and practitioners with a common interest in heritage. (Evidence 38)

Evidence 38: https://dergipark.org.tr/en/pub/cuhes

3. The Journal of Cultural Heritage Studies: The Journal of Cultural Heritage Studies (KÜLMİRA) is a peer-reviewed journal that publishes interdisciplinary academic studies for academics and practitioners interested in shared heritage and is indexed in international indexes and databases. (Evidence 39)

Evidence 39: https://dergipark.org.tr/tr/pub/kulmira

4. SKETCH: SKETCH-The Journal of City and Regional Planning is a peer reviewed open access journal e-published in continuous publication system, addressing issues on planning and design of the built environment in various scales, emphasizing the interfaces between urban and regional planning, policy, design and management through a wide and interdisciplinary approach. (Evidence 40)

Evidence 40: https://dergipark.org.tr/en/pub/sjcrp

As part of efforts to document cultural heritage, a book titled "Spatial Changes and Reflections of Modernism in Mersin from the Republic to the Present Day" was published in 2025. The book was published by the Faculty of Architecture as part of the celebrations marking the 100th anniversary of the Republic. (Evidence 41)

Evidence 41: https://www.instagram.com/p/DLzNf3GMvnO/

11.3.1. Expenditure on Arts and Heritage

The university supports student clubs, aiming to provide social and cultural services to students with financial and in-kind resources. The events organised by the student clubs are supported by Mersin University, Directorate of Health, Culture and Sport, and the tools, equipment, materials, venue and transport required for the organisation of events are provided within the limits of the technical and financial capabilities (Evidence 42).

Furthermore, the University covers the accommodation, transportation, and other expenses of guests invited to the University for events, as well as the travel and daily expenses of the students participating in events organised by other institutions, organisations, and universities. In order to enable students to make the most of their time outside of class according to their interests, to direct them towards new areas of interest, to help them develop habits of relaxation and recreation, and to ensure their participation in social, cultural and sporting events, the following cultural services are provided: Organising art exhibitions, theatre performances, concerts, conferences and other activities in the fields of art and culture, and collaborating with organisations engaged in such activities for this purpose. to enable students to benefit more extensively from arts and cultural activities, to establish courses, working groups, and choirs in areas such as painting, photography, handicrafts, folk dances, classical dance, music, etc., for students to engage in arts and cultural activities according to their interests and talents, and to ensure that these groups and choirs participate in activities such as concerts, performances, exhibitions, and competitions within and outside the university or participate in competitions.

Evidence 42:
https://cdn.mersin.edu.tr/public/bulut/birim_1379/arsiv/2025_Yili_Kalite_Hedefleri_ve_Eylem_Plani.pdf

The overall expenditure of the University in the year 2025 is declared as 6.184.756.801,25 TL (Evidence 43, p: 85). Expenditures related to culture, arts, and sports are covered mainly by the budget of the Mersin University Directorate of Health, Culture, and Sports. Despite not exactly knowing the amount of expenditure to arts and heritage by the Directorate, it is estimated 57.104.252 TL has been spent directly or indirectly to support the activities conducted by student clubs (Image 9) (Evidence 44, pp: 28-29).

02	04	GEÇİCİ PERSONEL	2.014.000,00	423.000,00	85.000,00	2.352.000,00	2.238.173,90	113.826,10	0,951604549	1,111307795
03		MAL VE HİZMET ALIM GİD.								
03	02	TUKETIME YON. MAL VE MALZ.	55.384.000,00	1.000.000,00	0,00	56.384.000,00	52.488.212,62	3.895.787,38	0,930906155	0,947714369
03	03	YOLLUKLAR	1.052.000,00	29.100,00	156.543,54	924.556,46	913.006,32	11.550,14	0,987507372	0,86787673
03	04	GÖREV GİDERLERİ	6.000,00	15.000,00	0,00	21.000,00	13.800,80	7.199,20	0,657180952	2,300133333
03	05	HİZMET ALIMLARI	2.231.000,00	1.226.000,00	0,00	3.457.000,00	2.077.498,81	1.379.501,19	0,600954241	0,931196239
03	06	TEMSİL VETANITMA GİD.	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
03	07	MAMUL MAL ALIM BAK VE ON.	1.661.000,00	0,00	146,36	1.660.853,64	1.611.736,96	49.116,68	0,970426846	0,970341337

Image 9: Expenditures of the Directorate of Health, Culture, and Sports that also covers expenditures for the activities of student clubs.

Source: https://cdn.mersin.edu.tr/public/bulut/birim_1379/faaliyet-raporlari/2025_Mali_Yili_Faaliyet_Raporu.pdf pp: 28-29

Evidence 43:
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Evidence 44: https://cdn.mersin.edu.tr/public/bulut/birim_1379/faaliyet-raporlari/2025_Mali_Yili_Faaliyet_Raporu.pdf

11.4.1. Sustainable Practices Targets

Mersin University has become the first university accepted into the "Energy Efficiency in Public Buildings Project in Turkey (KABEV)," which is under the financial guarantee of the Ministry of Treasury and Finance, supported by the Ministry of Energy and Natural Resources, implemented by the Ministry of Environment, Urbanisation and Climate Change, and funded by the World Bank. The implementation of the project to the Faculty of Medicine and Hospital and the Faculty of Architecture and Fine Arts completed in 2025 (Image 10.a). In addition, wind tribune is implemented in the Faculty of Maritime (Image 10.b). The university has strengthened its low-carbon campus strategy through the integration of solar power systems, wind power, combined heat and power applications, smart building technologies, energy efficient lighting, and real-time monitoring systems. In 2025, Mersin University Çiftlikköy Main Campus produced a total of 3,006,574.60 kWh of renewable energy. Solar power systems provided the major contribution with 3,000,004.60 kWh of clean electricity, while the WINDUA Y-3000 wind turbine generated 6,570 kWh annually. (Evidence 45, p: 28)



(a) Solar panels in the Faculty of Medicine (b) Wind tribune in in the Faculty of Maritime

Image 10: Renewable energy sources in the Main Campus

Sources: (a) https://tanitim.mersin.edu.tr/tanitim/galeri/g-32.jpg, (b) https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf, p: 27

Evidence 45: https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Mersin University strengthened its sustainable practices and climate change awareness, education and innovation programs in 2025 through scientific events, applied projects, public engagement activities and interdisciplinary collaborations.

1. Climate Change Resilient Management Action Plan Preparation Workshop: Organised under the leadership of the Mersin-Tarsus Specialised Organised Industrial Zone for Agricultural Product Processing (TÜİOSB), with the support of the Çukurova Development Agency's Technical Support Programme, the

Preparatory Workshop for the Climate Change Resilient Management Action Plan was held on 16 May 2025, hosted by Mersin University. (Evidence 46)

Evidence 46: https://www.mersin.edu.tr/haberler/390819/iklim-degisikligine-direncli-yonetim-eylem-plani-hazirlik-calistayini-merkezimizde-gerceklestirdik

2. Alternative Energy Sources and the Future of Energy Summer School: Organised in collaboration with the Turkish Academy of Sciences (TÜBA) and the Scientific and Technological Research Council of Turkey (TÜBİTAK), the 'Summer School on Alternative Energy Sources and the Future of Energy' was held from 20 to 25 July, hosted by Mersin University. Throughout the five-day summer school, 54 qualified participants—who are currently pursuing their PhDs or have completed their doctorates within the last three years—from 24 different universities received training on topics such as renewable energy, energy policies, hydrogen and alternative fuels, climate change, the environmental impacts of energy systems, artificial intelligence, smart systems, the energy market, energy management during disasters, and ethics in energy. A total of 23 academic sessions and two panels were organised as part of the programme. (Evidence 47)

Evidence 47: https://mersin.edu.tr/haberler/392242/tuba-ve-tubitak-is-birligiyle-duzenlenen-alternatif-enerji-kaynaklari-ve-enerjinin-gelecegi-yaz-okulu-universitemiz-ev-sahipliginde-tamamlandi

3. Green Campus Festival: Organised on 5 May 2025 in collaboration between Mersin University and the Turkish Environment Agency (TUCA), innovative environmental and zero-waste awareness activities were held for students. (Evidence 48)

Evidence 48: https://tuca.gov.tr/haberler/cevre-tiri-47-ilde-51-universitede-genclerle-bulustu

4. Circular Economy, Waste Recycling and Sustainability Symposium – DASS 2025: Hosted on 30–31 October 2025, focusing on circular economy, waste-to-energy systems, carbon accountability and sustainable production. (Evidence 49)

Evidence 49: https://www.mersin.edu.tr/haberler/392254/dongusel-ekonomi-atik-yonetimi-ve-surdurulebilirlik-sempozyumu-dass-2025

206 research projects supported by the Turkish Scientific and Technological Research Council (TÜBİTAK) and there are 20 research projects supported by different national and international programs (Evidence 50, pp: 50-55) for the year 2025. Including projects supported by the University Research Grants (BAP), the number of projects for the year 2025 is 362 in total. Some of these research projects approved and/or ongoing in the year 2025 contribute directly or indirectly to SDG11 (Table 3). These projects are from various disciplines including architecture, city and regional planning, geomatics, medicine and administrative sciences. Projects are supported by international agencies, TÜBİTAK, local authorities and the University Research Grants.

Evidence 50: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Table 3. Examples from research projects approved/ongoing in the year 2025

Project Title	Grand	Project Duration	Project member	Faculty	Department
An Investigation into the Integration of Virtual and Augmented Reality with Digital Twins (*Dijital İkiz ile Sanal ve Artırılmış Gerçeklik Entegrasyonunun Araştırılması*)	National (BAP)	2023-05-31, 2025-11-30	Abdurahman Yasin Yiğit	Faculty of Engineering	Geomatics Engineering
3D Smart Campus Modelling Using Mobile Laser Scanning Technology (*Mobil Lazer Tarama Tekniği ile 3 Boyutlu Akıllı Kampüs modellemesi*)	National (BAP)	2025-05-15, ongoing	Abdurahman Yasin Yiğit	Faculty of Engineering	Geomatics Engineering
Sexual and Reproductive Health Service Delivery in Hatay	International (Other)	2023-08-01, 2025-02-28	Bengü Nehir Buğdaycı Yalçın	Faculty of Medicine	Internal Medical Sciences
Anaerobic Digestion of Industrial Organic Waste and Sewage Sludge: An Investigation into the Effect of Various Pre-treatment Methods on Biohydrogen Production (*Endüstriyel Organik Atıklar ve Arıtma Çamurunun Karanlık Fermantasyonu: Çeşitli Ön İşlemlerin Biyohidrojen Üretimine Etkisinin Araştırılması*)	National (BAP)	2023-07-17, 2025-01-17	Fatma Deniz Cüvitoğlu; Habibe Elif Gülşen Akbay	Faculty of Engineering	Environmental Engineering
Film Festivals in Turkey: Structure, Economy, Organisation, Audience Profile (The Case of the Antalya, Adana, Istanbul and Ankara Film Festivals) (*Türkiye'de Film Festivalleri: Yapısı, Ekonomisi, İşleyişi, Seyirci Profili (Antalya, Adana, İstanbul, Ankara Film Festivalleri Örneği)*)	National (TÜBİTAK 1001)	2021-11-01, 2025-01-31	Hakan Erkılıç; Senem Ayşe Duruel Erkılıç	Faculty of Communication	Radio, Cinema and Television
An Interactive Web Mapping Application for Turkey (*Türkiye İçin İnteraktif Web Haritalama Uygulaması*)	National (Other)	2024-09-13, 2025-09-13	Kandemir Atçeken	Faculty of Economics and Administrative Sciences	
The Use of Different Waste Materials for Road Surfacing Layers (*Yol Kaplama Tabakaları İçin Farklı Atık Malzemelerin Kullanımı*)	International (Bilateral Agreement)	2023-03-15, 2025-03-15	Murat Vergi Taciroğlu	Faculty of Engineering	Civil Engineering

Project Title	Grand	Project Duration	Project member	Faculty	Department
Caravanserais and Inns as Places of Accommodation Along Travel Routes: A Spatio-Temporal Analysis of the Pre-Modern Travel and Accommodation Experience in Anatolia (*Seyahat Yollarında Konaklama Mekanı Olarak Hanlar ve Kervansaraylar: Anadolu'da Modern Öncesi Seyahat ve Konaklama Deneyiminin Zaman-Mekânsal (Spatio-Temporal) Çözümlemesi*)	National (TÜBİTAK 1001)	2022-04-15, 2025-02-19	Vacide Betül Kurtuluş	Faculty of Architecture	Architecture
The Production of the Mersin Metropolitan Municipality's Radiation Map (*Mersin Büyükşehir Belediyesinin Radyasyon Haritasının Çıkarılması*)	National (BAP)	2021-10-25, 2025-04-25	Zeki Yarar	Faculty of Science	Physics
The Application of Hybrid Classification-Regression Algorithms to Road Safety Analyses (*Hibrit Sınıflama-Regresyon Algoritmalarının Trafik Güvenliği Analizlerine Uygulanması*)	National (TÜBİTAK 1001)	2024-04-01, 2026-09-09	Çiğdem Acı	Faculty of Engineering	Computer Engineering
Smart Control of the Climate Resilience in European Coastal Cities (Score)	International (H2020)	2021-07-01, 2025-06-30	Nazire Göksu Soydan Oksal	Faculty of Engineering	Civil Engineering
The Prophetic Approach to Building a Family (*Ailenin İnşasında Nebevî Yöntem*)	National (Other)	2025-01-10, 2025-12-22	Sehal Deniz Varlık	Faculty of Divinity	Basic Islamic Sciences
Operando Metrology for Energy Storage Materials	International (H2020)	2022-09-01, 2025-08-31	Selma Erat	Vocational School of Technical Sciences	Medical Services and Techniques
Developing Biosecurity Training Program For Preparedness Of Future Disasters And Increasing The Awareness Of Microbiology Laboratory Health Professionals	International (EU)	2024-12-01, 2026-05-31	Taylan Bozok	Faculty of Medicine	Basic Medical Sciences
The Visibility of Women in Urban Public Spaces: The Case of Tarsus (*Kentsel Kamusal Mekânlarda Kadın Görünürlüğü: Tarsus Örneği*)	National (TÜBİTAK 1002)	2024-10-25, 2025-04-01	Züleyha Sara Belge	Faculty of Architecture	City and Regional Planning

11.4.2. Promote Sustainable Commuting

Mersin University implements a sustainable transportation strategy to reduce private vehicle dependency, improve campus accessibility, increase road safety, and support low-carbon

mobility. The transportation system on the Main Campus includes public buses, university-operated shuttle buses, cooperative-operated minibuses, pedestrian friendly routes, vehicle access controls, and parking management practices. Aiming to reduce traffic density, improve safety, and support a more sustainable campus transportation system by reducing the number of private vehicles, Mersin University continued implementation of entrance and exit regulations, security checks, vehicle sticker applications, public bus services, private minibuses, free shuttle services, smart camera systems, and license plate recognition technologies. (Evidence 51, p: 46)

Evidence 51: https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

As of the 2025-2026 academic year, the shuttle buses affiliated with the Transportation Branch Directorate of the Department of Administrative and Financial Affairs at the Çiftlikköy Campus provide free transportation between dormitories and educational units (Image 11) (Evidence 52). The implementation of free transportation for students within the campus by privately-operated minibuses affiliated with Mezitli and Pozcu Cooperatives continued during 2025-2026 academic year (Evidence 53). Municipality-operated public buses with 5 specific routes (route no. 22M, 23M, 48M, 69M and177M) started providing transportation services within the Main Campus by the year 2025 (Evidence 54).



Image 10: Shuttle buses operated by the University

Source: https://tanitim.mersin.edu.tr/tr/universitemiz/kampuste-yasam

Evidence 52: https://mersin.edu.tr/haberler/394580/2025-2026-egitim-ogretim-yili-kampus-ici-ring-saatleri

Evidence 53: https://mersin.edu.tr/haberler/379655/2023-2024-kampus-ici-ulasim

Evidence 54: https://www.mersin.edu.tr/haberler/391141/universitemiz-ciftlikkoy-kampusu-otobus-seferleri-ve-otopark-duzenlemesi-hakkinda-duyuru

11.4.4. Affordable housing for employees

Mersin University does not have a high capacity housing opportunity for employees, yet there is one public housing complex in Tece Campus including 18 residential units active in use (Evidences 55, 56). Employees who would like to be accommodated in public houses apply to the Rectorate according to the regulation about the use of public houses (Evidence 57).

Evidence 55: https://cdn.mersin.edu.tr/public/bulut/birim_2484/Times_Higher_Education_17_07_2025/Mersin_Universitesi_Lojman_Bilgileri.pdf

Evidence 56: https://tanitim.mersin.edu.tr/tr/universitemiz/yerleskeler

Evidence 57: https://cdn.mersin.edu.tr/public/bulut/birim_1382/arsiv/Konut_Tahsis_Yonergesi.pdf

11.4.5. Affordable housing for students

Affordable accommodation services for students are provided by student residences affiliated with the Student Loans and Dormitories Institution. The male student dormitory affiliated with the Credit and Dormitories Institution is located within the Çiftlikköy Campus, while the female student dormitory is located next to the Çiftlikköy Main Campus (Image 12). Although Mersin University does not directly provide affordable accommodation services for students, in collaboration with the Credit and Dormitories Institution, the University ensures that accommodation services are provided in the most affordable and efficient manner (Table 4) (Evidence 58). There are also student dormitories located in districts to serve students having education in vocational school campuses. (Evidence 59)



(a) Dormitories for female students (b) Dormitories for male students

Image 11: Student dormitories in the Main Campus

Source: (a) https://tanitim.mersin.edu.tr/tr/universitemiz/kampuste-yasam, (b) https://www.instagram.com/p/CvfklyiNjEb

Table 4: Student numbers in dormitories

Source: Statistics from the Student Loans and Dormitories Institution, https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-yurtlarda-kalan-ogrenci-sayilari-yemek-yardimi-alan-ogrenci-sayilari-yurt-ucretleri_321cd487.pdf

	Associate		Bachelor		Graduate	
	Female	Male	Female	Male	Female	Male
Number of students in dormitories	1.678	1.047	5.220	2.693	50	9
Number of students in dormitories free of charge	147	101	469	212	15	2
Students having support for meals	1.678	1.047	5.220	2.693	50	9
Number of foreign students in dormitories	-	-	40	8	8	2
Number of foreign students in dormitories free of charge	-	-	40	7	8	1
Foriiegn students having support for meals	-	-	40	8	8	2
Disabled students in dormitories	3	6	19	9	-	-

Evidence 58: https://www.mersin.edu.tr/universitemiz/kampusta-yasam

Evidence 59: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-1-2025-yili-yurtlarda-kalan-ogrenci-sayilari-yemek-yardimi-alan-ogrenci-sayilari-yurt-ucretleri_321cd487.pdf

Mersin University Directorate of Health, Culture and Sports provides free meal grants to students in need in order to facilitate their education. Social facilities and meal services are provided free of charge to students who are children of martyrs. Procedures for loans and grants provided to university students by the General Directorate of Credit and Dormitories are carried out by Mersin University Directorate of Student Affairs. (Evidence 60)

Evidence 60: https://www.mersin.edu.tr/universitemiz/akademik-imkanlar

11.4.6. Pedestrian Priority on Campus

Mersin University Çiftlikköy Main Campus has been designed to be a pedestrian campus aiming to separate vehicular traffic and pedestrian movement. This campus design provides a continuous pedestrian circulation between main buildings that are used by students and employees. According to the “Mersin University Guidelines on Campus Traffic, Vehicle Access, Car Parking and Number Plate Recognition Systems”, speed limit for vehicles is 30 km/h on roads to slow down the traffic and to provide a pedestrian-priority environment (Evidence 61, article 23). This pedestrian movement is supported by free shuttle services within and around the Main Campus area using 8 university-owned buses. These buses operate regularly during the academic period and facilitate student transportation between campus units, academic departments, educational facilities, and state dormitories. (Evidence 62, pp: 47-52)

Evidence 61: https://cdn.mersin.edu.tr/public/bulut/birim_594/PTS/Plaka_Tanma_Sistemi_Yonergesi.pdf

Evidence 62: https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

11.4.7. Local Authority Collaboration Regarding Planning and Development

As part of the Mersin University Strategic Plan (Strategic Objective 3), faculty members provide consultancy services to public and private sector organisations on request. There is also the City Partnership Commission under the Rectorate to coordinate the partnership between the University and the city (Evidence 63). By the year 2025, 150 consultancies were provided (Evidence 64, p: 110). Faculty members also contribute to the tasks conducted by local authorities, such as Assoc. Prof. Dr. Elvan Elif Özdemir from Faculty of Architecture being a member of City Aesthetic Councils of Mersin Metropolitan Municipality and Silifke Municipality.

Evidence 63: https://www.mersin.edu.tr/tr/idari/mersin-universitesi-sehir-isbirligi-komisyonu/yonetim/
Evidence 64: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

CONCLUSION

In 2025, Mersin University supported SDG 11 through public access to cultural and green spaces, heritage conservation, sustainable campus operations, and local-authority collaboration. Its libraries, Marine Life Museum, art galleries and cultural facilities offer public access under specified conditions, while campus green areas are free to the public. The University organised over 500 cultural, artistic and sporting activities, and 121 student clubs held 617 events. Academic teams contributed to archaeological excavations and heritage documentation, supported by research centres and four journals. The Çiftlikköy Campus generated 3,006,574.6 kWh of renewable electricity in 2025. Sustainable mobility measures included public bus routes, free campus shuttles, pedestrian-friendly routes and traffic controls. The University provided 150 consultancy services and coordinated city partnerships. Research projects addressed urban planning, digital mapping, road safety and climate resilience.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 11

Number of papers: 100

Number of projects: 18

Conference Papers: 54

Number of theses: 4

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 11 Section of the APPENDIX.



12. RESPONSIBLE CONSUMPTION AND PRODUCTION

12.1. Operational measures

As Mersin University, we have adopted sustainable production as a fundamental principle in all stages of our food production activities, with a commitment to social responsibility, environmental sustainability, fair trade principles, and ethical values. We ensure that every food product and material entering our kitchens is procured not only in accordance with high quality standards but also in line with globally recognized ethical principles.

Our University carries out the procurement of food products and materials through public tenders in accordance with the Turkish Public Procurement Law, based on the preparation of the necessary technical specifications for each product.The University's duty and responsibility distribution documents define the processes involved in procurement, including market research, collection of quotations, the procurement committee process, and compliance with applicable legislation. These documents also stipulate that staff must comply with ethical rules and use institutional resources efficiently and responsibly (Evidence 1 and 2).

Evidence 1.
https://www.mersin.edu.tr/bulut/birim_2463/KALITE/2025/2025_BIDR/AKADEMIK_VE_IDARI_PERSONEL_GOREV_YETKI_VE_SORUMLULUKLAR_DAGITIM_LiSTESi.pdf?utm_source=chatgpt.com

Evidence 2.
https://www.mersin.edu.tr/bulut/birim_1383/dosyalar/stratejikplanlar/MEU_20232027StratejikPlan_Guncellenmi.pdf?utm_source=chatgpt.com

Commitment to ethical values, fairness, environmental awareness, and social responsibility are important principles upheld across the University's units. Compliance with applicable legal regulations throughout the procurement process has also been established as a key objective (Evidence 3). Our institution procures food supplies and services through its corporate procurement mechanism (Evidence 4, 5 and 6).

Evidence 3.
https://www.mersin.edu.tr/bulut/birim_1388/DSIM_KALITE/DSIM_C_DE._RAP.2023.pdf?utm_source=chatgpt.com

Evidence 4.
https://www.mersin.edu.tr/idari/idari-ve-mali-isler-daire-baskanligi/baskanlik/genel-bilgiler?utm_source=chatgpt.com

Evidence 5.
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=4734&MevzuatTur=1&MevzuatTertip=5

Evidence 6.
https://hastane.mersin.edu.tr/media/procurement_announcements/TEKN%C4%B0K_%C5%9EARTNAME_VE_TEKL%C4%B0F_CETVEL%C4%B0.pdf?utm_source=chatgpt.com

12.2. Proportion of recycled waste

Mersin University has established a Waste Management Directive to ensure that waste generated within the university is managed safely with regard to environmental and human health. Within the scope of this directive, principles have been established for regulating processes from waste generation to final disposal, collecting waste separately at the source, temporarily storing it under appropriate conditions, transporting it in accordance with applicable legislation, and, where necessary, disposing of it through licensed companies (Evidence7 and 8).


KALİTE YÖNETİM SİSTEMİ BELGESİ
QUALITY MANAGEMENT SYSTEM CERTIFICATE
Partner of IQNet
TÜRK STANDARDLARI ENSTİTÜSÜ
bu belge ile
T.C. MERSİN ÜNİVERSİTESİ
ÇİFTLİKKÖY KAMPÜSÜ MEZİTLİ -
MERSİN / TÜRKİYE
TURKISH STANDARDS INSTITUTION
hereby certifies that the organization
T.C. MERSİN ÜNİVERSİTESİ
ÇİFTLİKKÖY KAMPÜSÜ MEZİTLİ -
MERSİN / TÜRKİYE
K - Q
TSE-ISO-EN
9000
TÜRK STANDARDLARI ENSTİTÜSÜ
TURKISH STANDARDS INSTITUTION
Belge kapsamı Ek'te verilmiştir
Scope of the certificate is given in annex
MESUT DURU
IQNet
THE INTERNATIONAL CERTIFICATION NETWORK
CERTIFICATE
T.C. MERSİN ÜNİVERSİTESİ
ÇİFTLİKKÖY KAMPÜSÜ MEZİTLİ -
MERSİN / TÜRKİYE
has implemented and maintains a
QUALITY MANAGEMENT SYSTEM
which fulfills the requirements of the following standard:
TS EN ISO 9001:2015
Issued on: 12-03-2020
Expires on: 12-03-2023
Registration Number : TR-KY-6162/10-R15
Alex Stoichitoiu
President of IQNet
Mesut Duru
Head of System Certification Group

Evidence 7.
https://mersin.edu.tr/haberler/357471/t-s-e-kalite-yonetim-sistemi-belgemiz-yenilendi?utm_source=chatgpt.com

Evidence 8.
https://acikerisim.mersin.edu.tr/dosyalar/244d6715780a191b619d333f0c0877882846978563f8b9f84bf96.pdf?utm_source=chatgpt.com

The Directive covers waste generated from various activities within the university and requires the implementation of relevant national legislation in waste management. Within this framework, an institutional process is in place for the safe collection, storage, transportation, and disposal of hazardous waste that may arise particularly from laboratories, healthcare services, technical units, and other university activities.

At the university, hazardous waste management is supported not only at the policy level but also through implementation and monitoring processes. Activities carried out under the Hazardous Waste and Zero Waste Project are monitored by the relevant university units, while waste management processes are conducted in accordance with applicable environmental legislation and through the Environmental Information System.

In addition, training sessions on “Hazardous Waste Management” are organized by the Mersin University Occupational Health and Safety Application and Research Center. These training sessions support the enhancement of university personnel’s awareness and knowledge regarding the safe management of hazardous waste (Evidence 9 and 10).

Evidence 9.
https://www.mersin.edu.tr/akademik/is-sagligi-ve-guvenligi-uygulama-ve-arastirma-merkezi/egitimler?utm_source=chatgpt.com

Evidence 10.
https://cdn.mersin.edu.tr/public/bulut/birim_1740/Egitim_Sunumlari/6331_ppt_bilgilendirme5_Prof.Dr.Zeki_YARAR.pdf



Our university has developed institutional policies, processes, and practices covering all relevant stages of waste management, with the aim of preventing waste generated as a result of activities carried out in various areas of the campus, reducing the amount of waste generated where prevention is not possible, promoting recycling wherever feasible, and ensuring disposal without causing harm to the environment or human health.

Within this framework, all stages of the management of hazardous waste generated by university activities have been established, including the identification, classification,

transportation, and storage of such waste. In addition, a Hazardous Waste Management Directive and a Waste Management Plan, which are essential for the effective implementation of these practices, have been prepared, and training sessions have been provided for university personnel (Evidence 8, 11, 12 and 13).

Evidence 8.
https://acikerisim.mersin.edu.tr/dosyalar/244d6715780a191b619d333f0c0877882846978563f8b9f84bf96.pdf?utm_source=chatgpt.com

Evidence 11.
https://mersin.edu.tr/haberler/357471/t-s-e-kalite-yonetim-sistemi-belgemiz-yenilendi

Evidence 12.
https://www.mersin.edu.tr/bulut/birim_1382/arsiv/Birim_c_Deerlendirme_Raporu_2020.pdf?utm_source=chatgpt.com

Evidence 13.
https://www.mersin.edu.tr/akademik/is-sagligi-ve-guvenligi-uygulama-ve-arastirma-merkezi/egitimler?utm_source=chatgpt.com

Mersin University has a Waste Management Directive that regulates the separate collection at source, temporary storage, transportation in accordance with applicable legislation, and disposal through licensed companies of waste generated by campus activities. The university also ensures the separate collection of recyclable waste and its delivery for recycling, while hazardous, medical, and other special-category wastes are managed through licensed organizations.

Mersin University manages organic waste through reduction, composting, reuse, downcycling, up-cycling, and research-based recovery practices. Organic waste is mainly generated from dining halls, cafeterias, landscape maintenance, pruning operations, green area management, and other biodegradable campus sources. Based on 2025 annual records, total organic waste decreased from 170 tons in 2024 to 145 tons in 2025, corresponding to a reduction of approximately 14.7%. Food waste decreased from 60 tons to 50 tons, while leaf, grass, and pruning residues decreased from 105 tons to 92 tons. This reduction reflects the university's efforts to improve organic waste prevention, monitoring, and recovery within the Zero Waste Management System. In 2025, Mersin University treated organic waste through multiple recovery pathways. A total of 35 tons of organic waste were reused through composting and landscaping applications, 10 tons were down-cycled through practices such as mulching and biomass utilization, and 25 tons were up-cycled into value-added products including compost and organic soil amendments. Campus composting activities are supported by the composting system operated within the Department of Environmental Engineering. Food and vegetable wastes generated on campus are transformed into compost and used for landscaping, educational activities, and environmental awareness practices.

The waste categories reported for 2025 and the corresponding quantities are presented below:

Indicator	2024	2025
Total Organic Waste Produced	170 tons	145 tons
Food Waste	60 tons	50 tons
Leaf / Garden Residues	105 tons	92 tons
Reduction	—	25 tons
Reused	—	35 tons
Down-cycled	—	10 tons
Up-cycled	—	25 tons

The university also supports research-based organic waste recovery. Projects on vermicomposting, biofertilizer production, membrane-based recovery of valuable organic products, and circular economy applications contribute to sustainable waste management. The “From Waste to Food Project” also demonstrates how food waste and reusable materials can be redirected toward animal welfare and sustainability activities. Through these practices, Mersin University reduces landfill disposal, supports circular economy principles, improves soil and landscape management, and strengthens environmental awareness among students and staff (Evidence 14).

In 2025, Mersin University strengthened its sustainability and Zero Waste initiatives. Waste collection infrastructure was enhanced across the Çiftlikköy, Yenişehir, and Erdemli campuses, alongside the installation of digital monitoring systems and new intermediate collection stations. In addition, the DOA Return System was introduced to enable the collection of plastic and glass bottles through smart vending machines, with the aim of promoting recycling awareness and supporting a circular economy approach (Evidence 15).

Evidence 14.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Evidence 15.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2025/10/2025.pdf?utm_source=chatgpt.com

Mersin University implements a comprehensive management approach for inorganic non-toxic waste, incorporating source separation, temporary storage, reuse, recycling, downcycling, upcycling, and collaboration with authorized waste management and recycling organizations.

According to the 2025 records, the amount of inorganic non-toxic waste decreased from 65.0 tons in 2024 to 58.0 tons in 2025. This represents a total reduction of 7.0 tons, equivalent to

approximately 10.8%. During 2025, 40.0 tons of inorganic waste were processed through various recovery and utilization practices. Of this amount, 18.0 tons were reused, 12.0 tons were downcycled, and 10.0 tons were upcycled into materials or products with added value.

The main categories of inorganic non-toxic waste generated across the university include paper and cardboard, plastics, glass, metals, textiles, electronic waste components, batteries, and other non-recyclable materials.

To support effective waste segregation and recovery, the university operates a range of dedicated waste management infrastructure, including color-coded collection containers, centralized recyclable waste storage areas, electronic waste collection points, waste battery collection containers, glass waste containers, and a Deposit Return System machine.

These integrated practices contribute to reducing the amount of waste sent to landfills, increasing the recovery and reuse of valuable materials, and strengthening the university's commitment to circular economy principles and sustainable resource management.

The inorganic waste categories reported for 2025 and the corresponding quantities are presented below:

Inorganic Waste Indicator	2024	2025
Total inorganic non-toxic waste	65.0 tons	58.0 tons
Reduction	—	7.0 tons
Reused	—	18.0 tons
Downcycled	—	12.0 tons
Upcycled	—	10.0 tons
Total treated	—	40.0 tons



The university employs a range of strategies for the treatment of these materials, focusing on both downcycling and upcycling. A significant portion of waste streams, including paper, soft plastic, hard plastic, glass, and metal, undergo upcycling processes where they are recycled and transformed into valuable resources. This approach effectively reduces the volume of waste sent to landfills, promoting resource efficiency and sustainability. Hazardous waste and electronic equipment are treated in an environmentally responsible manner, addressing safety concerns and ensuring regulatory compliance. Mersin University's comprehensive waste management practices align with its broader sustainability goals, emphasizing resource conservation and contributing to a cleaner, greener campus environment. By adopting sustainable waste management practices, Mersin University aims to achieve a 20% reduction in landfill contributions by 2026 while supporting national circular economy targets (Evidence 14).



Mersin University implements a comprehensive management system for toxic and hazardous waste, encompassing waste segregation at the source, secure temporary storage, transportation by authorized operators, treatment at licensed facilities, and environmentally responsible disposal.

According to the 2025 records, the total amount of toxic and hazardous waste generated at Mersin University decreased from 7.3 tons in 2024 to 6.2 tons in 2025, representing a reduction of 1.1 tons, or approximately 15.1%.

In 2025, laboratory chemicals constituted the largest category of toxic and hazardous waste, with a total of 4.3 tons. Electronic waste accounted for 1.5 tons, while other hazardous waste amounted to 0.4 tons. These categories together represent the total reported toxic and hazardous waste generated during the year.

The university manages these wastes through source separation, controlled temporary storage, authorized transportation, licensed treatment, and environmentally responsible disposal practices. These measures aim to minimize environmental risks associated with hazardous materials and ensure their safe and compliant management (Evidence 13).









The number of recycling bins has been increased across the campus and expanded to cover all academic, administrative, and social facilities. Organic waste collected from cafeterias and campus gardens is processed through composting systems and subsequently reused as natural fertilizer in the university's green spaces and agricultural applications.

Electronic waste management has also been strengthened through the establishment of additional e-waste collection points. These facilities are used for the safe disposal and material recovery of obsolete computers, laboratory equipment, batteries, and other electronic devices.

These practices promote the recovery and reuse of valuable resources while reducing environmental impacts and contributing to more sustainable resource management across the university campus (Evidence 14).

Mersin University manages its organic waste sustainably through composting and anaerobic digestion methods. Organic waste collected from cafeterias, laboratories, and green areas is processed through on-campus composting units and in cooperation with the Mersin Yenişehir Municipality Solid Waste Management Facility.

In 2025, the University expanded its biogas activities, processing organic waste to contribute to the production of biomethane, electricity, and organic fertilizer. These practices help reduce the use of chemical fertilizers, promote resource recovery, and support the development of a circular economy.

In addition, source separation of organic waste is encouraged in cafeterias and canteens, while the resulting compost is reused in campus green spaces and botanical research areas. These practices strengthen the University's closed-loop circular waste management approach (Evidence 14).



Evidence 14.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Evidence 15.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2025/10/2025.pdf?utm_source=chatgpt.com

Mersin University has a waste management system based on the principles of waste segregation at source, sending recyclable waste for recycling, monitoring waste quantities, and disposing of non-recyclable waste in accordance with applicable legislation.

When the University's Waste Management Directive and the waste data published in its sustainability reports are considered together, it can be seen that the institution has an institutional waste management approach for managing the recycling and final disposal processes of waste and monitoring waste quantities

In 2025, the total amount of plastic waste generated at the University decreased significantly. Plastic waste declined from 18.50 tons in 2024 to 7.83 tons in 2025, representing a reduction of 10.67 tons (57.7%). This improvement reflects the combined impact of waste prevention measures, source-separation practices, improvements in recycling infrastructure, awareness-raising activities, and efforts to reduce single-use plastic consumption across the campus **(***Evidence 14).*

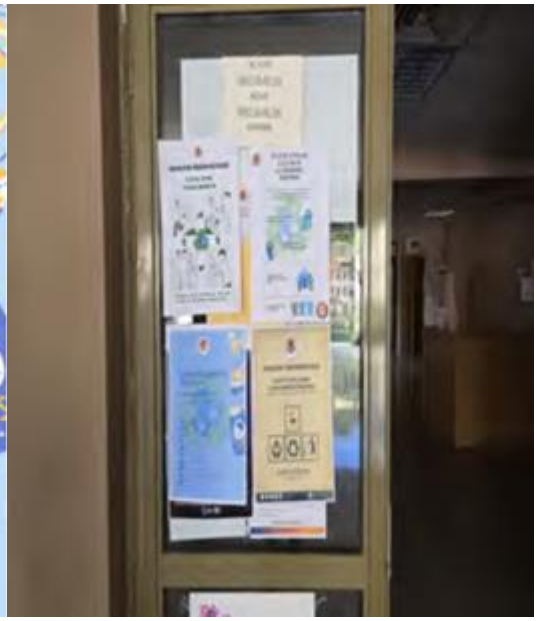
Evidence 14.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

In 2025, Mersin University implemented various practices aimed at reducing plastic use and managing plastic waste in a sustainable manner. Plastic waste bins were expanded across academic buildings, student residences, cafeterias, and social facilities throughout the campus to facilitate the separate collection of plastic waste at source.









In 2025, Mersin University expanded the use of DOA deposit return vending machines to reduce single-use plastics and encourage reusable alternatives. Plastic waste is separately collected across academic buildings, student residences, cafeterias, and social facilities, and sent to licensed recycling facilities after sorting. Awareness activities are also conducted to promote responsible plastic consumption and waste segregation.

The University continues its collaboration with Mersin Yenişehir Municipality, DOA, and the Turkish Environment Agency (TÜÇA) to improve waste reduction and recovery processes. In line with Türkiye's National Zero Waste Strategy, the University aims to achieve a carbon-neutral waste management system by 2030 (Evidence 15*).*

Evidence 15.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2025/10/2025.pdf?utm_source=chatgpt.com

The reduction of single-use materials at the University is supported through measures such as promoting reusable products, choosing recyclable materials, and raising awareness among students and staff. This approach contributes to reducing plastic waste at source and using resources more efficiently. It is also aligned with Türkiye's 2025 Roadmap on Single-Use Plastics, Marine Litter, and Microplastics, which aims to reduce single-use plastic waste, improve recycling, and promote the transition to a circular economy (Evidence 16).

Evidence 16.
https://webdosya.csb.gov.tr/db/cygm/icerikler/tekup_04062025-20250812100404.pdf?utm_source=chatgpt.com

Mersin University aims to reduce the use of single-use products and promote reusable, recyclable, and environmentally preferable alternatives across dining, catering, events, cleaning, and other operations.

The University also encourages external service providers and suppliers to adopt sustainability criteria, including reducing single-use products and packaging waste, promoting reusable or recyclable materials, and improving resource efficiency. These criteria are increasingly incorporated into procurement processes, technical specifications, and contracts, with supplier performance and single-use product consumption monitored where applicable.

These practices support the University's Zero Waste approach by reducing waste generation, improving resource efficiency, and promoting sustainable procurement (Evidence 15, Evidence 17).

Evidence 15.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2025/10/2025.pdf?utm_source=chatgpt.com

Evidence 17.
https://mersin.edu.tr/bulut/birim_17/4Kalite/4Kalite_El_Kitabi/Kalite_El_Kitabi.pdf?utm_source=chatgpt.com

Mersin University implements an institutional procurement and supplier evaluation system to monitor externally sourced goods and services. Within the Quality Management System, procurement processes, technical specifications, and supplier evaluation procedures are used to ensure compliance.

In line with its sustainability and Zero Waste approach, the University aims to strengthen the integration of resource efficiency, waste and packaging reduction, reusable and recyclable products, and environmental performance criteria into procurement processes and technical

specifications. This approach is intended to extend minimization practices across the University's wider supply chain, including suppliers, service providers, and, where applicable, construction contracts (Evidence 4, 15 and 17).

Evidence 17.
https://mersin.edu.tr/bulut/birim_17/4Kalite/4Kalite_El_Kitabi/Kalite_El_Kitabi.pdf?utm_source=chatgpt.com
Evidence 4. https://www.mersin.edu.tr/idari/idari-ve-mali-isler-daire-baskanligi/baskanlik/genel-bilgiler?utm_source=chatgpt.com

Evidence 15.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2025/10/2025.pdf?utm_source=chatgpt.com

12.3. Publication of a sustainability report

Across the University, waste is collected separately according to type and directed to appropriate recovery or disposal processes. This includes paper and cardboard, plastic, glass, metal, organic, electronic, medical, and other special-category wastes. In 2025, the "Clean Faculty, Clean Environment" event promoted the separate collection of recyclable waste and raised awareness of proper waste management. This demonstrates the implementation of source segregation practices at the level of individual university units (Evidence 18).

Evidence 18.
https://mersin.edu.tr/haberler/395926/temiz-fakulte-temiz-cevre-etkinligi-basariyla-tamamlandi?utm_source=chatgpt.com



The 2025 data indicate a significant decrease in the amount of organic waste generated across the University compared to the previous year. Total organic waste decreased from 170 tons in 2024 to 145 tons in 2025, representing a reduction of approximately 14.7%. During the same period, food waste decreased from 60 to 50 tons, while green waste from leaves, grass, and pruning decreased from 105 to 92 tons.

This reduction is considered to reflect the University's practices under its Zero Waste Management System aimed at reducing waste at source, regularly monitoring waste generation, and improving existing recovery opportunities.

The distribution of waste by category in 2025 is as follows:

Organic Waste Indicator	*2024*	*2025*
Total Organic Waste	*170 tons*	*145 tons*
Food Waste	*60 tons*	*50 tons*
Leaf / Garden Waste	*105 tons*	*92 tons*
Waste Reduction	—	*25 tons*
Reused Waste	—	*35 tons*
Downcycled Waste	—	*10 tons*
Upcycled Waste	—	*25 tons*

Recycling bins have been expanded across the campus to cover academic, administrative, and social facilities. Organic waste collected from cafeterias and gardens is processed through composting systems and reused as natural fertilizer in the University's green areas and agricultural activities. Electronic waste management has also been improved through new collection points for old computers, laboratory equipment, and batteries, supporting safe disposal and material recovery.

Mersin University continues to implement sustainable organic waste management through composting and anaerobic digestion. Organic waste from cafeterias, laboratories, and green areas is processed both in on-campus composting units and through collaboration with the Mersin Yenişehir Municipality Solid Waste Management Facility.

In 2025, the University expanded its biogas initiative by processing organic waste from campus cafeterias and gardens to produce biomethane, electricity, and organic fertilizer. This practice contributes to reducing the use of chemical fertilizers and supports the circular economy (Evidence 19).

Evidence 19.
https://mersin.edu.tr/haberler/393786/index.html?utm_source=chatgpt.com

In addition, sustainable practices are encouraged in cafeterias and canteens, with organic waste separated at source and sent to authorized municipal recycling and waste management facilities. The resulting compost is reused in the University's campus green areas and botanical research sites, strengthening its closed-loop waste management system.

The University also promotes reusable containers and glassware, supports environmentally friendly packaging alternatives, and implements awareness campaigns and Plastic-Free Campus initiatives to reduce single-use plastics. These efforts are supported by the Zero Waste Management System, source-segregation infrastructure, monitoring records, and collaboration with Mersin Yenişehir Municipality. Through these integrated practices, Mersin University promotes responsible consumption across campus operations, improves recycling performance, and supports the implementation of circular economy principles (Evidence 14).

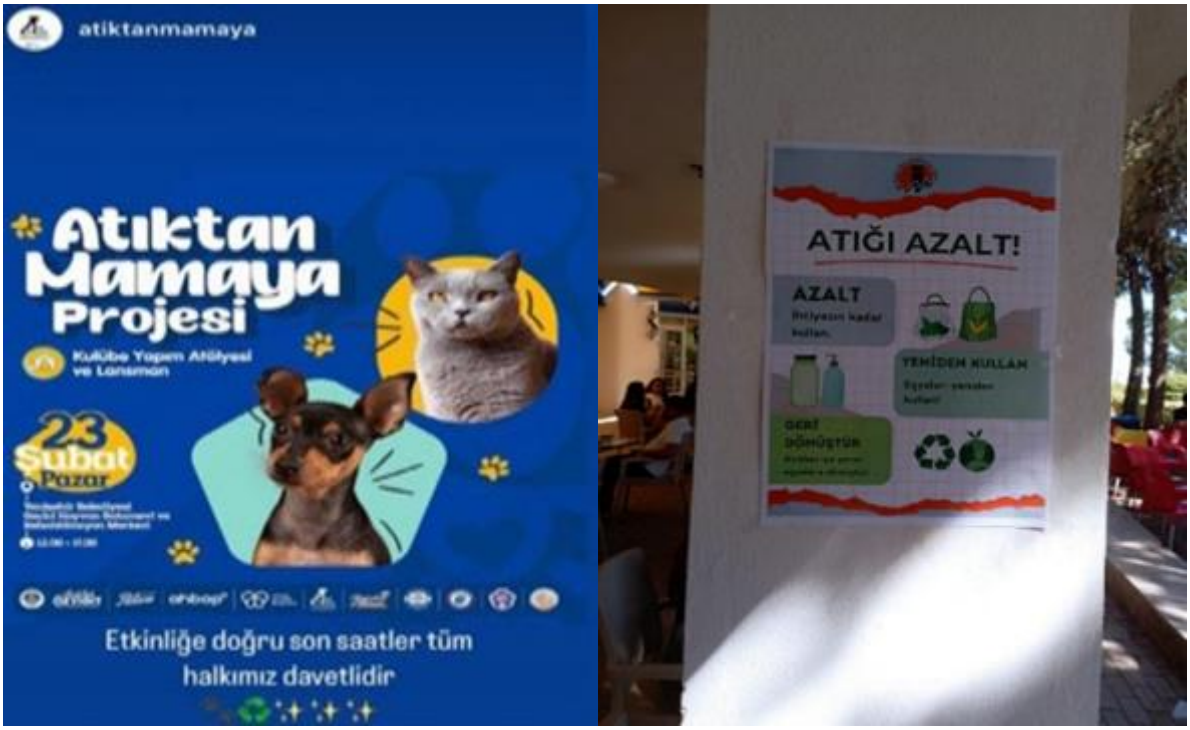
Evidence 14.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Mersin University applies an integrated approach to managing organic waste generated by campus activities, including waste reduction, composting, reuse, downcycling, upcycling, and research-based recovery. Major sources include cafeterias and dining facilities, landscaping activities, pruning, green-area maintenance, and other biodegradable waste.

In 2025, 35 tons of organic waste were reused for compost production and landscaping, 10 tons were downcycled through practices such as mulching and biomass recovery, and 25 tons were upcycled into value-added products such as compost and organic soil conditioners.

Composting activities carried out by the Department of Environmental Engineering convert food and vegetable waste into compost for campus landscaping, educational activities, and environmental awareness. The University also supports research on vermicomposting, biofertilizer production, membrane technologies, and circular economy applications. Through initiatives such as the “From Waste to Food Project,” the University promotes alternative uses of food waste and more efficient resource utilization.

These practices aim to reduce the amount of organic waste sent to landfills, conserve natural resources, support sustainable landscaping, and strengthen the integration of circular economy principles across campus operations (Evidence 14).



Evidence 14.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Mersin University manages inorganic and non-toxic waste through an integrated system covering source segregation, temporary storage, reuse, and recovery. Recyclable materials are directed to authorized recycling organizations, while downcycling and upcycling practices are also encouraged to conserve resources and maximize material recovery.

In 2025, total inorganic and non-toxic waste decreased from 65.0 tons in 2024 to 58.0 tons, representing a reduction of 7.0 tons (10.8%). Of the 2025 total, 40.0 tons were recovered: 18.0 tons through reuse, 12.0 tons through downcycling, and 10.0 tons through upcycling.

The main waste streams include paper, cardboard, plastic, glass, metal, and textiles, as well as electronic waste and used batteries. The University supports this system through color-coded collection bins, centralized recycling and temporary storage areas, electronic waste and battery collection points, glass collection units, and Deposit Management System machines (Evidence 14).

Evidence 14.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf



Toxic and hazardous waste at Mersin University mainly arises from laboratories, healthcare units, technical services, electronic equipment, contaminated materials, and chemical substances. These wastes are classified and managed separately according to their hazardous properties.

In 2025, toxic waste decreased from 7.3 tons to 6.2 tons, representing a 15.1% reduction compared to 2024. This reflects the University's efforts to reduce hazardous waste, ensure safe handling and disposal, and minimize environmental and health risks (Evidence 14).

Evidence 14.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

12.4. Other institutional initiatives supporting SDG 12

The University operates under its "Sustainable Environmental Policy" and continuously invests in research, development, and improvement to strengthen environmental awareness and sustainability. In line with its goal of becoming a leading institution in these areas, Mersin University has adopted "Sustainable Environment" and "Green Campus" approaches and implemented various practices across its campuses in alignment with national and international standards (Evidence 14, 20, 21 and 22).

Evidence 14.
https://yesilkampus.mersin.edu.tr/wp-content/uploads/2026/06/Surdurulebilirlik-Raporu-2026.pdf

Evidence 20.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-12-evidence-20-ui-greenmetric-world-university-rankings-certificates-2025_012071b7.pdf

Evidence 21. https://oidb.mersin.edu.tr/bulut/birim_1746/kurumsal-ic-ve-dis-degerlendirme-raporlari/MEU_KIDR_2025.pdf?utm_source=chatgpt.com

Evidence 22.
https://veriyonetimi.mersin.edu.tr/pdf/greenmetric/greenmetric_mersin.pdf?utm_source=chatgpt.com

CONCLUSION

In 2025, Mersin University continued its efforts to promote responsible consumption and production practices in line with Sustainable Development Goal 12 (SDG 12), through education, awareness-raising, waste management, and recycling activities. Within the scope of the University's community engagement initiatives, efforts were undertaken to raise awareness of conscious production and consumption. Various activities were carried out to improve label literacy, prevent waste, and promote sustainable consumption habits. Through these initiatives, the University aimed to increase individuals' awareness of the environmental and social impacts of their consumption choices and contribute to the more efficient use of resources.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 12

Number of papers: 60

Number of projects: 14

Conference Papers: 29

Number of theses: 3

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 12 Section of the APPENDIX.



13. CLIMATE ACTION

Mersin University integrates climate action into its institutional sustainability framework through energy management, renewable energy generation, greenhouse-gas monitoring, climate education, and collaboration with public and local stakeholders. During 2025, the University continued to strengthen its transition toward a lower-carbon and climate-resilient campus while contributing to regional climate awareness, adaptation and resilience initiatives. These activities combine institutional measures with community-oriented programmes and collaborative action involving public institutions, local authorities and other stakeholders.

13.1. Low-carbon energy use

Monitoring energy consumption and carbon emissions is an essential component of institutional climate action, providing a basis for evaluating environmental performance and identifying opportunities for energy transition. Mersin University supports this approach through the measurement of campus energy use, renewable-energy generation and energy-efficiency improvements.

Mersin University's institutional approach to energy efficiency is supported by its Energy Management Unit Directive, adopted in 2022. The directive establishes an organisational framework for preventing energy waste, improving energy efficiency, monitoring energy consumption and coordinating energy-management activities across University facilities. It also provides for institutional energy-policy development, periodic coordination meetings, annual energy reporting and energy-management practices aligned with TS EN ISO 50001 requirements. This framework supports the University's efforts to reduce energy consumption and the associated environmental impacts (Evidence 1, pp. 2, 4-5).

Evidence 1: Mersin University, Energy Management Unit Directive (Mersin Üniversitesi Enerji Yönetim Birimi Yönergesi), 2022, pp. 2, 4–5, Articles 1 and 6. Official institutional legislation repository: General Secretariat → Pano → Mevzuat → Yönergeler. https://www.mersin.edu.tr/idari/genel-sekreterlik/pano

In 2025, according to the Mersin University Sustainability Report 2025, reported combined electricity and natural-gas energy consumption across the University's campuses was 11,730,892 kWh, including direct electricity consumption and the energy equivalent of natural gas use. The University generated 2,352,645 kWh of clean energy from solar and wind systems and achieved an additional 465,360 kWh of estimated annual energy savings through air-to-

water heat pump systems. Together, these initiatives demonstrate the University's efforts to expand renewable-energy generation and improve energy efficiency (Evidence 2, pp. 24–26).

Evidence 2: Mersin University Sustainability Report 2025, pp. 24–26 (Energy & Climate). https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

The University also monitors electricity consumption and compares monthly consumption patterns across reporting periods. Figure 1 presents the available monthly electricity consumption data for 2024 and January–October 2025, reflecting the reporting period covered by the Sustainability Report published in October 2025. (Evidence 2, pp. 24–26).

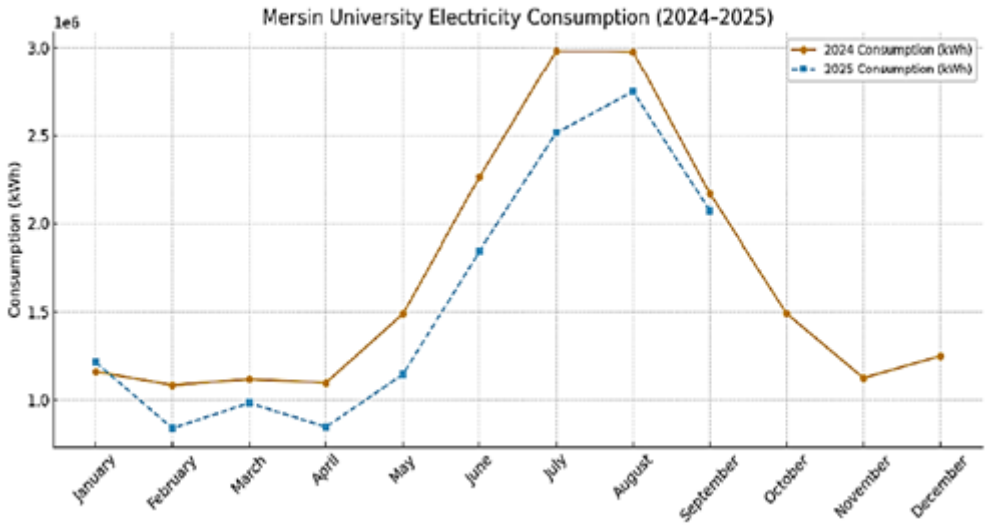


Figure 1. Monthly electricity consumption at Mersin University in 2024 and January–October 2025, as presented in the Sustainability Report 2025.

The University's reported energy consumption in 2025 was 11,730,892 kWh (approximately 42,231 GJ), covering electricity consumption and the energy equivalent of natural gas use. In addition, Mersin University monitors renewable-energy generation and energy-efficiency improvements as part of its institutional efforts to reduce dependence on conventional energy sources and support low-carbon campus operations (Evidence 2, pp. 24–26).

The University also quantified its institutional carbon footprint in 2025. The Sustainability Report records a total carbon footprint of 17,319.01 metric tonnes of CO_2, of which electricity consumption accounts for 17,012.77 metric tonnes. Renewable-energy infrastructure includes solar photovoltaic systems at major University facilities and the WINDUA Y-3000 wind turbine at the Faculty of Maritime Studies, which is reported to generate 6,570 kWh annually. High-efficiency heat-pump systems are also used to reduce conventional energy consumption and associated greenhouse-gas emissions. The University's solar photovoltaic infrastructure, including panels installed over parking areas, is illustrated in Figure 2 (Evidence 2, pp. 24–26).



Figure 2. Aerial view of solar photovoltaic panels installed over parking areas at Mersin University, illustrating the University's on-campus renewable-energy infrastructure.

13.2. Environmental education measures

13.2.1 Local Education Programmes on Climate

Mersin University provided educational and awareness-raising activities addressing climate change, mitigation, sustainable energy and related environmental impacts during 2025. One notable initiative was the “Alternative Energy Sources and the Future of Energy Summer School,” organized in collaboration with the Turkish Academy of Sciences (TÜBA) and TÜBİTAK and hosted by Mersin University on 20–25 July 2025. The five-day programme provided 54 participants from 24 universities with education on renewable energy, energy policies, hydrogen and alternative fuels, climate change, environmental impacts of energy systems, energy management and related topics. The opening and completion of the programme were documented in separate official University announcements (Evidence 3; Evidence 4). Figure 3 shows the participants and certificate recipients at the conclusion of the programme.

Evidence 3: Mersin University, TÜBA ve TÜBİTAK İş Birliğiyle Düzenlenen “Alternatif Enerji Kaynakları ve Enerjinin Geleceği Yaz Okulu” Üniversitemiz Ev Sahipliğinde Başladı, 22 July 2025. https://www.mersin.edu.tr/haberler/392101/tuba-ve-tubitak-is-birligiyle-duzenlenen-alternatif-enerji-kaynaklari-ve-enerjinin-gelecegi-yaz-okulu-universitemiz-ev-sahipliginde-basladi

Evidence 4: Mersin University, TÜBA ve TÜBİTAK İş Birliğiyle Düzenlenen “Alternatif Enerji Kaynakları ve Enerjinin Geleceği Yaz Okulu” Üniversitemiz Ev Sahipliğinde Tamamlandı, 26 July 2025. https://www.mersin.edu.tr/haberler/392242/tuba-ve-tubitak-is-birligiyle-duzenlenen-alternatif-enerji-kaynaklari-ve-enerjinin-gelecegi-yaz-okulu-universitemiz-ev-sahipliginde-tamamlandi



Figure 3. Participants and certificate recipients at the TÜBA–TÜBİTAK Alternative Energy Sources and the Future of Energy Summer School hosted by Mersin University in July 2025.

Mersin University's climate education activities also reached younger audiences through outreach programmes designed to raise awareness beyond the campus. In May 2025, Dr. Samed Çetinkaya from the Opticianry Programme delivered three age-specific presentations as part of TÜBİTAK Science Talks, entitled “Global Warming, Climate Change and a Solution to Environmental Disasters: Renewable Alternative Energy Sources.” The sessions introduced global warming, climate change and renewable-energy solutions to primary, middle and high-school students at schools in Tarsus and Kahramanmaraş (Evidence 5).

Evidence 5: Mersin University, 2025 Social Responsibility Activities, Medical Services and Techniques Department / Opticianry Programme. https://www.mersin.edu.tr/bulut/birim_1591/Toplumsal_Katki_Calismalarimiz/2025_Yili_Toplumsal_katki_calismalarimiz/Tbbi_Hizmetler_ve_Teknikler_Bolumu_Sosyal_Sorumluluk_Etkinlikleri_2025.pdf

Climate-related public education was further supported through academic contributions to wider discussions on adaptation policy and environmental risks. On 25 April 2025, Prof. Dr. Deniz Ayas of Mersin University contributed to the online “Green Development Summit: Climate Change and Türkiye’s Adaptation Policies” with a presentation entitled “The Seas Are Warming, Life Is in Danger.” The presentation addressed climate-driven changes in marine ecosystems, biodiversity risks, fisheries and food security, emphasizing adaptation and sustainability measures in coastal and marine policies. Figure 4 illustrates the climate-change education content presented during the online summit (Evidence 6).

Evidence 6: Mersin University, Green Development Summit: Climate Change and Türkiye’s Adaptation Policies, 25 April 2025. https://bidb.mersin.edu.tr/haberler/390308/index.html

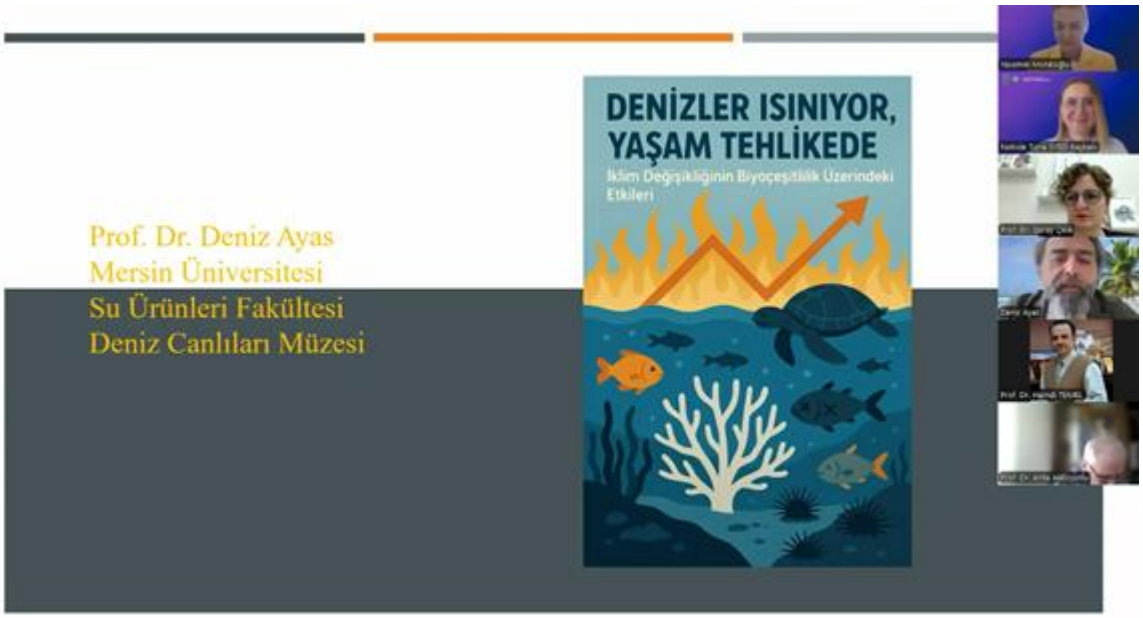


Figure 4. Green Development Summit presentation on climate change and Türkiye's adaptation policies (25 April 2025).

Mersin University also hosted the "Circular Economy, Waste Management and Sustainability Symposium (DASS 2025)" on 30–31 October 2025 at the Prof. Dr. Uğur Oral Cultural Center. The symposium provides supplementary evidence of institutional education and public academic engagement on circular economy, waste management and sustainability. Figure 5 presents the official symposium poster alongside a photograph of its participants (Evidence 7).

Evidence 7: Mersin University, Circular Economy, Waste Management and Sustainability Symposium (DASS 2025). https://www.mersin.edu.tr/haberler/395700/dongusel-ekonomi-atik-yonetimi-ve-surdurulebilirlik-sempozyumu-dass-2025



Figure 5. Official poster and participants of the Circular Economy, Waste Management and Sustainability Symposium (DASS 2025), hosted by Mersin University on 30–31 October 2025.

Artistic expression and creative education offer alternative ways to communicate climate-change challenges and engage younger audiences in environmental awareness. In this context, Mersin University received EUR 24,598 in Erasmus+ KA122-SCH funding in 2025 for the project “Climate Stories: Touching Climate Change through Stories with Performing Arts” (İklim Hikâyeleri: Sahne Sanatları ile İklim Değişikliğine Hikâyelerle Dokunmak), coordinated by Assoc. Prof. Yağmur Arınlı from the Faculty of Music and Performing Arts. The project was launched through the State Conservatory's Music and Performing Arts High School and aimed to raise awareness of climate change by integrating environmental education with performing arts (Evidence 8; Evidence 9).

Evidence 8: Mersin University, Müzik ve Sahne Sanatları Fakültesi Öğretim Üyemiz Doç. Dr. Yağmur Arınlı’nın Erasmus Projesine 24.598 Avro Hibe Desteği, 2 December 2025. https://www.mersin.edu.tr/haberler/396747/muzik-ve-sahne-sanatlari-fakultesi-ogretim-uyemiz-doc-dr-yagmur-arinlinin-erasmus-projesine-24598-avro-hibe-destegi

Evidence 9: Mersin University, Müzik ve Sahne Sanatları Fakültesi Devlet Konservatuvarı Müzik ve Sahne Sanatları Lisesi “Sanat ve Çevre Bilincini Buluşturan Erasmus Projesi Başlatıyor”, 15 December 2025. https://eduroam.mersin.edu.tr/haberler/397050/muzik-ve-sahne-sanatlari-fakultesi-devlet-konservatuvari-muzik-ve-sahne-sanatlari-lisesi-sanat-ve-cevre-bilincini-bulusturan-erasmus-projesi-baslatiyor

The project's connection with the performing arts was further reflected in the Inter-University Solidarity Ballet Performance, held at Mersin University's Akdeniz Cultural Center on 24–26 December 2025 in collaboration with Hacettepe University. According to the University's official announcement, three works—Chopiniana, Köy Dansı and Çiçek Festivali—were presented as part of the “Climate Stories” project during the event. Figure 6 illustrates a ballet performance from the event (Evidence 10).

Evidence 10: Mersin University, Üniversitemiz Üniversiteler Arası Dayanışma Bale Temsili’ne Ev Sahipliği Yaptı, 29 December 2025. https://oidb.mersin.edu.tr/haberler/397358/index.html



Figure 6. Ballet performance during the Inter-University Solidarity Ballet Performance hosted by Mersin University on 24–26 December 2025.

13.2.2 Climate Action Plan, Shared

Developing effective climate action and adaptation plans requires coordinated efforts among universities, public institutions, local authorities and regional stakeholders. Mersin University contributes to these collaborative processes by supporting the exchange of knowledge and institutional perspectives on climate resilience and sustainable management.

On 16 May 2025, the University hosted the “Climate Change-Resilient Management Action Plan Preparation Workshop.” The workshop addressed the effects of climate change, resilient management strategies, sustainable solutions and stakeholder cooperation. It was organized within a regional collaborative framework involving the Mersin-Tarsus Agricultural Product Processing Specialized Organized Industrial Zone (TÜİOSB) and support from the Çukurova Development Agency Technical Support Programme (Evidence 11).

Evidence 11: Mersin University, İklim Değişikliğine Dirençli Yönetim Eylem Planı Hazırlık Çalıştayı'nı Merkezimizde Gerçekleştirdik!, 16 May 2025. https://www.mersin.edu.tr/haberler/390819/iklim-degisikligine-direncli-yonetim-eylem-plani-hazirlik-calistayini-merkezimizde-gerceklestirdik

The University's engagement in collaborative climate planning continued in November 2025 through its formal involvement in the III. Stakeholder Workshop of the Climate Change Adaptation Action Plan. Official Rectorate correspondence dated 3 November 2025 confirms that four academics from Environmental Engineering and the Faculty of Fisheries were appointed as University representatives following a request for technical personnel. This appointment documents the University's institutional involvement in a local government-led climate adaptation planning process (Evidence 12).

Evidence 12: Mersin University, official Rectorate correspondence concerning the “Climate Change Adaptation Action Plan – III. Stakeholder Workshop,” No. E-15302574-730.03.05-3305224, dated 03.11.2025. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/1-evidence-12-gorevlendirme_61de4dbd.pdf

13.2.3 Co-operative Planning for Climate Change Disasters

Effective preparedness for climate-related disasters requires cooperation between universities, public authorities and other institutions responsible for environmental risk management. In 2025, Mersin University was involved in provincial coordination efforts addressing agricultural drought, a significant climate-related risk for regional water resources and agricultural production. An official university letter dated 8 December 2025 documents the assignment of an academic representative to the Agricultural Drought Provincial Crisis Center Meeting, demonstrating the University's formal involvement in this inter-institutional planning process (Evidence 13, p. 1).

Evidence 13: Mersin University, official assignment letter concerning the Agricultural Drought Provincial Crisis Center Meeting, No. E-65585650-903.07-3348593, dated 08.12.2025, p. 1. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-13-mersin-university-official-documentation-of-participation-in-climate-risk-and-adaptation-planning-2025_dc513f38.pdf

The University's cooperative approach to climate-risk planning is also reflected in the Climate Change Resilient Management Action Plan Preparation Workshop, held on 16 May 2025 in cooperation with TÜİOSB and the Çukurova Development Agency. The workshop, documented in the University's official announcement dated 16 May 2025, brought institutions together around climate-resilient management and action planning. This initiative provides further evidence of collaboration on climate adaptation and risk preparedness (Evidence 14). A group photograph associated with the workshop is presented in Figure 7.

Evidence 14: Mersin University, "İklim Değişikliğine Dirençli Yönetim Eylem Planı Hazırlık Çalıştayı'nı Merkezimizde Gerçekleştirdik!", 16 May 2025. https://www.mersin.edu.tr/haberler/390819/iklim-degisikligine-direncli-yonetim-eylem-plani-hazirlik-calistayini-merkezimizde-gerceklestirdik



Figure 7. Group photograph from the Climate Change Resilient Management Action Plan Preparation Workshop, held on 16 May 2025 in cooperation with TÜİOSB and the Çukurova Development Agency.

Mersin University was also formally included in the stakeholder process for Yenişehir Municipality's Sustainable Energy and Climate Change Adaptation Action Plan (SECAP). An official Faculty of Engineering letter dated 13 June 2025 requested the participation of Prof. Dr. Mehmet Ali Mazmancı in a SECAP working-group meeting on 18 June 2025. Prof. Dr. Mazmancı subsequently attended the meeting as Mersin University's academic representative. The discussions addressed climate-change adaptation, including public health risks associated with waterborne, foodborne and vector-borne diseases, as well as urban heat and flood risks. His participation is documented through official institutional correspondence and photographs from the meeting (Evidence 15, pp. 1-2). Photographic documentation of Prof. Dr. Mazmancı's participation and the stakeholder discussions is presented in Figure 8.

Evidence 15: Mersin University, Faculty of Engineering, official correspondence concerning participation in Yenişehir Municipality's Sustainable Energy and Climate Change Adaptation Action Plan (SECAP), No. E-25147552-602.05-3130061, dated 13.06.2025, pp. 2–3; related municipal correspondence dated 11.06.2025 and photographic documentation of the stakeholder meeting held on 18.06.2025. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-13-mersin-university-official-documentation-of-participation-in-climate-risk-and-adaptation-planning-2025_dc513f38.pdf



Figure 8. Prof. Dr. Mehmet Ali Mazmancı representing Mersin University at the Yenişehir Municipality SECAP stakeholder meeting on 18 June 2025 (left), and a general view of the meeting (right).

Together, these records demonstrate Mersin University's engagement with provincial authorities, municipal climate-adaptation planning and inter-institutional initiatives addressing climate-related risks. They provide evidence of cooperative planning and institutional coordination, supported by official correspondence and photographic documentation of the University's participation in the Yenişehir Municipality SECAP stakeholder meeting.

13.2.4 Inform and Support Government

Mersin University contributes to local climate governance by engaging with public institutions in the development of climate-change adaptation strategies. In this context, Prof. Dr. Mehmet Ali Mazmancı represented the University at the stakeholder meeting held on 18 June 2025 as part of Yenişehir Municipality's Sustainable Energy and Climate Change Adaptation Action Plan (SECAP). The meeting provided a platform for discussing climate-related challenges and adaptation priorities, including public health risks, urban heat and flooding. The University's involvement reflects its contribution to dialogue between academic institutions and local government in support of evidence-informed climate planning (Evidence 15).

13.2.5 Collaboration with NGOs on Climate Adaptation

Collaboration with non-governmental organizations provides opportunities to extend environmental education beyond formal academic programmes and strengthen community awareness of sustainability challenges. As part of these efforts, Mersin University collaborated with the Öğretmen Akademisi Vakfı (ÖRAV – Teacher Academy Foundation) through a formal cooperation protocol to implement the Sustainable Environmental Education Programme for students of the Faculty of Education in December 2025. The programme was announced on 2 December 2025 and subsequently reported as completed on 4 December 2025. It addressed human relationships with nature, environmental responsibility, the environmental impacts of consumption habits, and design thinking for sustainable solutions. This collaboration

demonstrates the University's engagement with a non-governmental organization in sustainability education and environmental awareness, supporting the development of knowledge and attitudes relevant to climate resilience. Although the available programme descriptions do not explicitly identify climate adaptation as a specific component, the initiative contributes to broader environmental awareness and sustainability education (Evidence 16; Evidence 17). The programme's environmental education theme and a participant's creative activity during the workshop are illustrated in Figure 9.

Evidence 16: Mersin University, Fakültemiz Öğrencilerine Yönelik Sürdürülebilir Çevre Eğitimi Başlıyor, 2 December 2025. https://kutuphane.mersin.edu.tr/haberler/395725/fakultemiz-ogrencilerine-yonelik-surdurulebilir-cevre-egitimi-basliyor

Evidence 17: Mersin University, Sürdürülebilir Çevre Eğitimi Programı Fakültemizde Gerçekleştirildi, 4 December 2025. https://www.mersin.edu.tr/haberler/396808/surdurulebilir-cevre-egitimi-programi-fakultemizde-gerceklestirildi



Figure 9. Sustainable Environmental Education Programme organized in collaboration with the Teacher Academy Foundation (ÖRAV), December 2025: promotional poster (left) and participant activity during the workshop (right).

13.3. Commitment to carbon neutral university

Mersin University explicitly expresses its commitment to carbon neutrality in its Sustainability Report 2025. The report describes renewable-energy generation, smart LED lighting, air-to-water heat-pump systems and energy-efficiency improvements as measures supporting the University's transition towards more sustainable energy management. Its Energy & Climate section also presents quantitative information on electricity consumption, renewable-energy generation and institutional carbon emissions. Together, these measures demonstrate an institutional commitment to reducing the University's environmental and carbon footprint (Evidence 18, p. 14 and pp. 24–26).

Evidence 18: Mersin University Sustainability Report 2025, p. 14 (2025 Progress in Sustainability) and pp. 24–26 (Energy & Climate). https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

The University's energy-efficiency improvements, renewable-energy investments and carbon-footprint reporting support its ongoing institutional climate-action efforts.

Scientific research plays an important role in understanding the environmental impacts of climate change and developing approaches to adaptation. Mersin University contributes to these efforts through research addressing the protection of natural resources and the resilience of agricultural systems. In 2025, a TÜBİTAK-supported project led by Dr. Olcay Gülçiçek Uysal focused on protecting groundwater and agricultural soils under climate-change conditions. The project investigates sustainable soil-support materials and approaches to reducing nutrient losses, while incorporating modelling to identify conditions and periods associated with increased pollution risks. Its anticipated outputs are relevant to climate adaptation, water security, sustainable agriculture and environmental planning, with potential to support evidence-based decision-making in water and soil management (Evidence 19; Evidence 20, p. 13).

Evidence 19: Mersin University, Mühendislik Fakültesi Öğretim Elemanımız Dr. Öğr. Üyesi Olcay Gülçiçek Uysal'ın, Yeraltı Sularını ve Tarım Topraklarını Koruyacak Yenilikçi Projesine TÜBİTAK Desteği, 26 August 2025. https://mersinmeslek.mersin.edu.tr/haberler/392860/muhendislik-fakultesi-ogretim-elemanimiz-dr-ogr-uyesi-olcay-gulcicek-uysalin-yeralti-sularini-ve-tarim-topraklarini-koruyacak-yenilikci-projesine-tubitak-destegi

Evidence 20: TÜBİTAK, "Bilimsel ve Teknolojik Araştırma Projelerini Destekleme Programı – Desteklenmesine Karar Verilen Projeler," p. 13, Project No. 125Y135, Olcay Gülçiçek Uysal, Mersin University. https://tubitak.gov.tr/sites/default/files/2025-08/Desteklenmesine_Karar_Verilen_Projeler.pdf

Beyond institutional sustainability measures and local climate initiatives, Mersin University contributes to climate action through international research collaborations focused on advancing low-carbon technologies. One example is the University's participation in the Horizon Europe/EURAMET Green Deal project "Hybrid Metrology for Sustainable and Low-Carbon Footprint Battery Materials (HyMetBat)", which began on 1 July 2025. The project aims to develop metrology approaches for sustainable battery materials with reduced carbon footprints. Mersin University participates as a project partner, with Prof. Dr. Selma Erat and Prof. Dr. Murat Aycıbın representing the University project team. Its scientific contribution focuses on determining, calculating and modelling the electronic structures of next-generation battery materials. Through this international partnership, the University supports research relevant to more sustainable energy-storage technologies (Evidence 21; Evidence 22; Evidence 23). Mersin University's participation in the HyMetBat consortium is also documented on the official project website (Figure 10).

Evidence 21: Mersin University, Öğretim Üyemiz Prof. Dr. Selma Erat, Enerji Depolama için Hibrit Metroloji Alanındaki Avrupa Birliği HORIZON EUROPE Projesinde Üniversitemizi ve Ülkemizi Temsil Ediyor, 18 November 2025. https://iletisim.mersin.edu.tr/haberler/396250/ogretim-uyemiz-prof-dr-selma-erat-enerji-depolama-icin-hibrit-metroloji-alanindaki-avrupa-birligi-horizon-europe-projesinde-universitemizi-ve-ulkemizi-temsil-ediyor

Evidence 22: EURAMET, Hybrid metrology for sustainable and low-carbon footprint battery materials (24GRD09 HyMetBat). https://www.euramet.org/research-innovation/search-research-projects/details/project/hybrid-metrology-for-sustainable-and-low-carbon-footprint-battery-materials

Evidence 23: HyMetBat, official project website and Mersin University consortium profile. https://hymetbat.inrim.it/ and https://hymetbat.inrim.it/consortium/meu-t%C3%BCrkiye



Figure 10. Mersin University's consortium profile on the official HyMetBat project website (2025).

13.4. Other institutional initiatives supporting SDG 13

Mersin University's activities in 2025 demonstrate a multifaceted approach to advancing SDG 13: Climate Action through renewable-energy investments, energy-efficiency improvements, climate-related research, environmental education and institutional collaboration. The University's engagement with local authorities, public institutions, non-governmental organizations and international research partners reflects its efforts to integrate climate considerations into campus operations, academic activities and wider community initiatives. The initiatives presented in this report demonstrate the University's continuing contribution to climate-change mitigation, adaptation and sustainability awareness.

CONCLUSION

Mersin University publishes its progress against SDG 13 (Climate Action) through its Sustainability Report 2025, which presents the University's institutional climate action performance, initiatives and progress. The report provides quantitative data on energy consumption (11,730,892 kWh), renewable energy generation (2,352,645 kWh), energy savings (465,360 kWh) and the institutional carbon footprint (17,319.01 metric tonnes of CO_2). It also documents renewable energy investments, energy-efficiency measures, climate-related research projects, educational programmes, and collaborations with local authorities, public institutions and other stakeholders on climate change mitigation, adaptation and resilience. These activities demonstrate the University's ongoing efforts to monitor and report its contribution to SDG 13.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 13

Number of papers: 59

Number of projects: 13

Conference Papers: 38

Number of theses: 3

Detailed information on papers, projects and theses produced at our university in this field in 2025 is provided in the SDG 13 Section of the APPENDIX.

14. LIFE BELOW WATER

Evidence Report for Times Higher Education Impact Rankings (2025)



Figure 1. Conceptual framework of Mersin University's contribution to SDG 14

14.1. Supporting Aquatic Ecosystems through Education

Programmes in the natural sciences at Mersin University, including the Faculty of Fisheries, the Department of Biology (Faculty of Science), and the Departments of Environmental Engineering and Geological Engineering (Faculty of Engineering), deliver undergraduate courses, research projects, community education and awareness activities, and social responsibility projects as part of their teaching, research and development, and community engagement missions. Collectively, these activities promote the protection and sustainable use of aquatic ecosystems.

Faculty of Fisheries: Curriculum and Teaching Infrastructure

The undergraduate curriculum of the Faculty of Fisheries provides a comprehensive educational foundation addressing the biological, ecological, physical and chemical characteristics of aquatic ecosystems (Evidence 1). The undergraduate programme is a four-

year Aquaculture Engineering degree; in addition to theoretical instruction, students gain hands-on experience through fieldwork, term assignments, seminars, projects and internships. The current course and examination timetables include courses that contribute directly to the protection and sustainable use of aquatic ecosystems, such as Water Pollution Control, Wetlands, Introduction to Marine Sciences, Fisheries Management, Marine Toxins, Cage Aquaculture, Ornamental Fish Culture, Fish Population Dynamics, and Inland Water Fish Culture.

The Faculty's 140 m² Recirculating Aquaculture System (RAS) Fish Production Unit serves as a key applied teaching and research facility for implementing sustainable aquaculture technologies in aquaculture engineering education. In 2025, all 40 places allocated to the Aquaculture Engineering undergraduate programme were filled, indicating sustained student demand for the programme. The Faculty also supports postgraduate education, contributing to the training of specialists in aquatic ecosystems and fisheries science.

Evidence 1: Mersin University Faculty of Fisheries Undergraduate Course Information Package. https://obs.mersin.edu.tr/oibs/bologna/index.aspx?lang=tr&curOp=showPac&curUnit=25&curSunit=406#



Figure 2. Key education and outreach indicators, 2025

Aquatic Vertebrate Research Unit and Research Ethics

The Aquatic Vertebrate Animal Experiments Application and Research Unit, operating within the Faculty of Fisheries, has been re-licensed by the Ministry of Agriculture and Forestry and continues to operate for scientific research and teaching (Evidence 2). The scope of the licence permits research on a large number of fish and amphibian species. To ensure that ethical standards are upheld in research involving aquatic vertebrates, the directive

establishing the Local Ethics Committee for Aquatic Vertebrate Animal Experiments was adopted by the University Senate in 2025 (Evidence 3).

Evidence 2: Licence of the Aquatic Vertebrate Animal Experiments Application and Research Unit. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/evidence-2_336f4375.pdf

Evidence 3: Directive on the Local Ethics Committee for Aquatic Vertebrate Animal Experiments. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/evidence-2_336f4375.pdf

International Exchange, Dual Degrees and Practical Training

Under the Erasmus Exchange Programme, the Faculty holds bilateral agreements enabling student exchange with Estonia, Finland and Poland (Evidence 4; Figure 3).



Figure 3. Erasmus Exchange Programme of the Faculty of Fisheries, Mersin Univercity

In 2025, one undergraduate and one master's student applied and qualified for exchange; however, they could not be sent because their visa applications were not approved. Double major and minor programmes are available between the Faculty of Fisheries and the Departments of Environmental Engineering and Biology (Evidence 5); however, no applications to these programmes were received in 2025. In addition, to enhance the competencies of undergraduate students, practical 1-Star Diver training is organised within the elective course Underwater Diving Techniques (course code 5016036; Figure 4).

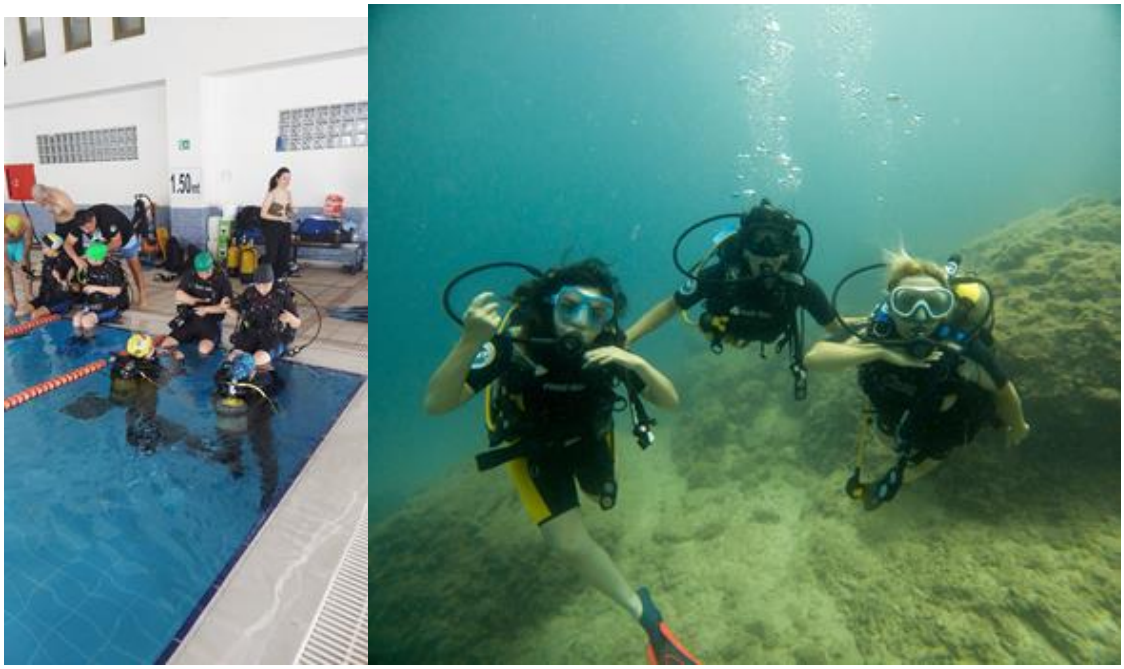


Figure 4. Footage from diving training

Evidence 4: Faculty of Fisheries exchange programmes. https://www.mersin.edu.tr/akademik/su-urunleri-fakultesi/degisim-programlari

Evidence 5: Mersin University Directive on Double Major and Minor Programmes. https://cdn.mersin.edu.tr/public/bulut/birim_594/Mevzuat/Yonergeler/Mersin_Universitesi_Cift_Ana_Dal_ve_Yan_Dal_Program_Yonergesi.pdf

Research and Development Output

Alongside teaching, research and development activities are actively pursued at the Faculty. In 2025, Faculty members had 17 ongoing and 3 completed research projects and published 14 research articles (Figure 5). Academic staff of the Faculties of Engineering and Science completed 4 research projects in 2025, and staff of the Faculties of Engineering, Science, Maritime Studies, and Economics and Administrative Sciences, the Vocational School of Technical Sciences, Silifke Vocational School, and the Advanced Technology Education, Research and Application Centre published 20 research articles supporting SDG 14 (Life Below Water). A total of 13 graduate theses, both completed and ongoing in 2025, are recorded at the Graduate School of Natural and Applied Sciences (Evidence 6).

Evidence 6: Mersin University Academic Staff Information System. https://apbs.mersin.edu.tr/

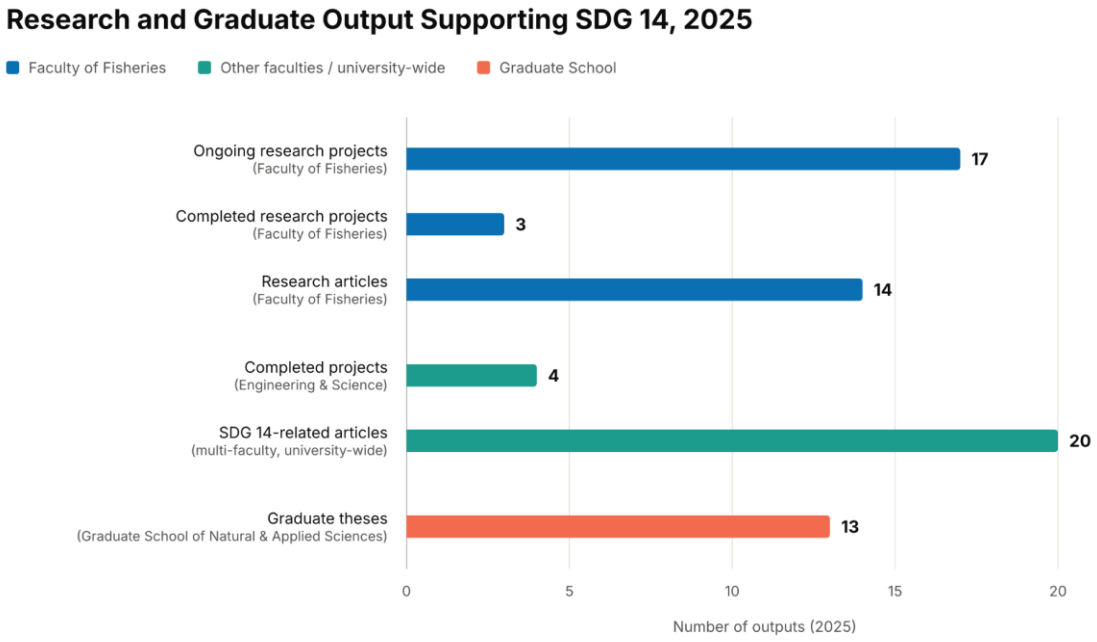


Figure 5. Research and graduate output supporting SDG 14, 2025

Marine Life Museum and Public Engagement

Through various activities conducted as part of the Faculty's community engagement, the Marine Life Museum of the Faculty of Fisheries disseminates knowledge on marine ecosystems, sea turtles, marine biodiversity, regional marine species and sustainability to diverse segments of society. Visits to the Museum by students and teachers from schools affiliated with the Ministry of National Education in 2025 demonstrate the University's existing capacity for school-based environmental education. The Museum Talks series provides a forum for knowledge sharing and discussion of current issues among students, academic and administrative staff, and external visitors (Figure 6, 7). The Marine Life Museum thus constitutes an important educational setting capable of bridging undergraduate courses and community engagement (Evidence 7).



Figure 6. From The Museum Talks series



Figure 7. From The Museum Talks series

Evidence 7: Museum visits and Museum Talks. https://www.mersin.edu.tr/akademik/su-urunleri-fakultesi/toplumsal-katki/2025

Marine Sciences Application and Research Centre (DEBİM)

Under the leadership of Prof. Dr. Deniz AYAS, Dean of the Faculty of Fisheries, the establishment of a "Marine Sciences Application and Research Centre" at the University was planned, and the necessary infrastructure work continued throughout 2025. The Mersin University Marine Sciences Application and Research Centre (DEBİM) was established in the Aydıncık district of Mersin Province under the regulation published in Official Gazette No. 33162 dated 08.02.2026 (Evidence 8). DEBİM aims to document the biodiversity and functioning of Mediterranean marine ecosystems through advanced scientific methods and multidisciplinary approaches; to institutionalise data generation through long-term, high-resolution monitoring systems; and to translate these data into restoration activities, sustainable resource management and science-based decision-support mechanisms, thereby playing an active role in protecting marine ecosystems and strengthening their resilience to climate change.

Evidence 8: DEBİM institutional web page. https://www.mersin.edu.tr/akademik/deniz-bilimleri-uygulama-ve-arastirma-merkezi

Department of Biology and the Sea Turtles Research Centre

In the undergraduate curriculum of the Department of Biology (Faculty of Science), courses serving the Life Below Water sustainable development goal, including ecology, biodiversity, zoology, botany, microbiology and related laboratory and fieldwork, provide an important educational foundation for communicating the biological components of aquatic ecosystems to society (Evidence 9). The Department's 2025 community engagement activities focus on areas of the biological sciences that are important for societal life, such as biodiversity, environmental protection and evolutionary history. Department members contribute to public information through mass media such as radio and television. The Mersin University Sea Turtles Application and Research Centre, directed by Prof. Dr. Remziye Serap ERGENE ÜZDİYEN of the Department of Biology, offers education, research and conservation activities as well as community engagement (Evidence 10; Figure 8).

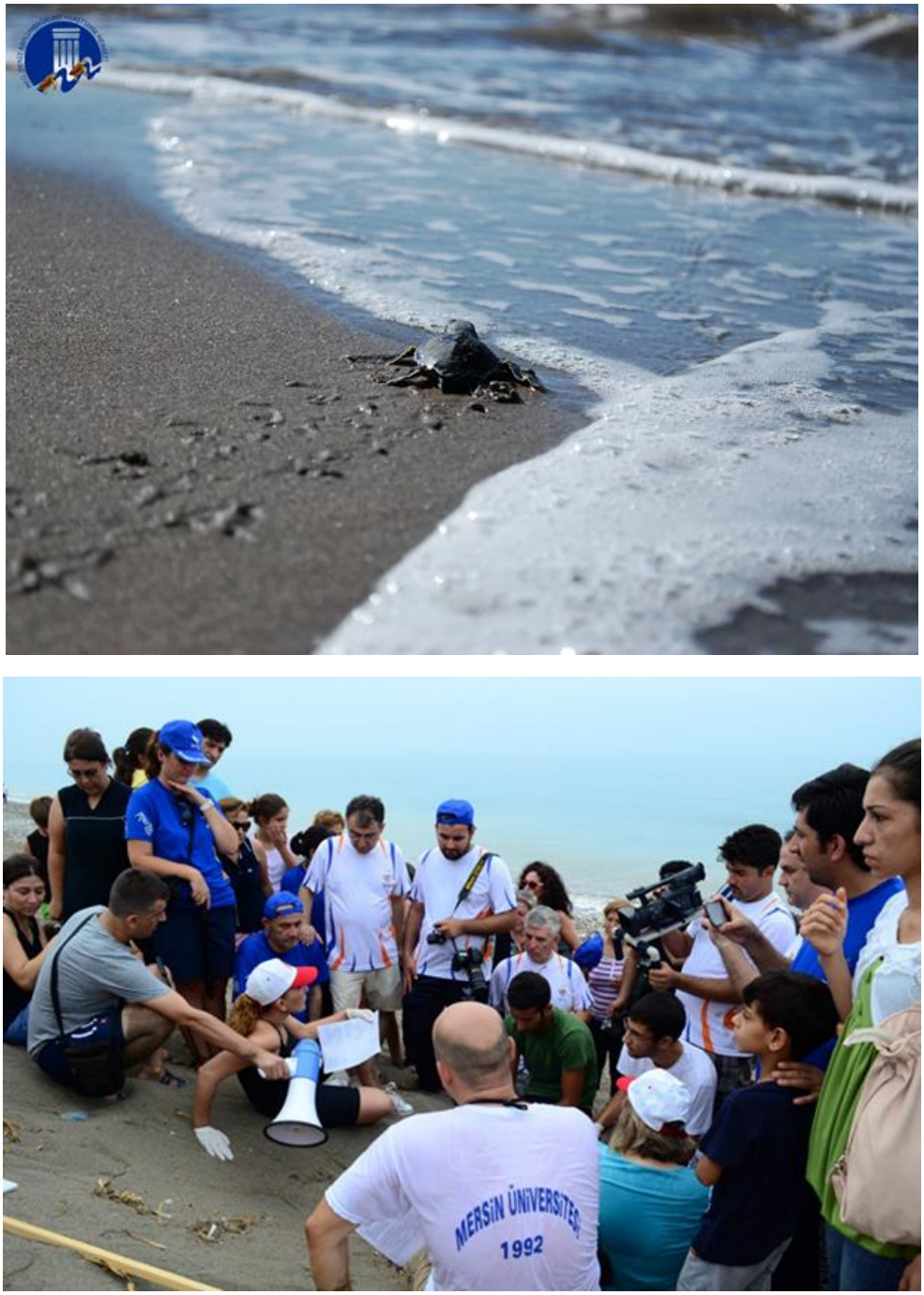


Figure 8. From the Activities of the Mersin University Sea Turtle Application and Research Center

Evidence 9: Department of Biology Undergraduate Course Information Package.
https://obs.mersin.edu.tr/oibs/bologna/index.aspx?lang=tr&curOp=showPac&curUnit=30&curSunit=2302#

Evidence 10: Sea Turtles Application and Research Centre institutional web page.
https://www.mersin.edu.tr/akademik/deniz-kaplumbagalari-uygulama-ve-arastirma-merkezi

Department of Environmental Engineering

The Department of Environmental Engineering delivers core courses in the field both theoretically and practically. The Department comprises the Divisions of Environmental

Sciences, Environmental Engineering and Environmental Technology. The contribution of environmental engineering education to protecting aquatic ecosystems lies particularly in water quality, wastewater management, pollution control, treatment technologies, environmental monitoring and sustainable resource use. The Department carries out community engagement activities on the environmental impacts of domestic wastewater, the protection of water resources, water conservation, the importance of wastewater treatment, agricultural and industrial pollution, pollution of surface water bodies, prevention of marine pollution, stormwater and watershed management, and sustainable water use (Evidence 11).

Evidence 11: Department of Environmental Engineering Undergraduate Course Information Package. https://obs.mersin.edu.tr/oibs/bologna/index.aspx?lang=tr&curOp=showPac&curUnit=22&curSunit=306#

Institutional Capacity and Stakeholder Events

The academic expertise across disciplines at Mersin University provides a suitable foundation for developing community engagement activities aimed at protecting aquatic ecosystems. Current institutional data indicate that the Faculty of Fisheries has a strong applied infrastructure for community education on aquatic ecosystems; the Marine Life Museum, school visits and Museum Talks are concrete examples of this structure.

The Mersin University Biosphere Nature Research Association, together with Slowfish Mersin, took part in the conference themed "A City Integrated with the Sea" held at the Mersin Chamber of Shipping, where knowledge and experience were shared with civil society, academic, local government and other marine-focused stakeholders across a broad range of topics, from tourism and archaeology to maritime trade and water sports. The conference was a practice that supported the protection and sustainability of the marine ecosystem (Evidence 12).

Evidence 12: "A City Integrated with the Sea" conference. https://mdto.org.tr/haberler/kent-ve-deniz-konferansinda-mersinin-denizle-butunlesme-vizyonu-ele-alindi

International Contribution: FAO-GFCM

The "BlackSea4Fish" project, coordinated by Prof. Dr. Hüseyin ÖZBİLGİN, Head of the Department of Fishing and Processing Technology at the Faculty of Fisheries, was launched under the "2030 Sustainable Development Goals" framework of the General Fisheries Commission for the Mediterranean (GFCM) of the Food and Agriculture Organization of the United Nations (FAO). Its purpose is to protect the oceans, seas and marine resources, to pass fisheries on to future generations and to ensure their sustainable use. It aims to serve as a guide for the 22 member countries, comprising the European Union, including Türkiye, and some Black Sea coastal states, on sustainable fisheries and the conservation of fish stocks in the Black Sea (Evidence 13).

Evidence 13: Academic support to the BlackSea4Fish project (Prof. Dr. Hüseyin Özbilgin). https://www.fao.org/gfcm/activities/fisheries/cooperation/blacksea4fish/en/

In the project, which was launched five years ago, data on some regularly and commercially exploited fish stocks are collected from the participating countries, an annual stock assessment is made for these species, and recommendations are provided on the basis of interannual changes in stock status. Although significant improvements have been achieved under the project, overfishing and fishing pressure persist. The project's findings indicate that, with appropriate policies, the populations of vulnerable species can recover within a few years. However, given the limited reproductive capacity of long-lived species such as sea turtles, marine mammals, some cartilaginous fishes and sturgeon, the GFCM is working on separate measures for these species. By aiming to prevent the damage that excessive and unregulated fishing causes to marine ecosystems, and to achieve the biological, ecological, social and economic sustainability of fisheries at national and international levels, the project serves SDG 14.

Prof. Dr. Ferit RAD, Head of the Department of Aquaculture at the Faculty of Fisheries, actively contributes to the work of the FAO General Fisheries Commission for the Mediterranean (GFCM), particularly within its Committee on Aquaculture (CAQ). He coordinates the Working Group on Marketing in Aquaculture Products (WGMA), which focuses on the marketing and value chain development of aquaculture products. In this capacity, he has contributed to scientific and technical work on the economic and commercial dimensions of Mediterranean aquaculture, market access, product marketing and the sustainable development of the sector. In addition to his FAO-GFCM work, Prof. Rad coordinates the Technical Advisory Group on Value Chains and Market Access, contributing to international scientific work on strengthening value chains, improving market access and developing sustainable aquaculture policies in the Mediterranean (Evidence 14, 15).

Evidence 14: Academic support to the FAO General Fisheries Commission for the Mediterranean (Prof. Dr. Ferit Rad).
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-14_ff812ffc.pdf

Evidence 15: Coordination of the FAO-GFCM Technical Advisory Group (Prof. Dr. Ferit Rad).
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-15_84b45946.pdf

Cooperation with Public Institutions and Local Government

Under SDG 14, the Faculty of Fisheries provides academic and technical contributions, in cooperation with public institutions and local governments, to support the protection of aquatic ecosystems, sustainable water resources management, conservation of aquatic biodiversity, and adaptation to the impacts of climate change on aquatic ecosystems.

Faculty members actively contribute to water resources protection and watershed management. Prof. Dr. M. Tahir ALP and Assoc. Prof. Dr. Özgür ÖZBAY serve on the "Commission for the Prevention of Micropollutants Affecting Basin Water Resources", providing academic support for protecting water resources from pollutants (Evidence 16). In addition, Prof. Dr. M. Tahir ALP attended the closing meeting of the "Preparation of Basin

Protection Plans for the Berdan and Pamukluk Dam Lakes" project carried out by the Mersin Water and Sewerage Administration (MESKİ), contributing to basin protection and sustainable water resources management (Evidence 17).

Evidence 16: Appointment letter for membership of the Commission for the Prevention of Micropollutants Affecting Water Resources.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-16_2e2362de.pdf

Evidence 17: Appointment letter for the Preparation of Basin Protection Plans for the Berdan and Pamukluk Dam Lakes.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-17_e3a9b979.pdf

Faculty members are also actively involved in efforts to mitigate the impacts of climate change on aquatic ecosystems and water resources and to build local adaptive capacity. Under the "Make A Move for Adaptation to Climate Change" project, implemented by Mersin Metropolitan Municipality within the Climate Change Adaptation Grant Programme (CCAGP), Prof. Dr. Fatih ÖĞRETMEN of the Faculty of Fisheries was appointed to deliver training on topics such as "guppy (Poecilia reticulata) culture" within the education programme on aquaculture and the sustainable use of aquatic organisms (Evidence 18). Within the same project, technical and academic representatives of the University attended the 3rd Workshop on the Climate Change Adaptation Action Plan, aimed at strengthening Mersin's adaptive capacity. Research Assistant Dr. Fatma DENİZ of the Department of Environmental Engineering (Faculty of Engineering) and Prof. Dr. M. Tahir ALP, Assoc. Prof. Dr. Özgür ÖZBAY and Assoc. Prof. Dr. İsmail AKÇAY of the Faculty of Fisheries were appointed as representatives (Evidence 19). This participation provided academic input into the development of local adaptation policies addressing the effects of climate change on water resources and aquatic ecosystems.

Evidence 18: Appointment letter for the "guppy culture, etc." training under the "Make A Move for Adaptation to Climate Change" project.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-18_063e6e56.pdf

Evidence 19: Appointment letter for participation in the 3rd Workshop on the Climate Change Adaptation Action Plan.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-19_ac0b0718.pdf

The Faculty of Fisheries also contributes to educational activities that raise awareness among society and related sectors about the ecology, diseases and nutrition of aquatic organisms (Evidence 20). Accordingly, Prof. Dr. Selmin ÖZER was appointed to deliver training on "Ecology, Diseases and Nutrition of Aquatic Animals" within a certificate programme for pet retailers organised by the Stray Animals Branch Directorate of the Department of Agricultural Services of Mersin Metropolitan Municipality. This training helped increase knowledge and awareness of the biology, health and appropriate care conditions of aquatic organisms.

Evidence 20: Appointment letter as trainer for the training on "Ecology, Diseases and Nutrition of Aquatic Animals".

https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-20_274fe5fb.pdf

Furthermore, to provide academic input into the development of national agriculture and fisheries policies, Prof. Dr. Ferit RAD of the Faculty of Fisheries was appointed to the 4th Agriculture and Forestry Council (Şûra) organised by the Agricultural Economics and Policy Development Institute of the Ministry of Agriculture and Forestry (Evidence 21). This participation supported academic knowledge sharing on the sustainability of the fisheries sector, the effective use of aquatic resources and the development of fisheries policy.

Evidence 21: Appointment letter for the 4th Agriculture and Forestry Council.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-21_c1646266.pdf

Through these activities, the Faculty of Fisheries strengthens cooperation with external stakeholders on protecting water resources from pollutants, supporting basin-based water management, protecting and sustainably using aquatic organisms, developing climate change adaptation capacity, and raising societal awareness of aquatic ecosystems, thereby providing academic and technical contributions to SDG 14.

Prof. Dr. Deniz AYAS, Dean of the Faculty of Fisheries, participated as a researcher in a TÜBİTAK 1001 project entitled "Determination of the Distribution and Breeding Grounds of the Sandbar Shark Carcharhinus plumbeus Based on Individuals Caught as Bycatch and Visual Sampling along the Coast of the Gulf of Mersin (Silifke-Taşucu)", and took part in its fieldwork (Evidence 22). The project serves the conservation of marine biodiversity and ecosystem sustainability.

Evidence 22: Researcher role in TÜBİTAK 1001 project.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/kanit-22_1bbdf268.pdf

14.2. Supporting Aquatic Ecosystems through Action

Owing to its Mediterranean coastal location, its natural potential in marine and terrestrial water resources, and academic units specialised in different disciplines, Mersin University carries out multidisciplinary activities aimed at the protection, monitoring and sustainable use of aquatic ecosystems and at raising public awareness. The Faculty of Fisheries, the Departments of Environmental Engineering and Geological Engineering (Faculty of Engineering), and the Department of Biology (Faculty of Science) contribute directly or indirectly to the sustainability of aquatic ecosystems through teaching, research and development, and community engagement. The preparation of annual sustainability reports by the University's Sustainable Environment Application and Research Centre is also an indicator of this integrated approach.

In 2025, the Marine Life Museum of Mersin University hosted a total of 1,072 students from 36 different schools, accompanied by their teachers, and provided information on the ecological importance, protection and sustainability of aquatic ecosystems. Museum Talks were held three times in the same year.

While infrastructure and establishment work at MEÜ-DEBİM continued in 2025, students, academics and other stakeholders took part in the "Aydıncık Biodiversity Summer Camp" held in Aydıncık; hands-on activities themed on the protection and sustainability of aquatic ecosystems were carried out, and knowledge was shared in support of aquatic ecosystems (Evidence 23). Work at the Centre on vectors threatening marine ecosystems, and on their control and sustainability, began in 2025 (Evidence 24) and is actively continuing (Evidence 25). At the panel "The Last Stronghold of Seagrass Meadows: Aydıncık", organised in cooperation with the Mersin Chamber of Shipping and the City Council's City and Sea Commission, academics spoke about the critical importance of seagrass meadows for the ecosystem, human-induced threats and their protection (Evidence 26).

Evidence 23: "Aydıncık Biodiversity Summer Camp" programme. https://www.instagram.com/p/DKWi0FlNrcD/

Evidence 24: News programme on vectors threatening the marine ecosystem. https://www.mersinhaberci.com/haber/57139/deniz-cayirlari-tehlikede.html

Evidence 25: Ongoing work at DEBİM at the end of 2025. https://eduroam.mersin.edu.tr/haberler/401304/izinsiz-tonoz-ve-kontrolsuz-capalama-mersinin-deniz-cayirlarini-tehdit-ediyor

Evidence 26: Panel "The Last Stronghold of Seagrass Meadows: Aydıncık". https://www.mersinhaberci.com/haber/57139/deniz-cayirlari-tehlikede.html

Prof. Dr. Deniz AYAS, Dean of the Faculty of Fisheries, spoke on a television programme in a discussion titled "Are Mersin's Marine Organisms in Danger?", addressing the protection and sustainability of marine ecosystems (Evidence 27). In another programme, he explained the impact of climate change on marine biodiversity (Evidence 28).

Evidence 27: News programme. https://www.youtube.com/watch?v=a5eENGZEV3k

Evidence 28: News article. https://finans22.mersin.edu.tr/haberler/390258/fakultemizden-prof-dr-deniz-ayas-gundemin-nabzi-programina-konuk-oldu

Academics and environmental volunteers diving to study the ecosystem of the Gulf of Mersin recorded mucilage (marine snot) forming on the seabed with underwater cameras. The factors causing the mucilage were investigated, and solution proposals were put forward (Evidence 29).

Evidence 29: Mucilage detection (news). https://www.facebook.com/anadoluajansi/videos/mersin-k%C3%B6rfezindeki-ekosistemi-incelemek-i%C3%A7in-dal%C4%B1%C5%9F-yapan-akademisyenler-ve-%C3%A7evr/1045361164326281/

As part of the "Whale's Silence Turns into Science" project at the Marine Life Museum on the Yenişehir Campus, school students took part in the fin whale excavation by helping to clean bone fragments, while being taught biological information about marine mammals (Evidence 30).

Evidence 30: "Whale's Silence Turns into Science" project. https://www.instagram.com/reel/DQ0403SDAmI/

The education and awareness activities carried out particularly through the Marine Life Museum and DEBİM (diving, biodiversity monitoring, summer camps and panels), together with the research infrastructure for aquatic vertebrates, the recirculating aquaculture system, research on aquatic ecosystems and the marine environment, and interdisciplinary educational opportunities, can be regarded as concrete implementations of the "Supporting Aquatic Ecosystems through Action" approach.

The relevant academic units of Mersin University train qualified human resources through teaching, generate scientific knowledge on aquatic ecosystems through research and development, and raise awareness of biodiversity in aquatic ecosystems through community engagement. This integrated structure serves to develop institutional capacity for the protection and sustainable use of aquatic ecosystems.

14.3. Water-Sensitive Waste Disposal

On Mersin University campuses, work is under way to reduce waste at source, segregate, recover and manage it under appropriate conditions, in ways that help protect water resources and aquatic ecosystems. In this context, a feasibility study was conducted on establishing and developing a Zero Waste Management System at the Çiftlikköy Campus; building-based waste separation bins were provided for source segregation, and temporary waste storage areas were planned on campus. As a result, the University qualified for the Basic Level Zero Waste Certificate under the Ministry of Environment, Urbanisation and Climate Change (Evidence 31).

Evidence 31: Zero Waste Certificate. https://www.mersin.edu.tr/haberler/383750/universitemiz-sifir-atik-belgesi-alan-universiteler-arasina-adini-yazdirdi

In addition, under the coordination of the University's Sustainable Environment Application and Research Centre, work continues on zero waste, recycling and sustainable resource use, and practices are implemented to return recyclable waste to the economy. In 2025, a Deposit Return Machine was installed at the entrance of the Central Refectory, supporting the separate collection of glass, metal and plastic waste for recycling (Evidence 32). These practices contribute to water-sensitive waste management by reducing the risk of waste reaching the environment, and therefore aquatic systems, in an uncontrolled manner, by promoting efficient use of resources, and by supporting a circular economy approach. The University's sustainability reports also show that work aligned with environmental sustainability and the United Nations Sustainable Development Goals is monitored at the institutional level (Evidence 33).

Evidence 32: Practices for returning recyclable waste to the economy. https://www.mersin.edu.tr/akademik/surdurulebilir-cevre-uygulama-ve-arastirma-merkezi

Evidence 33: Recyclable waste (news) and 2025 Sustainability Report. https://www.mersin.edu.tr/haberler/395677/2025-yili-surdurulebilirlik-raporu

Driven by environmental protection awareness, Mersin University has developed a policy focused on generating and utilizing clean energy sources—alongside implementing recycling practices—as part of its efforts to prevent pollution resulting from land-based activities. Under the Energy Efficiency in Public Buildings Project (KABEV), and with financing from the World Bank, solar power plants were installed in the parking areas of our University Hospital and the Faculties of Medicine and Architecture, transforming idle spaces into clean energy production centers. Between January and July of this year, our solar power plants generated more than 1.7 million kilowatt-hours of electricity, resulting in savings of 8.5 million Turkish liras. Since the plants were commissioned, total production has exceeded 4.5 million kilowatt-hours, yielding economic gains of over 27 million liras.

Evidence 34: Mersin University's solar power plants https://yapi.mersin.edu.tr/idari/yapi-isleri-ve-teknik-daire-baskanligi/projeler/tamamlanmis-projeler/dis-kaynakli-butce-ile-tamamlanmis-projeler/kabev-projesi

14.4. Maintaining a local ecosystem

Mersin University conducts research papers and projects focused on the conservation of local ecosystems as part of its academic activities. Through initiatives such as the MEÜ-DEBİM summer camps—currently in development for 2025—and various diving-related activities, the university carries out conservation efforts in line with SDG 14 (Life Below Water).

14.5. Other Institutional Initiatives Supporting SDG 14

Under SDG 14 (Life Below Water), Mersin University conducts multidimensional academic and institutional activities aimed at protecting marine and aquatic ecosystems, developing sustainable fisheries and aquaculture, researching marine biodiversity, monitoring pollution and strengthening international cooperation. National and international research and projects led by the Faculty of Fisheries are particularly prominent. The University has played an active role in the BlackSea4Fish project of the FAO General Fisheries Commission for the Mediterranean (GFCM), contributing to work on sustainable fisheries, fish stock conservation, selectivity, reduction of discards and bycatch, socioeconomic research, use of local ecological knowledge and stakeholder participation. Prof. Dr. Hüseyin Özbilgin of the Faculty of Fisheries served as project coordinator. In addition, the following research projects have been reported under SDG 14 (Appendix SDG 14):

- FAO project: Improving Fisheries and Aquaculture Value Chains in the Mediterranean with the Blue Growth Initiative (SVC4MED)
- Determination of the Nutrient Loads of Major Rivers Discharging into the Northeastern Mediterranean
- Development of a learning-based single-frame super-resolution algorithm for underwater images
- Identification of Bioindicators for Monitoring Radionuclide Concentrations in the Marine Area of the Akkuyu Nuclear Power Plant (NPP)

- Strengthening Diving and Marine Research Infrastructure at the Mersin University Aydıncık Campus
- Determination of the Seasonal Composition of Non-Target Species Caught by Longline in the Göksu River Marine Area, Gulf of Mersin
- Assessment of Macrozoobenthic Species in the Bottom Sediment of Aquaculture Production Zone No. 1 in Mersin Province and Its Potential Impact Area Using Biodiversity and Biotic Indices
- To support access of Syrians under Temporary Protection, Persons under International Protection and host community members to higher education for ensuring that they have the necessary skills to become self-reliant and to contribute to economic growth and development of Türkiye
- Remote-Sensing-Based Monitoring of Trophic Level and Microcystin Presence in Akyatan Lagoon, Compared with Conventional Methods
- Investigation of the Effects of Fertilisers Derived from Coastal Enteromorpha Species on the Productivity of Lactuca sativa and Phaseolus vulgaris
- Smart, Active, Microbiome-Based Biodegradable Packaging for Mediterranean Foods
- Development of a Functional Acellular Collagen Matrix from Fish Skin Using Natural Cross-Linking Agents: Antimicrobial Activity, Characterisation and Prototype Properties
- Tissue Microplastic Levels in Deep-Sea Fishes Distributed off the Gulf of Mersin (Northeastern Mediterranean)
- Determination of Diatom Species Diversity in Cemilli Çevlik Dam
- Nest Microbiota, Pathogen Density, and Effects of Nest Oxygen and Temperature on Hatchling Success at Green Turtle (Chelonia mydas) Nesting Beaches in the Eastern Mediterranean (Kazanlı, Akyatan and Samandağ)
- Depth- and Season-Dependent Variation in Phytoplankton, Zooplankton and Macrozoobenthos Composition in the Yeşilovacık Marine Area, Mersin

In cooperation with public institutions and local governments, the Faculty of Fisheries has provided academic and technical support for protecting water resources and freshwater ecosystems, preventing micropollutants, developing basin protection plans and adapting to climate change. Faculty members have served on commissions and attended meetings on the protection of basin water resources and have contributed to the Berdan and Pamukluk Dam Lakes Basin Protection Plans. Academic contributions have also been made to training and workshops on aquaculture, aquatic ecosystems and climate change adaptation within adaptation projects.

The Faculty has also provided training support to external stakeholders on the ecology, diseases and nutrition of aquatic animals, and has taken part academically in the 4th Agriculture and Forestry Council to inform national agriculture and fisheries policies. Through this work, the Faculty has provided knowledge, expertise and technical support to

external stakeholders in the areas of protecting aquatic ecosystems, sustainable water resources management, protecting aquatic organisms, adapting to climate change and raising awareness.

Mersin University as a body develops and supports programs and incentives that encourage and maintain good aquatic stewardship practices. To ensure safe and sustainable water management at Mersin University, activities include maintaining and upgrading the campus clean water infrastructure, installing a SCADA-based automatic chlorination and automation system to monitor the 1,000-ton clean water tank and control residual chlorine levels, and carrying out regular maintenance and repair of plumbing and sanitation systems. In addition, educational and scientific activities are carried out on protecting water resources, sustainable water management, raising awareness of water and environmental issues, and protecting coastal and marine ecosystems (Evidence 35).

Evidence 35: Good water resource management practices
https://ebysportal.mersin.edu.tr/haberler/400984/1000-ton-temiz-su-deposu-scada-tabanli-otomatik-klorlama-ve-otomasyon-sisteminin-temini-ve-kurulumu?utm_source=chatgpt.com

CONCLUSON

Mersin University publishes its progress against SDG 14 (Life Below Water) through its Sustainability Report 2025, documenting institutional activities, research outputs and community engagement initiatives. The report highlights the University's contributions to marine and aquatic ecosystem protection, sustainable fisheries and aquaculture, marine biodiversity research, pollution monitoring and aquatic ecosystem education. In 2025, the University's Marine Life Museum hosted 1,072 students from 36 schools, while the Faculty of Fisheries conducted 17 ongoing and completed 3 research projects and published 14 research articles. The report also documents international cooperation through the FAO-GFCM BlackSea4Fish project, collaboration with public institutions and local authorities, marine conservation activities and waste management practices supporting aquatic ecosystem protection. These activities demonstrate the University's ongoing contribution to SDG 14.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 14

Number of papers: 100

Number of projects: 18

Conference Papers: 54

Number of theses: 4

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 14 Section of the APPENDIX.



15. LIFE ON LAND

Terrestrial ecosystems provide essential services for biodiversity, food production, water regulation and environmental resilience. Located in the Mediterranean region, Mersin University approaches SDG 15 through land stewardship, biodiversity education, afforestation and post-fire restoration, sustainable agricultural outreach and responsible management of campus resources. During 2025, these priorities were reflected in field-based environmental activities, collaboration with public institutions, academic programmes and institutional waste-management practices (Evidence 1).

Evidence 1: Mersin University Sustainability Report 2025.
https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

15.1. Supporting land ecosystems through education

15.1.1 Events about Sustainable Use of Land

Protecting terrestrial ecosystems requires both practical restoration and public understanding of responsible land use. Mersin University supported these objectives through community-facing activities in 2025. On 6 May 2025, the Faculty of Nursing organized a tree-planting activity in Bozon Village with academic and administrative staff, graduates and students, supported by the forestry authority. The activity combined practical afforestation with environmental awareness (Evidence 2).

Evidence 2: Mersin University, "Fidan Dikme Etkinliği Gerçekleştirildi," 6 May 2025.
https://www.mersin.edu.tr/haberler/390865/fidan-dikme-etkinligi-gerceklestirildi

Forest conservation was also addressed through public awareness. On 18 July 2025, Lecturer Saadet Özdemir Arsakay provided public information on forest-fire causes, prevention, rapid response and safety, emphasizing the effects of drought and climate change and the consequences of fires for ecosystems and wildlife (Evidence 3).

Evidence 3: Mersin University, public information on forest fires, 18 July 2025.
https://mukam.mersin.edu.tr/haberler/391837/ogretim-elemanimiz-ogr-gor-saadet-ozdemir-arsakay-orman-yanginlariyla-ilgili-uyarilarda-bulundu

During National Afforestation Week, students from Anamur Vocational School and University staff worked with Anamur Forest Management Directorate teams to plant saplings in areas damaged by forest fire, providing direct 2025 restoration evidence (Evidence 4).

Evidence 4: Mersin University, sapling planting in forest-fire-damaged areas, 21 November 2025. https://www.mersin.edu.tr/haberler/396455/milli-agaclandirma-haftasi-kapsaminda-yuksekokulumuz-ogrencileri-anamur-orman-isletme-mudurlugu-ekipleriyle-birlikte-yanginda-zarar-goren-alanlarda-fidan-dikim-etkinligi-gerceklestirdi

15.1.2 Sustainably Farmed Food on Campus

Sustainable food systems depend on responsible production and the recovery of organic resources. At Mersin University, the Sustainability Report 2025 documents circular management of food-related and green organic wastes. Organic wastes from cafeterias and green areas are processed through composting and biological treatment, with compost reused in campus green spaces and botanical research areas. These measures support nutrient recovery and soil management (Evidence 5, p. 30).

Evidence 5: Mersin University Sustainability Report 2025, p. 30, Organic Waste Treatment. https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

In 2025, Mersin University carried out agricultural production at its Anamur Campus, including banana and strawberry products. The University's Revolving Fund Enterprise Directorate documented the sale and utilisation of these products through invoices issued during 2025. The official institutional document on agricultural production and product utilisation at Anamur Campus provides supporting evidence for these activities (Evidence 6).

Evidence 6: Mersin University, Agricultural Production and Utilisation of Products at Anamur Campus – 2025. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-15-meu-anamur-yerleskesinde-tarimsal-uretim-ve-urunlerin-degerlendirilmesi-2025_56d18527.pdf

15.1.3 Maintaining and Extending Existing Ecosystems and Biodiversity

Maintaining terrestrial habitats involves conserving existing vegetation and restoring damaged landscapes. During National Afforestation Week in 2025, Mersin University students and staff worked with the Anamur Forest Management Directorate to plant saplings in forest-fire-damaged areas. The Bozon Village tree-planting activity provided an additional example of community-oriented afforestation. Together, these initiatives demonstrate practical work to restore and extend terrestrial vegetation. Figure 1 shows photographs of the University's 2025 afforestation and post-fire restoration activities. (Evidence 7; Evidence 8).

Evidence 7: Mersin University, post-fire restoration planting, 21 November 2025. https://www.mersin.edu.tr/haberler/396455/milli-agaclandirma-haftasi-kapsaminda-yuksekokulumuz-ogrencileri-anamur-orman-isletme-mudurlugu-ekipleriyle-birlikte-yanginda-zarar-goren-alanlarda-fidan-dikim-etkinligi-gerceklestirdi

Evidence 8: Mersin University, Bozon Village tree-planting activity, 6 May 2025. https://www.mersin.edu.tr/haberler/390865/fidan-dikme-etkinligi-gerceklestirildi



Figure 1. Afforestation and post-fire restoration activities involving Mersin University students, staff and forestry stakeholders in 2025.

15.1.4 Educational Programmes on Ecosystems

Public education on ecosystems is strengthened when local biodiversity research is shared with surrounding communities. The First Mut Butterfly Festival, held on 19 April 2025, provided an example of this approach. University researchers reported 131 diurnal butterfly species in Mut following three years of fieldwork and 58 field studies, including 49 species newly recorded for the district. Exhibitions, workshops and public talks connected researchers, local government, civil society, students and residents, as illustrated in Figure 2 (Evidence 9).

Evidence 9: Mersin University, First Mut Butterfly Festival, 19 April 2025. https://www.mersin.edu.tr/haberler/390197/universitemizin-paydaslari-arasinda-oldugu-i-mutlu-kelebekler-festivali-buyuk-bir-coskuyla-duzenlendi



Figure 2. The First Mut Butterfly Festival, held in Mut on 19 April 2025, bringing together researchers, students and local communities to promote butterfly biodiversity awareness.

The “Nevruz Çiçektir, Biyolojik Çeşitliliktir” exhibition provided additional public biodiversity-awareness activity in 2025. (Evidence 10).

Evidence 10: Mersin University / YÖRMER, “Nevruz Çiçektir, Biyolojik Çeşitliliktir” exhibition, 2025. https://yormer.mersin.edu.tr/haberler/26/mersin-universitesi-turkce-ogretimi-uygulama-ve-arastirma-merkezi-yoruk-kulturu-uygulama-ve-arastirma-merkezi-is-birliginde-duzenlenen-unesco-somut-olmayan-kulturel-miras-hedefler-ve-sonuclar-konferansina-ve-nevruz-cicektir-biyolojik-cesitliliktir-sergisine-katildi

Formal educational capacity is also provided through the Sapling Cultivation and Horticulture programmes, which cover plant production and management relevant to terrestrial ecosystems (Evidence 11; Evidence 12).

Evidence 11: Mersin University – Sapling Cultivation Programme. https://www.mersin.edu.tr/akademik/gulnar-mustafa-baysan-meslek-yuksekokulu/bolumler/bitkisel-ve-hayvansal-uretim-bolumu/programlar/fidan-yetistiriciligi

Evidence 12: Mersin University – Horticulture Programme. https://oidb.mersin.edu.tr/akademik/mut-meslek-yuksekokulu/bolumler/bitkisel-ve-hayvansal-uretim-bolumu/programlar/bahce-tarimi

The Horticulture Programme’s Bologna course information also describes practical training in plant cultivation. Vocational Practice II (course code 3014026) is a compulsory fourth-semester course with four weekly practical hours and 4 ECTS, covering production planning, cultivation, maintenance, harvesting and post-harvest operations. Vocational Practice I is offered as an elective. The published course content addresses soil preparation, planting, irrigation, fertilisation and plant protection. The University also documents sapling cultivation activities through its official institutional publication (Evidence 13).

Evidence 13: Mersin University Student Information System, Bologna Course Information Package, Horticulture Programme, Vocational Practice I and II (course code 3014026 for Vocational Practice II). https://obs.mersin.edu.tr/oibs/bologna/index.aspx?lang=tr&curOp=showPac&curUnit=67&curSunit=293 and https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-15-surdurulebilir-gida-uretimi-kapsaminda-fidan-yetistiriciligi-faaliyetleri_cb7f1481.pdf

15.1.5 Sustainable Management of Land for Agriculture – Educational Outreach

Sustainable agricultural land management requires the exchange of scientific knowledge with producers and local communities. The 2nd International Aydıncık Scientific and Cultural Events, held on 1–3 September 2025, included an international symposium and workshop programme on local production. Sessions addressed agricultural production, human–environment interaction, food safety, greenhouse cultivation, vegetable cultivation and organic tomato production, providing community-facing education relevant to sustainable land use (Evidence 14).

Evidence 14: Mersin Metropolitan Municipality, 2nd International Aydıncık Scientific and Cultural Events – International Symposium and Workshop, 1–3 September 2025. https://www.mersin.bel.tr/etkinlik/2-uluslararasi-aydincik-bilim-ve-kultur-etkinlikleri-uluslararasi-sempozyum-ve-calistayi-1756552187

Additional outreach evidence is provided by the project "Partnership on Sustainable Agriculture and Mitigation to Climate Change," involving Prof. Dr. Mehmet Ali Mazmancı. The project continued through 14 January 2025 and included training directed to agricultural and community stakeholders, including farmers and livestock producers (Evidence 15; Evidence 16).

Evidence 15: Mersin University APBS – Prof. Dr. Mehmet Ali Mazmancı, Projects. https://apbs.mersin.edu.tr/profiles/12843/projeler

Evidence 16: Ministry of Environment, Urbanization and Climate Change – project information page. https://akillisehirekosistem.csb.gov.tr/DataBank/Detail?mId=3400340037003700&source=hp

15.1.6 Sustainable Management of Land for Tourism – Educational Outreach

Tourism planning can affect the condition and use of local terrestrial environments, making sustainable tourism education an important part of regional environmental awareness. Mersin University's Tourism Application and Research Center (TURAM) adopted a 2025–2029 Strategic Plan identifying sustainable tourism and social contribution as priorities. Its 2024–2025 Monitoring and Evaluation Report documents four public activities across three districts under the objective of increasing sustainable-tourism awareness and social contribution (Evidence 17, pp. 2–3 and 7).

Evidence 17: Mersin University TURAM, 2025–2029 Strategic Plan, pp. 2–3 and 7. https://www.mersin.edu.tr/bulut/birim_568/Kalite/TURAM_2025-2029_Stratejik_Plan.pdf; TURAM 2024–2025 Monitoring and Evaluation Report. https://www.mersin.edu.tr/bulut/birim_568/Kalite/MEU_TURAM_FAALYET_RAPORU.pdf

15.2. Supporting land ecosystems through action

15.2.1 Sustainable Use, Conservation and Restoration of Land – Policy

The conservation and restoration of land ecosystems are supported by practical management and wider environmental protection frameworks. Mersin University carried out afforestation and post-fire restoration activities during 2025, while its Sustainability Report documents organic-waste treatment and compost reuse in campus green spaces and botanical research areas. These measures demonstrate implementation of land-stewardship practices (Evidence 18, p. 30; Evidence 19; Evidence 20).

Evidence 18: Mersin University Sustainability Report 2025, p. 30, Organic Waste Treatment. https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

Evidence 19: Mersin University, Bozon Village tree-planting activity, 6 May 2025. https://www.mersin.edu.tr/haberler/390865/fidan-dikme-etkinligi-gerceklestirildi

Evidence 20: Mersin University, Anamur post-fire restoration planting, 21 November 2025. https://www.mersin.edu.tr/haberler/396455/milli-agaclandirma-haftasi-kapsaminda-yuksekokulumuz-ogrencileri-anamur-orman-isletme-mudurlugu-ekipleriyle-birlikte-yanginda-zarar-goren-alanlarda-fidan-dikim-etkinligi-gerceklestirdi

15.2.2 IUCN and Other Conservation Species – Monitoring and Protection Policy

Mersin University demonstrates its institutional commitment to threatened-species conservation through its Sea Turtle Application and Research Centre. The Centre's official regulation establishes responsibilities for the protection, monitoring, rehabilitation and scientific investigation of Caretta caretta and Chelonia mydas. These responsibilities include population monitoring at nesting beaches, scientific research and the protection of breeding habitats (Evidence 21).

Evidence 21: Mersin University, Sea Turtle Application and Research Centre Regulation, Articles 5–6. https://www.mersin.edu.tr/akademik/deniz-kaplumbagalari-uygulama-ve-arastirma-merkezi/mevzuat

The Centre's 2025–2029 Strategic Plan further demonstrates that species conservation and scientific monitoring are incorporated into the University's institutional planning processes (Evidence 22).

Evidence 22: Mersin University, Sea Turtle Application and Research Centre Strategic Plan 2025–2029. https://www.mersin.edu.tr/bulut/birim_23/2025/MERSN_UNVERSTES_DENZ_KAPLUMBAALARI_UYGULAMA_VE_ARATIRMA_MERKEZ_2025_.pdf

At the national level, Türkiye's Environmental Law No. 2872 (Article 9) provides a legal framework for biodiversity and ecosystem conservation, while Terrestrial Hunting Law No. 4915 (Article 4) establishes provisions concerning the protection of wildlife species and their habitats. These national regulations complement the University's institutional conservation activities (Evidence 23; Evidence 24).

Evidence 23: Republic of Türkiye, Environmental Law No. 2872, Article 9. https://www.mevzuat.gov.tr/mevzuatmetin/1.5.2872.pdf

Evidence 24: Republic of Türkiye, Terrestrial Hunting Law No. 4915, Article 4. https://www.mevzuat.gov.tr/mevzuatmetin/1.5.4915.pdf

15.2.3 Local Biodiversity in Planning and Development

Integrating existing vegetation and habitats into campus development is an important element of biodiversity-sensitive planning. The 2025 Unit Internal Evaluation Report of the Department of Construction and Technical Affairs confirms that the Landscape Planning Branch designs and implements landscaping in accordance with the campus settlement plan. The Sustainability Report 2025 also describes an emphasis on preserving Mediterranean vegetation and biodiversity in campus improvement activities (Evidence 25, pp. 4-5; Evidence 26, p. 14).

Evidence 25: Mersin University Department of Construction and Technical Affairs, 2025 Unit Internal Evaluation Report, pp. 4–5. Public report index: https://yapi.mersin.edu.tr/idari/yapi-isleri-ve-teknik-daire-baskanligi/kalite/birim-ic-degerlendirme-raporlari

Evidence 26: Mersin University Sustainability Report 2025, p. 14, 2025 Progress in Sustainability. https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

Mersin University's Çiftlikköy Central Campus encompasses 1,657,533 m² of forest area and 1,855,147 m² of planted vegetation, representing substantial terrestrial green spaces that contribute to habitat availability, ecological connectivity and the conservation of local biodiversity. Figure 3 presents the campus land-cover map. (Evidence 27, p. 20).

Evidence 27: Mersin University, Sustainability Report 2025, p. 20, "Setting & Infrastructure" – campus forest and planted vegetation areas.
https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

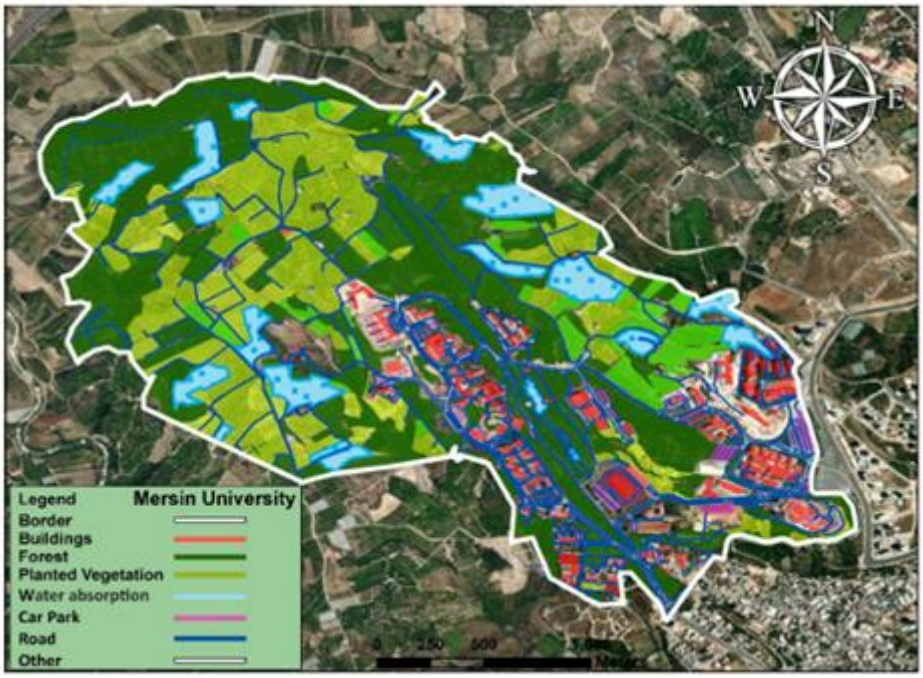


Figure 3. Spatial distribution of forest areas, planted vegetation and other land-use categories at Mersin University Çiftlikköy Central Campus. Source: Mersin University Sustainability Report 2025, p. 20.

15.2.4 Alien Species Impact Reduction – Policy

Mersin University operates within Türkiye's national biodiversity conservation framework, which addresses the prevention, monitoring and management of invasive alien species. The National Invasive Alien Species Strategy and Action Plan, introduced in 2024 and developed with contributions from the MarIAS and TerIAS projects, provides a national framework for reducing the threats posed by invasive species to marine, terrestrial and inland-water ecosystems. The associated Turkish Invasive Alien Species Information System (TurIST) supports coordinated data collection, early detection and rapid response, contributing to the protection of native biodiversity (Evidence 28).

Evidence 28: Republic of Türkiye, Ministry of Agriculture and Forestry, General Directorate of Nature Conservation and National Parks, National Invasive Alien Species Strategy and Action Plan – official announcement, 7 May 2024. https://www.tarimorman.gov.tr/DKMP/Haber/343/Istilaci-Yabanci-Turler-Ulusal-Stratejisi-Ve-Veri-Tabani-Tanitim-Toplantisi-Yapildi.

15.2.5 Collaboration for Shared Land Ecosystems

Shared terrestrial ecosystems benefit from cooperation between educational institutions, public authorities and local communities. In 2025, Mersin University worked with forestry authorities on land-stewardship activities outside the campus. The Bozon Village planting event took place in a community setting with forestry-sector support, while the Anamur initiative involved direct cooperation with the Anamur Forest Management Directorate in restoring fire-damaged land (Evidence 29; Evidence 30).

Evidence 29: Mersin University, Bozon Village tree-planting activity, 6 May 2025. https://www.mersin.edu.tr/haberler/390865/fidan-dikme-etkinligi-gerceklestirildi

Evidence 30: Mersin University, Anamur post-fire restoration with Anamur Forest Management Directorate, 21 November 2025. https://www.mersin.edu.tr/haberler/396455/milli-agaclandirma-haftasi-kapsaminda-yuksekokulumuz-ogrencileri-anamur-orman-isletme-mudurlugu-ekipleriyle-birlikte-yanginda-zarar-goren-alanlarda-fidan-dikim-etkinligi-gerceklestirdi

15.3. Land sensitive waste disposal

15.3.1 Water Discharge Guidelines and Standards

Protecting terrestrial and aquatic ecosystems requires the controlled collection, treatment and discharge of wastewater. Türkiye's Water Pollution Control Regulation (Su Kirliliği Kontrolü Yönetmeliği, Official Gazette No. 25687, 31 December 2004, as amended) establishes national principles and discharge standards. Mersin University's sustainability reporting documents wastewater-management practices relevant to this framework (Evidence 31; Evidence 32).

Evidence 31: Mersin University Sustainability Report 2025. https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

Evidence 32: Republic of Türkiye, Water Pollution Control Regulation (Su Kirliliği Kontrolü Yönetmeliği), Official Gazette No. 25687, 31 December 2004, as amended. https://www.tarimorman.gov.tr/SYGM/Belgeler/DE%C5%9EARJ%20STANDARTLARI/Su%20Kirlili%C4%9Fi%20Kontrol%C3%BC%20Y%C3%B6netmeli%C4%9Fi.pdf

15.3.2 Plastic Waste Reduction Policy and Practice

Reducing plastic waste helps prevent persistent litter and pollution in terrestrial environments. Türkiye's Zero Waste Regulation (Sıfır Atık Yönetmeliği, Official Gazette No. 30829, 12 July 2019) provides a national regulatory framework for waste prevention and source separation. Within this context, Mersin University's Sustainability Report 2025 documents the separate collection of paper, plastic, glass, metal, organic and electronic wastes, approximately 17,000 kg of plastic waste, a 7.2% reduction in total waste generation and an 11.5% increase in recycling efficiency. Figure 4 shows the University's Zero Waste Certificate. (Evidence 33, p. 28; Evidence 34).

Evidence 33: Mersin University Sustainability Report 2025, p. 28, Waste Management. https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf

Evidence 34: Republic of Türkiye, Zero Waste Regulation (Sıfır Atık Yönetmeliği), Official Gazette No. 30829, 12 July 2019. https://cygm.csb.gov.tr/yonetmelikler-440


T.C. MERSİN VALİLİĞİ ÇEVRE,ŞEHİRCİLİK VE İKLİM DEĞİŞİKLİĞİ İL MÜDÜRLÜĞÜ

SIFIR ATIK BELGESİ

(Temel Seviye)

Belge No: TS/33/B2/6/512 Tarih: 28/03/2024

Adı: MERSİN ÜNİVERSİTESİ ÇİFTLİKKÖY KAMPÜSÜ
Adresi: MERSİN,ÇİFTLİKKÖY Mahallesi, MERSİN ÜNİVERSİTESİ KAMPUS ALANI KÜME EVLER, No: 30-, YENİŞEHİR,Türkiye
Vergi No:6180054332
Türü: Bina/Yerleşke

12/07/2019 tarihli ve 30829 sayılı Resmi Gazete'de yayımlanarak yürürlüğe giren Sıfır Atık Yönetmeliği'nce Sıfır Atık Yönetim Sistemi'ni kurarak **Sıfır Atık Belgesi**'ni almaya hak kazanmıştır.

Hüseyin Özgür YALÇIN
Çevre, Şehircilik ve İklim Değişikliği İl Müdürü

Belge Son Geçerlilik Tarihi:
28/03/2029

E-İMZALIDIR

Figure 4. Zero Waste Certificate issued for Mersin University Çiftlikköy Campus.

The Department of Construction and Technical Affairs' 2025 Quality Objectives and Action Plan provides additional current institutional evidence. It sets a target to increase waste separation by 20%, renew waste-collection points and inform personnel; monitoring entries recorded progress during 2025 (Evidence 35, pp. 1-2).

Evidence 35: Mersin University Department of Construction and Technical Affairs, 2025 Quality Objectives and Action Plan, pp. 1–2. https://www.mersin.edu.tr/bulut/birim_1381/dokumanlar/Kalite_Dosyalari/2025_Yili/2025_Kalite_Hedefleri_ve_Eylem_Plan_Formu.pdf

Waste-reduction awareness was further supported by the "Environment and Zero Waste Management" seminar held at Mersin University on 14 April 2025, contributing to institutional awareness of waste management, recycling and environmentally responsible practices. Figure 5 documents the 2025 environmental and zero-waste awareness seminar. (Evidence 36).

Evidence 36: Mersin University, "Environment and Zero Waste Management" seminar, 14 April 2025. https://kutuphane.mersin.edu.tr/haberler/390056/mersin-universitesinde-cevre-ve-sifir-atik-yonetimi-semineri-gerceklestirildi



Figure 5. Photographs from the Environment and Zero Waste Management seminar held at Mersin University on 14 April 2025.

15.3.3 Hazardous Waste Disposal Policy / Procedure / Practice

Hazardous-waste management is essential for preventing soil contamination and protecting human and ecosystem health. Mersin University's Occupational Health and Safety Application and Research Center includes hazardous-waste management among its training topics, while the Sustainability Report describes controlled waste-management practices. Figure 6 shows the University's occupational health and safety training webpage. (Evidence 37; Evidence 38, p. 28).

Evidence 37: Mersin University Occupational Health and Safety Application and Research Center – training topics including Hazardous Waste Management. https://www.mersin.edu.tr/akademik/is-sagligi-ve-guvenligi-uygulama-ve-arastirma-merkezi/egitimler

Evidence 38: Mersin University Sustainability Report 2025, p. 28, Waste Management. https://www.mersin.edu.tr/bulut/birim_2221/Sustainability_report/Sustainability_Report_2025.pdf



Figure 6. Mersin University Occupational Health and Safety Application and Research Center webpage illustrating institutional training capacity.

The Mersin University Senate formally approved the Mersin University Waste Management Directive on 9 July 2019 (Decision No. 2019/104). The Senate decision records that the Directive was prepared to regulate source collection, temporary storage, compliant transport and disposal through licensed firms for wastes arising from University education, research and other activities. A 2024 University Hospital technical specification for hazardous-waste transport, interim storage and disposal provides additional evidence of institutional hazardous-waste procedures. Together, these documents demonstrate Mersin University's established institutional framework for hazardous-waste management, encompassing waste segregation, temporary storage, transportation and disposal through authorised service providers (Evidence 39; Evidence 40).

Evidence 39: Mersin University Senate Decisions 2019, Decision No. 2019/104, 9 July 2019 – approval of the Mersin University Waste Management Directive. https://www.mersin.edu.tr/bulut/birim_1397/Senato_Kararlar_/2019_Yl_Senato_Kararlar.pdf

Evidence 40: Mersin University Hospital, Hazardous Waste Transport, Interim Storage and Disposal Technical Specification, 2024. https://www.mersin.edu.tr/bulut/birim_332/74105_15.04.2024-19.04.2024_TARHLER_ARASINDA_TEHLKEL_ATIKTAIMAARA_DEPOLAMA_BERTARAF_15.01.1018.01.0818.01.0620.01.2108.03.17_KODLU_HZMET_ALIMI1.pdf

15.4. Other institutional initiatives supporting SDG 15

Scientific research complements field activities by developing methods to protect soil quality, agricultural productivity and water resources. A TÜBİTAK-supported project led by Dr. Olcay Gülçiçek Uysal evaluates materials including biochar, vermicompost and calcium alginate to reduce nitrogen and phosphorus losses, limit excessive fertilizer use and protect groundwater and agricultural soils (Evidence 41; Evidence 42).

Evidence 41: Mersin University, TÜBİTAK-supported project on protection of groundwater and agricultural soils, 2025. https://mersinmeslek.mersin.edu.tr/haberler/392860/muhendislik-fakultesi-ogretim-elemanimiz-dr-ogr-uyesi-olcay-gulcicek-uysalin-yeralti-sularini-ve-tarim-topraklarini-koruyacak-yenilikci-projesine-tubitak-destegi

Evidence 42: TÜBİTAK – supported projects list (Project No. 125Y135). https://tubitak.gov.tr/sites/default/files/2025-08/Desteklenmesine_Karar_Verilen_Projeler.pdf

The interdisciplinary graduate programme in Land Management, Real Estate Valuation and Development provides additional capacity for sustainable management of urban and rural land, while the Horticulture and Sapling Cultivation programmes contribute practical education in plant production and land-related management (Evidence 43).

Evidence 43: Mersin University – Land Management, Real Estate Valuation and Development Department. https://www.mersin.edu.tr/akademik/fen-bilimleri-enstitusu/anabilim-dallari/arazi-yonetimi-tasinmaz-degerleme-ve-gelistirme-anabilim-dali-disiplinlerarasi

Mersin University's 2025 contribution to SDG 15 combines terrestrial ecosystem restoration, community-facing biodiversity and agricultural education, campus vegetation management, and pollution prevention. The documented initiatives demonstrate practical engagement with land conservation and environmental stewardship, while national environmental regulations provide the broader legal framework for waste and wastewater management.

CONCLUSION

Mersin University publishes its progress against SDG 15 (Life on Land) through its Sustainability Report 2025 and supporting institutional records. The documented activities include afforestation and post-fire forest restoration, biodiversity education, sustainable agricultural production, ecosystem conservation and responsible land management. In 2025, University students and staff participated in tree-planting activities in Bozon Village and fire-damaged areas in Anamur. The First Mut Butterfly Festival raised awareness of local biodiversity, while the University's campus includes 1,657,533 m² of forest area and 1,855,147 m² of planted vegetation. The University also reports composting organic waste, recycling practices, hazardous-waste management and research to protect groundwater and agricultural soils. These activities demonstrate its contribution to terrestrial ecosystem conservation and sustainable land use.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 15

Number of papers: 27

Number of projects: 5

Conference Papers: 15

Number of theses: 1

Detailed information on papers, projects and theses produced at our university in this field in 2025 is provided in the SDG 15 Section of the APPENDIX.



16. PEACE, JUSTICE AND STRONG INSTITUTIONS

16.1 University Governance Measures

Elected Representation

Mersin University's Senate is the highest academic decision-making body of the University. The Senate includes the Rector, Vice-Rectors, Deans, Directors of institutes and schools, and faculty members elected by the relevant Faculty Boards. Elected faculty representation is therefore incorporated into the University's central academic governance structure. The Senate's decisions for 2025 are published by the General Secretariat. [5] [33] [34]

Student representation is organised through the Mersin University Student Council Directive. The Directive defines the Student Council as a student union established by students through democratic procedures. Representatives are elected at programme, department and academic-unit levels, while the Student Council President represents students at university level and participates in institutional processes concerning students. [4]

Evidence: [4] Mersin University Student Council Directive; [5] Mersin University Senate Members; [33] Mersin University 2025 Senate Decisions; [34] Mersin University 2025 Annual Administrative Report

Students Union and Student Participation

Mersin University formally recognises the Student Council as the representative body created by students through democratic elections. The Council communicates students' views and needs to the competent university bodies and supports their participation in institutional decision-making. Student participation is further supported by student societies. In 2025, the Social Services Society, in cooperation with the Photography Society and the Turkish Folk Music Society, organised activities at a care centre for persons with disabilities within the scope of 3 December, the International Day of Persons with Disabilities. [4] [34] [35]

Evidence: [4] Mersin University Student Council Directive; [34] Mersin University 2025 Annual Administrative Report; [35] Student Societies Event for the International Day of Persons with Disabilities 2025

Local Stakeholder Identification and Engagement

Mersin University has written procedures for identifying, classifying and engaging internal and external stakeholders. External stakeholders include public institutions, local authorities,

private-sector organisations, professional bodies, civil society organisations, graduates and groups affected by University services. The Advisory Boards Directive establishes institutional channels through which these stakeholders contribute to education, research, programme review and institutional development. [6] [8]

On 29 September 2025, the Programme Self-Assessment Report Format for the University's associate and undergraduate programmes was presented to the External Stakeholder Advisory Board at a meeting held in the Rectorate Senate Hall with the participation of the Vice-Rector and sector representatives, and the participants' assessments and suggestions were received. [36]

Evidence: [6] Mersin University Advisory Boards Directive; [8] Mersin University Internal and External Stakeholders; [36] External Stakeholder Advisory Board Meeting on the Programme Self-Assessment Report 2025

Participatory Bodies for Stakeholder Engagement

University-level and academic-unit advisory boards include representatives of public bodies, local government, the private sector, professional organisations, civil society, students and graduates. These boards enable external stakeholders to contribute to curriculum development, research priorities, programme outcomes, sectoral cooperation and community engagement. In 2025, stakeholder advisory board meetings were held, among others, by the Faculty of Engineering on 8 October, the Continuing Education Centre on 21 November and the Career Centre on 22 November, where the units' activities and future work were evaluated together with stakeholders. [6] [8] [36] [37] [38] [39]

Evidence: [6] Mersin University Advisory Boards Directive; [8] Mersin University Internal and External Stakeholders; [36] External Stakeholder Advisory Board Meeting on the Programme Self-Assessment Report 2025; [37] Faculty of Engineering Stakeholder Advisory Board Meeting 2025; [38] Career Centre Stakeholder Advisory Board Meeting 2025; [39] Continuing Education Centre External Advisory Board Meeting 2025

Ethical Governance and Measures Against Corruption and Bribery

Mersin University conducts its activities under the legislation on asset declaration, combating bribery and corruption, ethical conduct in public service, access to information and internal control. The Mersin University Ethical Principles expressly address equality, discrimination, harassment, professional responsibility and mobbing. [9]

Evidence: [9] Mersin University Ethical Principles

Academic Freedom

Mersin University's Research Policy supports independent and innovative research, researchers' scientific work, access to research funding and the accessibility of scientific

outputs. The University's institutional policies cover research, education, internationalisation, information security and social contribution. [11] [12]

Evidence: [11] Mersin University Research Policy; [12] Mersin University Institutional Policies

Publication of Financial Data

Mersin University regularly publishes its annual administrative reports, performance programmes, institutional financial status and expectations reports, monthly financial statements and annual financial statements. These documents disclose information concerning the University's budget, income, expenditure, objectives, performance indicators and use of public resources. For 2025, the University published its Performance Programme, Institutional Financial Status and Expectations Report, Annual Administrative Report and annual financial statements. [14] [15] [34] [40]

Evidence: [14] Mersin University 2025 Institutional Financial Status and Expectations Report; [15] Mersin University 2025 Performance Programme; [34] Mersin University 2025 Annual Administrative Report; [40] Mersin University 2025 Annual Financial Statements

Institutional Mechanism for the Prevention of Psychological Harassment

Mersin University has adopted a Directive on the Prevention of Psychological Harassment and established the Psychological Harassment and Mobbing Review Unit within its administrative structure. The written directive, designated review unit and multidisciplinary board form an institutional framework for preventing workplace psychological harassment, receiving and reviewing applications, protecting employee dignity and maintaining a safe and respectful working environment. [18] [19] [20]

The University's Ethical Principles also address mobbing as a form of psychological violence, pressure, harassment or conduct causing distress. The Unit's institutional membership and the relevant internal legislation are publicly accessible. [9] [18] [19] [20]

Evidence: [9] Mersin University Ethical Principles; [18] Psychological Harassment and Mobbing Review Unit; [19] Academic Members of the Mobbing Review Unit; [20] Mersin University Internal Legislation

Institutional Mechanism Against Sexual Harassment and Sexual Assault

The Support Unit Against Sexual Harassment and Sexual Assault, established under a Senate-approved directive, operates within the Women's Issues Application and Research Centre and provides information, confidential application procedures, psychological and legal support, referral services and preventive education for students and academic and administrative personnel. In May 2025, the University announced the establishment of the Unit, and information meetings coordinated by the Women's Issues Application and Research Centre (MERKAM) began in faculties. [21] [23] [41]

Throughout 2025, introductory and information meetings were held across faculties, schools and campuses, including the Faculty of Fisheries on 15 May, the Vocational School of Health Services on 11 December, Silifke Vocational School on 16 December and the Vocational School of Technical Sciences. The meetings explained the definitions and legal and psychological dimensions of sexual harassment and assault, the Unit's confidential procedures and the support available to applicants. [21] [24] [42] [43] [44]

Evidence: [21] Support Unit Against Sexual Harassment and Sexual Assault; [23] CTS Unit Directive; [24] CTS Introductory and Information Presentation; [41] Establishment of the CTS Support Unit and Information Meeting 2025; [42] CTS Awareness Meeting at the Faculty of Fisheries 15 May 2025; [43] CTS Introductory Meeting at the Vocational School of Health Services 11 December 2025; [44] CTS Introductory Meeting at Silifke Vocational School 16 December 2025

16.2 Working with Government

Expert Advice to Government

Mersin University academics provide scientific and technical expertise to public institutions. Academic participation in the Agriculture and Forestry Council is documented by Ministry and University correspondence dated 20 and 22 January 2025. The Director of the Women's Issues Application and Research Centre (MERKAM) also attended the evaluation meeting chaired by the Governor of Mersin on the study "Criminological Analysis of Violence Against Women in Mersin Province", together with representatives of Çağ University and the Provincial Directorate of Family and Social Services. [45]

Evidence: [45] Governor-Chaired Evaluation Meeting on Violence Against Women in Mersin 2025

Education and Capacity Building for Public Institutions

In 2025, Mersin University continued its training cooperation with Mersin Metropolitan Municipality through a 56-hour training-of-trainers programme for municipal personnel. Under the 2025 in-service training programme, University academics also delivered Advanced Driving Techniques training to municipal personnel, and a 56-hour Leadership Training programme for municipal managers began on 31 October 2025. Between 1 and 10 December 2025, in cooperation with the Mezitli District Directorate of National Education, University academics delivered the "Maarif Talks" to teachers and school administrators on the Türkiye Century Maarif Model. [25] [46] [47]

Evidence: [25] Municipal Personnel Training Programme 2025; [46] In-Service Training for Mersin Metropolitan Municipality Personnel 2025; [47] Maarif Talks Project with the Mezitli District Directorate of National Education 2025

Participation in Government Research

Mersin University participates in policy-oriented and applied research with public institutions. Institutional records document work connected with the Interreg NEXT Mediterranean Basin

Programme and the establishment of a flood forecasting and early-warning system in pilot sub-basins.

Neutral Platforms for Public Discussion

Mersin University provides platforms where representatives of the University, public institutions, local bodies and civil society discuss social and policy issues. On 26 November 2025, the “Family and Entrepreneurship” Panel and Workshop, held under the Women Entrepreneurs Port Project supported by the Ministry of Interior’s Directorate General for Relations with Civil Society and conducted by GİSKAD in cooperation with the University’s Entrepreneurship Port, brought together the Provincial Director of Family and Social Services and the Mersin Governorship’s Director of Relations with Civil Society. In 2025, staff of the University’s Barrier-Free Living Unit moderated the Mersin Barrier-Free Workshop hosted by the Mersin City Council, where barrier-free and accessible city concepts were discussed and opening speeches were delivered by the Chair of the Disabled Persons’ Assembly, the President of the Mersin Bar Association and the Head of the Health Services Department of Mersin Metropolitan Municipality. University events in 2025 also addressed human rights, violence against women, and cultural diversity and reconciliation. [29] [30] [48] [49] [50]

Evidence: [29] Mersin University Human Rights Discussion; [30] Cultural Diversity and Reconciliation Education Programme; [48] Family and Entrepreneurship Panel and Workshop 26 November 2025; [49] Mersin Barrier-Free Workshop with the Mersin City Council 2025; [50] International Day for the Elimination of Violence Against Women Event 2025

16.3 Proportion of Graduates in Law and Civil Enforcement

Mersin University did not have a Faculty of Law during the relevant reporting period. The institutional data for this indicator comprise the total headcount of graduates at all levels and the headcount of graduates from programmes classified in law and civil enforcement. The calculation covers relevant programmes at associate, undergraduate and postgraduate levels and is based on the programme’s principal field of study. [1]

The indicator is calculated by dividing the number of graduates from law and civil-enforcement-related programmes in the reporting year by the University’s total number of graduates in the same year. The institutional graduate figures are obtained from the Department of Student Affairs and matched with programme and field classifications. [51]

Evidence: [51] Department of Student Affairs 2025 Activity Report

16.4 Other Institutional Initiatives Supporting SDG 16

Prevention of Workplace Psychological Harassment and External Awareness

The Psychological Harassment and Mobbing Review Unit implements the University’s written framework for the prevention and review of workplace psychological harassment. Members

of the Unit have also delivered information and awareness training to professional chambers and professional groups. These activities address the forms of psychological harassment, employee rights, institutional application procedures, legal remedies and preventive measures, extending the University's contribution to rights-respecting and accountable workplaces beyond the campus. [9] [18] [19] [20]

Evidence: [9] Mersin University Ethical Principles; [18] Psychological Harassment and Mobbing Review Unit; [19] Academic Members of the Mobbing Review Unit; [20] Mersin University Internal Legislation

Prevention of Sexual Harassment and Sexual Assault

The Support Unit Against Sexual Harassment and Sexual Assault combines a Senate-approved directive, an institutional board, confidential application channels, legal and psychological support and preventive education. Introductory meetings and information programmes held across campuses in 2025 make the Unit's procedures and support mechanisms accessible to students and employees. [21] [23] [24] [41] [42] [43] [44]

Evidence: [21] Support Unit Against Sexual Harassment and Sexual Assault; [23] CTS Unit Directive; [24] CTS Introductory and Information Presentation; [41] Establishment of the CTS Support Unit and Information Meeting 2025; [42] CTS Awareness Meeting at the Faculty of Fisheries 15 May 2025; [43] CTS Introductory Meeting at the Vocational School of Health Services 11 December 2025; [44] CTS Introductory Meeting at Silifke Vocational School 16 December 2025

Expert Witness Training and Support for the Justice System

The Mersin University Continuing Education Application and Research Centre provides basic and refresher expert witness training, having obtained the necessary authorisation as a training institution from the Department of Expert Witnesses of the Directorate General of Legal Affairs of the Ministry of Justice. In 2025, basic training was delivered at the Centre to three groups between 29 May and 4 June, to new groups between 18 and 22 September and to two groups between 22 and 25 December, and at Silifke Vocational School between 15 and 18 December. The programmes develop the professional competence, ethical awareness, procedural knowledge and reporting skills of individuals serving or intending to serve as expert witnesses. They contribute to the quality and effective operation of judicial proceedings by strengthening the provision of technical and scientific expertise to courts. [28] [52] [53] [54] [55]

Evidence: [28] Mersin University Continuing Education Centre; [52] Expert Witness Basic and Refresher Training 2025; [53] Expert Witness Basic Training September 2025; [54] Expert Witness Basic Training in Silifke December 2025; [55] Expert Witness Basic Training at MEUSEM December 2025

Human Rights Justice and Social Cohesion Activities

In 2025, the Department of Social Work, in cooperation with the Career Centre, held a Human Rights Talk on 10 December, Human Rights Day, and the Faculty of Education hosted on 8–9

September the first workshop of the “Cultural Diversity and Reconciliation Education Programme”, a youth participation project supported by the European Union’s Erasmus+ Programme and the Turkish National Agency. These programmes addressed human rights, democratic awareness, respect for differences, social reconciliation and rights-based professional practice. Within the scope of 25 November, the International Day for the Elimination of Violence Against Women, MERKAM and the Support Unit Against Sexual Harassment and Sexual Assault also organised the “Art Against Violence” event with performances by University student societies. [29] [30] [50]

Evidence: [29] Mersin University Human Rights Discussion; [30] Cultural Diversity and Reconciliation Education Programme; [50] International Day for the Elimination of Violence Against Women Event 2025

Social Contribution Coordination and SDG 16

The Mersin University Social Contribution Coordination Document identifies human-rights-based, ethics-based and justice-based projects; awareness of data security, digital ethics and personal data protection; and transparency, accountability and ethical governance as institutional activity areas supporting SDG 16. The University’s social-contribution system records and evaluates the activities of academic and administrative units, personnel and students. In 2025, the Social Contribution Coordination Office provided information training to academic and administrative staff introducing the University’s Social Contribution Interface and, in November, announced the Social Contribution Document. [31] [56] [57]

Evidence: [31] Mersin University Social Contribution Coordination Document; [56] Announcement of the Social Contribution Document 2025; [57] Social Contribution Coordination Information Training 2025

CONCLUSION

In 2025, Mersin University supported SDG 16 through participatory governance, ethical safeguards and public-sector cooperation. Elected faculty members serve on the Senate, while the Student Council represents students through democratic elections. Advisory boards enable public bodies, local authorities, civil society, students and graduates to contribute to university development. The University publishes administrative, performance and financial reports to promote transparency. Formal mechanisms address workplace psychological harassment and sexual harassment and assault through application procedures, support and awareness training. Academics advise public institutions on water-basin protection and water-demand planning and train municipal personnel. The University provides expert-witness training and promotes human rights, cultural diversity and social cohesion. These initiatives strengthen ethical governance, access to justice and inclusive institutions.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 16

Number of papers: 68

Number of projects: 5

Conference Papers: 15

Number of theses: 3

Detailed information on papers, projects and theses produced at our university in this field in 2025 is provided in the SDG 16 Section of the APPENDIX.



17. PARTNERSHIPS FOR THE GOALS

17.2 Relationships to support the goals

17.2.1. University Involvement in National and Regional SDG Policy Development Processes

Mersin University actively contributes to the formulation, implementation, and evaluation of public and regional strategies aligned with the United Nations Sustainable Development Goals (SDGs). Through a range of formal cooperation protocols signed with governmental and non-governmental organizations, the university provides evidence-based input into policy processes that address social inclusion, education, sustainable urban development, and local economic transformation. These collaborations demonstrate the institution's strategic role in identifying societal challenges, developing practical interventions, and enabling adaptive management within the context of sustainable development. Some of these collaborations are presented below, and the full list of cooperation protocols can be accessed through the following link:

Evidence 1: https://gsekreterlik.mersin.edu.tr/idari/genel-sekreterlik/isbirligi-protokolleri

BLACSEA4FISH PROJECT

Mersin University is actively involved in the development of national and regional policies for Sustainable Development Goals (SDGs) through strategic partnerships with government bodies and non-governmental organizations.

This institutional contribution is driven by the Faculty of Fisheries under the direct leadership of Prof. Dr. Hüseyin Özbilgin, who serves as the **Project Coordinator for the "BlackSea4Fish" project**, an initiative implemented by the General Fisheries Commission for the Mediterranean (GFCM) of the Food and Agriculture Organization of the United Nations (FAO). Through this high-level coordinating role, direct inputs are delivered throughout the entire policy lifecycle across the Black Sea basin:

Identifying Problems & Strategic Modeling: Critical ecological and economic challenges within marine ecosystems are systematically identified. By generating extensive field data and modeling future scenarios, evidence-based strategies are formulated to combat overfishing and protect marine biodiversity.

National Policy Input: Socio-economic field research and regional surveys are conducted in close cooperation with the Turkish Ministry of Agriculture and Forestry, national fisheries cooperatives, and environmental NGOs. The analytical findings are directly provided to ministries and decision-makers to help shape national conservation and sustainable fishing regulations.

Monitoring & Adaptive Management: Regional monitoring frameworks and pilot vessel tracking applications are co-developed to eliminate illegal fishing practices. Multi-national legislative workshops and technical meetings are organized with national environmental agencies from riparian countries to enable adaptive management models based on real-time ecological data Evidence 2.

Evidence 2: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/meu-2025-sdg17-institutional-partnerships-and-education-evidence-profile_0056317d.pdf

Evidence 2, Pages:

- pp. 1-2: Official framework of the BlackSea4Fish project and the institutional coordination mandate established with the UN/FAO.
- pp. 6, 10, 15: Scientific advisory reports, stock assessment models, and scenario analyses provided to regional authorities.
- p. 30: Socio-economic survey data and field outputs executed in partnership with the Turkish Ministry of Agriculture and Forestry.
- pp. 34-36: Legislative workshops, IUU fishing mitigation strategies, and institutional tracking frameworks developed with stakeholders.
- pp. 38-39: Reports on joint mitigation initiatives with environmental NGOs and regional stakeholder groups.
- pp. 50, 53, 56: Official assignment letters from the Rectorate confirming the institutional appointment and leadership in these international policy-making bodies.

Mersin Ticaret ve Sanayi Odası B2B Ağ Oluşturma Etkinliği (Mersin Chamber of Commerce and Industry B2B Networking Event) — January 2025

Mersin University Technology Transfer Office (TTO) participated in the B2B Networking Event organized by the Mersin Chamber of Commerce and Industry (MTSO), bringing together companies and representatives of chambers of commerce and industry from 17 provinces. During the event, Mersin TTO provided information on TÜBİTAK project funding opportunities and university-industry collaboration initiatives, while holding discussions with companies to explore potential partnerships. The event also addressed the green and technological transformation of SMEs and the need for new industrial strategies. Through its engagement

with regional business stakeholders, the University contributed to dialogue on regional economic development, innovation and sustainable industrial transformation (Evidence 3).

Evidence 3: https://tto.mersin.edu.tr/haberler/388710/mersin-tto-mtso-b2b-networking-etkinligine-katildi

17.2.2. University Initiatives and Participation in Cross-Sectoral Dialogue on the Sustainable Development Goals

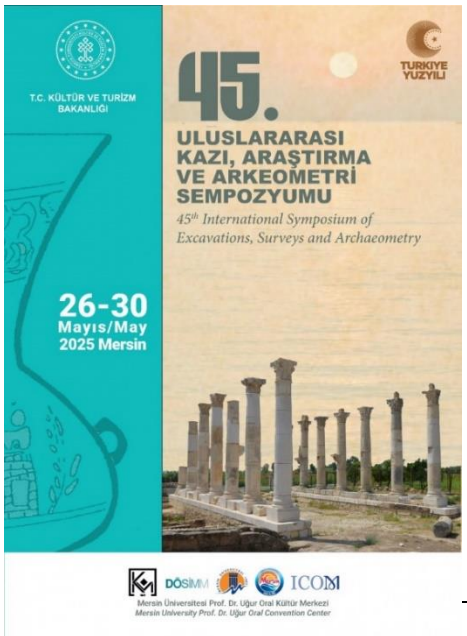
Mersin University actively initiates and participates in cross-sectoral dialogue on issues related to the Sustainable Development Goals (SDGs), bringing together academia, government institutions, non-governmental organizations, and other stakeholders. Through conferences, symposia, panels, and community-based activities, the University promotes knowledge exchange and cooperation on sustainability challenges.

45. Uluslararası Kazı, Araştırma ve Arkeometri Sempozyumu (26–30 Mayıs 2025) – 45th International Symposium of Excavations, Surveys and Archaeometry

The 45th International Symposium of Excavations, Surveys and Archaeometry was held on 26–30 May 2025 at the Prof. Dr. Uğur Oral Culture Centre at Mersin University (Mersin Üniversitesi). The symposium was organized through collaboration between the Ministry of Culture and Tourism of the Republic of Türkiye (T.C. Kültür ve Turizm Bakanlığı), the General Directorate of Cultural Assets and Museums (Kültür Varlıkları ve Müzeler Genel Müdürlüğü), and Mersin University.

The symposium brought together academics, archaeologists, researchers, and representatives of relevant institutions to share research findings and exchange knowledge on archaeological excavations, surveys, and archaeometry. The event supported academic cooperation, knowledge exchange, and collaboration between higher education and public cultural heritage institutions (Evidence 4).

Evidence 4: https://ukaas45.mersin.edu.tr/





18. Uluslararası Eğitim Yönetimi Kongresi – The 18th International Congress on Educational Administration Held at Mersin University (2–4 May 2025)

The 18th International Congress on Educational Administration was held at Mersin University (Mersin Üniversitesi) from 2 to 4 May 2025. The congress was organized through collaboration between the Department of Educational Administration at the Faculty of Education of Mersin University and the Association of Educational Administrators and Supervisors (Eğitim Yöneticileri ve Deneticileri Derneği – EYEDDER).

The main theme of the congress was "Graduate Programs in Educational Administration in Türkiye: Situation Analysis and Future Projections." Participants discussed the current state of graduate education in educational administration, key challenges, and future directions. Other topics included changes in the Ministry of National Education's criteria for appointing school administrators, the National Education Academy, pedagogical formation programmes, and the future of faculties of education.

The congress also addressed broader issues affecting educational administration, including the professionalization of school management, migration, artificial intelligence, and constraints on public resources. The event brought together academics and postgraduate students from universities across Türkiye. Its programme included four panels, five workshops, and parallel sessions featuring 220 research presentations. A visit to Tarsus, supported by Mersin Metropolitan Municipality (Mersin Büyükşehir Belediyesi) through transportation and guidance services, was also organized as part of the event (Evidence 5).

Evidence 5: https://www.mersin.edu.tr/haberler/390578/18-uluslararasi-egitim-yonetimi-kongresi-universitemiz-ev-sahipliginde-gerceklestirildi





BLACKSEA4FISH Project

Cross-sectoral dialogue about SDGs is actively initiated and maintained through the "BlackSea4Fish" project under the UN FAO/GFCM, led by Project Coordinator Prof. Dr. Hüseyin Özbilgin. Multi-stakeholder platforms are established to bridge government bodies, international organizations, academia, and civil society:

- Policy & Legislation Dialogue: Joint legislative workshops and technical consultation meetings are organized to bring together national environmental ministries and riparian state authorities.
- NGO & Industry Collaboration: Direct dialogue is facilitated among environmental NGOs, scientific committees, and national fisheries cooperatives to address ecological and socio-economic challenges (Evidence 6).

Evidence 6: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/meu-2025-sdg17-institutional-partnerships-and-education-evidence-profile_0056317d.pdf

Evidence Pages:

- pp. 1-2: Multi-sectoral project framework with UN/FAO.
- p. 30: Consultation and survey data with the Ministry and cooperatives.
- pp. 34-36: Cross-border legislative workshops and technical dialogues.
- pp. 38-39: Joint mitigation initiatives and dialogue platforms with environmental NGOs.

International Research Partnership for Sustainable Battery Technologies under the EU Horizon Europe Programme

Mersin University participates as the only Turkish institution in the EU-funded HORIZON EUROPE / EURAMET HyMetBat project, coordinated by Germany's Physikalisch-Technische Bundesanstalt (PTB). The 36-month international project brings together approximately 30 national metrology institutes, universities and industrial partners from 15 countries. It aims to develop advanced measurement methods for sustainable, low-carbon-footprint battery materials, support battery recycling and promote innovation in energy storage technologies. Through this collaboration, Mersin University strengthens international research partnerships, facilitates knowledge exchange and contributes to global efforts towards sustainable development and the transition to cleaner energy (Evidence 7).

Evidence 7: https://www.mersin.edu.tr/tr/haberler/ogretim-uyelerimiz-enerji-depolama-icin-hibrit-metroloji-alanindaki-avrupa-birligi-horizon-europe-projesinde-universitemizi-ve-ulkemizi-temsil-ediyor-n-396357/

Erasmus+ International Mobility Programmes Supporting Global Partnerships

Mersin University participates in the Erasmus+ Programme, Key Action 1: Learning Mobility of Individuals, through two projects: 2025-1-TR01-KA131-HED-000311788 and 2025-1-TR01-KA171-HED-000341830. In 2025, the University recorded 145 outgoing students participating in study mobility, 9 incoming students, and 32 outgoing students participating in traineeship mobility**.** Staff mobility also contributed to international academic exchange, with 19 outgoing and 6 incoming staff members**.** These activities support student and staff mobility for studies, traineeships, teaching and training. By facilitating the exchange of knowledge, skills and experience between higher education institutions, the Erasmus+ Programme strengthens international academic partnerships, enhances institutional cooperation and supports the development of global partnerships in line with Sustainable Development Goal 17 (Evidence 8 and Evidence 9, p. 55).

Evidence 8:
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/2025-erasmus-degisim-programi-ikili-anlasmalar-ve-katilimci-sayilari_07d84e81.pdf

Evidence 9:
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Green Engine Erasmus+ KA3 Project: Strengthening International Partnerships for Sustainable Development

Mersin University is a partner in the European Union-funded Erasmus+ KA3 Green Engine project, coordinated by Kimyo International University in Tashkent, Uzbekistan. The 36-month project brings together universities and research institutions from different countries to integrate creativity, innovation, and sustainable development principles into engineering

education. Through international cooperation, the project aims to strengthen educational capacity, promote the exchange of knowledge and expertise, and encourage the development of innovative solutions to environmental challenges (Evidence 10). By fostering collaboration among higher education institutions and research organizations, Mersin University contributes to international knowledge-sharing networks and supports joint efforts towards sustainable development. The project demonstrates the role of cross-border partnerships in building institutional capacity and advancing common sustainability goals, in line with SDG 17 (Partnerships for the Goals) (Evidence 10).

Evidence 10: https://mersin.edu.tr/tr/haberler/universitemizin-partneri-oldugu-avrupa-birligi-erasmus-ka3-green-engine-projesi-kabul-edildi-n-392773/

Interdisciplinary Research Collaboration and Capacity Building

Mersin University, in partnership with Coventry University in the United Kingdom, participates in the British Council's International Research Empowerment Programme to support disadvantaged academics affected by disasters. The project promotes interdisciplinary research collaboration, strengthens research capacity, and facilitates knowledge exchange between academic institutions. Through this international partnership, the project contributes to building research networks, enhancing institutional capacity, and fostering inclusive and resilient academic communities. It supports SDG 17 (Partnerships for the Goals) by strengthening international university collaboration and promoting knowledge sharing for sustainable development (Evidence 11, p: 54-55).

Evidence 11: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

An International Collaboration to Integrate Artificial Intelligence and Cultural Heritage through Dance

Mersin University participates in an international project bringing together five countries to develop a new dance inspired by their respective folkloric traditions using artificial intelligence. The project aims to preserve and promote cultural heritage through innovative digital technologies while encouraging intercultural dialogue and creative collaboration. By combining cultural knowledge, technological innovation, and expertise across national borders, the initiative fosters international cooperation and knowledge exchange. It contributes to SDG 17 (Partnerships for the Goals) by promoting cross-border collaboration and the sharing of knowledge and expertise to support sustainable development (Evidence 12, p: 53-55).

Evidence 12: https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

International Research Collaboration on Sustainable, Low-Carbon Battery Materials

Mersin University participates in the European Union-funded project *Hybrid Metrology for Sustainable and Low-Carbon Footprint Battery Materials*, which aims to develop a hybrid metrology platform for the characterization of sustainable battery materials with a reduced carbon footprint. The project promotes scientific collaboration and knowledge exchange in advanced measurement technologies and sustainable energy materials. Through international research cooperation, it supports the development of innovative solutions for cleaner energy technologies and contributes to strengthening research capacity across participating institutions. The initiative supports SDG 17 (Partnerships for the Goals) by fostering international scientific partnerships, sharing technical expertise, and advancing collaborative research for sustainable development (Evidence 13, p:53-55).

Evidence 13:
ehttps://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

Enhancing Teachers' AI Literacy through International Collaboration

Mersin University participates in the *Enhancing Teachers' AI Literacy* project, which aims to strengthen teachers' knowledge and competencies in artificial intelligence. The project supports capacity building in education by promoting awareness and understanding of AI technologies and their potential applications in teaching and learning. Through collaboration and the exchange of knowledge and educational practices among participating institutions, the initiative can contribute to developing teachers' digital competencies and supporting the responsible integration of AI into education. The project contributes to SDG 17 (Partnerships for the Goals) where its activities demonstrate collaboration between institutions and the sharing of expertise to strengthen educational capacity for sustainable development (Evidence 14, p: 54-55).

Evidence 14:
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

2025 External Stakeholder Meeting

Mersin University organised its 2025 External Stakeholder Meeting on 29 December 2025, bringing together representatives of public institutions, professional organisations, non-governmental organisations and various sectors in Mersin. The meeting aimed to strengthen institutional partnerships, improve the quality of university activities and enhance stakeholder engagement in line with the University's quality assurance processes. Discussions addressed education and teaching, research and development, community engagement, and stakeholder participation in strategic planning. University representatives presented the institution's activities and future objectives, while external stakeholders shared their views on potential contributions, joint projects and collaborative initiatives. The meeting concluded with a commitment to expanding cooperation with external stakeholders to generate greater societal benefits. This initiative demonstrates the University's active engagement in cross-

sectoral dialogue and its commitment to building partnerships that support sustainable development (Evidence 15).

Evidence 15: https://mersin.edu.tr/tr/haberler/universitemiz-2025-yili-dis-paydas-toplantisinda-paydaslariyla-bir-araya-geldi-n-397375/

UNESCO Türkiye National Commission President Prof. Dr. Öcal Oğuz Discussed Intangible Cultural Heritage at Mersin University (30 April 2025)

The conference entitled "Intangible Cultural Heritage: Goals and Outcomes" was held at Mersin University (Mersin Üniversitesi) on 30 April 2025. The event was organized in collaboration with the UNESCO Türkiye National Commission (UNESCO Türkiye Milli Komisyonu), the Turkish Academy of Sciences (Türkiye Bilimler Akademisi – TÜBA), Mersin University's Turkish Teaching Application and Research Center (Türkçe Uygulama ve Araştırma Merkezi – TUAM), and the Yörük Culture Application and Research Center (Yörük Kültürü Uygulama ve Araştırma Merkezi – YÖRMER) (Evidence 16).

The conference featured Prof. Dr. Öcal Oğuz, President of the UNESCO Türkiye National Commission and Honorary Member of TÜBA. Discussions focused on the definition, preservation, and intergenerational transmission of intangible cultural heritage, including oral traditions, performing arts, rituals, traditional craftsmanship, and knowledge related to nature. The event also highlighted the importance of safeguarding local cultural traditions, particularly Yörük culture, and raising public awareness of cultural heritage.

The conference brought together representatives of academic and cultural institutions, university administrators, academics, staff, and students. An exhibition and stands prepared jointly by Mersin Olgunlaşma Enstitüsü (Mersin Institute of Maturation), TUAM, and YÖRMER were also opened before the conference.

Evidence 16: https://www.mersin.edu.tr/haberler/390364/index.html





Ar-Ge Proje Pazarı 2025" (7 Mayıs 2025) – Awards Presented at the R&D Project Market 2025 (7 May 2025)

The 14th R&D Project Market 2025, organized by Mersin University's Technology Transfer Office (Mersin Üniversitesi Teknoloji Transfer Ofisi – TTO), brought together researchers, students, industry representatives, public-sector officials, and potential investors to promote research, development, and innovation. Supported by the Scientific and Technological Research Council of Türkiye (Türkiye Bilimsel ve Teknolojik Araştırma Kurumu – TÜBİTAK) under its 1503 Project Market Support Programme, the event featured nearly 100 projects (Evidence 17).

The award ceremony was held on 7 May 2025 at the Prof. Dr. Uğur Oral Culture Centre on Mersin University's Çiftlikköy Campus. Participants included the Governor of Mersin, representatives of local government, university administrators, academics, entrepreneurs, and industry leaders. Project partners and supporting organizations included the Mersin Association of Industrialists and Businesspeople (Mersin Sanayici ve İş İnsanları Derneği – MESİAD), ÇELKOSAN, Mersin-Tarsus Organized Industrial Zone (Mersin-Tarsus Organize Sanayi Bölgesi), and Yörüksüt A.Ş.

The event provided a platform for students and researchers to present innovative ideas and research projects to industry representatives and other stakeholders. Award-winning projects addressed a range of technological and practical challenges, demonstrating the potential for research outcomes to be developed into real-world applications. By encouraging collaboration between academia, industry, public institutions, and young innovators, the project market supported knowledge exchange, entrepreneurship, and university–industry cooperation.

Evidence 17: https://www.mersin.edu.tr/haberler/390528/ar-ge-proje-pazari-2025te-oduller-verildi





U-Fest Mersin Ulaşım Festivali (6–9 Mayıs 2025) – U-Fest Mersin Transportation Festival (6–9 May 2025)

U-Fest Mersin Transportation Festival was organized at Mersin University (Mersin Üniversitesi) from 6 to 9 May 2025 under the initiative of the Ministry of Transport and Infrastructure of the Republic of Türkiye (T.C. Ulaştırma ve Altyapı Bakanlığı). The festival aimed to bring university students together with the transportation and infrastructure sector and to introduce developments, innovations, and career opportunities in the field.

The event provided a platform for students to learn about transportation technologies, infrastructure projects, and professional opportunities through activities organized on campus. By connecting higher education with public institutions and the transportation sector, U-Fest supported knowledge exchange, student engagement, and awareness of developments in transport and infrastructure (Evidence 18).

Evidence 18: https://www.mersin.edu.tr/haberler/390377/u-fest-mersin-ulasim-festivali





Döngüsel Ekonomi, Atık Yönetimi ve Sürdürülebilirlik Sempozyumu (Circular Economy, Waste Management and Sustainability Symposium) — 30–31 October 2025

Mersin University contributed to cross-sectoral dialogue on sustainability by hosting the Circular Economy, Waste Management and Sustainability Symposium (DASS 2025) on 30–31 October 2025 in a hybrid format. The symposium brought together representatives from

academia, industry, education, and the arts to exchange knowledge and discuss practical approaches to environmental sustainability. Key topics included recycling, sustainable energy, agricultural waste management, and environmental legislation. By facilitating interaction among participants from different sectors, the event supported knowledge exchange, encouraged collaboration, and raised awareness of sustainable production and consumption practices. The symposium provided a platform for discussing environmental challenges and potential solutions through interdisciplinary and cross-sectoral perspectives, contributing to dialogue relevant to the Sustainable Development Goals (Evidence 19).

Evidence 19: https://mersin.edu.tr/haberler/395603/index.html

Dijital Dönüşüm ve İnsan Odaklı Liderlik Zirvesi (Digital Transformation and Human-Centered Leadership Summit, IKZ-11) — 2025

Mersin University's technology and innovation ecosystem contributed to cross-sectoral dialogue through the Digital Transformation and Human-Centered Leadership Summit (IKZ-11), held under the auspices of Mersin Metropolitan Municipality. The summit was coordinated by the Entrepreneurial Human Resources Association, with Mersin Technopark serving on the organizing committee. More than 800 participants from the public sector, private sector, and academia attended the event. Discussions focused on digital transformation, leadership, innovation, and the future of work. By bringing together stakeholders from different sectors, the summit facilitated the exchange of knowledge and perspectives on technological change and organizational development. The event strengthened connections among public institutions, businesses, and academic stakeholders and provided a platform for discussing collaborative approaches to innovation and sustainable economic development (Evidence 20).

Evidence 20: https://www.technoscope.com.tr/dijital-donusum-zirvesi/

ENHANCER Projesi Kapsamında Girişimci-Yatırımcı Buluşması (Startup–Investor Meeting under the ENHANCER Project) — 23 May 2025

Mersin University Entrepreneurship Port hosted a startup–investor meeting on 23 May 2025 within the framework of the European Union-funded ENHANCER Project. The project is implemented by the International Centre for Migration Policy Development (ICMPD), in cooperation with the General Directorate of Development Agencies of Türkiye's Ministry of Industry and Technology, and in partnership with İpekyolu Development Agency and Eastern Mediterranean Development Agency. The meeting enabled entrepreneurs to present their projects and engage with potential investors and partners. Discussions explored investment opportunities, including initiatives related to high technology and sustainability. By connecting entrepreneurs, public development institutions, and investors, the event facilitated cross-sectoral exchange and helped identify opportunities for collaboration. It also supported the development of networks that can contribute to entrepreneurship, innovation, and sustainable economic development (Evidence 21).

Evidence 21: https://www.mersin.edu.tr/haberler/391071/enhancer-projesi-kapsaminda-startupyatirimci-bulusmasi-universitemiz-girisim-limani-ev-sahipliginde-gerceklesti

Collaboration with the Ministry of Family and Social Services, Directorate General of Services for Persons with Disabilities and the Elderly:

"60+ Refreshment University Opening Ceremony and World Older Persons Day Celebration" (1 October 2025) (60+ Tazelenme Üniversitesi 2025-2026 Eğitim Öğretim Yılı Açılış Töreni ve Dünya Yaşlılar Günü Kutlama Programı)

Mersin University promotes collaboration with public institutions and local stakeholders through initiatives that support lifelong learning, active ageing and intergenerational solidarity. The opening ceremony of the 2025–2026 academic year of the 60+ Tazelenme University, held on 1 October 2025 alongside the celebration of World Older Persons Day, brought together the Governor of Mersin, the University Rector, the Director of Family and Social Services in Mersin, university administrators, staff and students. The initiative illustrates the university's engagement with public-sector stakeholders in addressing community needs and promoting inclusive lifelong learning (Evidence 22).

Evidence 22: https://www.mersin.edu.tr/haberler/394188/60-tazelenme-universitesi-2025-2026-egitim-ogretim-yili-acilis-toreni-ve-dunya-yaslilar-gunu-kutlama-programi-gerceklestirildi



Collaboration with the Ministry of Family and Social Services, Directorate General of Services for Persons with Disabilities and the Elderly: Turkish Folk Music Concert by the Taze Sesler Choir (23.07.2025)

Mersin University's 60+ Refreshment University, in collaboration with the Ministry of Family and Social Services, Directorate General of Services for Persons with Disabilities and the

Elderly, supports initiatives that promote social participation and active ageing. As part of these efforts, the Taze Sesler Choir, established by students of the 60+ Refreshment University, performed a Turkish folk music concert at Mersin University's Youth Academy.

Through musical performances and poetry, the choir created an enjoyable and emotionally engaging experience for the audience and received enthusiastic applause. Following the concert, certificates of appreciation were presented to the choir conductor and the choir team by protocol representatives. The event concluded with a group photograph (Evidence 23).

Evidence 23: https://www.mersin.edu.tr/haberler/391500/universitemiz-60-tazelenme-universitesi-ogrencilerinden-turk-halk-muzigi-konseri







Girişimciliğe İlk Adım Eğitimleri (18 April–9 May 2025) – First Steps into Entrepreneurship Training Programme

Mersin Üniversitesi (Mersin University) Proje Geliştirme Topluluğu (Project Development Student Society) organized the "First Steps into Entrepreneurship" training programme as part of the third-term Üniversite Öğrenci Toplulukları İş Birliği ve Destek Programı (University Student Societies Cooperation and Support Programme – ÜNİDES), implemented by the Gençlik Hizmetleri Genel Müdürlüğü (General Directorate of Youth Services) under the Gençlik ve Spor Bakanlığı (Ministry of Youth and Sports of the Republic of Türkiye).

The training sessions were held between 18 April and 9 May 2025, with the participation of 50 members of the student society. The programme aimed to help university students develop entrepreneurial skills and continue applying their knowledge beyond graduation. The sessions covered essential skills for young people embarking on their entrepreneurial journeys and included social activities that encouraged interaction and networking among participants.

The programme contributed to students' personal and professional development by promoting entrepreneurial awareness, continuous learning and social engagement (Evidence 24.

Evidence 24: https://www.mersin.edu.tr/haberler/390017/girisimcilige-ilk-adim-egitimleri





Mutlu Kelebekler Festivali (19 Nisan 2025) – 1st Happy Butterflies Festival

Mersin Üniversitesi (Mersin University), through its Turizm Fakültesi (Faculty of Tourism), collaborated with Mut Ticaret ve Sanayi Odası (Mut Chamber of Commerce and Industry) to organize the First Mutlu Kelebekler (Happy Butterflies) Festival on 19 April 2025 at Karacaoğlan Çınaraltı Park in Mut, Mersin, Türkiye.

The festival aimed to promote Mut's rich natural heritage and raise awareness of the district's remarkable butterfly diversity. Research conducted in the area identified 131 species of daytime butterflies, highlighting the importance of its biodiversity and natural habitats.

The event brought together representatives of Mersin University, Mut Municipality, Mut Chamber of Commerce and Industry, civil society organizations, students and local residents. The programme included photography exhibitions, workshops, talks and concerts, providing

opportunities for community participation and collaboration among academic institutions, local government, business representatives and the public.

Through this multi-stakeholder initiative, Mersin University and its partners promoted the region's natural assets, biodiversity awareness and sustainable tourism potential (Evidence 25).

Participating institutions and stakeholders:

- Mersin Üniversitesi (Mersin University)
- Turizm Fakültesi (Faculty of Tourism)
- Mut Ticaret ve Sanayi Odası (Mut Chamber of Commerce and Industry)
- Mut Belediyesi (Mut Municipality)
- Sivil toplum kuruluşları (Civil society organizations)

Evidence 25: https://www.mersin.edu.tr/haberler/390197/universitemizin-paydaslari-arasinda-oldugu-i-mutlu-kelebekler-festivali-buyuk-bir-coskuyla-duzenlendi





Kadın Eli Değmiş, Belli! Projesi Kapsamında Veli Semineri (9 Nisan 2025) – Parent Seminar under the "A Woman's Touch Makes a Difference!" Project

Mersin Üniversitesi (Mersin University), through its Rehberlik ve Psikolojik Danışmanlık Uygulama ve Araştırma Merkezi (Guidance and Psychological Counseling Application and Research Center), contributed to the "Kadın Eli Değmiş, Belli!" ("A Woman's Touch Makes a Difference!") project, conducted by the Mersin İl Millî Eğitim Müdürlüğü (Mersin Provincial Directorate of National Education).

As part of the project's activities in the Akdeniz district, Lecturer Gülcan Boyraz Eser was scheduled to deliver a seminar entitled "Kültürel Değerler ve Türk Aile Yapısı: Gelenekten Geleceğe" ("Cultural Values and Turkish Family Structure: From Tradition to the Future") for parents at Mersin Anadolu İmam Hatip Lisesi (Mersin Anatolian Imam Hatip High School) on 9 April 2025 (Evidence 26).

The initiative aimed to strengthen cooperation between the university and public education institutions and to support parents through educational activities addressing family structure, cultural values and family communication.

Participating institutions:

- Mersin Üniversitesi (Mersin University)
- Rehberlik ve Psikolojik Danışmanlık Uygulama ve Araştırma Merkezi (Guidance and Psychological Counseling Application and Research Center)
- Mersin İl Millî Eğitim Müdürlüğü (Mersin Provincial Directorate of National Education)
- Mersin Anadolu İmam Hatip Lisesi (Mersin Anatolian Imam Hatip High School)

Evidence 26: https://www.mersin.edu.tr/haberler/390772/kadin-eli-degmis-belli





Aile Yılı Söyleşileri'nin İlki Üniversitemizde Gerçekleştirildi (21 Nisan 2025) – The First Family Year Talk Held at Mersin University

As part of Türkiye's designation of 2025 as the "Year of the Family," Mersin University (Mersin Üniversitesi) organized a talk on family, social well-being, and the effects of digitalization on family life on 21 April 2025. The event was organized in collaboration with the university's Career Center (Kariyer Merkezi) and the Social Work Program of the Vocational School of Social Sciences (Sosyal Bilimler Meslek Yüksekokulu Sosyal Hizmetler Programı).

The event featured Naci Yılmaz, Director of Mersin Provincial Directorate of Family and Social Services (Mersin Aile ve Sosyal Hizmetler İl Müdürü), who discussed public policies and planned initiatives aimed at strengthening family structures. Dr. Pelin Kılınç Özüölmez, a lecturer in the university's Social Work Program, delivered a presentation entitled "Family in a Digitalizing World: Responsibilities and Opportunities." The discussion addressed digital parenting, children's online safety, and the social and psychological responsibilities associated with digital technologies. Students participated by asking questions and sharing their views,

supporting interaction between university academics, public-sector representatives, and students (Evidence 27).

Evidence 27: https://mersin.edu.tr/haberler/390246/index.html





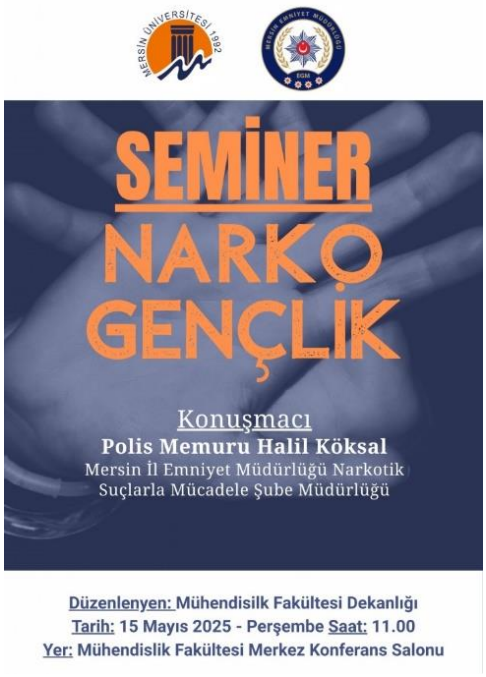
"Narko Gençlik" Semineri – "Narko Gençlik" Seminar Held at the Faculty (15 May 2025)

Mersin University (Mersin Üniversitesi) organized a "Narko Gençlik" seminar at the Faculty of Engineering on 15 May 2025 as part of an event themed "Combating Addiction." The seminar was delivered by Police Officer Halil Köksal from the Narcotic Crimes Division of the Mersin Provincial Police Department (Mersin İl Emniyet Müdürlüğü Narkotik Suçlarla Mücadele Şube Müdürlüğü).

The seminar aimed to raise awareness among university students about substance abuse, addiction prevention, and the risks associated with drug use. Through the participation of a law enforcement representative, the event provided students with information on efforts to combat drug-related problems and highlighted the importance of prevention, awareness, and social responsibility in protecting young people.

The collaboration between Mersin University and the Mersin Provincial Police Department demonstrated cooperation between a higher education institution and a public security institution in addressing a social issue affecting young people (Evidence 28).

Evidence 28: https://sem.mersin.edu.tr/haberler/391281/narko-genclik-semineri-fakultemizde-gerceklestirildi





ICOMOS Uluslararası Anıtlar ve Sitler Günü. The First Mersin Event for the ICOMOS International Day for Monuments and Sites Organized by the University's Restoration and Conservation Centre (18 April 2025)

Mersin University (Mersin Üniversitesi), through its Restoration and Conservation Centre (Restorasyon ve Koruma Merkezi), organized the first Mersin event marking the International Day for Monuments and Sites in collaboration with ICOMOS Türkiye (International Council on Monuments and Sites Türkiye) and ICOMOS ICORP (International Scientific Committee on Risk Preparedness). The event was held at the Faculty of Architecture's Conference Hall and included in-person and online participation.

The conference programme focused on the theme "Heritage at Risk: Preparedness, Response and Recovery," addressing the protection of cultural heritage in the face of disasters and conflicts. Speakers included Assoc. Prof. Dr. Umut Almaç, President of ICOMOS Türkiye, and Prof. Dr. Zeynep Gül Ünal, International President of ICOMOS ICORP. Their presentations discussed the impacts of earthquakes, floods, fires, landslides, and other emergencies on cultural heritage sites, as well as the importance of documenting damage, preparing effective response plans, and strengthening resilience.

The speakers also highlighted cooperation between ICOMOS, universities, the General Directorate of Foundations (Vakıflar Genel Müdürlüğü), and other relevant public institutions. The event promoted the exchange of international expertise and academic knowledge on disaster preparedness and the safeguarding of cultural heritage (Evidence 29).

Evidence 29: https://hastaneeski.mersin.edu.tr/haberler/390767/icomos-uluslararasi-anitlar-ve-sitler-gunu-mersin-etkinliklerinin-ilki-universitemiz-restorasyon-ve-koruma-merkezince-gerceklestirildi





Kariyer Günü Etkinliği – Career Day Event Held for Final-Year Students (8 May 2025)

Mersin University (Mersin Üniversitesi) organized a Career Day training programme for final-year students of its Faculty of Nursing (Hemşirelik Fakültesi) on 8 May 2025. The event was organized by the Faculty's Unit Quality Development Commission (Birim Kalite Geliştirme Komisyonu) and held at the Prof. Dr. Ahmet Çamsarı Conference Hall.

The programme focused on "Diabetes Nursing and Intensive Care Nursing." Eylem Türk, a diabetes education nurse at Mersin University Hospital (Mersin Üniversitesi Hastanesi), shared information about the role of diabetes nursing, patient education, and care processes. Specialist Nurse Hakan Dokumuş, from Gaziantep 25 Aralık State Hospital (Gaziantep 25 Aralık Devlet Hastanesi), discussed intensive care nursing practices, patient safety, and the importance of teamwork in clinical settings.

The event was attended by the Dean of the Faculty of Nursing, Prof. Dr. Duygu Vefikuluçay Yılmaz, the vice deans, and the academic staff involved in organizing the programme. By bringing together university educators and practicing nurses from healthcare institutions, the event enabled final-year students to learn from clinical experience, exchange knowledge, and strengthen their professional preparation for future careers (Evidence 30).

Evidence 30: https://mersin.edu.tr/haberler/391074/son-sinif-ogrenciler-ile-kariyer-gunu-etkinligi-gerceklestirildi

Hemşirelik Haftası – Nursing Week Events Held under the Hosting of Mersin University Faculty of Nursing (12–18 May 2026)

The Nursing Week events, held from 12 to 18 May 2026, were coordinated for the first time by the Mersin Branch of the Turkish Nurses Association (Türk Hemşireler Derneği Mersin Şubesi). The activities aimed to strengthen professional solidarity, promote cooperation among institutions, and foster unity among nursing professionals.

On 12 May, a wreath-laying ceremony was held at the Atatürk Monument in Cumhuriyet Square, with the participation of Mersin University Faculty of Nursing (Mersin Üniversitesi Hemşirelik Fakültesi), Tarsus University Faculty of Health Sciences (Tarsus Üniversitesi Sağlık Bilimleri Fakültesi), Toros University Faculty of Health Sciences (Toros Üniversitesi Sağlık Bilimleri Fakültesi), Mersin University Hospital (Mersin Üniversitesi Hastanesi), Mersin City Training and Research Hospital (Mersin Şehir Eğitim ve Araştırma Hastanesi), and Toros State Hospital (Toros Devlet Hastanesi).

The scientific programme was hosted by Mersin University Faculty of Nursing at the Prof. Dr. Uğur Oral Culture Centre. It brought together university administrators, nursing academics, healthcare professionals, students, and representatives of public health services. Sessions included presentations on professional courtesy in nursing and the role of empowered nurses in saving lives, as well as a panel on “Rebuilding Nursing in the Digital Age,” featuring academics from Hacettepe University (Hacettepe Üniversitesi) who discussed digital health and emerging professional competencies.

The programme also recognized the contributions of nursing professionals and honoured retired nurses from participating hospitals. Through the involvement of universities, hospitals, a professional association, and local public authorities, the events promoted inter-institutional cooperation, professional development, and the exchange of knowledge in nursing and healthcare (Evidnce 31).

Evidence 31: https://www.mersin.edu.tr/haberler/399682/universitemiz-hemsirelik-fakultesi-ev-sahipliginde-1218-mayis-hemsirelik-haftasi-etkinlikleri-gerceklestirildi


12- 18 MAYIS 2025
HEMŞİRELİK HAFTASI
"TÜRK VATANDAŞININ SAĞLIĞI VE SAĞLAMLIĞI, HER ZAMAN, ÜZERİNDE DİKKATLE DURULACAK MİLLÎ MESELEMİZDİR."
K. Atatürk
MERSİN ÜNİVERSİTESİ ÇİFTLİKKÖY KAMPÜSÜ PROF.DR. UĞUR ORAL KÜLTÜR MERKEZİ A SALONU
12 MAYIS, 2025
13.00-16.30
ETKİNLİK PROGRAMI
13.00-14.00 Saygı duruşu ve İstiklal Marşı
Müzik dinletisi
Açış konuşmaları
13.45-14.00 "Hemşirelerimiz Geleceğimiz: hemşirelere değer vermek ekonomileri güçlendirir" ICN temalarına eleştirel bakış
Arş. Gör. Yasemin GÜVEN, Mersin Üniversitesi Hemşirelik Fakültesi
14.00-14.15
14.15-15.00 "TÜKENMİŞLİKTEN SÜRDÜRÜLEBİLİRLİĞE: HEMŞİRELERİN İYİLİK HALİNİ DESTEKLEMEK"
Mevcut Hemşirelik İş Gücü Krizinin Nedenleri ve Etkileri
Doç.Dr. Aslıhan ÇATIKER, Ordu Üniversitesi Sağlık Bilimleri Fakültesi, Hemşirelik Bölümü
Hemşirelerde Emeklilik Kararı Süreci: Fiziksel ve Bilişsel Fonksiyonellik Yönünden Bir Değerlendirme
Doç.Dr. Emine ÖNCÜ, Mersin Üniversitesi Hemşirelik Fakültesi
Uzm. Hemşire Esra PEKER, Mersin Şehir Eğitim ve Araştırma Hastanesi
Hemşirelik İş Gücü Krizinden Çıkış Yolları ve Uzun Vadeli Sürdürülebilirlik Çözümleri
Doç.Dr. Gizem DENİZ BÜYÜKSOY
Ahi Evran Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü
15.00-15.15 Hemşirelik alanında doktorasını tamamlayan hemşirelere teşekkür belgelerinin takdimi
15.15-15.30
15.30-16.30 "HEMŞİRELİKTE İŞ GÜCÜ KRİZİNİN ÖTESİ: SAĞLIKLI İŞ GÜCÜ, SAĞLIKLI GELECEK"
Hemşireliğe Sağlıklı Başlangıç
Doç.Dr. Sümbüle KÖKSOY VAYISOĞLU, Mersin Üniversitesi Hemşirelik Fakültesi
Öğrenci Hemşire ÖHDER Üyesi Vakıbe AĞRI, Mersin Üniversitesi Hemşirelik Fakültesi
Sürdürülebilir Hemşirelik İş Gücüne Giden Yol
Arş. Gör. Ezgi ÖNEN EFECAN, Mersin Üniversitesi Hemşirelik Fakültesi
15.30-16.30 Emekli olan hemşirelere plaket ve teşekkür belgelerinin takdimi
Teşekkür ve Kapanış
MERSİN ÜNİVERSİTESİ 1992
TARSUS ÜNİVERSİTESİ
MERSİN ŞEHİR EĞİTİM VE ARAŞTIRMA HASTANESİ
T.C. SAĞLIK BAKANLIĞI
TC SAĞLIK BAKANLIĞI TARSUS DEVLET HASTANESİ
T.H.D 1933
TÜRK HEMŞİRELER DERNEĞİ MERSİN ŞUBESİ


EĞİTİM FAKÜLTESİ



24. Ulusal Bölge Bilimi ve Bölge Planlama Kongresi – The 24th National Congress of Regional Science and Regional Planning Held at Mersin University (15–17 May 2025)

The 24th National Congress of Regional Science and Regional Planning was held at Mersin University (Mersin Üniversitesi) from 15 to 17 May 2025, hosted by the Department of City and Regional Planning at the Faculty of Architecture (Mimarlık Fakültesi Şehir ve Bölge Planlama Bölümü), in collaboration with the Turkish National Committee for Regional Science (Bölge Bilimi Türk Milli Komitesi – BBTMK).

The congress brought together economists, geographers, urban and regional planners, academics, researchers, representatives of public institutions and civil society organizations, and students to exchange knowledge and research findings on regional development, urbanization, planning, migration, sustainability, climate change, and resilience.

A panel entitled “Regional Development Dynamics of Mersin” featured contributions from Mahmut Taşhan, Secretary General of the Mersin Chamber of Commerce and Industry (Mersin Ticaret ve Sanayi Odası); Ertan Zibel, representing the Çukurova Development Agency (Çukurova Kalkınma Ajansı); and Assoc. Prof. Dr. Fikret Zorlu from Mersin University’s Department of City and Regional Planning. The panel examined different dimensions of Mersin’s regional development. The programme also included a keynote address by Prof. Dr. Fatma Doğruel, a retired faculty member of Marmara University’s Faculty of Economics (Marmara Üniversitesi İktisat Fakültesi), and parallel academic sessions. A technical visit to the city centre of Tarsus was organized on the final day.

By bringing together universities, development agencies, professional experts, public-sector representatives, and civil society, the congress provided a platform for interdisciplinary dialogue, regional knowledge exchange, and collaboration on regional development and planning (Evidence 32).

Evidence 32: https://mersin.edu.tr/haberler/390871/universitemizde-24-ulusal-bolge-bilimi-ve-bolge-planlama-kongresi-gerceklestirildi





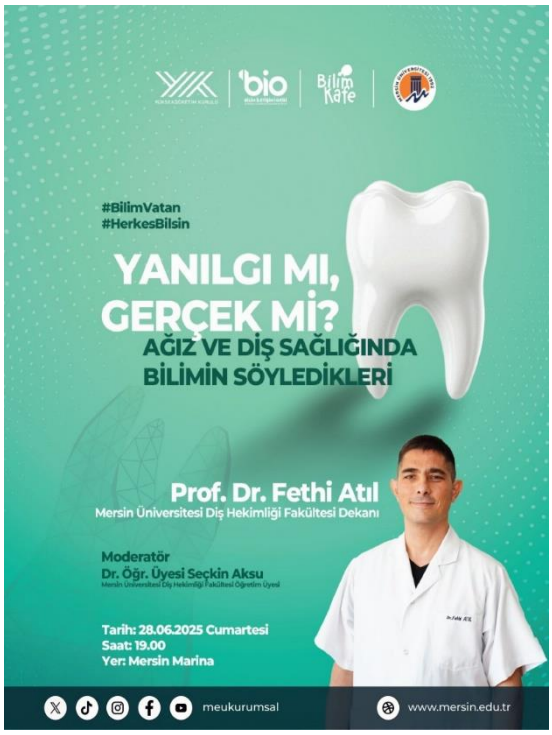
Bilim Kafe Etkinliği: "Yanılgı mı, Gerçek mi? Ağız ve Diş Sağlığında Bilimin Söyledikleri" – Science Café Event: "Myth or Reality? What Science Says About Oral and Dental Health" (28 June 2025)

Mersin University (Mersin Üniversitesi) participated in the Science Café initiative coordinated by the Council of Higher Education (Yükseköğretim Kurulu – YÖK) through its Science Communication Office (Bilim İletişimi Ofisi). The university organized the event entitled "Myth or Reality? What Science Says About Oral and Dental Health" at Mersin Marina on 28 June 2025, as part of a nationwide initiative involving more than 150 universities.

The event aimed to communicate scientific knowledge directly to the public and address common misconceptions about oral and dental health. Prof. Dr. Fethi Atıl, Dean of the Faculty of Dentistry at Mersin University (Mersin Üniversitesi Diş Hekimliği Fakültesi Dekanı), delivered the presentation, moderated by Dr. Seçkin Aksu, a faculty member of the Faculty of Dentistry. Topics included oral hygiene practices, toothbrush and toothpaste selection, gum bleeding, dental floss, tooth decay, children's dental health, orthodontic treatment, dental implants, and the safety of dental imaging methods. Participants were able to ask questions and discuss their concerns directly with university experts.

The event was attended by members of the public, university administrators, academics, students, and children. By bringing university-based scientific expertise into a public setting, the Science Café promoted public access to reliable health information, scientific literacy, and dialogue between researchers and the community. Local products from Mersin were also offered to participants (Evidence 33).

Evidence 33: https://mersin.edu.tr/haberler/391472/bilim-kafe-etkinligi-yanilgi-mi-gercek-mi-agiz-ve-dis-sagliginda-bilimin-soyledikleri







“Güçlükleri Aşma Yolunda Sosyal Keşif Yolculuğu” Projesi– Supporting the Social Development of Individuals with Special Needs through the “A Social Discovery Journey to Overcome Challenges” Project (22–26 September 2025)

Mersin University (Mersin Üniversitesi) contributed to the TÜBİTAK 4008 project entitled “Güçlükleri Aşma Yolunda Sosyal Keşif Yolculuğu” (“A Social Discovery Journey to Overcome Challenges”), which aimed to support inclusive social practices for individuals with special needs. Lecturer Gülcan Boyraz Eser, from the university’s Guidance and Psychological Counseling Application and Research Center (Rehberlik ve Psikolojik Danışmanlık Uygulama ve Araştırma Merkezi), served as an expert in the project.

The project, conducted between 22 and 26 September 2025 at activity locations across five districts of Mersin, included educational and interactive activities designed to improve participants’ social skills. The activities encouraged participants to learn through experience while strengthening teamwork, patience, sharing, and social interaction.

Through the participation of a university expert in a TÜBİTAK-supported inclusive education project, the initiative contributed to social development and greater inclusion of individuals with special needs. It also demonstrated the role of university expertise in supporting community-based projects that address social needs (Evidence 34).

Evidence 34: https://www.mersin.edu.tr/haberler/394693/guclukleri-asma-yolunda-sosyal-kesif-yolculugu-projesiyle-ozel-gereksinimli-bireylere-sosyal-gelisim-destegi







Liderlik Akademisi ve Yönetim Kongresi (3–5 Ekim 2025) – 6th Leadership Academy and Management Congress (3–5 October 2025)

The 6th Leadership Academy and Management Congress was held from 3 to 5 October 2025 at Ulu Resort Hotel in Mersin, Türkiye, under the theme “An Innovative Congress Experience in University–Industry Cooperation.” The congress was organized through collaboration between Silifke Chamber of Commerce and Industry (Silifke Ticaret ve Sanayi Odası) and Mersin University (Mersin Üniversitesi), with contributions from TOBB University of Economics and Technology (TOBB Ekonomi ve Teknoloji Üniversitesi), Istanbul Nişantaşı University (İstanbul Nişantaşı Üniversitesi), Toros University (Toros Üniversitesi), Çağ University (Çağ Üniversitesi), Çukurova Development Agency (Çukurova Kalkınma Ajansı), and Silifke Municipality (Silifke Belediyesi).

The congress aimed to strengthen institutional cooperation, improve governance practices, and promote knowledge exchange between academia, industry, public institutions, and business organizations. The programme included panels, academic presentations, professional development activities, business-to-business (B2B) meetings, consultations among chambers and commodity exchanges, accreditation discussions, and meetings between institutional delegations.

Representatives of universities, local government, development agencies, chambers of commerce and industry, and the business community participated in the event. These

activities provided opportunities to share expertise, establish professional connections, and develop collaboration between higher education and the private sector. The congress continued the Leadership Academy initiative, which has been organized since 2018 and has brought together participants from numerous institutions (Evidence 35).

Evidence 35: https://www.mersin.edu.tr/haberler/391586/6liderlik-akademisi-ve-yonetim-kongresi







24. Çalışma Ekonomisi ve Endüstri İlişkileri Kongresi: "Çalışmanın Değişen Anlamı ve Geleceği" (9–12 Ekim 2025) – 24th Congress of Labour Economics and Industrial Relations: "The Changing Meaning and Future of Work" (9–12 October 2025)

The 24th Congress of Labour Economics and Industrial Relations was held from 9 to 12 October 2025 in Mersin, Türkiye, under the theme "The Changing Meaning and Future of Work." The congress was organized by Mersin University (Mersin Üniversitesi), through its Department of Labour Economics and Industrial Relations (Çalışma Ekonomisi ve Endüstri İlişkileri Bölümü), and brought together academics, researchers, representatives of civil society, and professionals working in the field of labour and employment.

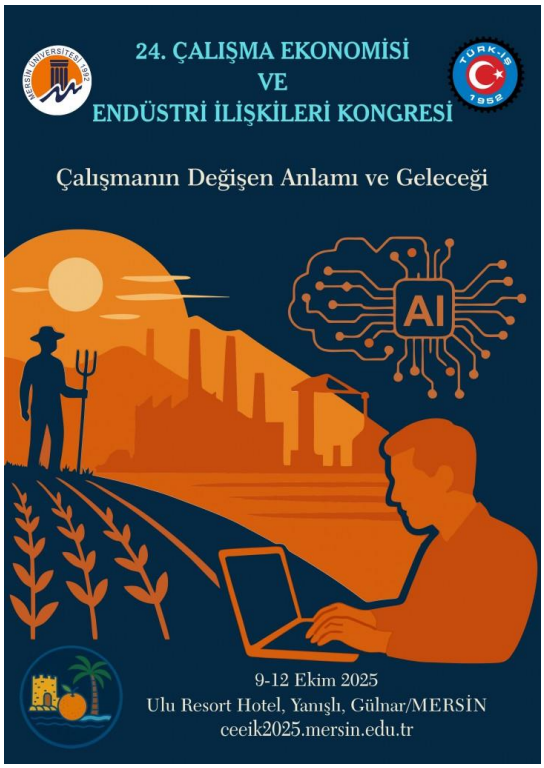
The congress programme addressed the changing nature of work in the context of digitalization, artificial intelligence, platform economies, and new forms of employment. Other topics included social security, trade union organization, income inequality, poverty,

gender equality in working life, occupational health and safety, migration and labour markets, green employment, and the future of social welfare.

The event involved collaboration with the Confederation of Turkish Trade Unions (Türkiye İşçi Sendikaları Konfederasyonu – TÜRK-İŞ), whose senior representatives served on the congress's honorary and organizing committees. Academics from universities across Türkiye participated in the scientific programme, contributing research findings and exchanging perspectives on current labour-market challenges and social policy.

By bringing together higher education institutions, trade union representatives, researchers, and other stakeholders, the congress provided a platform for academic exchange and dialogue on the future of work, employment conditions, and labour-related social policies (Evidence 36).

Evidence 36: https://ceeik2025.mersin.edu.tr/





"Mutlu Bir Yuva: İslam'da Aile" Konferansı – "A Happy Home: Family in Islam" Conference Featuring Prof. Dr. Mustafa Karataş Held at Mersin University (17 October 2025)

Mersin University (Mersin Üniversitesi) hosted the conference entitled "A Happy Home: Family in Islam" on 17 October 2025, as part of Türkiye's designation of 2025 as the "Year of the Family." The event was organized in collaboration with the Mersin Provincial Mufti's Office (Mersin İl Müftülüğü), the Education and Science Workers' Union, Mersin Branch No. 2

(Eğitim-Bir-Sen Mersin 2 No'lu Şubesi), and the Mersin Family Platform (Mersin Aile Platformu).

The conference featured Prof. Dr. Mustafa Karataş as the speaker and brought together university administrators, academics, students, representatives of public institutions, and civil society organizations. The programme focused on the role of family in society, family relationships, mutual respect, love, communication, and the values associated with family life.

Representatives of the Mersin Provincial Directorate of Family and Social Services (Mersin Aile ve Sosyal Hizmetler İl Müdürlüğü), the Mersin Provincial Mufti's Office, the Mersin Family Platform, and other participating institutions attended the event. Through cooperation between the university, public institutions, a professional union, and a civil society platform, the conference provided an opportunity for institutional engagement and discussion of family-related social issues) (Evidence 37) .

Evidence 37: https://www.mersin.edu.tr/haberler/395034/index.html





Özdemir Bayraktar Milli Teknoloji Burs Programı Hakkında Bilgilendirme – Information Session on the Özdemir Bayraktar National Technology Scholarship Programme Held at Mersin University (17 October 2025)

Mersin University organized an information session on the Özdemir Bayraktar National Technology Scholarship Programme on 17 October 2025 at the Prof. Dr. Uğur Oral Cultural Centre. The session was delivered by Ahmet Bozdoğan, Mersin Provincial Representative of the T3 Foundation (Türkiye Teknoloji Takımı Vakfı – Turkish Technology Team Foundation) and TEKNOFEST Transportation Coordinator. It introduced the Foundation's activities, the objectives of TEKNOFEST, the role of young people in Türkiye's National Technology Initiative, and the scholarship application process and opportunities available to students. University

representatives and students attended, and students had the opportunity to ask questions about the programme (Evidence 38).

Evidence 38: https://www.mersin.edu.tr/haberler/395036/universitemizde-ozdemir-bayraktar-milli-teknoloji-burs-programi-hakkinda-bilgilendirme-sunumu-yapildi





İŞKUR Gençlik Programı (12 Şubat 2025) – İŞKUR Youth Programme (12 February 2025)

Mersin University reinforces its strong commitment to the United Nations Sustainable Development Goals, particularly under SDG 17: Partnerships for the Goals, through dynamic multi-stakeholder institutional collaborations. A paramount indicator of this commitment is the strategic execution of the İŞKUR Youth Program, successfully implemented in partnership with the Turkish Employment Agency (İŞKUR).

Through this formal public-government partnership, **a total of 2,499 students at Mersin University actively benefited from the İŞKUR Youth Program throughout the entire 2025–2026 academic year.** Rather than a short-term or temporary deployment, this program provided structured, continuous part-time employment opportunities spanning both the fall and spring semesters. Following an official lottery overseen by the Mersin 1st Notary, eligible associate, undergraduate, and graduate students were placed across multiple regional campuses, including Çiftlikköy, Yenişehir, Tece, Erdemli, Silifke, Anamur, Gülnar, Mut, and Aydıncık. To support social inclusion, the program strictly prioritized students from low-income households by enforcing a strict household income cap and specifically exempting disadvantaged students staying in state dormitories from income checks. The program offered flexible, part-time opportunities in campus sustainability, public services, and socio-cultural

operations without interrupting students' formal studies. Beyond daily financial stipends, participants received essential training in resume building, interview techniques, and career readiness, enhancing long-term youth employability. This joint initiative exemplifies Mersin University's dedication to impactful national partnerships that foster sustainable socio-economic development and youth empowerment (Evidence 39).

Evidence 39: https://pdb.mersin.edu.tr/tr/idari/personel-daire-baskanligi/duyurular/iskur-genclik-programi-kura-sonucu-n-395385/

https://www.mersin.edu.tr/haberler/389178/iskur-genclik-programi



1. Ulusal Mersin Anestezi Sempozyumu – ERAS (17 Ekim 2025) – 1st National Mersin Anesthesia Symposium – ERAS (17 October 2025)

Mersin University announced the planned 1st National Mersin Anesthesia Symposium – ERAS, to be organized by the university's Faculty of Medicine, Department of Anesthesiology and Reanimation, on 8 November 2025 at the Prof. Dr. Uğur Oral Cultural Centre. The announcement invited interested participants to attend and provided a link for further information. The symposium's title indicates a focus on ERAS (Enhanced Recovery After Surgery), a multidisciplinary approach to improving patient recovery following surgical procedures (Evidence 40).

Evidence 40: https://www.mersin.edu.tr/haberler/395030/1-ulusal-mersin-anestezi-sempozyumu-eras







Nobel Ödülleri ve Bilimde Merakın Önemini Üniversitemizde Anlattı – TÜBA Honorary Member Prof. Dr. Emin Kansu Discussed Nobel Prizes and the Importance of Scientific Curiosity at Mersin University (22 October 2025)

Mersin University hosted a conference titled "Nobel Prizes and the Importance of Scientific Curiosity" as part of the University Conferences programme of the Turkish Academy of Sciences (Türkiye Bilimler Akademisi – TÜBA). The event featured Prof. Dr. Emin Kansu, an honorary member of TÜBA and a retired faculty member of Hacettepe University. Held on 22 October 2025 at the Prof. Dr. Uğur Oral Cultural Centre, the conference explored the achievements, working methods and experiences of Nobel Prize laureates across several fields, including physics, chemistry, medicine, literature, peace and economics. Prof. Dr. Kansu highlighted the importance of scientific curiosity, questioning, perseverance and focus, and answered students' questions. University administrators, staff and students attended the event (Evidence 41).

Evidence 41: https://www.mersin.edu.tr/haberler/395221/tuba-seref-uyesi-prof-dr-emin-kansu-nobel-odulleri-ve-bilimde-merakin-onemini-universitemizde-anlatti







TÜBİTAK Araştırma Destek Programları Proje Takip Sistemi (ARDEB) Destekler ve Yenilikler – Conference on TÜBİTAK Research Support Programmes Project Tracking System (ARDEB): Support and Innovations Held at Mersin University (14 November 2025)

Mersin University's Research Dean's Office organized a conference titled "TÜBİTAK Research Support Programs Project Tracking System (ARDEB) Support and Innovations" on 14 November 2025 at the Prof. Dr. Uğur Oral Cultural Centre. The event featured Assoc. Prof. Dr. Cengiz Arıcı, Vice President of the Research Support Programmes Directorate (ARDEB) of the Scientific and Technological Research Council of Türkiye (Türkiye Bilimsel ve Teknolojik Araştırma Kurumu – TÜBİTAK). The conference provided information about ARDEB's organizational structure, core processes, research support programmes, and project statistics for Türkiye and Mersin University. It also included a question-and-answer session for academic and administrative staff and students. The event aimed to inform researchers about funding opportunities and developments in research support, contributing to the university's research and innovation capacity (Evidence 42).

Evidence 42: https://ardek.mersin.edu.tr/haberler/396258/tubitak-arastirma-destek-programlari-proje-takip-sistemi-ardeb-destekler-ve-yenilikler-konulu-konferans-universitemizde-duzenlendi







Mersin Üniversitesi'nde Türk Devletleri Teşkilatı Simülasyonu – Organization of Turkic States Simulation at Mersin University: Visit to the Faculty of Communication (27 November 2025)

Mersin University hosted a session of the Organization of Turkic States Simulation programme at its Faculty of Communication on 27 November 2025. The programme brings together young representatives of the Turkic world and aims to develop their ability to address shared international issues and strengthen their diplomatic thinking skills. During the session, led by programme chair Irmak Sevay, nine students represented Uzbekistan, Hungary, Türkiye, Kazakhstan, the Turkish Republic of Northern Cyprus, Azerbaijan and Turkmenistan. Participants discussed foreign policy issues, diplomatic priorities and possible solutions, gaining experience in negotiation, crisis management, communication and collaborative problem-solving (Evidence 43).

Evidence 43: https://www.mersin.edu.tr/haberler/396646/mersin







"Dilimiz Kimliğimizdir" Konferansı – Turkish Language and Literature Association President Ekrem Erdem Delivered the "Our Language Is Our Identity" Conference at Mersin University (18 December 2025)

Mersin University hosted a conference titled "Our Language Is Our Identity" on 18 December 2025, featuring Ekrem Erdem, President of the Turkish Language and Literature Association (Türkiye Dil ve Edebiyat Derneği). The event was organized in cooperation with the Mersin Branch of the Turkish Language and Literature Association, the Department of International Relations, and the Civilization Readings Student Society (Medeniyet Okumaları Topluluğu).

The conference brought together university administrators, representatives of public institutions, civil society organizations, association members, academic and administrative staff, and students. Discussions focused on the importance of preserving the Turkish language, strengthening language awareness, protecting cultural identity, and promoting the appropriate use of Turkish in public spaces and digital communication. The event also highlighted the association's ongoing cooperation with Mersin University, including student essay competitions and cultural activities (Evidence 44).

Evidence 44: https://www.mersin.edu.tr/haberler/397162/turkiye-dil-ve-edebiyat-dernegi-baskani-ekrem-erdem-universitemizde-dilimiz-kimligimizdir-konferansi-gerceklestirdi







International Partnerships for Capacity Building in Adult Education

Mersin University promotes international cooperation and institutional capacity building in adult education through its 60+ Tazelenme University (60+ Freshness University) programme. According to the university's 2025 Unit Activity Report (p. 55), a total of 20 adult learners enrolled in the programme will participate in a three-day training activity at the Belgrade Business and Arts Academy of Applied Studies (BAPUSS) in Serbia. The training will focus on active ageing, green skills, media literacy, and combating disinformation. In addition, five staff members actively involved in the Tazelenme University programme will undertake a five-day job-shadowing activity at the University of Wrocław in Poland, focusing on practices in adult education within the University of the Third Age framework.

These activities demonstrate Mersin University's commitment to strengthening international partnerships, facilitating the exchange of knowledge and good practices, and enhancing institutional capacity in lifelong learning and adult education. By fostering collaboration with higher education institutions in Serbia and Poland, the university supports the development of transferable educational practices and contributes to the broader objectives of Sustainable Development Goal 17: Partnerships for the Goals (Evidence 45, p: 55) .

Evidence 45:
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf

17.2.3. International Collaboration on Gathering and Measuring Data for the SDGs

Mersin University participates in international research collaborations that support data collection, scientific measurement, and knowledge exchange for sustainable development. Through these partnerships, the University contributes to collaborative research activities, the development of reliable measurement methods, and the generation of scientific evidence relevant to environmental sustainability, sustainable agriculture, fisheries management, and clean energy technologies.

Through the **BlackSea4Fish** project, implemented under the UN FAO General Fisheries Commission for the Mediterranean (GFCM), Mersin University contributes to regional fisheries research and international scientific cooperation. The project brings together scientific institutions, national authorities, and other stakeholders to support fisheries research and management in the Black Sea region. Consultation processes, surveys, and regional research activities facilitate the collection and exchange of information relevant to fisheries resources and sustainable resource management (Evidence 1).

Mersin University also participates in the EU-funded Horizon Europe **HyMetBat** project, coordinated by Germany's Physikalisch-Technische Bundesanstalt (PTB). This international partnership brings together metrology institutes, universities, and industrial partners to develop advanced measurement methods for sustainable, low-carbon-footprint battery materials. The project supports the generation of scientific measurement data, the characterization of sustainable materials, and the exchange of technical expertise across participating institutions (Evidence 2).

In addition, through the EURAMET Metrology Partnership, Mersin University participates in the **OpMetBat** (Operando Metrology for Energy Storage Materials) project. The project develops traceable and validated measurement techniques for monitoring energy storage materials and evaluating battery performance under operating conditions. By advancing standardized measurement approaches and enabling reliable data generation, this international collaboration supports scientific research and innovation in sustainable energy storage (Evidence 3).

Mersin University further contributes to international research cooperation through the EU PRIMA-funded **VINEPROTECT** project, which focuses on ecological vineyard management and climate-resilient viticulture. The project develops approaches to reducing pesticide use and protecting biodiversity in agricultural ecosystems under changing climatic conditions. Where supported by project monitoring and research outputs, the collection and analysis of data on vineyard conditions, ecological management practices, and environmental impacts can

strengthen the scientific evidence base for sustainable agriculture and climate adaptation (Evidence 4).

Collectively, these international collaborations strengthen Mersin University's contribution to scientific data generation, measurement, research cooperation, and knowledge exchange across national borders. They support the development and application of evidence-based approaches to sustainable fisheries, low-carbon energy technologies, and climate-resilient agriculture, contributing to international research capacity and the broader objectives of the Sustainable Development Goals.

Evidences

Evidence 1 – https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/meu-2025-sdg17-institutional-partnerships-and-education-evidence-profile_0056317d.pdf
Relevant pages: 1–2, 30, 34–36, and 38–39.

Evidence 2 – International Research Partnership for Sustainable Battery Technologies (HyMetBat)
https://www.mersin.edu.tr/tr/haberler/ogretim-uyelerimiz-enerji-depolama-icin-hibrit-metroloji-alanindaki-avrupa-birligi-horizon-europe-projesinde-universitemizi-ve-ulkemizi-temsil-ediyor-n-396357/

Evidence 3 – Operando Metrology for Energy Storage Materials (OpMetBat)
https://www.euramet.org/research-innovation/search-research-projects/details/project/operando-metrology-for-energy-storage-materials

Evidence 4 – VINEPROTECT Project (EU PRIMA Programme)
https://vineprotect-prima.com/

Additional institutional evidence:
https://cdn.mersin.edu.tr/public/bulut/birim_1383/dosyalar/idare_Faaliyet_Raporlari/Mersin_Universitesi_2025_Yl_dare_Faaliyet_Raporu.pdf
Relevant pages: 53-55

17.2.4. International Collaboration and Development of Best Practices

Mersin University participates in international research collaborations that facilitate the exchange of expertise, the comparison of scientific approaches, and the development of innovative practices addressing sustainable development challenges. Through partnerships involving international research institutions, public authorities, and scientific networks, the University contributes to sharing knowledge and advancing approaches relevant to environmental sustainability, sustainable agriculture, fisheries management, and clean energy technologies.

Through the BlackSea4Fish project, implemented under the UN FAO General Fisheries Commission for the Mediterranean (GFCM), Mersin University contributes to international scientific cooperation and the development of sustainable fisheries management practices in the Black Sea region. Led by Project Coordinator Prof. Dr. Hüseyin Özbilgin, the project provides a framework for collaboration among researchers, national fisheries authorities, and other relevant stakeholders. This cooperation facilitates the exchange of scientific expertise,

the collection and interpretation of fisheries-related information, and the discussion of regional challenges affecting marine ecosystems and fisheries resources (Evidence 1).

The project supports the comparison of research findings and management approaches across participating countries, helping to identify practices that may be adapted to different national and regional contexts. Scientific consultations, stakeholder engagement, surveys, and technical exchanges provide opportunities to share experiences concerning fisheries resources, ecological conditions, and the socioeconomic dimensions of fisheries management. Cooperation among scientific institutions, government authorities, and fisheries stakeholders also supports dialogue on regulatory approaches, resource conservation, and the sustainable use of marine ecosystems (Evidence 1).

By connecting scientific research with regional cooperation and stakeholder dialogue, BlackSea4Fish contributes to the dissemination of research-based knowledge and the development of approaches that can inform sustainable fisheries policies and management practices. The project illustrates how international collaboration can support the comparison of practices, mutual learning, and coordinated responses to shared environmental and socioeconomic challenges. These activities are relevant to SDG 17 by strengthening partnerships and facilitating the exchange of knowledge and expertise in support of sustainable development (Evidence 1).

Mersin University also participates in the EU-funded Horizon Europe HyMetBat project, coordinated by Germany's Physikalisch-Technische Bundesanstalt (PTB). By bringing together metrology institutes, universities, and industrial partners, the project promotes international knowledge exchange and the development of advanced measurement approaches for sustainable, low-carbon-footprint battery materials. Collaborative research supports the comparison and improvement of characterization methods and contributes to the dissemination of scientific practices relevant to sustainable materials and cleaner energy technologies (Evidence 2).

Through the EURAMET Metrology Partnership, Mersin University further participates in the OpMetBat (Operando Metrology for Energy Storage Materials) project. The project develops traceable and validated measurement techniques for evaluating energy storage materials under operating conditions. International cooperation enables participating institutions to exchange technical expertise and advance standardized measurement methodologies, supporting the development and dissemination of reliable practices for energy storage research and innovation (Evidence 3).

Mersin University also contributes to international cooperation through the EU PRIMA-funded VINEPROTECT project, which focuses on ecological vineyard management and climate-resilient viticulture. By developing approaches to reducing pesticide use and protecting biodiversity under changing climatic conditions, the project supports the exchange of research-based practices for more sustainable agricultural production. The comparison and

dissemination of ecological management approaches can help inform sustainable viticulture practices and contribute to broader efforts addressing climate change, biodiversity conservation, and responsible production, where supported by the project's documented research outputs (Evidence 4).

Collectively, these international partnerships provide opportunities for Mersin University to exchange scientific expertise, compare research approaches, and contribute to the development and dissemination of practices that address shared sustainability challenges. Through regional cooperation in fisheries management, international collaboration on sustainable battery materials and measurement methodologies, and research on climate-resilient agriculture, the University supports the advancement of evidence-based approaches and knowledge sharing in line with SDG 17 (Partnerships for the Goals).

Evidences

Evidence 1 – https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/meu-2025-sdg17-institutional-partnerships-and-education-evidence-profile_0056317d.pdf
Relevant pages: 1–2, 30, 34–36, and 38–39.

Evidence 2 – International Research Partnership for Sustainable Battery Technologies (HyMetBat)
https://www.mersin.edu.tr/tr/haberler/ogretim-uyelerimiz-enerji-depolama-icin-hibrit-metroloji-alanindaki-avrupa-birligi-horizon-europe-projesinde-universitemizi-ve-ulkemizi-temsil-ediyor-n-396357/

Evidence 3 – Operando Metrology for Energy Storage Materials (OpMetBat)
https://www.euramet.org/research-innovation/search-research-projects/details/project/operando-metrology-for-energy-storage-materials

Evidence 4 – VINEPROTECT Project (EU PRIMA Programme)
https://vineprotect-prima.com/

Erasmus for Young Entrepreneurs Programı 35. Ağ Toplantısı (Erasmus for Young Entrepreneurs, 35th Network Meeting) — 13–14 November 2025

Mersin Technopark participated in the 35th network meeting of the Erasmus for Young Entrepreneurs (EYE) programme, held in Brussels on 13–14 November 2025. As a Turkish implementing organization within the European Union's COSME-supported programme, Mersin Technopark engaged with intermediary organizations from participating European countries, representatives of the European Commission's Directorate-General for Internal Market, Industry, Entrepreneurship and SMEs (DG GROW), and the European Innovation Council and SMEs Executive Agency (EISMEA). The meeting included workshops on crisis management and entrepreneur matching, as well as bilateral discussions. These activities enabled participating organizations to exchange experience, discuss implementation practices, and strengthen international networks supporting entrepreneurship. The meeting provided opportunities to learn from different national approaches and improve cooperation in delivering entrepreneurship support across countries (Evidence 5).

Evidence 5: https://www.technoscope.com.tr/medya-eye-network-toplantisi/

Erasmus for Young Entrepreneurs Programı 34. Ağ Toplantısı (Erasmus for Young Entrepreneurs, 34th Network Meeting) — 2025

Mersin Technopark participated in the 34th network meeting of the Erasmus for Young Entrepreneurs (EYE) programme, held in Bergamo, Italy, in 2025. As one of Türkiye's eight implementing organizations in the programme, Mersin Technopark engaged with intermediary organizations from countries participating in the European Union's COSME framework. The meeting provided opportunities for networking, workshops, and consortium discussions aimed at strengthening cooperation among organizations supporting new and experienced entrepreneurs. Through these exchanges, participating organizations could share implementation experience, discuss approaches to entrepreneur matching, and explore opportunities for improving support services. The international network offers a framework for exchanging practices across countries and strengthening cooperation in entrepreneurship development. Mersin Technopark's participation helped maintain its engagement with European partners and international entrepreneurship support networks.

Evidence: https://www.technoscope.com.tr/eye-network-toplantisi/

17.2.5. Cooperation with NGOs for the Achievement of the Sustainable Development Goals

Cross-sectoral SDG partnerships with NGOs are driven through 2025 research, education, and volunteering initiatives. Under the coordination of Prof. Dr. Hüseyin Özbilgin (UN FAO BlackSea4Fish), academic expertise is directly linked with environmental and humanitarian NGOs to co-tackle the United Nations Sustainable Development Goals (SDGs).

Based on the official evidence profile, the specific collaborative efforts are structured as follows (Evidence 1):

Research Programmes (Evidence 1, p: 28): International hydroacoustic and spatio-temporal modeling research workshops were hosted in November 2025. This initiative brought together domestic and regional scientists alongside environmental NGOs to reprocess basin-level data and strengthen regional marine ecosystem conservation.

Development of Educational Resources (Evidence 1, p: 43): Multilingual technical guides dedicated to the safe handling of vulnerable marine species were co-developed and disseminated to build local capacity. These open-access educational resources were translated into 6 languages and shared directly with fishers and ecological NGOs to promote sustainable resource management.

Student Volunteering Programmes (Evidence 1, last four pages): Blood donation campaigns were organized in direct collaboration with the Turkish Red Crescent (Türk Kızılayı), a prominent non-governmental organization. A substantial number of undergraduate students were mobilized to participate voluntarily in these blood donation drives to support public health and community welfare.

Evidence 1: https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/meu-2025-sdg17-institutional-partnerships-and-education-evidence-profile_0056317d.pdf

Girişimci Kadınlar Limanı Projesi (Entrepreneurial Women's Port Project) — 4 November 2025

Mersin University Entrepreneurship Port collaborated with the Entrepreneurial Women's Support Association (GİŞKAD) to implement the Entrepreneurial Women's Port Project, supported by the General Directorate of Civil Society Relations of Türkiye's Ministry of Interior. The project's training programme was launched on 4 November 2025 to strengthen women's entrepreneurship through education, networking, and support. By bringing together a university-based entrepreneurship platform, a civil society organization, and a public institution, the initiative established a collaborative framework for supporting women who wish to develop entrepreneurial activities. The project contributes to inclusive economic participation by helping women access entrepreneurship-related knowledge and support networks. This university–civil society–government collaboration provides a practical example of partnership-oriented action that can support gender equality and sustainable livelihoods (Evidence 2).

Evidence 3: https://www.mersin.edu.tr/haberler/395740/girisimci-kadinlar-limani-projesi-basladi

Girişimcilere Yönelik İş Geliştirme ve Yönetim Programı (Business Development and Management Programme for Entrepreneurs) — 2025

Mersin University Entrepreneurship Port and the Mersin Development and Research Association (MERGAD) jointly developed a Business Development and Management Programme with support from the Çukurova Development Agency's 2025 Technical Support Programme. The six-week programme provided 36 hours of training for 30 prospective entrepreneurs, with particular attention to women and young people interested in establishing or developing businesses. Topics included business model development, digital marketing, artificial intelligence tools, finance, crisis management, digitalization, and sustainability. The initiative combined university expertise, civil society participation, and regional development support to strengthen entrepreneurial capacity. By providing practical knowledge and encouraging connections among participants and supporting organizations, the programme contributed to skills development, entrepreneurship, and more sustainable business practices (Evidence 4).

Evidence 4: https://www.mersin.edu.tr/haberler/391575/universitemiz-girisim-limanina-bir-proje-destegi-daha-yeni-girisimcilik-programi-basliyor

17.3 Publication of SDG reports

Mersin University is committed to transparency and accountability in advancing the United Nations Sustainable Development Goals (SDGs). The university regularly publishes reports, news, and academic studies that document its contributions to sustainability, partnerships,

and community development. The *THE Sustainability Impact Rating Report 2027* prepared by the university is publicly available on the webpage of Mersin University Office of International Rankings, ensuring open access to the institution's sustainability performance and progress (Evidence 1). Through these publications, the university shares best practices and measurable outcomes related to SDG implementation, fostering greater awareness and collaboration at local, national, and international levels. Please refer to the 2027 Report and its Appendix available on the following webpage.

Evidence 1. https://www.mersin.edu.tr/tr/idari/dis-iliskiler-ve-projeler-koordinatorlugu/uluslararasi-derecelendirmeler-ofisi/meu-times-higher-education-surdurulebilirlik-etki-derecelendirme-raporlari/

Progress Publication on SDG 1: No Poverty

In 2025, Mersin University contributed to SDG 1 – No Poverty by supporting access to education and student welfare. Its students benefited from scholarships, educational loans, accommodation, and meal support provided through national schemes administered by the Credit and Hostels Institution (KYK). The University also provided meal assistance and promoted entrepreneurship, lifelong learning, career development, and university–industry collaboration. Through the EU Scholarships for Higher Education Students (ESPS) Project and initiatives supporting people with disabilities, it promoted social inclusion and equal opportunities. Academic events addressing poverty, income inequality, employment, and social policy raised awareness of these issues. Overall, the University contributes to poverty reduction by facilitating access to education and essential services, developing skills, and expanding socioeconomic opportunities for students and the wider community.

Progress Publication on SDG 2: Zero Hunger

In 2025, Mersin University addressed SDG 2 – Zero Hunger through activities related to food security, sustainable agriculture, healthy nutrition, and food literacy. Its approach extended beyond hunger reduction to promoting access to safe and sufficient food, sustainable agricultural practices, and healthy eating awareness. The University's Community Engagement Document identifies food security, sustainable agriculture, food and nutrition literacy, and healthy eating awareness as relevant areas of institutional activity. These priorities demonstrate the integration of SDG 2 into the University's sustainability approach and community engagement framework. In addition, efforts to integrate the Sustainable Development Goals into courses and academic activities across different academic units continued throughout 2025, supporting the University's broader commitment to sustainability through education, research, and community engagement.

Progress Publication on SDG 3: Good Health and Well-being

Mersin University supports SDG 3 through health-professions education, healthcare services, community outreach, partnerships, and initiatives promoting physical and mental well-being. In 2025, the University contributed to strengthening the health workforce through health-

related graduates and worked with local, national, and international partners in healthcare, professional training, healthy ageing, patient safety, and scientific research.

The University also promotes community health through preventive health education, screening, psychosocial support, programmes for disadvantaged groups, and access to sports facilities. Students benefit from healthcare services, psychological counselling, health education, addiction prevention, and initiatives fostering a healthier campus. These activities support improved health and well-being within the University and the wider community, contributing to SDG 3.

Progress Publication on SDG 4: Quality Education

In 2025, Mersin University supported SDG 4 through teacher education, lifelong learning, and inclusive community outreach. A total of 1,210 graduates held teaching qualifications for primary education, including 979 bachelor's, 195 master's, and 36 doctoral graduates. The Faculties of Arts and Sciences and Education accounted for 70.4% of the total.

The University also offered vocational training, teacher development, the 60+ Tazelenme University, public science events, and open-access learning resources. Outreach activities reached children, teachers, disadvantaged groups, people with special needs, and communities affected by crises. Through partnerships with public institutions, local authorities, professional organisations, and civil society, the University expanded learning opportunities beyond campus. These initiatives integrate teacher preparation, adult education, professional development, and inclusive outreach to advance quality education and lifelong learning

Progress Publication on SDG 5: Gender Equality

Mersin University promotes SDG 5 through gender equality in education, academic careers, and campus life. Between the two reporting periods, women's share of senior academic staff increased from 39.1% to 41.6%, while their share of bachelor's graduates rose from 55.9% to 58.2%. The 2025–2028 Gender Equality Plan provides a framework for preventing discrimination and improving participation. Gender-related courses, postgraduate programmes, research, mentoring, and career support reinforce these efforts. Childcare facilities, baby care rooms, and antenatal education help students and staff manage caring responsibilities. Formal reporting and support mechanisms address harassment and discrimination, while partnerships with public institutions extend the University's impact. Continued monitoring of representation, support services, and feedback can help identify gaps and strengthen equal access to educational and professional opportunities.

Progress Publication on SDG 6: Clean Water and Sanitation

Mersin University promotes SDG 6 through sustainable water management and responsible consumption. In 2025, water consumption was 360,524 m^3 for a population of 45,822,

equivalent to 7.86 m³ per capita annually. Measures include greywater recovery, rainwater harvesting, drought-tolerant landscaping, and motion-sensor faucets. Wastewater is treated in accordance with MESKI standards before discharge, while cafeteria wastewater undergoes oil and grease removal. Regular analyses monitor drinking water and surrounding water sources. Laboratory testing and hazardous waste management further protect human and environmental health. Research conducted by the Sustainable Environment Research Center supports water conservation and sustainable resource management. Through these measures, the University seeks to reduce freshwater use, minimize environmental impacts, and protect water quality across its campuses.

Progress Publication on SDG 7: Affordable and Clean Energy

Mersin University publishes its progress towards SDG 7 through its annual Sustainability Report and official website. The Sustainability Report 2025 presents the university's achievements in renewable energy generation, energy efficiency, greenhouse gas emission reduction and energy management. It includes data on solar and wind energy production, energy savings through heat pump systems, total energy consumption and carbon footprint. The report also documents investments in solar power plants, energy-efficient buildings, the Energy Monitoring and Management System (ENYS), and research projects supporting clean energy technologies. In addition, the university shares regular news and updates on its renewable energy investments, projects and related academic activities through its official website, enabling stakeholders to monitor institutional progress towards affordable and clean energy.

Progress Publication on SDG 8: Decent Work and Economic Growth

In 2025, Mersin University advanced SDG 8 through research, fair employment practices, and work-based learning. It produced 243 research outputs on employment, economic growth, sustainable tourism, and regional development, including 153 journal articles, 66 conference papers, 14 graduate theses, and 10 funded projects. As a public university, it follows national legislation to protect labour rights, ensure fair pay, prevent discrimination and forced labour, and support union membership. Institutional mechanisms address grievances and promote equal treatment. Students gained practical experience through internships, semester-long workplace training, clinical placements, and the İŞKUR Youth Program. In total, 3,128 students participated in these placements and employment-readiness schemes. Through these measures, the University develops workforce skills, supports student employability, promotes decent work, and contributes to sustainable regional economic development.

Progress Publication on SDG 9: Industry, Innovation and Infrastructure

In 2025, Mersin University advanced SDG 9 through research, technology transfer, entrepreneurship, and university–industry collaboration. Academics produced 119 related articles, including 83 indexed in Web of Science and/or Scopus, and 31 research projects addressed this goal. The University recorded five patents and supported innovation through

its Technology Transfer Office (TTO), Mersin Technoscope, MEİTAM, and Entrepreneurship Port. Technoscope hosted 120 active companies employing 927 people, while Entrepreneurship Port supported 32 entrepreneurs. Activities included an R&D Project Marketplace, patent and commercialization support, industry partnerships, and technology training. The University secured TRY 30 million from TÜBİTAK for a National Technology Workshop supporting AI, robotics, electronics, 3D printing, and digital manufacturing. These initiatives strengthen research, knowledge transfer, innovation, entrepreneurship, and sustainable regional development.

Progress Publication on SDG 10: Reduced Inequalities

In 2025, Mersin University contributed to SDG 10 through its policies, services, community partnerships and research. The University Senate adopted a Gender Equality Plan for 2025–2028, and the University's disability-inclusion work ranked third in Türkiye in YÖK's 2025 Accessible University Awards. Its 2025 budget included a dedicated budget activity for accessibility, and 25 of its buildings were fully accessible by the end of the year. Staff and students ran 48 community activities addressing reduced inequalities across at least 15 faculties, schools and centres, and 171 research outputs addressed inequality, displacement, disability, gender and ageing. Financial support reached students from low-income households through state scholarships and dormitories, the means-tested İŞKUR Youth Programme, the University's own free-lunch scholarships and its development foundation. The University's 2025 records listed 2,089 international students from 92 countries on its bachelor's to doctoral programmes.

The University will continue to reduce inequalities in access, participation and outcomes for its students, its staff and the communities of the Eastern Mediterranean.

Progress Publication on SDG 11: Sustainable Cities and Communities

In 2025, Mersin University supported SDG 11 through public access to cultural and green spaces, heritage conservation, sustainable campus operations, and local-authority collaboration. Its libraries, Marine Life Museum, art galleries and cultural facilities offer public access under specified conditions, while campus green areas are free to the public. The University organised over 500 cultural, artistic and sporting activities, and 121 student clubs held 617 events. Academic teams contributed to archaeological excavations and heritage documentation, supported by research centres and four journals. The Çiftlikköy Campus generated 3,006,574.6 kWh of renewable electricity in 2025. Sustainable mobility measures included public bus routes, free campus shuttles, pedestrian-friendly routes and traffic controls. The University provided 150 consultancy services and coordinated city partnerships. Research projects addressed urban planning, digital mapping, road safety and climate resilience.

Progress Publication on SDG 12: Responsible Consumption and Production

In 2025, Mersin University continued its efforts to promote responsible consumption and production practices in line with Sustainable Development Goal 12 (SDG 12), through education, awareness-raising, waste management, and recycling activities. Within the scope of the University's community engagement initiatives, efforts were undertaken to raise awareness of conscious production and consumption. Various activities were carried out to improve label literacy, prevent waste, and promote sustainable consumption habits. Through these initiatives, the University aimed to increase individuals' awareness of the environmental and social impacts of their consumption choices and contribute to the more efficient use of resources.

Progress Publication on SDG 13: Climate Action

Mersin University publishes its progress against SDG 13 (Climate Action) through its Sustainability Report 2025, which presents the University's institutional climate action performance, initiatives and progress. The report provides quantitative data on energy consumption (11,730,892 kWh), renewable energy generation (2,352,645 kWh), energy savings (465,360 kWh) and the institutional carbon footprint (17,319.01 metric tonnes of CO_2). It also documents renewable energy investments, energy-efficiency measures, climate-related research projects, educational programmes, and collaborations with local authorities, public institutions and other stakeholders on climate change mitigation, adaptation and resilience. These activities demonstrate the University's ongoing efforts to monitor and report its contribution to SDG 13.

Progress Publication on SDG 14: Life Below Water

Mersin University publishes its progress against SDG 14 (Life Below Water) through its Sustainability Report 2025, documenting institutional activities, research outputs and community engagement initiatives. The report highlights the University's contributions to marine and aquatic ecosystem protection, sustainable fisheries and aquaculture, marine biodiversity research, pollution monitoring and aquatic ecosystem education. In 2025, the University's Marine Life Museum hosted 1,072 students from 36 schools, while the Faculty of Fisheries conducted 17 ongoing and completed 3 research projects and published 14 research articles. The report also documents international cooperation through the FAO-GFCM BlackSea4Fish project, collaboration with public institutions and local authorities, marine conservation activities and waste management practices supporting aquatic ecosystem protection. These activities demonstrate the University's ongoing contribution to SDG 14.

Progress Publication on SDG 15: Life on Land

Mersin University publishes its progress against SDG 15 (Life on Land) through its Sustainability Report 2025 and supporting institutional records. The documented activities include afforestation and post-fire forest restoration, biodiversity education, sustainable agricultural

production, ecosystem conservation and responsible land management. In 2025, University students and staff participated in tree-planting activities in Bozon Village and fire-damaged areas in Anamur. The First Mut Butterfly Festival raised awareness of local biodiversity, while the University's campus includes 1,657,533 m² of forest area and 1,855,147 m² of planted vegetation. The University also reports composting organic waste, recycling practices, hazardous-waste management and research to protect groundwater and agricultural soils. These activities demonstrate its contribution to terrestrial ecosystem conservation and sustainable land use.

Progress Publication on SDG 16: Peace, Justice and Strong Institutions

In 2025, Mersin University supported SDG 16 through participatory governance, ethical safeguards and public-sector cooperation. Elected faculty members serve on the Senate, while the Student Council represents students through democratic elections. Advisory boards enable public bodies, local authorities, civil society, students and graduates to contribute to university development. The University publishes administrative, performance and financial reports to promote transparency. Formal mechanisms address workplace psychological harassment and sexual harassment and assault through application procedures, support and awareness training. Academics advise public institutions on water-basin protection and water-demand planning and train municipal personnel. The University provides expert-witness training and promotes human rights, cultural diversity and social cohesion. These initiatives strengthen ethical governance, access to justice and inclusive institutions.

Progress Publication on SDG 17: Partnerships for the Goals

Mersin University publishes its progress against SDG 17 (Partnerships for the Goals) through its comprehensive annual THE Sustainability Impact Rating Report 2027 and supporting institutional evidence profiles. Available publicly on the Office of International Rankings webpage, these publications systematically document the university's multi-stakeholder partnerships and global collaborations.

The reports highlight high-level regional policy contributions, such as coordinating the UN FAO/GFCM "BlackSea4Fish" project under the leadership of Prof. Dr. Hüseyin Özbilgin to guide sustainable fisheries legislation. They also detail international research networks like the EU Horizon Europe HyMetBat project for low-carbon battery technologies, cross-sectoral dialogue via the 2025 External Stakeholder Meeting, and extensive Erasmus+ mobility data. By maintaining open access to these measurable outcomes and tracking university-wide sustainability literacy metrics, Mersin University ensures institutional transparency, cross-border knowledge exchange, and accountability.

17.4 Education for the SDGs

17.4.1. Mersin University – Institutional Policies Supporting Education for Sustainable Development

Mersin University demonstrates a strong institutional commitment to meaningful education around the United Nations Sustainable Development Goals (SDGs). Through comprehensive university-wide policies, the institution integrates sustainability, inclusivity, gender equality, and community engagement into its education, research, and management practices. The following sections summarize key institutional policies that collectively embody Mersin University's strategic dedication to sustainable development and quality education for all students.

Mission

Mersin University's Mission and Vision emphasize scientific excellence, innovation, and social responsibility. The university seeks to contribute to local, national, and global sustainable development through education, research, and public service. Its vision underlines the importance of environmental awareness, ethical values, and lifelong learning within a globally connected academic community (Evidence 1).

Evidence 1. https://www.mersin.edu.tr/tr/universitemiz/misyonumuz/

1. Education Policy

Mersin University's Education Policy is built on a student-centered approach that promotes ethical values, scientific inquiry, and problem-solving skills. The university encourages active participation of students in the learning process, fostering creativity and critical thinking. Education is viewed as a means to societal development, with a strong focus on inclusivity, cultural awareness, and environmental responsibility (Evidence 2).

Evidence 2. Education Policy:
https://mersin.edu.tr/universitemiz/politikalarimiz/mersin-universitesi-egitim-ogretim-politikasi

2. Research and Development Policy

The Research and Development Policy of Mersin University emphasizes producing innovative, competitive, and socially beneficial knowledge. It supports interdisciplinary research addressing national and global challenges, particularly those aligned with the SDGs. The policy promotes collaboration between academia, industry, and public institutions, ensuring that research outcomes serve societal needs (Evidence 3).

Evidence 3. Research and Development Policy:
https://mersin.edu.tr/universitemiz/politikalarimiz/mersin-universitesi-arastirma-politikasi

3. Quality Policy

Mersin University's Quality Policy aims to ensure continuous improvement in education, research, and management practices. It aligns institutional processes with international standards and encourages stakeholder participation in decision-making. Sustainability, transparency, and accountability are key principles guiding the university's quality assurance framework (Evidence 4).

Evidence 4. Quality Policy: https://www.mersin.edu.tr/universitemiz/politikalarimiz/kalite-politikamiz

4. Community Engagement Policy

The Community Engagement Policy demonstrates Mersin University's dedication to contributing to social, cultural, and economic development. It encourages collaboration with local governments, NGOs, and the private sector to support sustainable initiatives. Through volunteering, training programs, and public services, the university extends education beyond the campus to strengthen community well-being (Evidence 5).

Evidence 5. Community Engagement Policy:
https://mersin.edu.tr/universitemiz/politikalarimiz/mersin-universitesi-toplumsal-katki-politikasi

5. Information Security Policy

Mersin University's Information Security Policy ensures the protection, confidentiality, and integrity of data across all units. It regulates information access, storage, and sharing in compliance with ethical and legal standards. The policy supports digital sustainability and reliable knowledge management systems to strengthen institutional governance (Evidence 6)

Evidence 6. Information Security Policy:
https://mersin.edu.tr/universitemiz/politikalarimiz/mersin-universitesi-bgys-politikasi

6. Mersin University Internationalization Policy

Mersin University's Internationalization Policy guides its approach to global engagement in education, research, and cultural exchange. It promotes meaningful international collaboration, student and staff mobility, and the integration of global perspectives into curricula. By fostering partnerships with universities and international organizations, the University enhances cross-cultural learning, joint research, and knowledge sharing. The policy ensures that students gain internationally relevant experiences, supporting global competencies and preparing them to contribute effectively in a globalized World (Evidence 7).

Evidence 7.
https://mersin.edu.tr/universitemiz/politikalarimiz/mersin-universitesi-uluslararasilasma-politikasi

Mersin University Gender Equality Plan (2025–2028)

Prepared in 2024, Mersin University's Gender Equality Plan for 2025–2028 sets out the institution's commitment to fostering an inclusive academic and administrative environment

grounded in equal opportunities. The plan focuses on improving work–life balance, ensuring fair recruitment and career progression, strengthening women's representation in decision-making processes, integrating gender equality into education and research, and preventing gender-based discrimination and harassment. Through defined actions and monitoring processes, the university aims to promote a culture of equality and support sustainable institutional transformation (Evidence 8).

Evidence 8. MEU Gender Equality Plan 2025–20288
https://www.mersin.edu.tr/bulut/birim_1385/20242025/MEU_Gender_Equality_Plan_2025-2028.pdf

Together, these policies represent Mersin University's comprehensive institutional commitment to sustainability and meaningful education around the Sustainable Development Goals (SDGs), fully aligned with the objectives of the THE Impact Rankings 17.4.1 indicator

Institutional Framework for University-Wide SDG Integration and Meaningful Education

Mersin University systematically integrates the United Nations Sustainable Development Goals (SDGs) across its global curriculum, delivering structured and meaningful sustainability education to its entire student body. Under the official "Directive for University-Wide Elective Courses" approved by the University Senate, the institution legally secures a cross-disciplinary academic framework that bridges environmental, economic, and social sustainability with diverse fields of study.

The university provides transparent, measurable data reflecting robust student engagement. In the 2024-2025 Spring Semester, 3,896 distinct students actively enrolled in and completed sustainability-focused elective courses. This institutional reach successfully scaled up to 4,072 active students in the subsequent 2025-2026 Fall Semester, proving massive, university-wide participation.

The official curriculum mapping aligns specific courses with distinct SDGs based on learning outcomes. Key applied examples include "Environmental Awareness and Nature Protection" and "Climate Change" for climate literacy, "Smart Agricultural Applications" for sustainable production, and "Social Policy and Risk Groups" alongside "Gender and Women's Health" for social equity and global justice. Through this regulated, highly populated, and mapped educational framework, Mersin University fully validates its mandate to provide large-scale sustainability literacy (Evidnce 9).

Evidence 9. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-17-university-wide-elective-courses-list-directive-and-sdg-related-curriculum-2025_b9172458.pdf

17.4.2. Sustainability and SDG Education Programs

Mersin University integrates sustainability and the United Nations Sustainable Development Goals (SDGs) into its education system through both university-wide Common Elective Courses (Ortak Seçmeli Dersler, OSD) and program-specific undergraduate courses. These

structures enhance students' understanding of environmental protection, health, ethics, social responsibility, and sustainable resource management, ensuring that all students, regardless of discipline, can engage with sustainability-oriented learning.

Common Elective Courses (Ortak Seçmeli Dersler)

According to the Common Elective Courses curriculum, the following courses are directly related to sustainability and SDG themes (Evidence 1):

Evidence 1. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-17-university-wide-elective-courses-list-directive-and-sdg-related-curriculum-2025_b9172458.pdf

- İklim Değişikliği ve Çevresel Etkileri (Climate Change and Environmental Impacts)
- Doğa Koruma (Nature Conservation)
- Çevre Biyolojisi (Environmental Biology)
- Çevre Bilinci ve Doğayı Koruma (Environmental Awareness and Nature Conservation)
- Yenilenebilir Enerji Kaynakları (Renewable Energy Resources)
- Sürdürülebilir Endüstriyel Uygulamalar (Sustainable Industrial Practices)
- Doğal Afetler ve Korunma Yolları (Natural Disasters and Protection Methods)
- Afet ve İlkyardım (Disaster and First Aid)
- Su Okuryazarlığı (Water Literacy)
- Deniz Kirliliği (Marine Pollution)
- Denizel Biyoçeşitlilik (Marine Biodiversity)
- Türkiye'nin Biyolojik Zenginlikleri (Biological Diversity of Turkey)
- Akdeniz'in Başlıca İstilacı Türleri ve Ekosisteme Etkileri (Invasive Species of the Mediterranean and Their Ecological Effects)
- Topraksız Tarım Teknikleri (Soilless Agriculture Techniques)
- Akıllı Tarım Uygulamaları (Smart Agriculture Applications)
- Gıda Kimyası (Food Chemistry)
- Kanserden Korunma ve Farkındalık (Cancer Awareness and Prevention)
- Kadın Sağlığı (Women's Health)
- Çalışma Etiği (Work Ethics)
- Etik ve Ahlak (Ethics and Morality)
- Kentsel Politikalar (Urban Policies)

- Gelir Dağılımı ve Yoksulluk (Income Distribution and Poverty)
- Küresel Siyasete Giriş (Introduction to Global Politics)
- Kurumsal Sosyal Sorumluluk (Corporate Social Responsibility)

These courses address a wide range of Sustainable Development Goal (SDG) areas, and the number of sustainability-related courses is continuously increasing across the university.

The Common Elective Courses Regulation (OSD Regulation) was developed in 2024 and entered into force in 2025 with the Senate Decision dated 23.01.2025/14, institutionalizing Mersin University's framework for sustainability education (Evidence 2).

Evidence 2. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-17-university-wide-elective-courses-list-directive-and-sdg-related-curriculum-2025_b9172458.pdf

In addition to the OSD system, Sustainability-related courses are offered in most of our undergraduate programs, reflecting the university's holistic approach to integrating sustainability into education. Examples of such courses are listed below (Evidence 3).

Evidence 3. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-17-university-wide-elective-courses-list-directive-and-sdg-related-curriculum-2025_b9172458.pdf

- Sürdürülebilir Çevre (Sustainable Environment) – Department of Environmental Engineering
- Su Kirliliği ve Kontrolü (Water Pollution and Control) – Faculty of Fisheries
- İlk Yardım ve Tıbbi Bakım (First Aid and Medical Care) – Faculty of Pharmacy
- Hukukun Temel Kavramları (Fundamentals of Law) – Faculty of Communication
- İş Güvenliği ve Sağlığı (Occupational Safety and Health) – Offered across various departments
- Büyüme ve Kalkınma (Growth and Development) – Faculty of Economics and Administrative Sciences
- Yeşil Mühendislik Uygulamaları (Green Engineering Practices) – Department of Environmental Engineering
- İnsan Hakları ve Demokrasi (Human Rights and Democracy) – Faculty of Education

Through these courses, Mersin University ensures that sustainability-related learning outcomes are integrated across multiple disciplines. This multidisciplinary structure allows students to develop environmental awareness, professional responsibility, and practical knowledge that contribute to sustainable development and societal well-being.

These courses promote interdisciplinary sustainability learning across natural, social, and engineering sciences, contributing directly to the achievement of the UN Sustainable

Development Goals by fostering environmental literacy, social inclusion, and responsible innovation.

17.4.3. Community Education and Outreach Programs

Mersin University demonstrates a strong commitment to lifelong learning and community education through the extensive programs conducted by the Mersin University Continuous Education Application and Research Center (MEÜSEM). In 2025, the university organized a wide range of educational and certification programs that were open not only to its students and staff but also to graduates, local residents, and members of the broader community, supporting inclusive education and skill development across diverse groups.

Mersin University successfully extends its educational mission beyond traditional academic boundaries to foster sustainable regional development through its Continuing Education Application and Research Center (MEÜSEM). Guided by a commitment to the United Nations Sustainable Development Goals (SDGs)—specifically focusing on Quality Education (SDG 4), Decent Work and Economic Growth (SDG 8), and Climate Action (SDG 13)—the university delivers accessible, non-degree lifelong learning programs customized for alumni, local residents, public servants, and industry professionals (Evidence 1).

According to the official institutional metrics compiled for the January-December 2025 cycle, MEÜSEM announced a total of 66 diverse educational programs, successfully deploying 46 certified and active training courses designed to uplift regional resilience and community capacity (Evidence 1). These public programs demonstrated high educational standards, resulting in an outstanding institutional participant satisfaction score of 4.77 out of 5.00. The operational ledger records that the center successfully issued 54 community participation certificates (E-Katılım Belgesi), 9 professional certifications (Sertifika), and executed 3 specialized non-certified public learning actions (Evidence 1).

To ensure a holistic impact on the wider community, these civic programs are structurally categorised across key sustainable pillars:

- Environmental Protection and Regional Biodiversity (SDG 14 & SDG 15): A milestone community initiative is the "Marine Biodiversity Summer Program" (Deniz Biyoçeşitliliği Yaz Programı) led by Prof. Dr. Deniz Ayas (Evidence 1). Held at the MEÜ Aydıncık Vocational School and Aydıncık Nature Park, this public program provided local residents and environmental enthusiasts with rigorous field briefings, scuba observation methodologies, and explicit modules on "Marine Pollution Observations" and "Climate Change Impacts on Coastal Ecosystems". This directly enhances localized environmental literacy and maritime ecosystem defense.
- Local Economic Enhancement and Entrepreneurship (SDG 8 & SDG 9): In strategic partnership with local economic actors such as the Mersin Chamber of Commerce and Industry (MTSO), the university implemented advanced community modules including

the "MTSO Certified Foreign Trade Program" (Dış Ticaret Eğitim Programı) consisting of 135 intense hours, and the "MTSO Management Skills in the Digital Age" training (Evidence 1). Furthermore, the university advanced local professional capabilities by organizing massive public certification training drives such as the "Bilirkişilik" (Expert Witness) fundamental and renewal education series, which trained hundreds of judicial and industry experts across Mersin and regional districts like Silifke (Evidence 1).

- Public Safety, Health, and Well-being (SDG 3 & SDG 11): Addressing community safety and individual health, MEÜSEM successfully scaled out vocational programs like "Occupational Safety and Health" (İş Güvenliği ve Sağlığı), "Disaster and First Aid Training" (Afet ve İlkyardım), and advanced civic safe-driving through the "Mersin Metropolitan Municipality Advanced Driving Techniques Program" with 200 active municipal participants (Evidence 1). Social sustainability was further supported via dedicated, public-access fitness literacy tracks like the "Original Yoga System" implemented across multiple faculties, alongside practical vocational workshops in "Boutique Pastry and Bakery" (Butik Pastacılık) designed to increase self-employment opportunities for local residents (Evidence 1).
- Public Administration and Institutional Leadership (SDG 16 & SDG 17): Solidifying partnerships for the goals, the university delivered the 56-hour "Metropolitan Municipality Leadership Training" (MBB Liderlik Eğitimi) and specialized research training programs such as the "Artificial Intelligence Supported Thesis and Manuscript Writing Without Ethical Violations" to elevate the integrity of regional research ecosystems (Evidence 1).

Evidence 1.
https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-17-meu-continuing-education-center-lifelong-learning-programs-and-course-posters-2025_d4cebf67.pdf

Through this institutionalized ledger of officially certified programs and multi-stakeholder collaborations, Mersin University proves its strategic commitment to democratic, life-long sustainability education, driving robust socio-economic advancement across the wider Mediterranean community.

17.4.4. Assessment of Students' Sustainability Literacy

Mersin University systematically measures and evaluates students' ability to learn, retain, and apply key concepts of sustainability through a multi-tiered academic assessment model. Sürdürülebilirlik okuryazarlığı (sustainability literacy), hem üniversite genelindeki Ortak Seçmeli Dersler (OSD) havuzu hem de bölüme özel lisans dersleri kapsamında yapılandırılmış Bologna Ders Bilgi Paketleri aracılığıyla akademik olarak ölçülmektedir (Evidence 1).

Students' proficiency and knowledge retention in core topics—such as climate change, renewable energy, and environmental awareness—are continuously evaluated using the following rigorous methodology:

- Regulated Learning Outcomes and Core Competencies: Every sustainability-related course, such as "Climate Change and Environmental Impacts" or "Environmental Awareness and Nature Conservation," operates under predefined European Credit Transfer System (ECTS) frameworks. These frameworks explicitly define "sustainability literacy" as a mandatory learning outcome that students must attain by the end of the semester (Evidence 1).

- Quantitative and Qualitative Assessment Metrics: Student progress and conceptual retention are measured using diverse evaluation tools. These include comprehensive midterm and final examinations to test theoretical baseline knowledge, case-study presentations on active global challenges, and applied group projects (such as resource-optimization tasks in "Smart Agricultural Applications") to measure practical problem-solving skills (Evidence 1).

- Institutional Data Tracking: The scale and efficacy of sustainability learning are institutionally tracked through active student enrollment and performance records. During the 2024-2025 Spring Semester, the successful knowledge acquisition of 3,896 distinct students was validated through these assessment procedures. This measurement process scaled up to evaluate 4,072 active students during the 2025-2026 Fall Semester, proving a continuous and massive evaluation framework across the university.

Evidence 1. https://cdn.mersin.edu.tr/public/bulut/birim_2173/2026/sdg-17-university-wide-elective-courses-list-directive-and-sdg-related-curriculum-2025_b9172458.pdf

CONCLUSION

Mersin University publishes its progress against SDG 17 through its annual THE Sustainability Impact Rating Report 2027 and institutional evidence profiles. Available on the Office of International Rankings webpage, these publications document multi-stakeholder partnerships and global collaborations.

The reports highlight policy contributions, such as coordinating the UN FAO/GFCM "BlackSea4Fish" project led by Prof. Dr. Hüseyin Özbilgin to guide sustainable fisheries legislation. They detail research networks like the EU Horizon Europe HyMetBat project for low-carbon battery materials, cross-sectoral dialogue via the 2025 External Stakeholder Meeting, and Erasmus+ mobility data. By maintaining open access to these measurable outcomes and tracking university-wide sustainability literacy metrics, Mersin University ensures institutional transparency and cross-border knowledge exchange.

Number of Papers, Projects and Theses Produced in 2025 within the Scope of SDG 17

Number of papers: 63

Number of projects: 11

Conference Papers: 38

Number of theses: 5

Detailed information on papers, projects and theses produced in our university in this field in 2025 is provided in the SDG 17 Section of the APPENDIX.

Times Higher Education Sustainability Impact Ratings 2027

MERSİN UNIVERSITY

TIMES HIGHER EDUCATION

SUSTAINABILITY IMPACT RATINGS 2027

(2025 DATA)

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NOVEMBER 2026

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3.2. PROJECTS

1. Ahmet Alper Kıykım, 2024-08-29, 2025-02-28, Aktif Lupus Nefriti Sınıf III-IV, +/-V Görülen Hastalarda Oral Kortikosteroidlerle Ve Oral Kortikosteroidsiz Standart Tedavi Ile Kombinasyon Halinde LNP023'nin etkililiği, Güvenliliği Ve Tolerabilitesini Değerlendirmek Üzere Uyarlanabilir, Randomize, Çift Kör, Doz Keşifsel, Paralel Gruplu, Plasebo Kontrollü, Çok Merkezli Faz 2 Çalışma, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

2. Ahmet Alper Kıykım, 2024-12-24, 2025-05-30, Dirençli Hipertansiyonu Olan Katılımcılar Da Dahil Iki Veya Daha Fazla Ilaç Kullanan Kontrolsüz Hipertansiyonu Olan Asyalı Katılımcılarda Baxdrostatın Etkinliğinin Ve Güvenliğinin Değerlendirildiği Randomize Çok Merkezli Çalışma (BaxAsia), Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

3. Ahmet Çelik, 2018-10-24, 2025-06-29, Semaglutide and Hospitalizations in Patients With Obesity and Established Cardiovascular Disease: An Exploratory Analysis of the SELECT Randomized Clinical Trial, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

4. Ahmet Çelik, 2021-11-02, 2025-02-05, Vericiguat in Patients With Chronic Heart Failure And Reduced Ejection Fraction (VICTOR): A Double-Blind, Placebo-Controlled, Randomised, Phase 3 Trial, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

5. Ahmet Turhan, 2025-04-08, 2025-12-26, Ürodinami Öncesi Hasta Bilgilendirme Yöntemlerinin Etkinliğinin Karşılaştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, CERRAHİ TIP BİLİMLERİ TIP FAKÜLTESİ

6. Ali Oğul, 2017-05-29, 2025-04-18, Study of REGN 2810 Compared to Platinum-Based Chemotherapies in Participants With Metastatic Non-Small Cell Lung Cancer (NSCLC), Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

7. Ali Oğul, 2024-09-03, 2025-03-21, Çeşitli Bintrafusp alfa (M7824) Klinik Çalışmalarına Katılan Gönüllülere İlişkin Uzun Süreli Verilerin Toplanacağı Açık Etiketli, Çok Merkezli Bir Takip Çalışması, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

8. Aslı Eker, 2025-05-09, 2025-05-09, Sağlıklı Anne, Sağlıklı Çocuk, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), SAĞLIK BİLİMLERİ FAKÜLTESİ, EBELİK

9. Aslı Eker, 2025-05-31, 2025-06-01, Dijitalleşen Dünyaya İnat Sosyalleşme Hareketi, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), SAĞLIK BİLİMLERİ FAKÜLTESİ, EBELİK

10. Ayça Aktaş Şüküroğlu, 2024-10-15, 2026-01-23, 1,4-Dihdiropiridin Halkasına Analog Yeni Hekzahidrokinolin Türevlerinin Sentezi ve Antiinflamatuar Aktivitelerinin Değerlendirilmesi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, ECZACILIK FAKÜLTESİ, ECZACILIK MESLEK BİLİMLERİ

11. Ayşe Özcan Küçük, 2018-06-01, 2025-08-20, Mandibulanın Kondil Kırıklarında Uygulanan İki Farklı Miniplak Tasarımının Biyomekanik Analizi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, DİŞ HEKİMLİĞİ FAKÜLTESİ, KLİNİK BİLİMLER

12. Ayşe Özcan Küçük, 2019-04-01, 2025-08-20, Sıçanlarda 5-Floroürasil ile İndüklenen Deneysel Bir Oral Mukozit Modelinde Honokiolün Terapötik Etkilerinin Değerlendirilmesi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, DİŞ HEKİMLİĞİ FAKÜLTESİ, KLİNİK BİLİMLER

13. Ayşe Tuğba Ertürk Avunduk, 2023-06-19, 2026-01-19, Farklı Yaşlandırma Ve Cilalama Protokollerinin Bulk-Fill Kompozitlerin Mikrosertliği, Yüzey Parlaklığı Ve Yüzey Pürüzlülüğü Üzerindeki Etkisi: Afm Çalışması Influence Of Different Aging And Polishing Protocols On Microhardness, Surface Gloss, And Surface Roughness Of Bulk-Fill Composites: An AFM Study, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, DİŞ HEKİMLİĞİ FAKÜLTESİ, KLİNİK BİLİMLER

14. Ayşen Orman, 2025-03-08, 2025-12-21, Yenişehir Kent Ölçeği ''0-6 Yaş Sağlık Gelişim Modeli', Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

15. Badel İnce, 2023-01-15, 2025-10-16, Koroner Arter Hastalarının Aterosklerotik Plaklarında circRNA İfade Düzeylerinin Araştırılması, COST, SAĞLIK HİZMETLERİ MESLEK YÜKSEKOKULU

16. Badel İnce, 2023-04-13, 2025-06-15, Tıbbi Bitkilerden Elde edilen Sabit Yağların ve Ekstraktların Adipoz Doku Kökenli Mezenkimal Kök Hücreler Üzerindeki Etkilerinin Araştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, SAĞLIK HİZMETLERİ MESLEK YÜKSEKOKULU

17. Bahar Taşdelen, 2023-01-15, 2025-07-15, Koroner Arter Hastalarının Aterosklerotik Plaklarında circRNA İfade Düzeylerinin Araştırılması, COST, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ TIP FAKÜLTESİ

18. Bahar Tunçtan, 2023-11-01, 2025-06-02, Lipopolisakkarit Ile Farelerde Oluşturulan Sepsis Modelinde RIPK1/RIPK3/MLKL Aracılıklı Nekropitoz Inhibisyonunun Kardiyak Ve Renal Zedelenme İle Mortalite Üzerindeki Etkisinin Araştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, ECZACILIK FAKÜLTESİ, ECZACILIK MESLEK BİLİMLERİ

19. Bahar Tunçtan, 2024-03-18, 2025-10-22, Çok Hedefli Tirozin Kinaz Inhibitörü Sunitinibin Lipopolisakkarit Ile Sıçanlarda Oluşturulan Akut Enflamasyon Ve Hipotansiyon Üzerindeki Etkisinin Araştırılması, Araştırma Projesi, ECZACILIK FAKÜLTESİ, ECZACILIK MESLEK BİLİMLERİ

20. Bahar Tunçtan, 2025-04-15, 2025-10-15, Çok Hedefli Tirozin Kinaz Inhibitörü Sunitinibin Lipopolisakkarit Ile Sıçanlarda Oluşturulan Akut Enflamasyon Ve Hipotansiyon Üzerindeki Etkisinin Araştırılması, -Tübitak 1002, ECZACILIK FAKÜLTESİ, ECZACILIK MESLEK BİLİMLERİ

21. Barış Ten, 2020-04-01, 2025-10-23, De Quarvein Tenosinovit’in erken Tanısında Ultrasonografi Tetkiklerinden Superb Mikrovasküler Görüntüleme Ve Shear Wave Elastografinin Yeri, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

22. Barış Ten, 2020-08-01, 2025-10-23, Karpal Tünel Sendromlu Hastalarda İntraoperatif Bulguların Ultrasonografi Tetkiklerinden Superb Mikrovasküler Görüntüleme Ve Shear Wavw Elastografi Bulgularıyla Karşılaştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

23. Bengü Nehir Buğdaycı Yalçın, 2023-06-15, 2025-02-28, Hatay'da Kadın ve Üreme Sağlığı Hizmet Sunumu Projesi, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

24. Bengü Nehir Buğdaycı Yalçın, 2023-08-01, 2025-02-28, Sexual and Reproductive Health Service Delivery in Hatay, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

25. Birgül Vural Doğru, 2024-04-19, 2025-05-19, The Collective Research on Yoga as a Nursing Intervention, Diğer Resmi Kurum ve Kuruluşlar, HEMŞİRELİK FAKÜLTESİ, HEMŞİRELİK

26. Burcu Demirbağ, 2024-08-08, 2025-07-08, Investigation of the Anticancer Effect Of Newly Synthesized Palladium Conjugate Schiff Base Metal Complexes On Non-Small Cell Lung Cancer Cell Line And Mouse Embryonic Fibroblast Cell Line, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, SAĞLIK HİZMETLERİ MESLEK YÜKSEKOKULU, TIBBİ HİZMETLER VE TEKNİKLER

27. Burcu Demirbağ, 2024-09-30, 2025-07-08, Makrofaj RAW 264.7 Hücre Hattı Üzerinde İki Yeni Sentezlenen Bakır Konjuge Schiff Baz Bileşiklerinin Anti-inflamatuvar Etkisinin İncelenmesi,, ARAŞTIRMA PROJESİ, SAĞLIK HİZMETLERİ MESLEK YÜKSEKOKULU, TIBBİ HİZMETLER VE TEKNİKLER

28. Cumhur Özcan, 2024-02-04, 2025-10-01, EAGLE 2, Avrupa Birliği, TIP FAKÜLTESİ, CERRAHİ TIP BİLİMLERİ

29. Deniz Kibar, 2017-06-05, 2025-08-20, Fare Hipokampusunda Nörojenik Niş Elemanı Olarak Astrositlerin, Gebelik ve Sonrası Dönemde Nörogeneze Etkilerinin İncelenmesi, ARAŞTIRMA PROJESİ, FEN FAKÜLTESİ, BİYOLOJİ

30. Derya Duman, 2025-03-08, 2025-11-27, Yenişehir Kent Ölçeği '0-6 Yaş Sağlık Gelişim Modeli' geliştirilmesi modeli, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

31. Derya Duman, 2025-03-08, 2025-12-21, Yenişehir Kent Ölçeği ''0-6 Yaş Sağlık Gelişim Modeli', Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

32. Derya Karpuz, 2025-03-08, 2025-11-27, Yenişehir Kent Ölçeği '0-6 Yaş Sağlık Gelişim Modeli' geliştirilmesi modeli, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

33. Derya Yetkin, 2022-03-01, 2025-07-07, Geleneksel Yöntemle Elde Edilmiş Sedir Katranının Ülser Etmeni Helicobacter pylori Üzerine Etkisinin Çok Yönlü Olarak Araştırılması, -Tübitak 3501, İLERİ TEKNOLOJİ EĞİTİM, ARAŞTIRMA VE UYGULAMA MERKEZİ

34. Derya Yetkin, 2023-01-15, 2025-10-09, Koroner Arter Hastalarının Aterosklerotik Plaklarında circRNA Ifade Düzeylerinin Araştırılması, COST, İLERİ TEKNOLOJİ EĞİTİM, ARAŞTIRMA VE UYGULAMA MERKEZİ

35. Derya Yetkin, 2023-07-17, 2025-01-17, Nöral Progenitör Hücrelerin Transfeksiyon Etkinliğinin Araştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, İLERİ TEKNOLOJİ EĞİTİM, ARAŞTIRMA VE UYGULAMA MERKEZİ

36. Didem Derici, 2024-06-10, 2025-12-30, Mesane Kanseri Tanısı Alan Hastalarda Raftlin Polimorfizmi (rs690037) ve Raftlin Düzeylerinin Araştırılması, Diğer (Ulusal), TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

37. Dilek Battal, 2024-01-12, 2025-01-12, Biyolojik Örneklerde Yeni Psikoaktif Maddelerin (NPS) Gelişmiş Kağıt Sprey İyonizasyon (PSI)-Tandem Kütle Spektrometresi ile Belirlenmesi ve Klinik Uygulamaları, TÜBİTAK PROJESİ, ECZACILIK FAKÜLTESİ, ECZACILIK MESLEK BİLİMLER

38. Duygu Vefikuluçay Yılmaz, 2024-04-19, 2025-05-19, The Collective Research on Yoga as a Nursing Intervention, Diğer (Uluslararası), HEMŞİRELİK FAKÜLTESİ, HEMŞİRELİK

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41. Emre Bedel, 2025-01-16, 2025-08-01, Kras-Mutant Küçük Hücreli Dışı Akciğer Karsinomunda Ferroptozisin Rolünün İncelenmesi: Yaşlanma İlişkili Metabolik Yeniden Programlanma Ve Epigenetik Modifikasyonların Etkisi, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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44. Esen Akbay, 2022-04-06, 2025-12-01, Türkiye'de Erişkin Diyabet Hastalarında Glisemik ve Diğer Metabolik Parametrelerin Regülasyon Durumunun Araştırılması-2 (TEMD-2 Çalışması), Diğer (Ulusal), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

45. Esra Cengiz Yanardağ, 2023-03-23, 2026-06-30, Kendi kendini yenileyebilen, gelişmiş özelliklerde yerli mikro-nano hibrit diş dolgusu kompozitlerinin geliştirilmesi ve in-vitro performanslarının belirlenmesi, - Tüseb B GRUBU AR-GE PROJELER, DİŞ HEKİMLİĞİ FAKÜLTESİ, KLİNİK BİLİMLER

46. Esra Cengiz Yanardağ, 2023-12-29, 2025-06-29, Sınıf II Kavitelere Uygulanan Farklı Materyal Ve Yerleştirme Tekniklerinin, Restorasyonların Internal Ve Marjinal Adaptasyonuna Etkisinin İncelenmesi: Mikro BT Çalışması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, DİŞ HEKİMLİĞİ FAKÜLTESİ, KLİNİK BİLİMLER

47. Evren Değirmenci, 2020-01-01, 2025-08-14, Rescue Food Reward In Obesity With Neuromodulation Of Gut-Brain Signals, TÜBİTAK PROJESİ, SAĞLIK ARAŞTIRMA VE UYGULAMA MERKEZİ

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51. Eylem Sercan Özgür, 2023-03-17, 2025-01-29, Orta Ila Ağır Kronik Obstrüktif Akciğer Hastalığı (KOAH) Olan Gönüllülerde, 12-24 Haftalar Için Mitiperstat'ın (AZD4831) Etkililiğini Ve Güvenliğini Değerlendiren Faz Iia Randomize, Çift Kör, Plasebo Kontrollü, Paralel Kollu, Çok Merkezli Bir Çalışma (CRESCENDO), Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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53. Fatma Söylemez, 2024-05-15, 2025-06-15, Jüvenil Miyoklonik Epilepsi Hastalığında Bazı Sirküler RNA'ların Araştırılması, - Tüseb A GRUBU ACİL AR-GE PROJELERİ, TEKNİK BİLİMLER MESLEK YÜKSEKOKULU, GIDA İŞLEME

54. Fehmi Ateş, 2022-04-01, 2025-12-01, Study to Evaluate Safety , Tolerability, and Efficacy in patients with Primary Biliary Cholangitis of Saroglitazar Magnesium- Phase 2b/3 (SARO.21.001), Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

55. Feryal Karahan, 2025-02-20, 2026-02-04, Kemik İliği Aspirasyonu Ve Biyopsi İşlemi Uygulanacak Çocuklarda Kısa Film Video Eğitiminin Çocukların Anksiyete, Korku, Ağrı Ve Memnuniyeti Üzerine Etkisi, -Tübitak 1002, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

56. Gökhan Coral, 2019-03-28, 2025-09-10, Antibiyofilm Ajanı Olarak Spesifik Pseudomonas aeruginosa Fajlarının İzolasyonu, Karakterizasyonu Ve Biyofilm Oluşumu Üzerine Olan İnhibe Edici Etkileri, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, FEN FAKÜLTESİ, BİYOTEKNOLOJİ

57. Gülay Altun Uğraş, 2025-06-03, 2026-06-03, Retrograd İntrarenal Cerrahi Hastalarına Mobil Uygulama İle Verilen Eğitimin Anksiyete, Cerrahi Korkusu, Ağrı, Analjezik Tüketimi, Hastanede Kalış Süresi, Komplikasyon Gelişimi, Hastaneye Tekrarlı Başvuru Ve Satışa Etkisi, -Tübitak 1002, HEMŞİRELİK FAKÜLTESİ, HEMŞİRELİK

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65. Hasan Hüsnü Yüksek, 2023-10-15, 2026-10-15, Karaciğer Yağlanmasının Ultrason Atenüasyon ve Yağ Fraksiyonu Teknikleri Kullanılarak Nicel Olarak Değerlendirilmesi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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69. İsmail Kutlugün Akbay, 2022-10-15, 2025-01-15, Polimer Tabanlı İyot Ve Borik Asit Kompleksi İçeren Antiviral Akıllı Yüzeyli (Smart) Polimerik Nanolif Yapılı Yüz Maskelerinin Geliştirilmesi, - Tübitak 1001, MÜHENDİSLİK FAKÜLTESİ, KİMYA MÜHENDİSLİĞİ

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73. Kenan Turgutalp, 2024-08-29, 2025-02-28, Aktif Lupus Nefriti Sınıf III-IV, +/-V Görülen Hastalarda Oral Kortikosteroidlerle Ve Oral Kortikosteroidsiz Standart Tedavi Ile Kombinasyon Halinde LNP023’nin Etkililiği, Güvenliliği Ve Tolerabilitesini Değerlendirmek Üzere Uyarlanabilir, Randomize, Çift Kör, Doz Keşifsel, Paralel Gruplu, Plasebo Kontrollü, Çok Merkezli Faz 2 Çalışma, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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76. Mahmut Bakır Koyuncu, 2018-10-08, 2025-06-09, Daha Önce Hiç Tedavi Almamış Foliküler Lenfomalı Gönüllülerde Bruton Tirozin Kinaz (BTK) İnhibitörü Ibrutinib’in Rituksimab Ile Kombinasyonunun, Plasebo Ile Rituksimab Kombinasyonuna Karşı Değerlendirildiği Çok Merkezli,

Randomize, Çift-Kör, Plasebo Kontrollü Faz 3 Bir Çalışma, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

77. Maria Geraldine Veldhuizen, 2023-07-10, 2025-01-10, Nöral Progenitör ve LUHMES Hücrelerinin Farklanma Profillerinin Metabolom Yaklaşımı Ile Karşılaştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

78. Maria Geraldine Veldhuizen, 2023-07-17, 2025-01-17, Nöral Progenitör Hücrelerin Transfeksiyon Etkinliğinin Araştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

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81. Melda Meral Öcal, 2023-09-27, 2025-11-26, Mirisetinin Anti-Candidal ve Anti-Biyofilm Etkilerinin Araştırılması, ARAŞTIRMA PROJESİ, FEN FAKÜLTESİ, BİYOTEKNOLOJİ

82. Mustafa Berkeşoğlu, 2025-06-01, 2025-12-31, EAGLE 2, The ESCP Safe-anastomosis Programme in Colorectal Surgery (EAGLE), European Society of Coloproctology (ESCP), Birmingham Centre for Observational and Prospective Studies, Institute of Applied Health Research, University of Birmingham, Diğer (Uluslararası), TIP FAKÜLTESİ, CERRAHİ TIP BİLİMLERİ

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84. Özge Selin Çevik, 2021-10-24, 2025-10-24, Network on Evidence-Based Physical Activity in Old Age (PhysAgeNet), COST, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

85. Özge Selin Çevik, 2025-03-01, 2026-03-19, Beyin performansını Anlamak İçin Ergen Davranışına Sıçan Modellerinden Bakış: Taurin ve Kafeinin Bilişsel Performans Iizerindeki Sinerjik Etkileri, -Tübitak 2209, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

86. Özgür Yılmaz, 2022-03-01, 2025-02-10, Geleneksel Yöntemle Elde Edilmiş Sedir Katranının Ülser Etmeni Helicobacter pylori Üzerine Etkisinin Çok Yönlü Olarak Araştırılması, -Tübitak 3501, FEN FAKÜLTESİ, KİMYA

87. Özgür Yılmaz, 2023-08-15, 2025-02-02, Schiff Bazlarından Tiyoamidlerin Sentezlenmesi; Sentezlenen Moleküllerin Antioksidan Aktivitelerinin İncelenmesi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, FEN FAKÜLTESİ, KİMYA

88. Rukiye Nalan Tiftik, 2022-06-06, 2025-03-26, İnsan Kondrosit Hücrelerinde IL-1β ile Indüklenmiş Inflamatuvar, Katabolik Ve Apopitotik Süreçlerde mTORK2'nin Rolü, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

89. Sadin Özdemir, 2022-10-01, 2025-03-19, Fotodinamik Antimikrobiyal Aktivite, Biofilm İnhibisyonu ve DNA Etkileşimi İçin Yeni Florenil Sübstitüe Ftalosiyaninler, -Tübitak 1001, TEKNİK BİLİMLER MESLEK YÜKSEKOKULU, GIDA İŞLEME

90. Selma Ünal, 2019-12-27, 2025-02-10, Vazo-Oklüziv Kriz görülen Pediatrik Orak Hücre hastalığı olan Hastaların Sıralı, Azalan Yaş Gruplarında Hidroksiüre/Hidroksikarbamaid Ile Beraber Veya Beraber Olmaksızın Krizanlizumabın Uygun Dozunu Belirlemek Ve Güvenliliğini Değerlendirmek Üzere Yürütülen Faz 2, Çok Merkezli, Açık Etiketli Bir Çalışma, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

91. Serap Demir, 2021-10-26, 2025-02-28, An adaptive, Randomized, Double-Blind, Dose Explaoration, Parallel Group, Placebo-Controlled, Multicenter Phase 2 Trial To Evaluate The Efficiacy, Safety And Tolerability of LNP023 in Combination With Standard-Of-Care With And With-Out Oral Corticasteroids In Adult Patientsa With Active Lupus Nephritis Class III-IV, +/- V, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

92. Serap Demir, 2024-12-24, 2025-05-30, Dirençli Hipertansiyonu Olan Katılımcılar Da Dahil, İki Veya Daha Fazla İlaç Kullanan Kontrolsüz Hipertansiyonu Olan Asyalı Katılımcılarda Baxdrostatın Etkinliğinin Ve Güvenliliğinin Değerlendirildiği Randomize,Çift Kör,Plasebo Kontrollü, Çok Merkezli Bir Çalışma (BAXASIA), Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

93. Serdal Arslan, 2023-01-01, 2025-07-15, Koroner Arter Hastalarının Aterosklerotik Plaklarında circRNA İfade Düzeylerinin Araştırılması, COST, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

94. Serdal Arslan, 2024-09-12, 2025-09-12, Jüvenil Miyoklonik Epilepsi Hastalığında Bazı Sirküler RNA'ların Araştırılması, - Tüseb A GRUBU ACİL AR-GE PROJELERİ, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

95. Seyhan Şahan Fırat, 2021-03-23, 2025-05-14, Benzoksazol Ana Yapısı Taşıyan Yeni Bileşiklerin Tasarımı, Sentezi Ve Mtor Inhibitör Etkilerinin Araştırılması., Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, ECZACILIK FAKÜLTESİ, ECZACILIK MESLEK BİLİMLERİ

96. Seyhan Şahan Fırat, 2022-06-06, 2025-03-26, İnsan Kondrosit Hücrelerinde IL-1β ile Indüklenmiş Inflamatuvar, Katabolik Ve Apopitotik Süreçlerde mTORK2'nin Rolü, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, ECZACILIK FAKÜLTESİ, ECZACILIK MESLEK BİLİMLERİ

97. Sibel Naycı, 2019-12-20, 2025-11-13, Astım Kontrolü Yetersiz Olan Yetişkin ve Adölesan Hastalarda Budesonid, Glikopironyum ve Formoterol Fumarat Ölçülü Doz İnhalerinin (MDI) Etkililik ve Güvenliliğinin Budesonid ve Formoterol Fumarat MDI ve Symbicort® Basınçlı MDI ile Karşılaştırıldığı Randomize, Çift Kör, Çift sağır, Paralel Gruplu, Çok Merkezli, 24 ile 52 Hafta Arasında Değişken Süreli Çalışma (LOGOS), Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLER

98. Sibel Naycı, 2019-12-20, 2025-11-13, Sık Kronik Obstrüktif Akciğer Hastalığı (KOAH) Alevlenmesi Öyküsü Ve Periferik Kan Eozinofil Yüksekliği Bulunan Orta İla Çok Şiddetli KOAH Hastalarında Benralizumab 100 Mg'ın Etkililik Ve Güvenliliğinin Değerlendirildiği Çok Merkezli, Randomize, Çift Kör, Kronik Dozlamalı, Paralel Gruplu, Plasebo Kontrollü Faz 3 Çalışması (RESOLUTE), Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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100. Sibel Naycı, 2023-03-17, 2025-01-29, Orta Ila Ağır Kronik Obstrüktif Akciğer Hastalığı (KOAH) Olan Gönüllülerde, 12-24 Haftalar Için Mitiperstat'ın (AZD4831) etkililiğini Ve Güvenliliğini Değerlendiren Faz Iia Randomize, Çift Kör, Plasebo Kontrollü, Paralel Kollu, Çok Merkezli Bir Çalışma (CRESCENDO), Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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102. Şadiye Visal Buturak, 2021-11-16, 2025-05-15, Obsesif Kompulsif Bozukluk Tanılı Hastalarda Serum Lipokalin-2 Düzeyinin Bilişsel İşlevlerle İlişkisi Ve Sağlıklı Gönüllüler İle Karşılaştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

103. Şakir Necat Yılmaz, 2017-06-05, 2025-08-20, Fare Hipokampusunda Nörojenik Niş Elemanı Olarak Astrositlerin, Gebelik ve Sonrası Dönemde Nörogeneze Etkilerinin İncelenmesi, ARAŞTIRMA PROJESİ, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

104. Şenay Balcı Fidancı, 2024-06-10, 2025-12-30, Mesane Kanseri Tanısı Alan Hastalarda Raftlin Polimorfizmi (rs690037) ve Raftlin Düzeylerinin Araştırılması, Diğer (Ulusal), DİŞ HEKİMLİĞİ FAKÜLTESİ, TEMEL BİLİMLER

105. Tahir Volkan Aslan, 2024-09-01, 2025-11-30, Heart Rate Monitors And Equine Assisted Therapy For Autistic Spectrum Disorder, Avrupa Birliği, ERDEMLİ MESLEK YÜKSEKOKULU, SEYAHAT-TURİZM VE EĞLENCE HİZMETLERİ

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111. Vehbi Erçolak, 2024-08-28, 2025-01-28, Östrojen Reseptör (+), HER2 (-) Erken Evre Meme Kanseri Için Daha Önce 2-5 Yıl Adjuvan Endokrin Tedavi Almış Ve Tekrarlama Riski Artmış Hastalarda Adjuvan İmmünestrant Ile Standart Adjuvan Endokrin Tedavinin Karşılaştırıldığı Randomize, Faz3 Çalışma, Sanayi Bakanlığı (SAN-TEZ) PROJESİ, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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115. Yüksel Balcı, 2020-04-01, 2025-10-23, De Quarvein Tenosinovit'in Erken Tanısında Ultrasonografi Tetkiklerinden Superb Mikrovasküler Görüntüleme Ve Shear Wave Elastografinin Yeri, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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3.3. THESES

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2. Ayşe Nur Serbest Baz, 2025, Laparoskopik Kolesistektomi Sonrası 4-7-8 Nefes Tekniği Kullanımının Ameliyat Sonrası Omuz Ağrısı Ve Solunum Fonksiyon Testlerine Etkisi, Doktora, Prof. Dr. Gülay Altun Uğraş, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, HEMŞİRELİK ANABİLİM DALI

3. Ayşegül Çetinkaya, 2025, Ovaryum Kanserinde Resveratrolün Sirtuin Genleri Üzerindeki Etkisi, Doktora, Prof. Dr. Nurcan Aras, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, TIBBİ BİYOLOJİ ANABİLİM DALI

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11. Evrim Güneş, 2025, Yeni Nesil Hızlı Doku Şeffaflandırma Yöntemlerinin Golgi-Cox Boyaması Üzerindeki Etkisi, Yüksek Lisans, Doç. Dr. Nail Can Öztürk, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, ANATOMİ ANABİLİM DALI

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19. Muhammet Kusey Daher, 2025, Derin Öğrenme Yöntemleri İle Beyin Görüntülerinden Nörolojik Bozuklukların Sınıflandırılması, Yüksek Lisans, Dr. Öğr. Üyesi Mehmet Acı, FEN BİLİMLERİ ENSTİTÜSÜ, BİLGİSAYAR MÜHENDİSLİĞİ ANABİLİM DALI

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Direnci Varlığının Araştırılması, Doktora, Doç. Dr. Mahmut Ülger, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, FARMASÖTİK MİKROBİYOLOJİ ANABİLİM DALI

22. Obidah Alsayed Alı, 2025, Mesane Tümörünün Transüretral Rezeksiyonu Sonrası İntravezikal İlaç Tedavisi İçin Yenilikçi Bir Akıllı Cihaz Geliştirilmesi, Doktora, Doç. Dr. Evren Değirmenci, FEN BİLİMLERİ ENSTİTÜSÜ, ELEKTRİK-ELEKTRONİK MÜHENDİSLİĞİ ANABİLİM DALI

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24. Özcan Özdemir, 2025, KOAH hastalarına Ev Ziyaretleri Sırasında Uygulanan Tidal Model Temelli Yaklaşımın Ruh Sağlığı Parametrelerine Ve Hastane Başvuru Sıklığına Etkisi, Doktora, Prof. Dr. Mualla Yılmaz, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, HEMŞİRELİK ANABİLİM DALI

25. Özge Dalgalar, 2025, Gebelik Döneminde Verilen Bilinçli Farkındalık Temelli Emzirme Eğitiminin Kadınların Emzirme Öz-Yeterlilik Algısı, Farkındalığı Ve Etkin Emzirme Davranışı Üzerine Etkisi, Doktora, Prof. Dr. Duygu Vefikuluçay Yılmaz, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, HEMŞİRELİK ANABİLİM DALI

26. Rana Hmaidi, 2025, Meme Kanserinde TSC1 /TSC2 ve İlişkili Genlerinin İncelenmesi., Yüksek Lisans, Dr. Öğr. Üyesi Şerife Efsun Antmen, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, ECZACILIK BİYOKİMYA ANABİLİM DALI

27. Sebahat Aslan Tek, 2025, Asemptomatik Apikal Periodontitisli Hasta Örneklerinin Mikrobiyolojik Yönden Değerlendirilmesi: QPCR ve Anaerobik Kültür Çalışması, Doktora, Prof. Dr. Candan Öztürk, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, TIBBİ MİKROBİYOLOJİ ANABİLİM DALI

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4.2. PROJECTS

1. Adem Koç, 2023-06-19, 2025-06-02, Üretken Öğrenme Stratejileriyle Desteklenen Sanal Laboratuvar Uygulamalarının Akademik Başarı, Bilişsel Yük ve Üstbilişsel Öğrenme Üzerine Etkisi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, EĞİTİM FAKÜLTESİ, MATEMATİK VE FEN BİLİMLERİ EĞİTİMİ
2. Ahmet Taylan, 2025-03-05, 2025-09-05, Mersin Üniversitesi İletişim Fakültesi Yeni Medya ve İletişim Bölümü Bilgisayar ve Stüdyo Alt Yapısının Tesisi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, İLETİŞİM FAKÜLTESİ, HALKLA İLİŞKİLER VE REKLAMCILIK
3. Ali Ammar Kurt, 2024-01-01, 2026-06-30, European Union Scholarship for Perspective Students, Avrupa Birliği, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ
4. Ali Ammar Kurt, 2025-02-02, 2026-03-31, Sınıfında Özel Eğitim Öğrencisi Bulunan Öğretmenlerin Kapsayıcı Eğitim Bağlamında Özel Eğitim Becerilerinin Geliştirilmesi, Diğer (Uluslararası), EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ
5. Ali Batuhan Yıldız, 2025-05-11, 2025-07-01, ERASMUS+ Digital Citizenship: Conscious Steps in the Digital World, Avrupa Birliği, UZAKTAN EĞİTİM UYGULAMA VE ARAŞTIRMA MERKEZ MÜDÜRLÜĞÜ
6. Asena Ayça Özdemir, 2025-05-21, 2025-08-28, Modüler Yapıda Web Tabanlı Mezuniyet Öncesi Tıp Eğitimi Yönetim Sistemi Geliştirilmesi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ
7. Aslı Eker, 2025-04-18, 2025-04-18, Köy Okullarının Dış Cephesinin Çocuklara Yönelik Boyanması, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), SAĞLIK BİLİMLERİ FAKÜLTESİ, EBELİK
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9. Aslı Eker, 2025-05-31, 2025-06-01, Dijitalleşen Dünyaya İnat Sosyalleşme Hareketi, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), SAĞLIK BİLİMLERİ FAKÜLTESİ, EBELİK
10. Aslı Eker, 2025-09-01, 2026-06-28, Üniversite Öğrencisi Kızların Cinse Özgü Rutin Sağlık Taramalarını Bilme Durumları ile İlişkili Faktörlerin Değerlendirilmesi, -Tübitak 2209, SAĞLIK BİLİMLERİ FAKÜLTESİ, EBELİK
11. Aslı Eker, 2025-09-01, 2026-06-28, Video Destekli Eğitimin Menopozal Süreçteki Kadınların Semptomları ve Tutumları Üzerine Etkisinin Değerlendirilmesi, -Tübitak 2209, SAĞLIK BİLİMLERİ FAKÜLTESİ, EBELİK
12. Ayşe Tuğba Ertürk Avunduk, 2024-03-22, 2025-12-03, Diş hekimliği fakültesi preklinik laboratuvarının altyapısının geliştirilmesi ve klinikler için gerekli Bilgisayar Destekli Tasarım (CAD)/Bilgisayar Destekli Üretim (CAM) ve üç boyutlu (3D) ağız içi tarayıcı sağlanması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, DİŞ HEKİMLİĞİ FAKÜLTESİ,

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15. Emra Büyüknisan, 2023-11-10, 2025-11-10, Sözlü Çeviri Edimini Ölçme ve Değerlendirmeye Yönelik Bir Çerçeve Model Önerisi, -Tübitak 3005, İNSAN VE TOPLUM BİLİMLERİ FAKÜLTESİ, MÜTERCİM VE TERCÜMANLIK
16. Fadime Eda Gökalp Satıcı, 2024-08-15, 2025-08-15, Mikozis Fungoides Tanısında Dermoskopi Aracılığıyla Yeni Bir Teşhis Yöntemi: Derin Öğrenme, - Tüseb A GRUBU ACİL AR-GE PROJELERİ, TIP FAKÜLTESİ, CERRAHİ TIP BİLİMLERİ
17. Fatma Canan Durgungöz, 2024-07-01, 2025-07-01, Deprem Bölgesinde Çalışan Özel Eğitim Öğretmenleri ve Özel Gereksinimli Çocuklarla Çalışan Diğer Profesyonellere Eğitim Desteği ve Dört Adet Özel Eğitim Dersliğini Yenileme Projesi (Center for Disaster Philanthropy, USA), Diğer (Uluslararası), EĞİTİM FAKÜLTESİ, ÖZEL EĞİTİM
18. Fatma Canan Durgungöz, 2025-01-04, 2026-07-10, Oyun Tabanlı İngilizce Öğretim Materyallerinin Dikkat Eksikliği Hiperaktivite Bozukluğu olan (DEHB) Öğrenciler için Uygunluğunun İncelenmesi, -Tübitak 2209, EĞİTİM FAKÜLTESİ, ÖZEL EĞİTİM
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20. Figen Dağ, 2023-12-01, 2025-11-30, E-physio: Modernization of physiotherapy education for Bachelor degree in Western Balkan countries through Innovative Ideas and Digital Technology, Avrupa Birliği, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ
21. Fuat Serkan Say, 2024-06-01, 2025-06-02, Müfredat Dişi Ar-Steam Öğrenme Deneyimlerinin Özel Yetenekli Öğrencilerin Eğlencelilik Algisi Ve Bütüncül Öğrenmeleri Açisindan İncelenmesi, -Tübitak 1002, EĞİTİM FAKÜLTESİ, TEMEL EĞİTİM
22. Gökhan Güneş, 2024-05-15, 2025-05-15, Öğretmenim İnovatif, Karakterim Pozitif!: Erken Çocukluk Döneminde Karakter Güçlerinin Desteklenmesi Eğitimi, TÜBİTAK PROJESİ, EĞİTİM FAKÜLTESİ, TEMEL EĞİTİM
23. Gülcan Boyraz Eser, 2025-05-20, 2025-11-27, Dikkatinizden Kaçmasın-3, TÜBİTAK PROJESİ, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ
24. Gülcan Boyraz Eser, 2025-05-20, 2025-12-21, Güçlükleri Aşma Yolunda Sosyal Keşif Yolculuğu, TÜBİTAK PROJESİ, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ
25. Gülcan Boyraz Eser, 2025-11-17, 2025-11-21, Biz Birlikte Varız: Özel Gereksinimli Çocuklar ve Onların Ebeveynleri için Sosyal İzolasyon Yerine Sosyal Entegrasyon, TÜBİTAK PROJESİ, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ
26. Gülsüm Gök, 2025-04-14, 2025-05-24, Yapay Zeka İle Geleceğini Keşfet, TÜBİTAK PROJESİ, EĞİTİM FAKÜLTESİ, MATEMATİK VE FEN BİLİMLERİ EĞİTİMİ
27. Gültekin Lekesiz, 2025-04-01, 2025-12-31, Drone Sporcularının Karar Verme Stillerinin Analizi ve Performans Üzerindeki Etkilerinin Araştırılması, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), SPOR BİLİMLERİ FAKÜLTESİ, ANTRENÖRLÜK EĞİTİMİ
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29. Gültekin Lekesiz, 2025-04-01, 2025-12-31, Yamaç Paraşütü Sporcularında Stres Faktörlerinin Belirlenmesi ve Etkili Başa Çıkma Stratejilerinin Geliştirilmesi, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), SPOR BİLİMLERİ FAKÜLTESİ, ANTRENÖRLÜK EĞİTİMİ
30. Güzide Üğücü, 2025-04-14, 2025-05-24, Yapay Zeka İle Geleceğini Keşfet, TÜBİTAK PROJESİ, HEMŞİRELİK FAKÜLTESİ, HEMŞİRELİK
31. Güzide Üğücü, 2025-04-28, 2026-04-27, Yenidoğan Yoğun Bakım Ünitesinde Yatan Prematüre Bebeğin Ebeveynlerine Uygulanan Yoğun Bakım Tanıtımı Kısa Film Video ve Video Temelli Eğitiminin Ebeveynlerin Stres, Bakıma Katılım ve Memnuniyet Düzeyine Etkisi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, HEMŞİRELİK FAKÜLTESİ, HEMŞİRELİK
32. Habibe Tuğba Erol, 2022-12-15, 2026-04-22, Transaksiyonel Analiz Kuramı Çerçevesinde Çalışan Öznel İyi Oluşu ve Çalışan-Yönetici
33. İlişkilerinin İncelenmesi ve Bir Müdahale Programının Sınanması, -Tübitak 1001, İNSAN VE TOPLUM BİLİMLERİ FAKÜLTESİ, PSİKOLOJİ
34. Hakan Erkılıç, 2021-11-01, 2025-01-31, Türkiye'de Film Festivalleri: Yapısı, Ekonomisi, İşleyişi, Seyirci Profili (Antalya, Adana,
35. İstanbul, Ankara Film Festivalleri Örneği), -Tübitak 1001, İLETİŞİM FAKÜLTESİ, RADYO, TELEVİZYON VE SİNEMA
36. Hasan Telli, 2025-04-08, 2025-12-29, Osmanlı Son Dönemi Silifke Âlimleri Araştırma Projesi, TÜBİTAK PROJESİ, İLAHİYAT FAKÜLTESİ, İSLAM TARİHİ VE SANATLARI
37. Hasan Telli, 2025-04-08, 2025-12-30, Osmanlı Son Dönemi Elazığlı Müderrisler Araştırma Projesi, TÜBİTAK PROJESİ, İLAHİYAT FAKÜLTESİ, İSLAM TARİHİ VE SANATLARI
38. Hasan Telli, 2025-04-08, 2026-04-08, Osmanlı Son Dönemi Bitlis Hizan Alimleri Araştırma Projesi, TÜBİTAK PROJESİ, İLAHİYAT FAKÜLTESİ, İSLAM TARİHİ VE SANATLARI
39. Hasan Telli, 2025-04-08, 2026-04-08, Osmanlı Son Dönemi Bitlis Müderrisleri Araştırma Projesi, TÜBİTAK PROJESİ, İLAHİYAT FAKÜLTESİ, İSLAM TARİHİ VE SANATLARI
40. Hasan Telli, 2025-04-08, 2026-04-08, Osmanlı Son Dönemi Mersin Gülnar Âlimleri ve Devlet Adamları Araştırma Projesi, -Tübitak 2209, İLAHİYAT FAKÜLTESİ, İSLAM TARİHİ VE SANATLARI
41. İbrahim Başhan, 2025-05-21, 2025-08-28, Modüler Yapıda Web Tabanlı Mezuniyet Öncesi Tıp Eğitimi Yönetim Sistemi Geliştirilmesi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ
42. İlhan Ege, 2022-12-15, 2025-12-31, Bilinçli Gençler, Girişimcilik ve Yeni Teknolojiler (BİGTEK), Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), İKTİSADİ VE İDARİ BİLİMLER FAKÜLTESİ, İŞLETME
43. İsmail Ün, 2025-01-16, 2025-08-01, KRAS-MUTANT KÜÇÜK HÜCRELİ DIŞI AKCİĞER KARSİNOMUNDA FERROPTOZİSİN ROLÜNÜN İNCELENMESİ: YAŞLANMA İLİŞKİLİ METABOLİK YENİDEN PROGRAMLANMA VE EPİGENETİK MODİFİKASYONLARIN ETKİSİ, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ
44. Kadriye Uçar, 2024-04-22, 2025-04-22, Özel Öğrenme Güçlüğü Yaşayan Öğrenciler Mühendislik Tasarım Ürünleri Tasarlıyor, TÜBİTAK PROJESİ, EĞİTİM FAKÜLTESİ, ÖZEL EĞİTİM
45. Kerim Ünal, 2023-10-16, 2025-10-15, 2023-1-EE01-KA220-SCH-000158504 / GAME-BASED FOREIGN LANGUAGE EDUCATION IN EARLY CHILDHOOD - Erken Çocukluk Döneminde Oyunlarla Yabancı Dil Eğitimi, Avrupa Birliği, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ

46. Muhammet Saygın, 2025-01-01, 2025-06-30, Silifke Organize Sanayi Bölgesi'nde İşletmelerin Proje Yönetim Performansı ve İnovasyon Yetenekleri, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, SİLİFKE MESLEK YÜKSEKOKULU, YÖNETİM VE ORGANİZASYON
47. Mutlu Nisa Ünaldı Coral, 2023-06-19, 2025-06-16, Üretken Öğrenme Stratejileriyle Desteklenen Sanal Laboratuvar Uygulamalarının Akademik Başarı, Bilişsel Yük ve Üstbilişsel Öğrenme Üzerine Etkisi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, EĞİTİM FAKÜLTESİ, MATEMATİK VE FEN BİLİMLERİ EĞİTİMİ
48. Orhan Güvener, 2023-12-01, 2025-11-30, E-physio: Modernization of physiotherapy education for Bachelor degree in Western Balkan countries through Innovative Ideas and Digital Technology, Avrupa Birliği, TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ
49. Özge Çolakoğlu Havare, 2025-03-13, 2026-01-26, Bazı Graf İşlemlerinin ve Bazı Dendrimer Yapıların Leap Ayrıt Dış Merkezli Bağlantı İndeksleri, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, FEN FAKÜLTESİ, MATEMATİK
50. Özge Kutlu Demir, 2025-12-04, 2026-06-01, First Steps into ESEP and eTwinning: A Mentorship-Based Project Development Programme for Student Teachers, Avrupa Konseyi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ
51. Selma Erat, 2022-09-01, 2025-08-31, Operando metrology for energy storage materials, H2020, TEKNİK BİLİMLER MESLEK YÜKSEKOKULU, TIBBİ HİZMETLER VE TEKNİKLER
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5.2. PROJECTS

1. Asena Ayça Özdemir, 2025-05-21, 2025-08-28, Modüler Yapıda Web Tabanlı Mezuniyet Öncesi Tıp Eğitimi Yönetim Sistemi Geliştirilmesi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ
2. Aslı Eker, 2025-05-09, 2025-05-09, Sağlıklı Anne, Sağlıklı Çocuk, Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), SAĞLIK BİLİMLERİ FAKÜLTESİ, EBELİK
3. Aslı Eker, 2025-09-01, 2026-06-28, Video Destekli Eğitimin Menopozal Süreçteki Kadınların Semptomları ve Tutumları Üzerine Etkisinin Değerlendirilmesi, -Tübitak 2209, SAĞLIK BİLİMLERİ FAKÜLTESİ, EBELİK
4. Bengü Nehir Buğdaycı Yalçın, 2023-06-15, 2025-02-28, Hatay'da Kadın ve Üreme Sağlığı Hizmet Sunumu Projesi, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ
5. Duygu Öztürk Kırışık, 2021-10-20, 2025-10-19, CA20137 - Making Young Researchers' Voices Heard for Gender Equality (VOICES), COST, İKTİSADİ VE İDARİ BİLİMLER FAKÜLTESİ, MALİYE
6. Gülsüm Gök, 2025-04-14, 2025-05-24, Yapay Zeka İle Geleceğini Keşfet, TÜBİTAK PROJESİ, EĞİTİM FAKÜLTESİ, MATEMATİK VE FEN BİLİMLERİ EĞİTİMİ
7. İbrahim Başhan, 2025-05-21, 2025-08-28, Modüler Yapıda Web Tabanlı Mezuniyet Öncesi Tıp Eğitimi Yönetim Sistemi Geliştirilmesi, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ
8. İlhan Ege, 2022-12-15, 2025-12-31, Bilinçli Gençler, Girişimcilik ve Yeni Teknolojiler (BİGTEK), Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç), İKTİSADİ VE İDARİ BİLİMLER FAKÜLTESİ, İŞLETME
9. Mehmet Tahir Alp, 2023-01-01, 2026-06-30, EU Scholarships for Perspective Students (ESPS) Project, Avrupa Birliği, SU ÜRÜNLERİ FAKÜLTESİ, TEMEL BİLİMLER
10. Sehal Deniz Varlık, 2025-01-10, 2025-12-22, AİLENİN İNŞASINDA NEBEVÎ YÖNTEM, Diğer (Ulusal), İLAHİYAT FAKÜLTESİ, TEMEL İSLAM BİLİMLERİ
11. Yasemin Salkın, 2024-03-26, 2025-03-11, Emekli Evlerinde Yaşlılara Uygulanan Meşguliyet Terapisinin Yaşam Kalitesi, Yaşam Doyumu ve Mutluluk Üzerine Etkisi: Mersin Örneği, TÜBİTAK PROJESİ, SAĞLIK HİZMETLERİ MESLEK YÜKSEKOKULU, SAĞLIK BAKIM HİZMETLERİ

12. Yasemin Salkın, 2025-04-12, 2026-07-05, Sağlık Programlarında Öğrenim Gören Üniversite Öğrencilerinde Bel Okulu Programının Etkisi, TÜBİTAK PROJESİ, SAĞLIK HİZMETLERİ MESLEK YÜKSEKOKULU, SAĞLIK BAKIM HİZMETLERİ
13. Züleyha Sara Belge, 2024-10-25, 2025-04-01, Kentsel Kamusal Mekânlarda Kadın Görünürlüğü: Tarsus Örneği, -Tübitak 1002, MİMARLIK FAKÜLTESİ, ŞEHİR VE BÖLGE PLANLAMA



5.3. THESES

1. TÜRKÜ KILAVUZ, 2025, İlkokulun cinsiyeti: Örgüt boyutları bağlamında bir gömülü teori araştırması, Doktora, PROF. DR. FEVZİYE AYŞE BALCI KARABOĞA, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, EĞİTİM BİLİMLERİ ANABİLİM DALI

2. YASEMİN GÜVEN, 2025, Sağlık okuryazarlığı düşük, fazla kilolu kadınlarda kısa müdahalenin davranış değişimi, antropometrik ve metabolik değişkenler üzerine etkisi, Doktora, DOÇ. DR. EMİNE ÖNCÜ, SAĞLIK BİLİMLERİ ENSTİTÜSÜ, HEMŞİRELİK ANABİLİM DALI



5.4. CONFERENCE PROCEEDINGS

1. TÜRKÜ KILAVUZ, 2025, İlkokulun cinsiyeti: Örgüt boyutları bağlamında bir gömülü teori araştırması, Doktora, PROF. DR. FEVZİYE AYŞE BALCI KARABOĞA, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, EĞİTİM BİLİMLERİ ANABİLİM DALI

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SDG 6. CLEAN WATER AND SANITATION

6.1. PAPERS

1-Avni Can Yağcı, 2025, Factors affecting consumers' attitudes towards low water footprint products, Tarım Ekonomisi Dergisi, Alan endeksleri kapsamındaki dergilerde yayımlanmış tam makale (Endeksi belirtiniz), İKTİSADİ VE İDARİ BİLİMLER FAKÜLTESİ, İŞLETME

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6.2. PROJECTS

1-Bengü Nehir Buğdaycı Yalçın, 2023-08-01, 2025-02-28, Sexual and Reproductive Health Service Delivery in Hatay, Diğer (Uluslararası), TIP FAKÜLTESİ, DAHİLİ TIP BİLİMLERİ

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5-Mehmet Ali Kurt, 2024-05-07, 2025-08-18, Mersin Tarsus Organize Sanayi Bölgesi Yeraltı Sularında Tuzlanmanın Araştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, MÜHENDİSLİK FAKÜLTESİ, ÇEVRE MÜHENDİSLİĞİ

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6.3. THESES

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3. HASAN DENİZ AKBORA, 2025, Kuzey Kıbrıs Türk Cumhuriyeti karasularında su, sediment, alg ve bazı balık türlerinde ağır metal ve mikroplastik düzeylerinin belirlenmesi, Doktora, PROF. DR. DENİZ AYAS ; YRD. DOÇ. DR. BURAK ALİ ÇİÇEK, FEN BİLİMLERİ ENSTİTÜSÜ, SU ÜRÜNLERİ ANABİLİM DALI

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7-Gökçe Tuğdemir Kök, 2025, FINANCIAL RISKS OF ENVIRONMENTAL SUSTAINABILITY IN PORT AND TERMINAL OPERATIONS: ANALYSIS OF ENERGY PRICE VOLATILITY WITH THE GARCH MODEL 2, DENİZCİLİK FAKÜLTESİ, DENİZCİLİK İŞLETMELERİ YÖNETİMİ

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14-Seda Tezcan Ülger, 2025, Gastroenterit semptomu olan hastaların dışkılarında koronavirüslerin belirlenmesi ve moleküler karakterizasyonu., TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

15-Şule Aybüke Dikiciaşık, 2025, Tekstil Boyalarının Gideriminde Gram-pozitif ve Gram-negatif Bakterilerin Karşılaştırmalı Biyoremediasyon Potansiyeli, FEN FAKÜLTESİ, BİYOTEKNOLOJİ

16-Taylan Bozok, 2025, Hastane Su Sistemlerinde Tüberküloz Dışı Mikobakterilerin Yaygınlığının Değerlendirilmesi, TIP FAKÜLTESİ, TEMEL TIP BİLİMLERİ

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SDG 7. AFFORDABLE AND CLEAN ENERGY

7.1. PAPERS

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2. Azime Telli, 2025, ABD Enerji ve Çevre Politikasında Trump Etkisi, Hitit Ekonomi ve Politika Dergisi, İlgili alanda önde gelen ülkelerin hakemli bilimsel/mesleki dergilerinde yayımlanmış tam makale, İKTİSADİ VE İDARİ BİLİMLER FAKÜLTESİ, ULUSLARARASI İLİŞKİLER
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11. Fatih Ünal, 2025, Exergoeconomic analysis of a solar assisted organic Rankine cycle: Case study of Mardin, Turkey, Thermal Science, SCI-Expanded, MÜHENDİSLİK FAKÜLTESİ, MAKİNE MÜHENDİSLİĞİ

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7.2. PROJECTS

1- Operando Metrology for Energy Storage Materials (H2020)

2- Green Energy Production from Third-Generation Coffee Shop Waste through Anaerobic Digestion: Optimization of Waste Mixture and Pre-treatment, TÜBİTAK 1002-A

3-Fatih Okumuş, 2024-06-01, 2025-04-01, Gemilerde Sıfır Karbon Kapsamında Motora Entegre Hidrojen Üretim Sistemi Uygulaması, -Tübitak 1001, DENİZCİLİK FAKÜLTESİ, GEMİ MAKİNALARI İŞLETME MÜHENDİSLİĞİ

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9-Öyküm Başgöz Orhan, 2023-10-25, 2025-09-01, SAVUNMA SANAYİ İÇİN YÜKSEK MUKAVEMETLİ BAĞLANTI ELEMANLARI ÜRETİMİ, Diğer (Ulusal), MÜHENDİSLİK FAKÜLTESİ, METALURJİ VE MALZEME MÜHENDİSLİĞİ

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SDG 9. INDUSTRY INNOVATION AND INFRASTUCTURE

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66. Mehmet Küçükaslan (2025). Matrix extension of some classes of functions. Acta Math. Univ. Comenianae. Fen Fakültesi.

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69. Mehmet Küçükaslan (2025). RE-VISIT I*-SEQUENTIAL TOPOLOGY. Journal of Universal Mathematics. Fen Fakültesi.

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81. Nermin Şimşek Kuş (2025). Usage of sonochemistry in medicine, industry, environment, and synthesis. Recent trends in pharmacology. Fen Fakültesi.

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86. Orhan Dişkaya (2025). Degenerate Bernoulli–Fibonacci and Euler–Fibonacci polynomials. Complex Analysis and its Synergies. Fen Fakültesi.

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106. Taylan Bozok (2025). Antimicrobial resistance mechanisms in non-tuberculous mycobacteria. Folia Microbiologica. Tıp Fakültesi.
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112. Ulviye Demirbilek (2025). Exploration of Soliton Dynamics and Chaos in the Landau-Ginzburg-Higgs Equation Through Extended Analytical Approaches. Journal of Nonlinear Mathematical Physics. Fen Fakültesi.
113. Ulviye Demirbilek (2025). Propagation of lump and travelling wave solutions to the (4+1)-dimensional Fokas equation arise in mathematical physics. International Journal of Geometric Methods in Modern Physics. Fen Fakültesi.
114. Utku Bağcı (2025). Multiple Mantle Melting and Metasomatism during the Initial Stages of Subduction: Multi-Geochemical and Os-Isotope Evidence from Well-Preserved Kızıldağ Ophiolite, southern Türkiye. JOURNAL OF PETROLOGY. Mühendislik Fakültesi.
115. Ümit Doğrul (2025). Factors Affecting Impulse Buying Behavior of Female Consumers in the Cosmetics Sector: The Moderating Role of Product-Category Familiarity. Journal of Management Practices, Humanities and Social Sciences. İktisadi ve İdari Bilimler Fakültesi.

116. Ümit Doğrul (2025). İŞLEVSEL TÜKETİCİ KARAR VERME TARZLARININ ONLİNE ALIŞVERİŞ TEREDDÜDÜNE ETKİSİ: DAHA FAZLA BİLGİ İHTİYACININ ARACILIK ROLÜ. Yönetim Bilimleri Dergisi. İktisadi ve İdari Bilimler Fakültesi.
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118. Ünal Özdemir (2025). THE EFFECT OF THE ISRAEL-GAZA WAR ON MARITIME TRADE AND TRASPORTATION. Mersin University Journal of Maritime Faculty. Denizcilik Fakültesi.
119. Yağmur Uysal (2025). Citrus Peel–Mediated ZnO Nanoparticles: Green synthesis, plant responses, and antibacterial activity. Biocatalysis and Agricultural Biotechnology. Mühendislik Fakültesi.



9.2. PROJECTS

1. Ahmet Naci Mete (15.09.2022–15.09.2025). Akıllı Şebekelerin Geçici Kararlılığı ve Dayanıklılığı için Dağıtık Kontrol Çerçevesi. Tübitak 1001. Mühendislik Fakültesi.
2. Aynur Gürbüz ve Tuncay İnce (30.06.2022–30.06.2025). İleri Teknoloji Eğitim, Araştırma, Uygulama Merkezinde Araştırma Verimliliğinin Arttırılması. Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi. Teknoloji Transfer Ofisi Koordinatörlüğü; İleri Teknoloji Eğitim, Araştırma ve Uygulama Merkezi.
3. Aynur Gürbüz ve Tuncay İnce (14.04.2023–14.04.2026). İleri Teknoloji Eğitim, Araştırma ve Uygulama Merkezinin Araştırma Altyapısının Geliştirilmesi. Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi. Teknoloji Transfer Ofisi Koordinatörlüğü; İleri Teknoloji Eğitim, Araştırma ve Uygulama Merkezi.
4. Ayşe Tuğba Ertürk Avunduk (22.03.2024–03.12.2025). Diş hekimliği fakültesi preklinik laboratuvarının altyapısının geliştirilmesi ve klinikler için gerekli Bilgisayar Destekli Tasarım (CAD)/Bilgisayar Destekli Üretim (CAM) ve üç boyutlu (3D) ağız içi tarayıcı sağlanması. Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi. Diş Hekimliği Fakültesi.
5. Caner Özdemir (01.12.2023–01.12.2025). WI-FI RTT TEKNOLOJİSİ BAZLI ENKAZ ALTI AFETZEDE TESPİT CİHAZI. TÜBİTAK PROJESİ. Mühendislik Fakültesi.
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7. Çiğdem Acı ve Oben Adak (30.12.2024–16.11.2025). Transformer Tabanlı Doğal Dil İşleme Yaklaşımları İle Uygulamalı Eğitim Danışmanlığı Yapan Sohbet Robotu (2209-A) 2024/1. Tübitak 2209. Mühendislik Fakültesi.
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28. Taylan Bozok (29.12.2023–29.06.2025). Klinik Örneklerden İzole Edilen Trichosporon Suşlarının Virülans Faktörleri ve Filogenetik Karakterizasyonları. Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi. Tıp Fakültesi.

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30. Ulviye Demirbilek (25.06.2024–25.06.2025). Kesikli M-kesir türevli (2+1)-boyutlu Paraxial dalga ve (4+1)-boyutlu Fokas dalga denklemlerinin dinamik soliton çözümleri. Diğer Resmi Kurum ve Kuruluşlar. Fen Fakültesi.

31. Ümmühan Solmaz (14.07.2023–14.07.2026). Bipodal Karbamotiyoilbenzamid Türevi Bileşiklerin Paladyum Komplekslerinin Sentezi ve Katalitik Aktivitelerinin İncelenmesi. Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi. Teknik Bilimler Meslek Yüksekokulu.



9.3. THESES

1. Esra Irmak Kır (2025). Pay piyasası gelişiminin belirleyicileri: Borsa İstanbul üzerine bir araştırma [Doktora tezi]. Sosyal Bilimler Enstitüsü.
2. Hatice Özmüş (2025). Fotovoltaik sistemlerde genişletilmiş kalman filtresi ile çıkış gücü kestirimi [Yüksek lisans tezi]. Fen Bilimleri Enstitüsü.
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4. Muhammed Yusuf Kocabaş (2025). Uçucu kül katkısının hava sürükleyici katkı maddesi içeren taze ve sertleşmiş beton üzerindeki etkileri [Yüksek lisans tezi]. Fen Bilimleri Enstitüsü.
5. Muhammet Kusey Daher (2025). Derin öğrenme yöntemleri ile beyin görüntülerinden nörolojik bozuklukların sınıflandırılması [Yüksek lisans tezi]. Fen Bilimleri Enstitüsü.
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9.4. CONFERENCE PROCEEDINGS

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2. Aslı Öner (2025). Application of Extended Weierstrass Transform Method to Beta Time Differentıal Equations. Fen Fakültesi.
3. Betül Yılmaz (2025). DESIGN AND ANALYSIS OF A COMPACT, FLEXIBLE DENIM-BASED WEARABLE ANTENNA FOR 2.45 GHZ ISM BAND APPLICATIONS. Mühendislik Fakültesi.
4. Betül Yılmaz (2025). DESIGN AND SIMULATION OF A LORA-BASED MULTI-SENSOR IoT SYSTEM ARCHITECTURE FOR SMART AGRICULTURE APPLICATIONS. Mühendislik Fakültesi.
5. Caner Özdemir (2025). Polarimetric Inverse Synthetic Aperture Radar (ISAR) Imaging. Mühendislik Fakültesi.
6. Cihan Geçgel (2025). Thyme-Extract Mediated Synthesis of MNP@MIL-100(Fe) for Efficient CO2 Adsorption. İleri Teknoloji Eğitim, Araştırma ve Uygulama Merkezi.
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8. Çiğdem Acı (2025). Classification of Multi-Label Animal Behaviors Using IMU Time Series Data: A Comparative Analysis of Transfer Learning and Domain Adaptation Methods. Mühendislik Fakültesi.
9. Çiğdem Acı (2025). Creation Of A Unique Vehicle Detection Dataset For Military And Civilian Vehicle Classification And Comparative Analysis Of The Models. Mühendislik Fakültesi.
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11. Davut Pehlivan (2025). Current Situation and Future Potential of Van and Lake Van Transportation: A Scenario Based Evaluation. Denizcilik Fakültesi.
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13. Esin Dündar (2025). Development and Evaluation of AI-Generated B1-Level ESL Reading Exam Texts: A Design Guided by CEFR Companion Volume. Eğitim Fakültesi.
14. Fahri Özsungur (2025). Criminal Exploitation of Indigenous Children: Causes and Consequences. Sosyal Bilimler Meslek Yüksekokulu.

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17. Gizen Mutlu Korucu (2025). Comparative Analysis Of Distance Metric Learning-Based Methods In Machine Learning And Deep Learning. Mühendislik Fakültesi.
18. Hüdaverdi Arslan (2025). OPTIMIZATION OF THE INDUSTRIAL TREATMENT SLUDGE USE IN VERMICOMPOST PRODUCTION. Mühendislik Fakültesi.
19. İbrahim Çataldaş (2025). Halkla İlişkilerde Dijital Dönüşüm ve Yeni Trendler: Teknoloji, Etik ve Kriz Yönetimi. İletişim Fakültesi.
20. İskender Özkul (2025). Autonomous robotic vehicle concept design for disaster and industrial applications. Mühendislik Fakültesi.
21. İskender Özkul (2025). Design and development of a modular adjustable bed for improved patient Care and sleep quality. Mühendislik Fakültesi.
22. Jale Bektaş (2025). Revealing The Relationship Between Social Media Activities And Financial Market Dynamics Using Deep Learning Methods. Mühendislik Fakültesi.
23. Leyla Bahar (2025). PLASENTAL KAYNAKLI EKZOZOMLARIN İMMÜNOREGÜLATÖR ROLLERİ. Sağlık Hizmetleri Meslek Yüksekokulu.
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30. Murat Aycibin (2025). Exploring the Electronic and Optical Characteristics of BaTa2O6 : a Theoretical Approach. Teknik Bilimler Meslek Yüksekokulu.
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32. Nida Naycı (2025). Mimari Tasarım Sürecinde Kavramsal Tasarım Aşamasında Dijital Üretim Araçlarının Etkisi. Mimarlık Fakültesi.

33. Nisa Vuran Sarı (2025). Kimlik Avı Tespiti İçin Derin Öğrenme, Transfer Öğrenme ve Hibrit Modellerin Karşılaştırmalı Analizi. Mühendislik Fakültesi.
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37. Orhan Dişkaya (2025). Nötrosofik Kompleks Fibonacci Sayıları. Fen Fakültesi.
38. Orhan Dişkaya (2025). Padovan ve Perrin Spinorları Hakkında. Fen Fakültesi.
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43. Sevda İldan Özmen (2025). The optical, structural, and morphological properties of SnS/ITO thin film obtained by chemical bath deposition. İleri Teknoloji Eğitim, Araştırma ve Uygulama Merkezi.
44. Süleyman Çınar Çağan (2025). Al8090 Alüminyum Alaşımının Kuru ve Mql Koşullarında Tornalama İşlemleri Sırasında İşlenebilirlik ve Sürdürülebilirlik Analizi. Mühendislik Fakültesi.
45. Taha Talip Türkistanlı (2025). Rethinking Safe Manning and the Integration of Remote Operators in Ship Automation. Denizcilik Fakültesi.
46. Taylan Bozok (2025). İnterferon Gama Salınım Testi Sonuçlarının Demografik ve Klinik Özellikleri: Belirsiz Sonuçlarda Yoğun Bakımın Kritik Rolü. Tıp Fakültesi.
47. Taylan Bozok (2025). Kandidemi Tespit Edilen Özel Grup Hastalarda İmmün Yanıtın Değerlendirilmesi. Tıp Fakültesi.
48. Taylan Bozok (2025). Mersin Bölgesinde 2023-2024 Yıllarında Multipleks Polimeraz Zincir Reaksiyonu İle Saptanan Solunum Yolu Enfeksiyonu Etkenlerinin Değerlendirilmesi. Tıp Fakültesi.
49. Taylan Bozok (2025). Multipleks Polimeraz Zincir Reaksiyonu (M-Pzr) Yöntemi İle Akut Gastroenterit Etkenlerinin Belirlenmesi ve Hastaların Demografik Özelliklerin Araştırılması. Tıp Fakültesi.
50. Taylan Bozok (2025). Pneumocystis jirovecii Pnömonisi Olgusuna Güncel Tanısal Yaklaşım. Tıp Fakültesi.
51. Taylan Bozok (2025). Sepsis Şüpheli Onkoloji Hastalarında Hızlı Tanıda İnflamatuvar Biyobelirteçlerin Rolü. Tıp Fakültesi.

52. Taylan Bozok (2025). Tüberküloz Dışı Mikobakterilerde Bedakuilinin Eflüks Pompa İnhibitörü İle Kombinasyonlarında Etkinliklerinin Değerlendirilmesi. Tıp Fakültesi.

53. Ufuk Cem Komşu (2025). PRESERVING INTANGIBLE CULTURAL HERITAGE THROUGH THE PHILOSOPHY OF PUBLIC EDUCATION. Sürekli Eğitim Uygulama ve Araştırma Merkezi.

54. Utku Bağcı (2025). Kayrakkeşli (Mersin) Bölgesi Kromititlerinin Petrografisi ve Jeokimyası. Mühendislik Fakültesi.

55. Utku Bağcı (2025). Yanışlı (Gülnar-Mersin) (FeOx)-Cu-(Au) Cevherleşmesinin Jeokimyasal Karakteristikleri. Mühendislik Fakültesi.

56. Utku Bağcı (2025). Yitim Başlangıcında Çok Fazlı Manto Ergime ve Metasomatizma Süreçleri: Kretase Yaşlı Kızıldağ Ofiyoliti'ne (G-Türkiye) Ait Jeokimyasal ve Os-izotop Verileri. Mühendislik Fakültesi.

57. Yağmur Uysal (2025). ACI YAVŞAN (Artemisia absinthium) EKSTRAKTI KULLANILARAK YEŞİL SENTEZLE ÜRETİLEN ZNO NANOPARÇACIKLARININ BUĞDAY (Triticum aestivum, Adana 99) TOHUMLARININ ÇİMLENMESİ ÜZERİNE ETKİLERİ. Mühendislik Fakültesi.

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59. Yağmur Uysal (2025). GERMINATION RESPONSE OF WHEAT (Triticum aestivum, Adana 99) TO GREEN SYNTHESIZED ZNO NANOPARTICLES USING Artemisia absinthium EXTRACT. Mühendislik Fakültesi.

60. Yunus Doğan (2025). Mobil Uygulama Kabul Modeli Perspektifinden Mobil Teknolojilerinin Turizm Davranış Niyetine Etkisi. Sosyal Bilimler Meslek Yüksekokulu.

61. Zeki Yarar (2025). The Effect of HSE and PBE Calculation Results on the Electronic Transport Properties of MoS2. Fen Fakültesi.



SDG 10. REDUCED INEQUALITIES

10.1. PAPERS

1. Abdulcelil Çakici (2025). Evlilik- Kariyer, Hangisi Diğerine Engel? Turizm Sektöründe Çalışan Kadın Yöneticiler Üzerinde Bir Araştırma, Seyahat ve Otel İşletmeciliği Dergisi, TR DİZİN.
2. Adil İbin (2025). Does Nepotism Trigger Quiet Quitting? A Research on Local Governments, JOURNAL OF MEHMET AKIF ERSOY UNIVERSITY ECONOMICS AND ADMINISTRATIVE SCIENCES FACULTY, ESCI: Emerging Sources Citation Index.
3. Ahmet Durgungöz (2025). Exploring effortless AI-generated gamified quizzes in an online special education module: evaluating question quality, student engagement, and its potential to identify at-risk students, EDUCATION AND INFORMATION TECHNOLOGIES, SSCI.
4. Aslı Eker (2025). Spirituality in Care: Evaluating Midwifery Students' Perceptions of Spiritual Support and Their Behavior in Providing Care in Line with a Spiritual Approach, Mersin Üniversitesi Tıp Fakültesi Lokman Hekim Tıp Tarihi ve Folklorik Tıp Dergisi.
5. Avnihan Kırışık (2025). Finlandiya'da Güvenlik ve Sağ Siyaset: Denge ve Tarafsızlık, Marmara Üniversitesi Siyasal Bilimler Dergisi, TR DİZİN.
6. Aysun Kazak Saltı (2025). Examining the Effect of Earplugs, Eye Mask, and Earplugs, JOURNAL OF TURKISH SLEEP MEDICINE-TURK UYKU TIBBI DERGISI, ESCI: Emerging Sources Citation Index.
7. Aysun Yaralı Akkaya (2025). Early Childhood Intervention for Children with Disabilities and Refugee Children: Practices, Policies, and Recommendations in Turkiye, Social Sciences International Migration, ESCI: Emerging Sources Citation Index.
8. Aysun Yaralı Akkaya (2025). Siyasette Cinsiyet Eşitliği: Uluslararası Alandan Yerel Alanın Dinamiklerine Kadın Temsili, Kadın/Woman 2000 - Kadın Araştırmaları Dergisi, TR DİZİN.
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10. Ayşehan Çakici (2025). Cinsiyetçilik, Güç Eşitsizliği ve Taciz: Mersin'de Yaşayan Kadın Girişimcilerin Deneyimleri., Uluslararası Akademik Birikim Dergisi.
11. Binali Tunç (2025). Address-Based School Enrollment System: A Socio-Economic Discrimination in Education, International journal of educational studies and policy (Online), TR DİZİN.

12. Burcu Şefika Doğrul (2025). The Mediating Role of Trust and Identification in the Relationship Between Perceived Corporate Social Responsibility and Commitment, Turkish Journal of Business Ethics.
13. Cansel Oskay (2025). Debt-for-nature swaps: A bibliometric analysis of global research trends (1988–2025), Environmental Economics, ESCI: Emerging Sources Citation Index.
14. Cihan Daban (2025). KWAME NKRUMAH, EMPERYALİZMİN SON AŞAMASI: YENİ SÖMÜRGECİLİK, (ÇEV.) A. SARICA, GERÇEK YAYINEVİ, İSTANBUL 1966, 100 SAYFA., Africania.
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16. Elif Nilay Ada (2025). Beden Eğitimi Dersi Öğrenci-Öğretmen İlişkisi Ölçeği: Geçerlik ve Güvenilirlik Çalışması, Cumhuriyet Uluslararası Eğitim Dergisi, Education Full Text (H. W. Wilson) Database Covarage List.
17. Elif Nilay Ada (2025). Beden Eğitimi Dersi Öğrenci-Öğretmen İlişkisini Algılama Ölçeği: Güvenilirlik ve Geçerlik Çalışması, Cumhuriyet Uluslararası Eğitim Dergisi, TR DİZİN.
18. Emine Öncü (2025). Youth at work: Exploring the relationship between social status, a history of child labour, and health, Social Science & Medicine, SCI-Expanded.
19. Emrah Budak (2025). Dijital Çağda Çocuk İstismarı Olarak Kidfluencıng: Instagram Üzerine Bir Araştırma, Akademi Sosyal Bilimler Dergisi.
20. Emre Han Alpay (2025). Discrimination-Based Continuous Traumatic Stress, PTSD and Chronic Pain in Syrian Refugees: A Moderated Mediation Analysis, Clinical Psychology & Psychotherapy, SSCI.
21. Emre Han Alpay (2025). Interrelations among PTSD, Complex PTSD, and depression in Syrian refugees: A network analysis., American Journal of Orthopsychiatry, SSCI.
22. Emre Han Alpay (2025). PTSD and Depression Symptoms Among Earthquake Survivors in Türkiye: A Network Analysis, Journal of Loss and Trauma, SSCI.
23. Erhan Arslan (2025). MEDYA SEKTÖRÜNDE ENGELLİ BİREYLER: İSTİHDAM, ÇALIŞMA KOŞULLARI VE YAŞADIKLARI SORUNLAR, Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, TR DİZİN.
24. Erkan Aktaş (2025). Estimating the Main Economic Sectors-Income Inequality Connection for EAGLE Countries: Application of Seemingly Unrelated Regression, Bulletin of economic theory and analysis (Online), TR DİZİN.
25. Erkan Gülgösteren (2025). Inclusive Healthcare System for Children with Disabilities: A Bibliometric Analysis and Visualization, Healthcare, SSCI.
26. Erkan Gülgösteren (2025). THE EFFECT OF CLASSICAL AND COMPUTER ASSISTED INSTRUCTION ON THE FUNDAMENTAL MOVEMENT SKILLS OF MILDLY INTELLECTUALLY DISABLED MALE CHILDREN, Conhecimento & Diversidade.
27. Fahri Özsungur (2025). Strategic Human Resource Management in Women's Entrepreneurship: Challenges, Processes, and Recommendations, Journal of Organisational Studies and Innovation.

28. Fatma Canan Durgungöz (2025). “Interactive lessons are great, but too much is too much”: Hearing out neurodivergent students, Universal Design for Learning and the case for integrating more anonymous technology in higher education, Higher Education, SSCI.
29. Fatma Canan Durgungöz (2025). Time to Act on Developmental Language Disorder in Türkiye: A Common Yet Under-Recognised Neurodevelopmental Condition, Journal of Neurobehavioral Sciences.
30. Fatma İnce (2025). Ethical Issues in Kidpreneurship: Economic Exploitation or Empowerment of Children? A Cross-Country Analysis, Journal of Social Service Research, SSCI.
31. Fatma İnce Çırak (2025). Gendered Migration Patterns and Labor Market Dynamics (2010–2024): A Longitudinal Analysis of Social Support in Employment Outcomes, Journal of Social Service Research, SSCI.
32. Fatma İnce Çırak (2025). Youth Addiction and Well-Being: Analysis of Social, Behavioral, and Economic Factors, Youth.
33. Fazilet Karakuş (2025). Development of awareness of tolerance and mathematical reasoning skills through action research in multicultural mathematics education, International Electronic Journal of Mathematics Education.
34. Fazilet Karakuş (2025). TOPLUMSAL CİNSİYET EŞİTLİĞİ FARKINDALIK ÖLÇEĞİ: BİR ÖLÇEK GELİŞTİRME VE UYGULAMA ÇALIŞMASI, Pamukkale Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, TR DİZİN.
35. Fevziye Ayşe Balcı Karaboğa (2025). Ailelerin okula katılımına ilişkin ebeveyn görüşleri: Dezavantajlı bir kamu ortaokulu örneği, Okul Yönetimi.
36. Fevziye Ayşe Balcı Karaboğa (2025). Suriyeli Genç Kadın Sığınmacıların Eğitime Erişimdeki Engelleri, Mersin Üniversitesi Eğitim Fakültesi Dergisi, Education Full Text (H. W. Wilson) Database Covarage List.
37. Filiz Değirmenci (2025). Effects of Nonpharmacological Interventions on Stress, Anxiety, and Depression of Pregnant Women: A Systematic Review and Network Meta-Analysis, Worldviews on Evidence-Based Nursing, SSCI.
38. Furkan Gan (2025). Mersin Üniversitesi 1. İlahiyat Araştırmaları Öğrenci Sempozyumu (15 Mayıs 2025 Mersin), Mersin İlahiyat Dergisi.
39. Gamze Arıkan (2025). Sağlık Çalışanlarında Algılanan Aşırı Vasıflılığın İşten Ayrılma Niyeti Üzerine Etkisi, Mersin Üniversitesi Sağlık Bilimleri Dergisi, TR DİZİN.
40. Gülcan Boyraz Eser (2025). Zihinsel Yetersizlikten Etkilenmiş Yetişkin Bireylerin Ailelerine Mahremiyet Gerektiren Kişisel Bakım Becerilerinin Öğretimine İlişkin Gereksinimlerinin Belirlenmesi, 21. Yüzyılda Eğitim ve Toplum Eğitim Bilimleri ve Sosyal araştırmalar Dergisi.
41. Güzide Üğücü (2025). A comparison of watching cartoons versus playing games as a distraction method on pain and fear of pain during peripheral intravenous cannula placement in children aged 6–9 years: A randomized experimental study, Journal of Pediatric Nursing, SCI-Expanded.

42. Güzide Üğücü (2025). How Perceived Parental Stress Levels and Family-Centered Care Change During The First Week of Admission to The Neonatal Intensive Care Unit: A Descriptive Follow-Up Study, Ege Üniversitesi Hemşirelik Fakültesi Dergisi, TR DİZİN.
43. Habibe Tuğba Erol (2025). Prejudice Against Syrian Migrants: The Role of Justice Sensitivity, Moral Disengagement and System Justification, Journal of International Migration and Integration.
44. Hacer Çetin (2025). The effect of acupressure application on reducing pain during phlebotomy in children diagnosed with Thalassaemia., Journal of Pediatric Nursing, SSCI.
45. Hacer Çetin (2025). The effect of watching videos with virtual reality glasses on pain and fear in children who undergoing suturing in the emergency department: A randomized controlled trial, journal of pediatric nursing, SSCI.
46. Hakan Atay (2025). The Literary Turn: Comparative Literature as Deconstructive Pedagogy, Çankaya University Journal of Humanities and Social Sciences, TR DİZİN.
47. Hakan Kar (2025). Sexual violence via social media, Journal of Forensic and Legal Medicine, SCI-Expanded.
48. Hakan Yıldırım (2025). THE MUTUAL RELATIONSHIP BETWEEN FINANCIAL INCLUSION AND EFFECTIVENESS OF MONETARY POLICY: EVIDENCE FROM UPPER-MIDDLE-INCOME COUNTRIES, EKONOMI POLITIKA & FINANS ARASTIRMALARI DERGISI, ESCI: Emerging Sources Citation Index.
49. Hilmi Bozkurt (2025). A questionnaire on the perception of social and academic discrimination against female general surgeons in Türkiye, Turkish Journal of Surgery, TR DİZİN.
50. Hüseyin Gümüş (2025). Access Pass: Validating The Scale of Barriers to Participation in Recreational Spaces, Journal of Park and Recreation Administration.
51. Hüseyin Gümüş (2025). The effect of leisure involvement on happiness and successful aging in elderly, WORK: A Journal of Prevention, Assessment & Rehabilitation, SSCI.
52. İbrahim Çataldaş (2025). The Impact of Digital Corporate Social Responsibility on Brand Awareness and Brand Image, Studies in Media and Communication.
53. İlkay Yılmaz (2025). Adam Smith'ten John Stuart Mill'e: Klasik İktisatta Denge Arayışı, Journal of Applied And Theoretical Social Sciences, TR DİZİN.
54. İsmail Yavuz Öztürk (2025). Exploring the Relation: Does Forgiveness Enhance Interpersonal Problem Solving?, Behavioral Sciences, SSCI.
55. Kadriye Uçar (2025). Determining the Effectiveness of STEM-Based Activities in Science Classes for Individuals with Intellectual Disabilities, Uludağ Üniversitesi Eğitim Fakültesi Dergisi, TR DİZİN.
56. Kadriye Uçar (2025). Evaluation of Mathematics Course STEM Activities of Students with Learning Disabilities, Mevzu – Sosyal Bilimler Dergisi, TR DİZİN.
57. Mehmet Nasih Tağ (2025). Navigating bureaucracy: How education influences entrepreneurial growth aspirations, JOURNAL OF GLOBAL ENTREPRENEURSHIP RESEARCH.

58. Meriç Özgeldi (2025). Analyzing mathematics teachers' questions on the concepts of mean, median, and mode using TinkerPlots: A focus on the type of mathematical knowledge, International Journal of Curriculum and Instruction.
59. Meriç Özgeldi (2025). Exploring E-Learning and Inclusion: A Bibliometric Analysis of Research Trends.
60. Meriç Özgeldi (2025). Investigating preservice mathematics teachers' formative assessment strategies across mathematical competency demands, European Journal of Teacher Education, SSCI.
61. Muhterem Akgüden (2025). "Letting everyone in"? A Gramscian evaluation of opposing responsibility-sharing strategies in Hungary, Journal of Contemporary European Studies, SSCI.
62. Murat Kurtlar (2025). Unveiling the Effects of Key Audit Matters on Stock Market Indicators: The Effectiveness of PCA and Curvilinear Regression, Eskişehir Osmangazi Üniversitesi İktisadi ve İdari Bilimler Dergisi.
63. Mustafa Can Samırkaş (2025). Financial Exploitation: A Qualitative Analysis from Türkiye, INTERNATIONAL JOURNAL OF FINANCIAL STUDIES.
64. Nejla Gürefe (2025). The relationship between oral expression, gesture and sign language in objectification of mathematical concepts; hard of hearing student example, Applied Linguistics Review, SSCI.
65. Nevzat Demirci (2025). Improving Basic Movement Skills of Pencak Silat Empty-Hand Moves for Students with Physical Disabilities through Peer Teaching at Elementary School 1 Giritirto Karanggayam, JPK (Jurnal Pendidikan Khusus).
66. Nurcan Temiz (2025). KRİZ DÖNEMLERİNDE YOKSULLUK EĞİLİMLERİ: TÜRKİYE ÜZERİNE YAPISAL KIRILMA ve NEDENSELLİK ANALİZİ, Adıyaman Üniversitesi Sosyal Bilimler Enstitü Dergisi, TR DİZİN.
67. Nurcan Temiz (2025). Yoksulluğu Etkileyen Sosyal Faktörlerin Çok Boyutlu Veri Analizi Kullanılarak Ülke Grupları Bakımından Karşılaştırılması, Yönetim ve Çalışma Dergisi, TR DİZİN.
68. Ömer Gökhan Ulum (2025). Body Image And Gender in Turkish Media: An Analysis of Representation, Akdeniz Kadın Çalışmaları ve Toplumsal Cinsiyet Dergisi , TR DİZİN.
69. Ömer Gökhan Ulum (2025). Cultural influences on learning motivation: a comparative study of informal learning practices among Syrian refugee and Turkish child laborers in Turkey, CHILDREN AND YOUTH SERVICES REVIEW, SSCI.
70. Ömer Gökhan Ulum (2025). Developing a critical pedagogy of migration studies: Ethics, politics and practice in the classroom By TeresaPiacentini, Bristol: Bristol University Press. 2024. pp. 194, International Migration, SSCI.
71. Ömer Gökhan Ulum (2025). Draw Me Your Name: Name-Based Discrimination and Identity in Turkey's Socio-Political Context and Beyond, RACE AND SOCIAL PROBLEMS, SSCI.
72. Ömer Gökhan Ulum (2025). Echoes of exclusion: a discourse analysis of media representations and the marginalization of the Cono tribe in Adana, CRIME LAW AND SOCIAL CHANGE, SSCI.

73. Ömer Gökhan Ulum (2025). Introduction to Migration Studies: an ınteractive guide to the literatures on migration and diversity Peter Scholten (ed.), Migration Studies, SSCI.
74. Ömer Gökhan Ulum (2025). Mental Health of Host and Refugee Youth in the Turkish Education System: The Role of Daily Material Stress, Well-Being, Social Support and Resilience, JOURNAL OF COMMUNITY PSYCHOLOGY, SSCI.
75. Ömer Gökhan Ulum (2025). Refugee Voices Unheard: Bridging the Communication Divide Between Turkish Police and Refugees, Journal of Immigrant & Refugee Studies, SSCI.
76. Ömer Gökhan Ulum (2025). Translanguaging for Empowerment and Equity Language Practices in Philippine Education and Other Public Spaces, Dil Eğitimi ve Araştırmaları Dergisi, TR DİZİN.
77. Ömer Gökhan Ulum (2025). Unveiling Identity: Understanding and Addressing Name Bias and Prejudice among the Marginalized in Turkey, NAMES-A JOURNAL OF ONOMASTICS, SSCI.
78. Özge Selin Çevik (2025). Technology-Assisted Physical Activity Interventions for Older People in Their Home-Based Environment: Scoping Review, JMIR Aging, SCI-Expanded.
79. Recep Ünal (2025). Migration, Fake News and Communication Conflicts: A Study About Syrian Immigrants In Turkey, Communication Today.
80. Sami Zariç (2025). Türk Siyasal Yaşamında 'Demokratik Sağ' Siyaset Anlayışında Öncü Bir Parti: Demokratik Parti, Uluslararası Sosyal Siyasal ve Mali Araştırmalar Dergisi.
81. Sami Zariç (2025). Türkiye'de Muhafazakâr Siyasetin Kökleri: Demokrat Parti ve Adnan Menderes'in Muhafazakâr Siyaseti, Uluslararası Yönetim Akademisi Dergisi.
82. Serdar Ulak (2025). YAŞLILARDA KISA SAĞLIK RİSKİ DEĞERLENDİRME ARACININ TÜRK TOPLUMU İÇİN GEÇERLİK VE GÜVENİRLİĞİ, Turkish Journal of Family Medicine and Primary Care.
83. Serkan Dik (2025). ESNEKLİK VE GÜVENCESİZLİK KISKACINDAKİ EMEK: MERSİN'DEKİ İNDİRİM MARKETLERİNDE ÇALIŞAN GENÇ PREKARYA MENSUPLARI, Sosyoloji Araştırmaları Dergisi, TR DİZİN.
84. Serkan Gökalp (2025). Din Kültürü ve Ahlak Bilgisi Öğretmen Adaylarının Araştırma Yeterlikleri, Türkiye İlahiyat Araştırmaları Dergisi, TR DİZİN.
85. Serkan Gökalp (2025). Din Kültürü ve Ahlak Bilgisi Öğretmenlerinin Etik Liderlik Davranışlarının Sınıf Yönetimi Üzerindeki Etkisi, Kahramanmaraş Sütçü İmam Üniversitesi İlahiyat Fakültesi Dergisi, TR DİZİN.
86. Sevgi Tüzün Rad (2025). Determinants of Value-Addition In The Value Chains: Case of Lemon In Mersin, Türkiye, Tarım ekonomisi araştırmaları dergisi (tead), TR DİZİN.
87. Sevgi Tüzün Rad (2025). The status of farmers benefiting from agricultural support: Eastern Mediterranean Region – Mersin, Tarım Ekonomisi Dergisi, Art Index (Art Research Database, EBSCO).
88. Sibel Erdoğan (2025). Gender And Sexuality as a Labor Control Regime in the Garment Industry/ Konfeksiyon Sektöründe Emek Kontrol Rejimi Olarak Toplumsal Cinsiyet ve Cinsellik, Nitel Sosyal Bilimler.

89. Sümbüle Köksoy Vayısoğlu (2025). Comparison of Children's Self-Reported and Parent-Reported Experiences of Food Insecurity and its Impact on School Motivation, JOURNAL OF CHILD AND FAMILY STUDIES, SCI-Expanded.
90. Turhan Toros (2025). Social Inclusion and Sports: Strategies to Promote Participation of People with Disabilities (Last 10 years), Cuestiones de Fisioterapia.
91. Yusuf İnandı (2025). Kadın Öğretmenlerin Cam Tavan Algısı ve Kariyer Endişeleri Arasındaki İlişkinin İncelenmesi, Journal of Continuous Vocational Education and Training.
92. Yusuf İnandı (2025). KADIN ÖĞRETMENLERİN KARŞILAŞTIKLARI CAM TAVAN ENGELLERİ VE KARİYER ENDİŞELERİNİN ÖĞRETMEN İŞ PERFORMANSLARIYLA İLİŞKİLERİNİN İNCELENMESİ, The Journal of Academic Social Science Studies.



10.2. PROJECT

1. Aslı Eker (2025). Köy Okullarının Dış Cephesinin Çocuklara Yönelik Boyanması. Funding: Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç).
2. Bengü Nehir Buğdaycı Yalçın (2023–2025). Hatay'da Kadın ve Üreme Sağlığı Hizmet Sunumu Projesi. Funding: Diğer (Uluslararası).
3. Bengü Nehir Buğdaycı Yalçın (2023–2025). Sexual and Reproductive Health Service Delivery in Hatay. Funding: Diğer (Uluslararası).
4. Canan Dural Tasouji; Pelin Kılınç Özüölmez (2024–2025). Kadınlar Geleceğimizin Işığında. Funding: Diğer (Ulusal).
5. Caner Özdemir (2023–2025). WI-FI RTT TEKNOLOJİSİ BAZLI ENKAZ ALTI AFETZEDE TESPİT CİHAZI. Funding: TÜBİTAK PROJESİ.
6. Duygu Öztürk Kırışık (2021–2025). CA20137 - Making Young Researchers' Voices Heard for Gender Equality (VOICES). Funding: COST.
7. Fatma Canan Durgungöz (2024–2025). Deprem Bölgesinde Çalışan Özel Eğitim Öğretmenleri ve Özel Gereksinimli Çocuklarla Çalışan Diğer Profesyonellere Eğitim Desteği ve Dört Adet Özel Eğitim Dersliğini Yenileme Projesi (Center for Disaster Philanthropy, USA). Funding: Diğer (Uluslararası).
8. Figen Dağ; Orhan Güvener (2023–2025). E-physio: Modernization of physiotherapy education for Bachelor degree in Western Balkan countries through Innovative Ideas and Digital Technology. Funding: Avrupa Birliği.
9. Gülcan Boyraz Eser (2025). Biz Birlikte Varız: Özel Gereksinimli Çocuklar ve Onların Ebeveynleri için Sosyal İzolasyon Yerine Sosyal Entegrasyon. Funding: TÜBİTAK PROJESİ.
10. Gülcan Boyraz Eser (2025). Dikkatinizden Kaçmasın-3. Funding: TÜBİTAK PROJESİ.
11. Gülcan Boyraz Eser (2025). Güçlükleri Aşma Yolunda Sosyal Keşif Yolculuğu. Funding: TÜBİTAK PROJESİ.
12. Gülsüm Gök; Güzide Üğücü (2025). Yapay Zeka İle Geleceğini Keşfet. Funding: TÜBİTAK PROJESİ.
13. Güzide Üğücü (2025–2026). Yenidoğan Yoğun Bakım Ünitesinde Yatan Prematüre Bebeğin Ebeveynlerine Uygulanan Yoğun Bakım Tanıtımı Kısa Film Video ve Video Temelli Eğitiminin Ebeveynlerin Stres, Bakıma Katılım ve Memnuniyet Düzeyine Etkisi. Funding: Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi.

14. Hakan Erkılıç; Senem Ayşe Duruel Erkılıç (2021–2025). Türkiye'de Film Festivalleri: Yapısı, Ekonomisi, İşleyişi, Seyirci Profili (Antalya, Adana, İstanbul, Ankara Film Festivalleri Örneği). Funding: Tübitak 1001.
15. Hasan Hüsnü Yüksek (2023–2026). Karaciğer Yağlanmasının Ultrason Atenüasyon ve Yağ Fraksiyonu Teknikleri Kullanılarak Nicel Olarak Değerlendirilmesi. Funding: Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi.
16. İlhan Ege (2022–2025). Bilinçli Gençler, Girişimcilik ve Yeni Teknolojiler (BİGTEK). Funding: Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç).
17. Kadriye Uçar (2024–2025). Özel Öğrenme Güçlüğü Yaşayan Öğrenciler Mühendislik Tasarım Ürünleri Tasarlıyor. Funding: TÜBİTAK PROJESİ.
18. Kandemir Atçeken (2024–2025). Türkiye İçin İnteraktif Web Haritalama Uygulaması. Funding: Diğer kamu kuruluşları (Yükseköğretim Kurumları hariç).
19. Mehmet Tahir Alp (2023–2026). EU Scholarships for Perspective Students (ESPS) Project. Funding: Avrupa Birliği.
20. Özge Selin Çevik (2021–2025). Network on evidence-based physical activity in old age (PhysAgeNet). Funding: COST.
21. Özgür Özbay (2024–2025). Gören Gözüm Akran Çevrem. Funding: TÜBİTAK PROJESİ.
22. Yasemin Salkın (2025–2026). Sağlık Programlarında Öğrenim Gören Üniversite Öğrencilerinde Bel Okulu Programının Etkisi. Funding: TÜBİTAK PROJESİ.



10.3. THESES

1. Busenur Bircan (2025). Siyasal katılımın yeni aktörü: Z kuşağı (18-24 yaş arası). Master's thesis, Sosyal Bilimler Enstitüsü. Supervisor(s): Doç. Dr. Sami Zariç; Öğr. Gör. Kandemir Atçeken.
2. Çağla Aras (2025). 65 yaş ve üstü bireylerde rekreasyonel terapi temelli yogauygulamasının depresyon, serbest zaman tatmini ve kalp hızıdeğişkenliğine etkisi. Doctoral thesis, Eğitim Bilimleri Enstitüsü. Supervisor(s): Doç. Dr. Hüseyin Gümüş.
3. Müslüm Duran (2025). Kişilere sağladığı temel hak ve hürriyetler açısından 1982 Anayasası'nın son görünümü. Master's thesis, Sosyal Bilimler Enstitüsü. Supervisor(s): Doç. Dr. Hakan Alptürker.
4. Nasibe Polat (2025). 13. ve 14. yüzyıllar arasında İngiltere feodal toplumunda kadın. Doctoral thesis, Sosyal Bilimler Enstitüsü. Supervisor(s): Prof. Dr. Tarık Tolga Gümüş.
5. Nazlıcan Doğanlar (2025). Vergi kaçakçılık suçlarında iştirak. Doctoral thesis, Sosyal Bilimler Enstitüsü. Supervisor(s): Prof. Dr. Gülden Şişman.
6. Songül Şen (2025). Çağdaş Türk lehçeleri atasözlerinde `kadın`. Doctoral thesis, Sosyal Bilimler Enstitüsü. Supervisor(s): Doç. Dr. Ali Tan.
7. Türkü Kılavuz (2025). İlkokulun cinsiyeti: Örgüt boyutları bağlamında bir gömülü teori araştırması. Doctoral thesis, Eğitim Bilimleri Enstitüsü. Supervisor(s): Prof. Dr. Fevziye Ayşe Balcı Karaboğa.
8. Yasemin Güven (2025). Sağlık okuryazarlığı düşük, fazla kilolu kadınlarda kısa müdahalenin davranış değişimi, antropometrik ve metabolik değişkenler üzerine etkisi. Doctoral thesis, Sağlık Bilimleri Enstitüsü. Supervisor(s): Doç. Dr. Emine Öncü.



10.4. CONFERENCE PROCEEDINGS

1. Abdurahman Yasin Yiğit (2025). MOBİL TELEFON KAMERASIYLA TURİSTİK GEZİ VERİSİNDEN ELDE EDİLEN 3B MODELİN GÜVENİLİRLİĞİ.
2. Ahu Aksoy Can (2025). Predictors of Sexual Health Literacy Among Women Aged 18–49: The Effects if Sociodemographic And Gender Equality Related Variables And Attitudes Toward Gender Roles.
3. Avnihan Kırışık (2025). Güvenlik Dışılaştırma Stratejileri: Türkiye'de Göçmenlere Yönelik Söylemler Üzerinden Bir Analiz.
4. Aysu Buldum (2025). Menstrual Stigma.
5. Aysu Buldum (2025). Our Nurses Are Slipping Away: An Examination of the Brain Drain.
6. Aysu Buldum (2025). Postpartum Dönemdeki Kadınlarda Algılanan Sosyal Destek ve Uyku Kalitesi İlişkisinde Depresyonun Aracılık Rolü: Yapısal Eşitlik Modeli Analizi.
7. Aysun Yaralı Akkaya (2025). "Kamu Yönetimi Eğitiminde Toplumsal Cinsiyet Yetkinliği Araştırması".
8. Aysun Yaralı Akkaya (2025). Engelli ve Mülteci Çocuklar İçin Erken Müdahalenin Önemi: Türkiye'deki Uygulamalar ve Öneriler".
9. Cihan Daban (2025). FROM 1920 TO 2025: AN OVERVIEW OF TURKIYE'S DIPLOMATIC POLICY TOWARDS AFRICAN COUNTRIES".
10. Erhan Gülcan (2025). Yerel Yönetimlerin Sağlık Eğitimi Faaliyetlerinin Kadınların Sosyal Güçlenmesine Etkisi: İzmir Konak Pazaryeri Mahallesi Örneğinde Nitel Bir Araştırma.
11. Erkan Gülgösteren (2025). EXAMINATION OF THE QUALITY OF LIFE OF MOTHERS WITH DISABLED CHILDREN RECEIVING SPORTS TRAINING.
12. Erkan Gülgösteren (2025). Görme Engelli Bireylerin Spor Sistemine Entegrasyonu: Küresel Bir Bakış.
13. Esin Dündar (2025). Experiences of English Language Teachers with Immigrant Students.
14. Esin Dündar (2025). Perceptions and Attitudes of Pre-service Teachers Towards Social Justice.
15. Esin Dündar (2025). Prompting for Inclusiveness: Examining Cultural Representation and Diversity in AI-Generated B1-Level ESL/EFL Reading Materials.
16. Fahri Özsungur (2025). Criminal Exploitation of Indigenous Children: Causes and Consequences.
17. Fahri Özsungur (2025). Psychosocial and Educational Interventions for Indigenous Child Victims.
18. Fatma Canan Durgungöz (2025). Öğretmen Adaylarının Nörogelişimsel Bozukluklara Yönelik Farkındalıkları.

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10.5. EVENTS

48 community activities, in date order, with the organising unit in brackets. Activity names are given in Turkish as recorded by the organising units.

1. 7 January 2025 — Bilim Ajandası radyo programı (yıl boyunca 28 farklı görüntülü radyo podcast) (Rektörlük).
2. 17 January 2025 — Adıyaman'da 6 Şubat depreminde hayatını kaybeden Şampiyon Melekler anısına spor sahası ve akıl-zekâ oyunları sınıfı yapımı (Eğitim Fakültesi).
3. 13 February 2025 — Radyo Vizyon radyo programı (yıl boyunca 16 farklı görüntülü radyo podcast) (Rektörlük).
4. 5 March 2025 — Medya okuryazarlığı eğitimi (Sosyal Bilimler Meslek Yüksekokulu).
5. 8 March 2025 — Çocuğunuzu anlamak ve desteklemek: Sınav sürecinde doğru iletişim (Sosyal Bilimler Meslek Yüksekokulu).
6. 11 March 2025 — Bolatlı Ortaokulu öğrencilerinin Mersin Üniversitesi Güzel Sanatlar Fakültesi gezisi ve resim atölyesi çalıştayı (Tarsus, dezavantajlı bölge okulu) (Mustafa Baysan Meslek Yüksekokulu).
7. 15 March 2025 — Film gösterimi ve söyleşi: Maşallah (İletişim Fakültesi).
8. 17 March 2025 — Özel eğitim uygulama okulu programlarının Türkiye Yüzyılı Maarif Modeli'ne uyumluluğunun incelenmesi (Eğitim Fakültesi).
9. 25 March 2025 — 0–18 yaş arası bakıma ve korunmaya muhtaç çocuklara yönelik ağız ve diş sağlığı eğitimi ve taraması (Diş Hekimliği Fakültesi).
10. 16 April 2025 — Dinamik Kampüs radyo programı (yıl boyunca 16 farklı görüntülü radyo podcast) (Rektörlük).
11. 25 April 2025 — Sağlıklı iletişim (Hemşirelik Fakültesi).
12. 26 May 2025 — Öğrenme Güçlüğü Etkinlik Seti (ÖGES) (Eğitim Fakültesi).
13. 16 June 2025 — İletişim psikolojisi eğitimi (Sosyal Bilimler Meslek Yüksekokulu).
14. 22 June 2025 — Film gösterimi ve söyleşi: Sınırdaki Yıldız (İletişim Fakültesi).
15. 27 June 2025 — Film gösterimi ve söyleşi: Merhaba Canım – Arkadaş Z. Özger belgeseli (İletişim Fakültesi).

16. 7 July 2025 — Özel eğitim uygulama okulu ders kitaplarının Türkiye Yüzyılı Maarif Modeli kapsamında hazırlanması (Eğitim Fakültesi).
17. 22 September 2025 — Dijital güvenlik (Sosyal Bilimler Meslek Yüksekokulu).
18. 22 September 2025 — TÜBİTAK 4008 – Güçlükleri Aşma Yolunda Sosyal Keşif Yolculuğu: Özel Gereksinimli Bireylere Yönelik Kapsayıcı Toplum Uygulamaları Destekleme Programı (Rehberlik ve Psikolojik Danışmanlık Uygulama ve Araştırma Merkezi).
19. 29 September 2025 — Sınıfında özel eğitim öğrencisi bulunan öğretmenlerin kapsayıcı eğitim bağlamında özel eğitim becerilerinin geliştirilmesi projesi (Eğitim Fakültesi).
20. 1 October 2025 — Öğrenme güçlüğünü anlamak ve desteklemek: Tanılama, müdahale ve kapsayıcı yaklaşımlar (Eğitim Fakültesi).
21. 8 October 2025 — Bağımlılıkla mücadele eğitimi (Hemşirelik Fakültesi).
22. 9 October 2025 — 24. Çalışma Ekonomisi ve Endüstri İlişkileri Kongresi (İktisadi ve İdari Bilimler Fakültesi).
23. 10 October 2025 — Özel gereksinimli bireylerde davranış yönetimi eğitimi (Eğitim Fakültesi).
24. 16 October 2025 — Film gösterimi ve söyleşi: Elizabeth'in Biricik Yaşamı (İletişim Fakültesi).
25. 17 October 2025 — Dijital oyun bağımlılığı (Sosyal Bilimler Meslek Yüksekokulu).
26. 20 October 2025 — Özel eğitimin güçlendirilmesi projesi (öğretmen eğitimi) (Eğitim Fakültesi).
27. 25 October 2025 — 5. Uluslararası Engelsiz Turizm ve Spor Kenti Mersin Festivali (Eğitim Fakültesi öğrencileri).
28. 27 October 2025 — Atatürk ve Cumhuriyet (İnsan ve Toplum Bilimleri Fakültesi).
29. 31 October 2025 — Farkındalık Saati – 1. bölüm (İletişim Fakültesi, Sosyal Bilimler Meslek Yüksekokulu).
30. 3 November 2025 — Birlikte gül, birlikte oyna ve birlikte umut ol (Spor Bilimleri Fakültesi).
31. 6 November 2025 — II. Ulusal Otizm Eylem Planı ikinci izleme toplantısı (Eğitim Fakültesi).
32. 10 November 2025 — Bilirkişilik (Teknik Bilimler Meslek Yüksekokulu).
33. 12 November 2025 — Film gösterimi ve söyleşi: Üçüncü Gurbet (İletişim Fakültesi).
34. 14 November 2025 — HIV/AIDS kampı (Tıp Fakültesi).
35. 17 November 2025 — Biz Birlikte Varız: Özel gereksinimli çocuklar ve onların ebeveynleri için sosyal izolasyon yerine sosyal entegrasyon (Spor Bilimleri Fakültesi).
36. 17 November 2025 — Öğretmen Akademisi eğitici eğitimi: Sınıfında özel eğitim öğrencisi bulunan öğretmenlerin kapsayıcı eğitim bağlamında özel eğitim becerilerinin geliştirilmesi projesi (Eğitim Fakültesi).
37. 19 November 2025 — Farklılıklara saygı ve birlikte yaşama kültürü (İletişim Fakültesi).
38. 20 November 2025 — Dijital farkındalık (Sosyal Bilimler Meslek Yüksekokulu).

39. 22 November 2025 — Dünya Çocuk Hakları Haftası'nda Mersin çocuk evleri ziyareti (Sosyal Bilimler Meslek Yüksekokulu).
40. 26 November 2025 — Köy okuluna kırtasiye yardımı (Erdemli Meslek Yüksekokulu, Sosyal Bilimler Meslek Yüksekokulu).
41. 26 November 2025 — Çocuklarda ve özel gereksinimli bireylerde mahremiyet eğitimi (Rehberlik ve Psikolojik Danışmanlık Uygulama ve Araştırma Merkezi).
42. 28 November 2025 — Eşit Fırsatlar İçin: Çocuklar Kampüste (İnsan ve Toplum Bilimleri Fakültesi, Spor Bilimleri Fakültesi, Müzik ve Sahne Sanatları Fakültesi).
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44. 28 November 2025 — Çocuklar ve dijital farkındalık (Sosyal Bilimler Meslek Yüksekokulu).
45. 5 December 2025 — Film gösterimi ve söyleşi: Cam Adam (İletişim Fakültesi).
46. 11 December 2025 — Madde bağımlılığı (Eğitim Fakültesi).
47. 12 December 2025 — Hatıralar ve Sohbetler Etkinliği: Zihin Yolculuğu (Sağlık Bilimleri Fakültesi).
48. 26 December 2025 — Hatay Antakya Suvatlı Sefa Atakaş İlkokulu ve Ortaokulu'na kütüphane ve akıl-zekâ oyunları kazandırma (Eğitim Fakültesi).



SDG 11. SUSTAINABLE CITIES AND COMMUNITIES

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11.2. PROJECTS

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5. "Hakan Erkılıç, 2021-11-01, 2025-01-31, Türkiye'de Film Festivalleri: Yapısı, Ekonomisi, İşleyişi, Seyirci Profili (Antalya, Adana,
6. İstanbul, Ankara Film Festivalleri Örneği), -Tübitak 1001, İLETİŞİM FAKÜLTESİ, RADYO, TELEVİZYON VE SİNEMA"
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11.3. THESES

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SDG 13. CLIMATE ACTION

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SDG 14. LIFE BELOW WATER

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